Aboriginal and Torres Strait Islander Education Plan 2010-2014
Information and resources

### Relevant Websites

<table>
<thead>
<tr>
<th>Publisher</th>
<th>Relevant website</th>
<th>Details</th>
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</table>
| Australian Government | **Australian Institute of Family Studies (AIFS)**  
The role of AIFS is to conduct research and communicate findings that affect family wellbeing to:  
- policy makers  
- service providers  
- the broader community.  
The site includes access to:  
- publications  
- fact sheets  
- Family Matters (AIFS journal)  
- papers and presentations. |
<table>
<thead>
<tr>
<th>Non-government</th>
<th>Early Childhood Australia (ECA)</th>
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<tbody>
<tr>
<td><strong>Web link:</strong></td>
<td><a href="http://www.earlychildhoodaustralia.org.au/">http://www.earlychildhoodaustralia.org.au/</a></td>
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<tr>
<td>ECA also:</td>
<td>is a knowledge broker linking quality assured early childhood knowledge and information to those who need it</td>
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<td></td>
<td>publishes an early childhood journal and research.</td>
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**Australian Early Childhood Development Index (AEDI)**

*Web link:*

AEDI was first implemented nationwide in 2009. Data will be collected nationally every three years for approximately 270,000 children in their first year of full-time school.

The AEDI is a population measure of young children's development. Like a census, it involves collecting information to help create a snapshot of children's development in communities across Australia. Teachers complete a checklist for children in their first year of full-time school.

The checklist measures five key areas, or domains, of early childhood development:
- physical health and wellbeing
- social competence
- emotional maturity
- language and cognitive skills (school-based)
- communication skills and general knowledge.

The AEDI website contains:
- information for communities, schools and parents and data users
- resources such as
  - videos
  - newsletters
  - posters
  - fact sheets
- AEDI results
- AEDI research.

(N.B. see also entry under Research/Administrative datasets)
The Melbourne Royal Children’s Hospital Centre for Community Child Health (CCCH) has been at the forefront of Australian research into early childhood development and behaviour for over two decades. The Centre is committed to supporting communities to improve the health, development and wellbeing of all children. CCCH works in collaboration with the Murdoch Children’s Research Institute and the University of Melbourne to integrate clinical care, research and education in community child health.

The CCCH conducts research into the many conditions and common problems faced by children, such as obesity, language and literacy delay, and behavioural concerns, that are either preventable or can be improved if recognized and managed early. A particular focus of the CCCH’s work is supporting and strengthening community-based professionals and organizations in their work with families to bring about the best outcomes for children. CCCH works in partnership with the Australian, state and territory Governments, the Murdoch Children’s Research Institute and the Telethon Institute for Child Health Research to deliver the AEDI.

The Centre’s work focuses on five major themes:

- development, behaviour and mental health
- obesity
- language, learning and literacy
- hearing
- service development.
| Secretariat of National Aboriginal and Islander Child Care (SNAICC) | SNAICC is the national non-government peak body in Australia representing the interests of Aboriginal and Torres Strait islander children and families. The website includes:  
- policy and advocacy  
- details of projects undertaken in the early childhood sector  
- tools and resources  
- a clearinghouse for resources from other organisations  
- details of available training. |

Information correct as at August 2012.