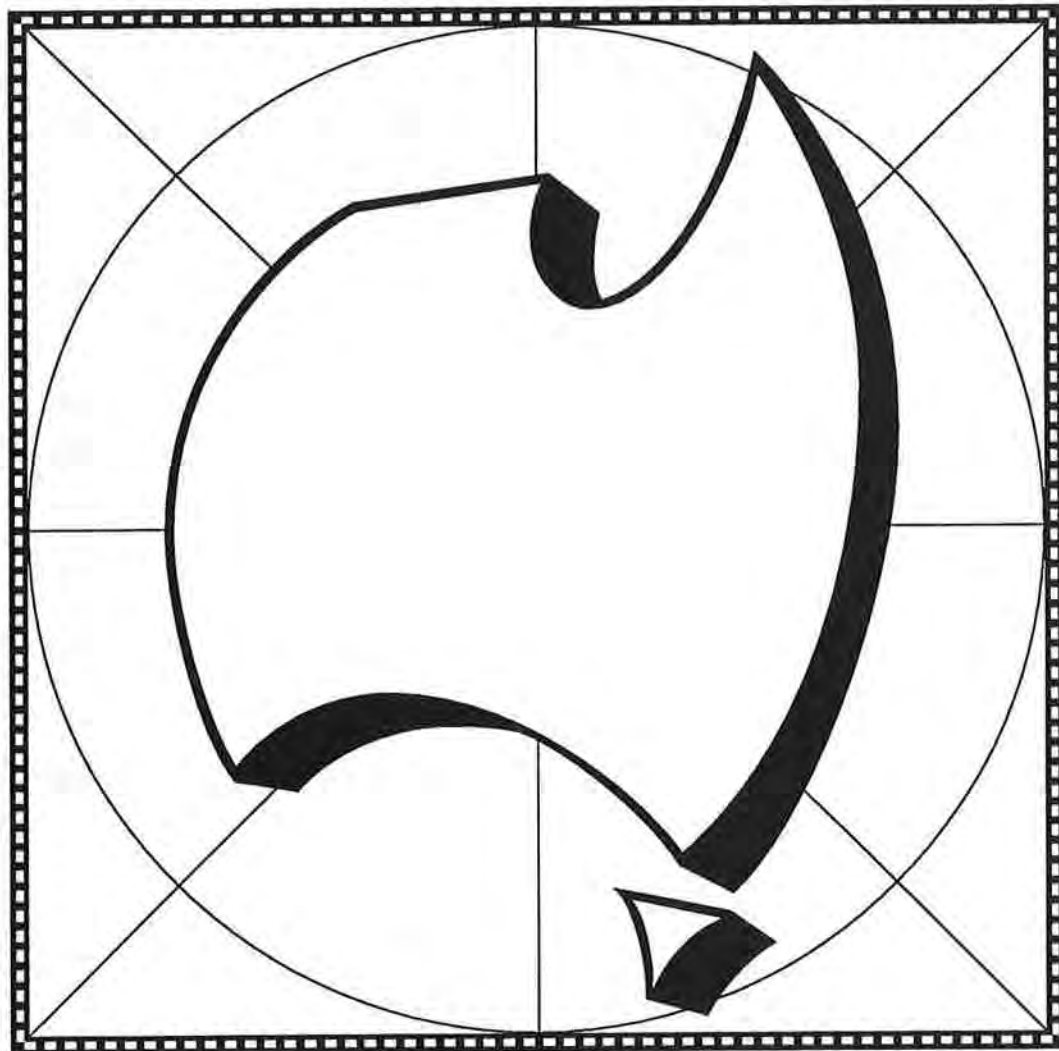


STATISTICAL ANNEX



NATIONAL REPORT ON
SCHOOLING IN AUSTRALIA
1992

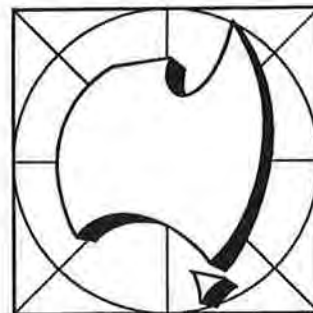
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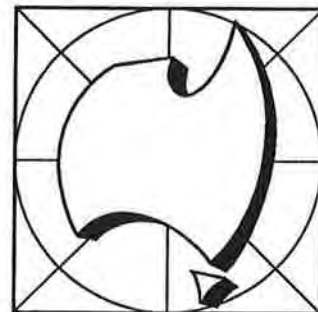
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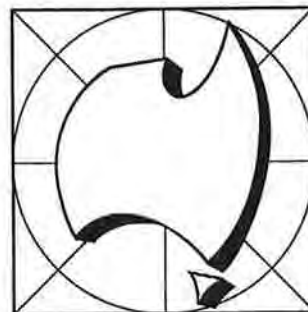
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INTRODUCTION



The *Statistical Annex* is an important component of the total documentation making up the *National Report on Schooling in Australia 1992*, which has been prepared to describe the 1992 school year.

A series of detailed tables is included to enable the reader to obtain more detailed information than that which appears in the text of the report.

The material contained within the *Statistical Annex* is primarily intended to enlarge upon the tables and figures included in the national overview chapter of the report, but also serves to draw together data on a number of aspects of schooling that are dealt with in the State, Territory and Commonwealth chapters. The series of figures and tables are organised under the following headings:

- The context of Australian schooling
- The structure of Australian schooling
- Students—enrolments, retention rates, destination of school leavers, outcomes
- Resource distribution and management
- Commonwealth specific purpose programs
- Staffing

Readers are urged to note carefully the footnotes and accompanying explanations associated with tables and figures in the *Statistical Annex*, as well as within the text of the report. Differences between States and sectors may reflect different methods of enumeration and different periods of time. They often also reflect policy differences which restrict comparisons.

The *Statistical Annex* provides a sound basis for the continuing cooperative development of educational statistics in Australia, which will lead to better quality statistical information about Australian schooling.

TABLE 1 (A). ESTIMATED NUMBER OF PERSONS IN THE POPULATION BY AGE GROUP, AUSTRALIA, SELECTED YEARS

<i>Age</i>	<i>1971</i>	<i>1981</i>	<i>1991</i>	<i>1992^p</i>
0-4	1,249,765	1,139,618	1,271,703	1,279,264
5-14	2,497,512	2,585,922	2,513,827	2,528,551
15-19	1,136,296	1,297,045	1,364,074	1,324,597
20-24	1,140,607	1,301,866	1,396,764	1,431,966
25-34	1,786,363	2,456,924	2,825,398	2,829,804
35-44	1,558,286	1,822,877	2,622,658	2,645,624
45-64	2,608,063	2,864,009	3,338,897	3,437,232
65+	1,090,373	1,454,999	1,950,715	2,005,555
Total	13,067,265	14,923,260	17,284,036	17,482,593

p: preliminary

Sources: ABS Cat. No. 3101.0, *Australian Demographic Statistics*, September Quarter 1992 and Cat. No. 3201.0, *Estimated Resident Population by Sex and Age, States and Territories of Australia*, June 1987 to June 1992

**TABLE 1 (B). PROPORTIONAL DISTRIBUTION OF THE POPULATION BY AGE GROUP, AUSTRALIA, SELECTED YEARS
(per cent)**

Age	1971	1981	1991	1992p
0-4	9.6	7.6	7.4	7.3
5-14	19.1	17.3	14.5	14.5
15-19	8.7	8.7	7.9	7.6
20-24	8.7	8.7	8.1	8.2
25-34	13.7	16.5	16.4	16.2
35-44	11.9	12.2	15.2	15.1
45-64	20.0	19.2	19.3	19.7
65+	8.3	9.8	11.3	11.5
All ages(a)	100.0	100.0	100.0	100.0

p: preliminary

(a) Percentages may not add to 100% due to rounding.

Sources: ABS Cat. No. 3101.0, *Australian Demographic Statistics*, September Quarter, 1992 and earlier related publications; Cat. No. 3201.0, *Estimated Resident Population by Sex and Age, States and Territories of Australia*, June 1987 to June 1992



**TABLE 1 (C). PROPORTION OF COMPULSORY SCHOOL-AGED PERSONS (AGED 5-14 YEARS) IN THE POPULATION, STATES AND TERRITORIES, SELECTED YEARS
(per cent)**

Year	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia
1971	18.4	18.9	19.9	19.6	20.1	20.9	20.2	20.8	19.1
1981	16.8	17.4	18.1	16.6	18.0	17.9	21.4	19.8	17.3
1991	14.3	14.1	15.3	13.8	15.4	15.5	17.9	15.7	14.5
1992p	14.2	14.0	15.1	13.8	15.4	15.5	17.8	15.3	14.5

p: preliminary

Sources: ABS Cat. No. 3101.0, *Australian Demographic Statistics*, September Quarter, 1992 and earlier related publications; Cat. No. 3201.0, *Estimated Resident Population by Sex and Age, States and Territories of Australia*, June 1987 to June 1992

TABLE 2. LEVEL OF EDUCATIONAL ATTAINMENT OF THE LABOUR FORCE (AGED 15 YEARS AND OVER)(a), AUSTRALIA, SELECTED YEARS

<i>Educational Attainment</i>	1981		1986 ^r		1991		1992	
	Male	Female	Male	Female	Male	Female	Male	Female
	(per cent)		(per cent)		(per cent)		(per cent)	
<i>With Post-School Qualifications</i>								
Degree	40.8	34.6	38.5	43.3	50.3	43.8	47.6	45.8
Trade/Technical Level, Other	8.5	6.3	7.7	9.7	11.6	9.9	10.9	11.2
	32.4	28.3	30.9	33.6	38.7	33.9	36.7	34.6
<i>Without Post-School Qualifications(b)</i>								
Attended highest level of secondary school available	58.2	63.5	60.1	54.9	48.0	53.4	50.2	51.5
Did not attend highest level of secondary school available	11.8	12.0	11.8	12.8	13.7	15.7	14.5	16.0
–left at age 18 and over	0.7	0.7	0.7	0.8	0.9	0.7	0.8	0.6
–left at ages 16–17	13.5	17.5	14.9	15.1	13.7	15.9	14.6	14.4
–left at ages 14–15	27.0	29.2	27.8	22.6	17.0	18.7	17.7	18.2
–left at ages 13 and under	5.1	3.8	4.7	3.5	2.5	2.0	2.3	1.9
Never Attended School	0.2	0.2	0.2	0.2	0.1	0.1	0.1	0.2
<i>Still at School</i>	1.0	2.0	1.3	1.9	1.8	2.8	2.2	2.8
Total in Labour Force	4,283	2,468	6,750	7,491	4,941	3,512	8,453	3,575
								8,557

r: revised

(a) From 1990 persons aged 70 and over have not been required to answer supplementary survey questions on educational attainment. (b) Includes persons for whom attendance at a secondary school could not be determined.

Sources: ABS Cat. No. 6235.0, Labour Force Status and Educational Attainment, February 1992 and earlier related publications

TABLE 3 (A). NUMBER OF SCHOOLS BY CATEGORY (AND NON-GOVERNMENT AFFILIATION), AUSTRALIA, SELECTED YEARS

<i>Year</i>	<i>Government</i>	<i>Non-government</i>			<i>Total</i>
		<i>Catholic</i>	<i>Independent</i>	<i>Total</i>	
1971	7,404	1,769	415	2,184	9,588
1976	7,306	1,698	440	2,138	9,444
1981	7,472	1,697	564	2,261	9,733
1986	7,589	1,712	784	2,496	10,085
1991	7,470	1,705	805	2,510	9,980
1992	7,448	1,701	808	2,509	9,957

Sources: ABS Cat. No. 4221.0, *Schools, Australia*, 1992 and earlier related publications

TABLE 3 (B). NUMBER OF FULL-TIME STUDENTS BY CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), AUSTRALIA, SELECTED YEARS

<i>Year</i>	<i>Government</i>	<i>Non-government</i>			<i>Total</i>
		<i>Catholic</i>	<i>Independent</i>	<i>Total</i>	
1971	2,196,571	494,725	116,349	611,074	2,807,645
1976	2,323,204	498,374	125,507	623,881	2,947,085
1981	2,299,403	534,329	153,667	687,996	2,987,399
1986	2,207,801	581,023	212,565	793,588	3,001,389
1991	2,217,226	598,210	259,701	857,911	3,075,137
1992	2,234,083	599,652	265,231	864,883	3,098,966

Sources: ABS Cat. No. 4221.0, *Schools, Australia*, 1992 and earlier related publications

TABLE 4. NUMBER OF SCHOOLS BY CATEGORY (AND NON-GOVERNMENT AFFILIATION) AND LEVEL OF EDUCATION, STATES AND TERRITORIES, 1992

<i>State/Level of education</i>	<i>Government</i>	<i>Non-government</i>			<i>All schools</i>	
		<i>Catholic</i>	<i>Independent</i>	<i>Total</i>	<i>Total</i>	<i>Per cent of total</i>
New South Wales						
Primary	1,642	424	106	530	2,172	21.8
Secondary	384	125	27	152	536	5.4
Combined primary/secondary	61	36	109	145	206	2.1
Special schools	93	6	24	30	123	1.2
Total	2,180	591	266	857	3,037	30.5
Victoria						
Primary	1,538	384	66	450	1,988	20.0
Secondary	357	99	19	118	475	4.8
Combined primary/secondary	21	11	92	103	124	1.2
Special schools	97	7	9	16	113	1.1
Total	2,013	501	186	687	2,700	27.1
Queensland						
Primary	1,009	192	46	238	1,247	12.5
Secondary	185	65	17	82	267	2.7
Combined primary/secondary	70	17	62	79	149	1.5
Special schools	64	—	3	3	67	0.7
Total	1,328	274	128	402	1,730	17.4
South Australia						
Primary	503	72	45	117	620	6.2
Secondary	91	13	10	23	114	1.1
Combined primary/secondary	66	17	23	40	106	1.1
Special schools	22	2	2	4	26	0.3
Total	682	104	80	184	866	8.7
Western Australia						
Primary	520	103	43	146	666	6.7
Secondary	95	30	9	39	134	1.3
Combined primary/secondary	88	17	46	63	151	1.5
Special schools	58	1	1	2	60	0.6
Total	761	151	99	250	1,011	10.2
Tasmania						
Primary	160	27	10	37	197	2.0
Secondary	42	3	1	4	46	0.5
Combined primary/secondary	26	7	18	25	51	0.5
Special schools	15	—	—	—	15	0.2
Total	243	37	29	66	309	3.1

TABLE 4. NUMBER OF SCHOOLS BY CATEGORY (AND NON-GOVERNMENT AFFILIATION) AND LEVEL OF EDUCATION, STATES AND TERRITORIES, 1992 — continued

	<i>Government</i>	<i>Non-government</i>			<i>All schools</i>		
<i>State/Level of education</i>		<i>Catholic</i>	<i>Independent</i>	<i>Total</i>	<i>Total</i>	<i>Per cent of total</i>	
Northern Territory							
Primary	94	7	7	14	108	1.1	
Secondary	11	2	1	3	14	0.1	
Combined primary/secondary	33	6	2	8	41	0.4	
Special schools	8	—	—	—	8	0.1	
Total	146	15	10	25	171	1.7	
Australian Capital Territory							
Primary	64	20	4	24	88	0.9	
Secondary	25	5	1	6	31	0.3	
Combined primary/secondary	1	3	5	8	9	0.1	
Special schools	5	—	—	—	5	0.1	
Total	95	28	10	38	133	1.3	
Australia							
Primary	5,530	1,229	327	1,556	7,086	71.2	
Secondary	1,190	342	85	427	1,617	16.2	
Combined primary/secondary	366	114	357	471	837	8.4	
Special schools	362	16	39	55	417	4.2	
Total All Schools	1992	7,448	1,701	808	2,509	9,957	100.0
	1991	7,470	1,705	805	2,510	9,980	—
	1990	7,490	1,714	803	2,517	10,007	—

Source: ABS Cat. No. 4221.0, *Schools, Australia*, 1992

TABLE 5 (A). FULL-TIME STUDENTS(a), BY LEVEL OF EDUCATION, CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), STATES AND TERRITORIES, 1992

<i>Level of education</i>	<i>NSW</i>	<i>Vic.(b)</i>	<i>Qld</i>	<i>SA</i>	<i>WA</i>	<i>Tas.</i>	<i>NT</i>	<i>ACT(c)</i>	<i>Australia</i>	<i>Males</i>	<i>Females</i>
GOVERNMENT											
<i>Primary</i>	445,772	303,752	255,645	124,254	142,897	37,918	18,900	22,527	1,351,665	696,679	654,986
<i>Junior secondary(d)</i>	226,933	160,441	94,127	38,226	51,809	20,518	5,443	11,535	609,032	314,709	294,323
<i>Senior secondary Yr 11-12</i>	84,147	69,716	51,350	25,076	26,328	7,277	2,460	7,032	273,386	134,460	138,926
<i>Total secondary</i>	311,080	230,157	145,477	63,302	78,137	27,795	7,903	18,567	882,418	449,169	433,249
Total government	756,852	533,909	401,122	187,556	221,034	65,713	26,803	41,094	2,234,083	1,145,848	1,088,235
CATHOLIC											
<i>Primary</i>	121,426	100,756	51,941	21,911	28,294	7,468	3,245	8,538	343,579	174,489	169,090
<i>Junior secondary(d)</i>	68,844	51,943	23,210	8,542	13,404	4,137	1,116	5,492	176,688	89,019	87,669
<i>Senior secondary Yr 11-12</i>	26,827	23,016	13,664	5,613	6,849	1,275	278	1,863	79,385	38,299	41,086
<i>Total secondary</i>	95,671	74,959	36,874	14,155	20,253	5,412	1,394	7,355	256,073	127,318	128,755
Total Catholic	217,097	175,715	88,815	36,066	48,547	12,880	4,639	15,893	599,652	301,807	297,845
INDEPENDENT											
<i>Primary</i>	33,235	27,800	18,246	13,212	10,068	3,561	1,127	1,877	109,126	55,425	53,701
<i>Junior secondary(d)</i>	29,292	32,888	18,008	6,848	8,738	3,189	749	2,217	101,929	51,891	50,038
<i>Senior secondary Yr 11-12</i>	13,752	17,310	10,768	5,120	5,199	946	253	828	54,176	26,748	27,428
<i>Total secondary</i>	43,044	50,198	28,776	11,968	13,937	4,135	1,002	3,045	156,105	78,639	77,466
Total independent	76,279	77,998	47,022	25,180	24,005	7,696	2,129	4,922	265,231	134,064	131,167

TABLE 5 (A). FULL-TIME STUDENTS(a), BY LEVEL OF EDUCATION, CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), STATES AND TERRITORIES, 1992 — continued

<i>Level of education</i>	<i>NSW</i>	<i>Vic.(b)</i>	<i>Qld</i>	<i>SA</i>	<i>WA</i>	<i>Tas.</i>	<i>NT</i>	<i>ACT(c)</i>	<i>Australia</i>	<i>Males</i>	<i>Females</i>
TOTAL NON-GOVERNMENT											
<i>Primary</i>	154,661	128,556	70,187	35,123	38,362	11,029	4,372	10,415	452,705	229,914	222,791
<i>Junior secondary(d)</i>	98,136	84,831	41,218	15,390	22,142	7,326	1,865	7,709	278,617	140,910	137,707
<i>Senior secondary Yr 11-12</i>	40,579	40,326	24,432	10,733	12,048	2,221	531	2,691	133,561	65,047	68,514
<i>Total secondary</i>	138,715	125,157	65,650	26,123	34,190	9,547	2,396	10,400	412,178	205,957	206,221
Total non-government	293,376	253,713	135,837	61,246	72,552	20,576	6,768	20,815	864,883	435,871	429,012
ALL SCHOOLS											
<i>Primary</i>	600,433	432,308	325,832	159,377	181,259	48,947	23,272	32,942	1,804,370	926,593	877,777
<i>Junior secondary(d)</i>	325,069	245,272	135,345	53,616	73,951	27,844	7,308	19,244	887,649	455,619	432,030
<i>Senior secondary Yr 11-12</i>	124,726	110,042	75,782	35,809	38,376	9,498	2,991	9,723	406,947	199,507	207,440
<i>Total secondary</i>	449,795	355,314	211,127	89,425	112,327	37,342	10,299	28,967	1,294,596	655,126	639,470
Total all schools	1,050,228	787,622	536,959	248,802	293,586	86,289	33,571	61,909	3,098,966	1,581,719	1,517,247

(a) As from 1990, students in special schools have been allocated to either primary or secondary education on the basis of age—primary if under 12 years and secondary if over 12.

(b) Non-government figures for Victoria include full-time students attending one special school administered by government authorities other than the Ministry of Education.

(c) Includes one government primary school in Jervis Bay with 88 students (51 males, 37 females). (d) Junior secondary comprises Yrs 7-10 in NSW, Vic., Tas. & ACT and Yrs 8-10 in Qld, SA, WA & NT.

Source: AEC National Schools Statistics Collection, 1992

TABLE 5 (B). FULL-TIME ABORIGINAL/TORRES STRAIT ISLANDER STUDENTS, BY LEVEL OF EDUCATION AND CATEGORY OF SCHOOL, STATES AND TERRITORIES, 1992

Year/ Level of education	NSW			Vic.			Qld			SA		
	Non-		All	Non-		All	Non-		All	Non-		All
	Govt	govt	schools	Govt	govt	schools	Govt	govt	schools	Govt	govt	schools
K or Pre-year 1	1,851	176	2,027	268	19	287	n.a.	n.a.	n.a.	494	27	521
Year 1	1,764	167	1,931	227	25	252	1,976	217	2,193	426	17	443
Year 2	1,785	162	1,947	269	27	296	1,868	184	2,052	454	24	478
Year 3	1,642	126	1,768	225	18	243	1,837	174	2,011	446	22	468
Year 4	1,622	114	1,736	247	27	274	1,902	197	2,099	372	15	387
Year 5	1,537	121	1,658	203	15	218	1,719	169	1,888	394	20	414
Year 6	1,519	98	1,617	229	18	247	1,709	146	1,855	360	16	376
Year 7	n.a.	n.a.	n.a.	n.a.	n.a.	n.a.	1,628	148	1,776	293	20	313
Ungraded primary	383	11	394	8	7	15	90	40	130	23	3	26
Total primary	12,103	975	13,078	1,676	156	1,832	12,729	1,275	14,004	3,262	164	3,426
Year 7	1,410	79	1,489	201	18	219	n.a.	n.a.	n.a.	n.a.	n.a.	n.a.
Year 8	1,444	83	1,527	219	22	241	1,537	207	1,744	294	11	305
Year 9	1,332	99	1,431	184	26	210	1,443	201	1,644	301	22	323
Year 10	1,017	80	1,097	162	26	188	1,306	185	1,491	229	14	243
Year 11	682	36	718	132	14	146	905	193	1,098	190	16	206
Year 12	356	24	380	59	13	72	746	103	849	103	19	122
Ungraded secondary	334	1	335	21	—	21	75	44	119	28	—	28
Total secondary	6,575	402	6,977	978	119	1,097	6,012	933	6,945	1,145	82	1,227
Total	18,678	1,377	20,055	2,654	275	2,929	18,741	2,208	20,949	4,407	246	4,653

n.a.: not applicable

Source: AEC National Schools Statistics Collection, 1992

TABLE 5 (B). FULL-TIME ABORIGINAL/TORRES STRAIT ISLANDER STUDENTS, BY LEVEL OF EDUCATION AND CATEGORY OF SCHOOL, STATES AND TERRITORIES, 1992
— continued

WA			Tas.			NT			ACT			Australia		
Govt	Non- govt	All schools	Govt	Non- govt	All schools	Govt	Non- govt	All schools	Govt	Non- govt	All schools	Govt	Non- govt	All schools
n.a.	n.a.	n.a.	124	14	138	1,128	164	1,292	39	5	44	3,904	405	4,309
1,220	310	1,530	172	25	197	1,197	180	1,377	39	6	45	7,021	947	7,968
1,130	273	1,403	225	18	243	1,107	167	1,274	42	3	45	6,880	858	7,738
1,060	262	1,322	201	16	217	1,053	132	1,185	43	8	51	6,507	758	7,265
967	268	1,235	218	17	235	920	127	1,047	44	8	52	6,292	773	7,065
927	275	1,202	182	24	206	767	144	911	30	3	33	5,759	771	6,530
937	204	1,141	216	26	242	647	104	751	35	5	40	5,652	617	6,269
879	217	1,096	n.a.	n.a.	n.a.	611	106	717	n.a.	n.a.	n.a.	3,411	491	3,902
91	99	190	21	—	21	120	64	184	6	—	6	742	224	966
7,211	1,908	9,119	1,359	140	1,499	7,550	1,188	8,738	278	38	316	46,168	5,844	52,012
n.a.	n.a.	n.a.	174	16	190	n.a.	n.a.	n.a.	29	2	31	1,814	115	1,929
861	196	1,057	211	22	233	740	162	902	31	2	33	5,337	705	6,042
802	172	974	183	17	200	511	172	683	29	1	30	4,785	710	5,495
669	146	815	162	18	180	382	120	502	26	2	28	3,953	591	4,544
320	49	369	87	3	90	141	77	218	25	—	25	2,482	388	2,870
131	45	176	52	5	57	125	20	145	15	4	19	1,587	233	1,820
193	138	331	4	—	4	69	200	269	—	—	—	724	383	1,107
2,976	746	3,722	873	81	954	1,968	751	2,719	155	11	166	20,682	3,125	23,807
10,187	2,654	12,841	2,232	221	2,453	9,518	1,939	11,457	433	49	482	66,850	8,969	75,819

TABLE 6. NUMBER OF FULL-TIME STUDENTS: ACTUAL AND PROJECTED(a) BY LEVEL OF EDUCATION AND CATEGORY OF SCHOOL, AUSTRALIA, SELECTED YEARS ('000 as at July each year)

Year	Primary(b)(c)			Secondary(c)			Total		
	Govt	Non-govt	Total(d)	Govt	Non-govt	Total(d)	Govt	Non-govt	Total(d)
1976	1,475	354	1,829	848	270	1,118	2,323	624	2,947
1981	1,485	386	1,871	814	302	1,116	2,299	688	2,987
1986	1,290	410	1,700	918	384	1,301	2,208	794	3,001
1990	1,323	441	1,763	871	407	1,278	2,193	848	3,042
1991	1,339	448	1,787	879	410	1,289	2,217	858	3,075
1992	1,352	453	1,804	882	412	1,295	2,234	865	3,099
1993	1,367	457	1,824	882	413	1,295	2,249	870	3,119
1994	1,379	460	1,839	888	415	1,303	2,267	876	3,143
1995	1,391	465	1,856	900	419	1,319	2,290	884	3,175
1996	1,403	469	1,872	915	425	1,339	2,318	893	3,212
1997	1,417	473	1,890	929	430	1,359	2,346	903	3,250
1998	1,435	479	1,914	941	434	1,375	2,377	913	3,290
1999	1,453	486	1,938	950	437	1,386	2,402	922	3,325
2000	1,470	491	1,960	956	440	1,396	2,426	931	3,356
2001	1,486	496	1,983	961	441	1,402	2,447	938	3,384
2002	1,500	501	2,000	970	445	1,416	2,470	946	3,416

(a) The projections are based on 1992 actual enrolments and the maintenance of 1992 retention rates. They will not reflect such factors as the effects of future changes in education and immigration policy, Government policy and social and economic conditions. (b) Prior to 1984 ungraded students were classified as primary students. (c) From 1984 students in special schools have been allocated to either primary or secondary education. (d) Components may not add to totals due to rounding.

Source: Commonwealth Department of Employment, Education and Training

TABLE 7. PROPORTION OF FULL-TIME STUDENTS ENROLLED IN GOVERNMENT AND NON-GOVERNMENT SCHOOLS BY LEVEL OF EDUCATION, STATES AND TERRITORIES, SELECTED YEARS (per cent)

State/ Level of education	1981			1986			1992		
	Govt	Catholic	Indepen- dent	Govt	Catholic	Indepen- dent	Govt	Catholic	Indepen- dent
New South Wales									
Primary	78.7	18.5	2.7	75.2	20.7	4.1	74.2	20.2	5.5
Junior secondary	75.0	19.6	5.4	72.7	20.2	7.1	69.8	21.2	9.0
Senior secondary	67.4	21.7	10.9	66.6	22.4	11.0	67.5	21.5	11.0
Total secondary	73.7	19.9	6.3	71.5	20.6	7.9	69.2	21.3	9.6
Total students	76.9	19.0	4.1	73.6	20.7	5.7	72.1	20.7	7.3
Victoria									
Primary	75.3	20.5	4.3	70.6	23.5	5.9	70.3	23.3	6.4
Junior secondary	71.3	18.9	9.8	67.6	20.1	12.3	65.4	21.2	13.4
Senior secondary	62.3	21.8	15.9	61.5	22.1	16.4	63.4	20.9	15.7
Total secondary	69.4	19.5	11.1	66.1	20.6	13.3	64.8	21.1	14.1
Total students	72.9	20.1	7.0	68.6	22.1	9.3	67.8	22.3	9.9
Queensland									
Primary	81.5	16.7	1.8	80.0	16.8	3.2	78.5	15.9	5.6
Junior secondary	73.6	18.3	8.1	72.1	17.8	10.1	69.5	17.1	13.3
Senior secondary	63.9	22.2	13.9	66.7	20.1	13.3	67.8	18.0	14.2
Total secondary	71.4	19.4	9.4	70.6	18.5	11.0	68.9	17.5	13.6
Total students	78.2	17.5	4.3	76.2	17.4	6.3	74.7	16.5	8.8
South Australia									
Primary	84.8	11.0	4.2	80.2	13.0	6.9	78.0	13.7	8.3
Junior secondary	81.8	11.3	6.9	77.2	13.6	9.2	71.3	15.9	12.8
Senior secondary	76.2	13.3	10.4	73.7	14.8	11.5	70.0	15.7	14.3
Total secondary	80.2	11.9	8.0	76.1	14.0	10.0	70.8	15.8	13.4
Total students	83.1	11.3	5.6	78.5	13.4	8.1	75.4	14.5	10.1
Western Australia									
Primary	83.9	13.3	2.7	80.4	15.4	4.2	78.8	15.6	5.6
Junior secondary	77.2	15.2	7.6	74.1	16.6	9.3	70.1	18.1	11.8
Senior secondary	69.4	17.9	12.7	70.2	17.5	12.3	68.6	17.8	13.5
Total secondary	75.4	15.8	8.8	73.0	16.9	10.1	69.6	18.0	12.4
Total students	81.0	14.2	4.8	77.5	15.9	6.6	75.3	16.5	8.2
Tasmania									
Primary	84.0	12.0	4.0	80.4	14.0	5.5	77.5	15.3	7.3
Junior secondary	81.1	12.1	6.8	78.3	12.7	9.0	73.7	14.9	11.5
Senior secondary	77.0	12.7	10.3	72.6	14.8	12.6	76.6	13.4	10.0
Total secondary	80.5	12.2	7.3	77.4	13.0	9.6	74.4	14.5	11.1
Total students	82.6	12.1	5.3	79.1	13.6	7.3	76.2	14.9	8.9

TABLE 7. PROPORTION OF FULL-TIME STUDENTS ENROLLED IN GOVERNMENT AND NON-GOVERNMENT SCHOOLS BY LEVEL OF EDUCATION, STATES AND TERRITORIES, SELECTED YEARS — continued
(per cent)

State/ Level of education	1981			1986			1992		
	Govt	Catholic	Indepen- dent	Govt	Catholic	Indepen- dent	Govt	Catholic	Indepen- dent
Northern Territory									
Primary	84.7	13.4	1.9	84.0	12.8	3.2	81.2	13.9	4.8
Junior secondary	84.7	13.6	1.7	84.6	13.0	2.4	74.5	15.3	10.2
Senior secondary	84.1	15.8	0.2	83.8	12.9	3.3	82.2	9.3	8.5
Total secondary	84.6	14.0	1.4	84.4	13.0	2.6	76.7	13.5	9.7
Total students	84.7	13.5	1.8	84.1	12.8	3.0	79.8	13.8	6.3
ACT									
Primary	71.5	25.3	3.2	68.0	27.0	5.0	68.4	25.9	5.7
Junior secondary	65.9	27.3	6.8	62.4	27.4	10.2	59.9	28.5	11.5
Senior secondary	69.5	22.3	8.3	69.8	22.5	7.7	72.3	19.2	8.5
Total secondary	66.8	26.0	7.2	64.4	26.1	9.5	64.1	25.4	10.5
Total students	69.6	25.6	4.8	66.4	26.6	7.0	66.4	25.7	8.0
Australia									
Primary	79.4	17.5	3.1	75.9	19.4	4.7	74.9	19.0	6.0
Junior secondary	74.5	18.1	7.4	71.6	19.0	9.4	68.6	19.9	11.5
Senior secondary	66.9	20.2	12.9	66.6	20.4	13.1	67.2	19.5	13.3
Total secondary	72.9	18.5	8.6	70.4	19.3	10.3	68.2	19.8	12.1
Total students	77.0	17.9	5.1	73.6	19.4	7.1	72.1	19.4	8.6

Sources: AEC National Schools Statistics Collection, 1992 and earlier related publications

TABLE 8. AGE PARTICIPATION RATES(a) OF 15–19-YEAR-OLDS, BY SEX, ALL SCHOOLS, STATES AND TERRITORIES, 1992
(per cent of relevant population)

Age	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia
MALES									
15	93.8	94.3	89.9	91.2	88.7	96.7	80.6	105.9	92.7
16	77.6	86.9	75.4	79.3	70.8	71.7	61.1	95.1	79.0
17	62.6	70.9	47.3	45.2	38.3	52.8	42.2	87.5	58.2
18	17.3	19.5	10.8	12.8	7.1	14.2	11.9	28.7	15.5
19	2.8	4.0	2.6	3.3	2.4	2.9	3.1	4.6	3.1
15–19	49.3	53.3	44.1	45.2	41.1	47.2	39.7	59.1	48.3
FEMALES									
15	94.2	96.1	91.9	92.6	90.5	96.4	80.8	103.9	93.9
16	81.5	89.7	81.7	82.2	74.7	72.8	69.2	98.7	82.9
17	69.0	79.8	46.4	42.7	39.6	52.8	39.2	89.2	62.4
18	15.6	17.0	8.2	9.7	6.8	15.4	10.8	25.4	13.5
19	2.3	3.5	2.0	2.7	2.4	4.1	2.4	3.3	2.7
15–19	51.0	54.9	44.6	44.5	42.0	47.7	39.6	58.1	49.4
PERSONS									
15	94.0	95.2	90.9	91.9	89.6	96.5	80.7	104.9	93.2
16	79.5	88.3	78.5	80.7	72.7	72.2	65.0	96.9	80.9
17	65.7	75.2	46.9	44.0	39.0	52.8	40.8	88.4	60.3
18	16.5	18.3	9.5	11.3	6.9	14.8	11.4	27.1	14.5
19	2.6	3.8	2.3	3.0	2.4	3.5	2.8	3.9	2.9
15–19	50.1	54.1	44.3	44.8	41.5	47.4	39.7	58.6	48.8

(a) Age participation rates represent the number of school students of a particular age and sex expressed as a proportion of the estimated resident population of the same age and sex. They do not include people in these age groups who may be attending forms of education other than those delivered in schools (e.g. TAFE). Due to interstate movement, i.e. students resident in one State and attending school in a different State, participation rates may be either slightly underestimated or overestimated, thereby making possible participation rates greater than 100%. Differences in State policies on entry age into schooling and alternative provisions for school-age students (i.e. TAFE) can also affect participation rates.

Source: ABS Cat. No. 4221.0, *Schools, Australia*, 1992

TABLE 9 (A). APPARENT RETENTION RATES(a) OF SECONDARY SCHOOL STUDENTS TO YEARS 10, 11 AND 12, BY SEX, AUSTRALIA, SELECTED YEARS (per cent)

Year	Year 10			Year 11			Year 12		
	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons
1971	81.9	79.7	80.8	49.1	42.7	46.0	34.1	26.9	30.6
1976	86.5	86.7	86.6	51.4	52.6	52.0	34.6	35.3	34.9
1981	90.3	92.6	91.4	51.6	59.0	55.2	32.0	37.8	34.8
1986	93.2	95.1	94.1	65.7	70.9	68.3	45.6	52.1	48.7
1989	96.0	98.1	97.1	73.0	81.5	77.2	55.5	65.2	60.3
1990	97.1	99.3	98.2	76.4	84.8	80.5	58.3	69.9	64.0
1991	98.2	99.4	98.8	82.9	89.2	86.0	66.1	76.7	71.3
1992	98.5	99.6	99.1	85.1	90.7	87.8	72.5	82.0	77.1

(a) Apparent retention rates show the percentage of students who continued to Years 10, 11, and 12 from their respective cohort groups at the commencement of their secondary schooling. Note that rates are based on mid-year full-time enrolments. Care should be taken in interpreting the results, as a range of factors affecting their calculation have not been taken into account. At the Australian level these include students repeating a year of education, migration and other net changes to the school population. Comparison between the government and non-government sector should be made with caution due to the effect that transfer between government and non-government schools has on apparent retention rate figures, i.e. transfer between schools into the cohort group after the base year changes the real rate.

Sources: ABS Cat. No. 4221.0, *Schools, Australia*, 1992 and earlier related publications

TABLE 9 (B). APPARENT RETENTION RATES(a) OF SECONDARY SCHOOL STUDENTS TO YEARS 10, 11 AND 12, BY CATEGORY OF SCHOOL, AUSTRALIA, SELECTED YEARS (per cent)

Year	Year 10			Year 11			Year 12		
	Govt	Non-Govt	All Schools	Govt	Non-Govt	All Schools	Govt	Non-Govt	All Schools
1971	78.5	88.7	80.8	42.1	59.2	46.0	25.9	46.1	30.6
1976	84.9	92.6	86.6	47.5	67.9	52.0	29.6	54.0	34.9
1981	89.2	98.6	91.4	49.7	73.5	55.2	28.5	56.9	34.8
1986	92.0	99.9	94.1	63.2	82.4	68.3	42.3	67.4	48.7
1989	96.2	99.0	97.1	73.0	87.7	77.2	54.3	76.3	60.3
1990	97.5	99.6	98.2	76.8	89.0	80.5	58.3	78.4	64.0
1991	98.7	99.0	98.8	84.1	90.3	86.0	66.9	81.6	71.3
1992	99.1	99.1	99.1	86.6	90.4	87.8	73.8	84.7	77.1

(a) See note to Table 9(A) for an explanation of apparent retention rates.

Sources: ABS Cat. No. 4221.0, *Schools, Australia*, 1992 and earlier related publications

TABLE 10. APPARENT RETENTION RATES (a) OF SECONDARY SCHOOL STUDENTS TO YEAR 12, BY SEX, CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), STATES AND TERRITORIES, SELECTED YEARS (per cent)

<i>State/ Category of school</i>	<i>1981</i>			<i>1986</i>			<i>1992</i>		
	<i>Males</i>	<i>Females</i>	<i>Persons</i>	<i>Males</i>	<i>Females</i>	<i>Persons</i>	<i>Males</i>	<i>Females</i>	<i>Persons</i>
New South Wales									
Government	25.5	30.9	28.1	36.7	41.7	39.1	59.5	69.6	64.4
Catholic	42.2	38.7	40.4	51.6	51.0	51.3	67.7	74.1	70.9
Independent	88.4	99.2	93.5	88.3	94.4	91.3	94.6	103.0	98.7
Total non-govt	51.2	49.0	50.1	59.6	60.5	60.0	75.0	82.0	78.4
Total schools	31.0	34.9	32.9	42.4	46.6	44.4	64.0	73.3	68.5
Victoria									
Government	19.4	28.7	23.8	32.5	42.8	37.5	70.5	86.1	77.9
Catholic	45.4	48.0	46.8	52.6	62.3	57.7	71.9	82.6	77.4
Independent	87.1	92.7	89.9	89.7	95.5	92.6	97.2	109.1	103.1
Total non-govt	59.3	61.1	60.2	65.6	73.3	69.5	81.4	92.0	86.8
Total schools	28.8	37.6	33.1	41.7	52.2	46.8	74.3	88.3	81.1
Queensland									
Government	28.3	35.7	32.0	47.4	54.9	51.1	77.5	86.9	82.1
Catholic	50.0	48.5	49.2	66.0	67.2	66.6	83.2	85.2	84.2
Independent	88.8	87.2	88.1	87.3	99.2	92.8	100.3	108.9	104.3
Total non-govt	61.4	57.9	59.7	73.2	77.1	75.1	90.0	94.2	92.0
Total schools	36.4	41.1	38.7	54.3	60.7	57.5	81.2	89.0	85.0
South Australia									
Government	30.3	35.5	32.8	44.9	51.0	47.8	85.0	90.4	87.6
Catholic	52.9	67.1	60.6	69.0	78.8	74.1	94.7	105.7	100.1
Independent	97.3	96.7	97.0	96.8	103.6	100.1	112.2	119.5	115.9
Total non-govt	70.4	77.3	74.0	80.1	87.8	84.0	102.4	111.8	107.1
Total schools	35.8	42.3	38.9	51.4	58.3	54.8	89.4	96.1	92.7
Western Australia									
Government	27.0	31.7	29.3	43.6	47.4	45.4	65.2	73.1	69.0
Catholic	42.9	47.6	45.4	55.4	57.0	56.2	67.3	77.5	72.4
Independent	81.5	85.3	83.4	81.7	90.0	85.8	95.2	102.7	98.8
Total non-govt	55.1	58.2	56.7	64.2	67.4	65.9	77.7	86.5	82.0
Total schools	32.6	37.7	35.1	48.3	52.4	50.3	68.8	77.0	72.8
Tasmania									
Government	20.1	28.8	24.3	24.4	30.0	27.1	60.0	59.0	59.5
Catholic	41.1	28.0	34.1	28.6	35.0	36.7	56.7	62.8	60.0
Independent	53.2	45.8	49.5	57.6	57.9	57.8	62.9	69.9	66.5
Total non-govt	45.2	33.4	39.1	45.9	43.3	44.5	59.3	65.7	62.7
Total schools	23.9	29.6	26.7	28.0	32.7	30.3	59.9	60.6	60.2

TABLE 10. APPARENT RETENTION RATES (a) OF SECONDARY SCHOOL STUDENTS TO YEAR 12, BY SEX, CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), STATES AND TERRITORIES, SELECTED YEARS — continued (per cent)

<i>State/ Category of school</i>	<i>1981</i>			<i>1986</i>			<i>1992</i>		
	<i>Males</i>	<i>Females</i>	<i>Persons</i>	<i>Males</i>	<i>Females</i>	<i>Persons</i>	<i>Males</i>	<i>Females</i>	<i>Persons</i>
Northern Territory									
Government	13.7	21.9	17.6	30.9	35.9	33.4	58.0	59.7	58.8
Catholic	25.6	15.4	20.3	21.8	54.3	37.9	29.0	33.1	30.9
Independent	—	—	—	33.3	42.1	38.0	89.7	135.6	114.3
Total non-govt	25.6	15.4	20.3	24.0	51.7	38.0	39.6	55.6	47.2
Total schools	15.4	20.9	18.0	29.9	38.3	34.1	54.6	59.0	56.7
Australian Capital Territory									
Government	59.6	71.4	65.4	79.2	83.3	81.2	114.3	118.7	116.4
Catholic	68.1	71.5	69.7	65.6	64.7	65.2	65.7	63.8	64.8
Independent	83.6	93.9	88.2	89.8	102.3	95.6	81.8	73.1	77.5
Total non-govt	71.7	76.3	73.8	70.2	71.8	70.9	69.9	66.4	68.2
Total schools	63.2	72.8	67.9	76.0	79.5	77.7	96.6	97.9	97.2
Australia									
Government	25.1	32.1	28.5	38.9	45.8	42.3	68.9	79.0	73.8
Catholic	45.5	45.6	45.6	55.6	59.1	57.4	72.3	79.6	76.0
Independent	87.1	91.5	89.2	87.7	94.8	91.2	97.1	106.1	101.5
Total non-govt	57.0	56.8	56.9	65.4	69.4	67.4	80.9	88.6	84.7
Total schools	32.0	37.8	34.8	45.6	52.1	48.7	72.5	82.0	77.1

(a) See Table 9(A) for an explanation of apparent retention rates.

Sources: Commonwealth Department of Employment, Education and Training, *Retention and Participation in Australian Schools*, 1967 to 1990, Monograph Series No. 6 and unpublished 1991 data; ABS Cat. No. 4221.0, *Schools, Australia*, 1992 and earlier related publications

TABLE 11(A). ESTIMATED YEAR 12 COMPLETION RATES (a)(b), BY SOCIOECONOMIC STATUS(c), SEX, AUSTRALIA, SELECTED YEARS (per cent)

Year	Low socioeconomic status decile			High socioeconomic status decile			Total		
	Males	Females	Total	Males	Females	Total	Males	Females	Total
1985	36	43	39	54	62	58	41	49	45
1987	43	55	49	63	74	68	50	61	56
1988	46	58	52	67	79	73	53	65	59
1989	47	59	53	67	78	72	54	66	60
1990	46	59	53	65	76	70	55	68	61
1991	56	68	61	75	86	80	63	75	69
1992	60	71	65	78	86	82	67	77	72

(a) These figures are estimates only. They express the number of year 12 completions (year 12 certificates issued by State education authorities) as a proportion of the estimated population that could attend year 12 in that calendar year. (b) ACT excluded for 1985 to 1988. (c) The socioeconomic status (SES) of students is estimated from the postcode of their home address by using an indicator developed by the ABS on the basis of socioeconomic data obtained from the 1986 census. 'Low' SES in the table is the average of the bottom three deciles and 'High' is the average of the top three SES deciles.

Source: Commonwealth Department of Employment, Education and Training (derived from data provided by State education authorities and the ABS)

TABLE 11(B). ESTIMATED YEAR 12 COMPLETION RATES (a)(b), BY LOCALITY, SEX, AUSTRALIA, SELECTED YEARS (per cent)

Year	Urban(c)			Rural(d)			Remote(e)			Total		
	Males	Females	Total	Males	Females	Total	Males	Females	Total	Males	Females	Total
1985	45	51	47	35	46	40	31	40	36	41	49	45
1987	53	62	58	46	60	53	38	50	44	50	61	56
1988	56	66	61	50	64	57	41	55	48	53	65	59
1989	56	67	62	51	66	58	41	53	47	54	66	60
1990	57	68	63	52	68	60	41	54	47	55	68	61
1991	65	76	70	61	75	68	46	58	52	63	75	69
1992	69	78	73	65	78	72	50	61	55	67	77	72

(a) These figures are estimates only. They express the number of year 12 completions (year 12 certificates issued by State education authorities) as a proportion of the estimated population that could attend year 12 in that calendar year. (b) ACT excluded for 1985 to 1988. (c) Urban includes the capital cities in each State and the ACT as well as Newcastle and Wollongong (NSW), Geelong (Vic.) and the Gold Coast (Qld). It excludes Darwin. (d) Rural is the balance in each State and Territory after urban and remote have been defined. (e) Remote generally refers to sparsely settled areas with population densities depending on the individual State or Territory. All of the Northern Territory, apart from Darwin City, is remote.

Source: Commonwealth Department of Employment, Education and Training (derived from data provided by State education authorities and the ABS)

TABLE 12. NUMBER(a) AND PROPORTION(b) OF YEAR 12 ENROLMENTS IN TERTIARY-ACCREDITED SUBJECTS BY SEX, AUSTRALIA, 1987 AND 1992

<i>Subject</i>	<i>Males</i>		<i>Females</i>		<i>Persons</i>	
	<i>Number</i>	<i>Per cent</i>	<i>Number</i>	<i>Per cent</i>	<i>Number</i>	<i>Per cent</i>
1987						
English	55,826	18.0	68,151	19.7	123,977	18.9
Mathematics	60,003	19.4	52,911	15.3	112,914	17.2
Humanities and social sciences	52,312	16.9	66,679	19.3	118,991	18.2
Biological and other sciences	27,010	8.7	41,876	12.1	68,886	10.5
Physical sciences	44,698	14.4	23,393	6.8	68,091	10.4
Economics and business	35,004	11.3	34,303	9.9	69,307	10.6
Creative and performing arts	9,269	3.0	23,263	6.7	32,532	5.0
Languages	5,500	1.8	12,622	3.7	18,122	2.8
Home science	1,173	0.4	13,975	4.0	15,148	2.3
Technical studies	9,059	2.9	537	0.2	9,596	1.5
Physical education	5,508	1.8	4,561	1.3	10,069	1.5
Agriculture	2,046	0.7	1,204	0.3	3,250	0.5
Computer studies	2,192	0.7	940	0.3	3,132	0.5
Other	455	0.1	1,021	0.3	1,476	0.2
Total enrolments	310,055	100.0	345,436	100.0	655,491	100.0
1992						
English	84,660	18.6	98,000	19.8	182,660	19.2
Mathematics	91,793	20.1	83,961	16.9	175,754	18.5
Humanities and social sciences	59,728	13.1	76,442	15.4	136,170	14.3
Biological and other sciences	37,298	8.2	52,282	10.5	89,580	9.4
Physical sciences	53,517	11.7	31,584	6.4	85,101	8.9
Economics and business	52,022	11.4	59,099	11.9	111,121	11.7
Creative and performing arts	17,893	3.9	34,446	6.9	52,339	5.5
Languages	7,176	1.6	14,590	2.9	21,766	2.3
Home science	2,151	0.5	17,742	3.6	19,893	2.1
Technical studies	21,048	4.6	4,916	1.0	25,964	2.7
Physical education	11,163	2.4	7,981	1.6	19,144	2.0
Agriculture	2,575	0.6	1,210	0.2	3,785	0.4
Computer studies	14,068	3.1	12,194	2.5	26,262	2.8
Other	868	0.2	1,640	0.3	2,508	0.3
Total enrolments	455,960	100.0	496,087	100.0	952,047	100.0

(a) These figures refer to enrolments in all subjects which are publicly examined and/or tertiary accredited. As each student may be enrolled in several subjects, the total number of enrolments shown in this table far exceeds the total number of year 12 students.

(b) The proportion of enrolments in a particular subject is the number of enrolments in that subject divided by the number of enrolments in all subjects.

Note: Percentages are not comparable with this table in previous Annexes as this table includes English for the first time.

Source: Commonwealth Department of Employment, Education and Training derived from data supplied by State secondary accreditation authorities

TABLE 13. DESTINATION OF SCHOOL LEAVERS (AGED 15-19 YEARS) FROM GOVERNMENT AND NON-GOVERNMENT SCHOOLS BY TYPE OF TERTIARY INSTITUTION ATTENDED(a) OR LABOUR FORCE STATUS, AUSTRALIA, 1987 AND 1992

Type of tertiary institution attended or labour force status in following year (1987(b) or 1992(c))	Males		Females		Persons		Males		Females		Persons	
	Number	Per cent	Number	Per cent	Number	Per cent	Number	Per cent	Number	Per cent	Number	Per cent
	ATTENDED GOVERNMENT SCHOOL IN 1986						ATTENDED GOVERNMENT SCHOOL IN 1991					
Higher education institution	12,500	12.3	16,100	17.4	28,600	14.7	18,800	19.3	22,500	28.1	41,200	23.2
TAFE/technical college	28,500	28.0	18,600	20.2	47,100	24.3	29,900	30.8	15,400	19.2	45,400	25.6
Other	800	0.8	4,200	4.6	5,000	2.6	1,700	1.8	5,400	6.8	7,100	4.0
Not attending tertiary education	59,900	58.8	53,400	57.9	113,300	58.4	46,700	48.1	36,800	45.9	83,600	47.1
-Employed (FT or PT)	39,600	38.9	38,200	41.4	77,800	40.1	27,000	27.8	19,600	24.4	46,600	26.3
-Unemployed	16,400	16.1	11,200	12.1	27,600	14.2	17,700	18.2	13,200	16.4	30,900	17.4
-Not in labour force	3,900	3.8	4,000	4.3	7,900	4.1	2,000	2.1	4,100	5.1	6,100	3.4
Total	101,800	100	92,300	100	194,100	100	97,100	100	80,100	100	177,300	100
ATTENDED NON-GOVERNMENT SCHOOL IN 1986												
Higher education institution	10,300	34.9	10,200	37.8	20,500	36.3	11,300	38.7	17,800	54.4	29,100	47.0
TAFE/technical college	6,800	23.1	5,000	18.5	11,800	20.9	8,700	29.9	5,400	16.5	14,100	22.9
Other	900	3.1	1,900	7.0	2,800	5.0	800	2.6	2,400	7.2	3,100	5.0
Not attending tertiary education	11,400	38.6	9,900	36.7	21,300	37.7	8,400	28.7	7,100	21.8	15,500	25.1
-Employed (FT or PT)	8,800	29.8	7,700	28.5	16,500	29.2	6,400	22.0	3,600	11.0	10,000	16.2
-Unemployed	2,100	7.1	800	3.0	2,900	5.1	1,600	5.6	3,000	9.2	4,600	7.5
-Not in labour force	500	1.7	1,400	5.2	1,900	3.4	300	1.0	500	1.6	800	1.4
Total	29,500	100	27,000	100	56,400	100	29,200	100	32,700	100	61,800	100
ATTENDED NON-GOVERNMENT SCHOOL IN 1991												
Higher education institution	22,800	17.4	26,300	22.0	49,100	19.6	30,100	23.8	40,200	35.7	70,300	29.4
TAFE/technical college	35,300	26.9	23,600	19.8	58,900	23.5	38,700	30.6	20,800	18.5	59,500	24.9
Other	1,700	1.3	6,100	5.1	7,800	3.1	2,500	2.0	7,800	6.9	10,300	4.3
Not attending tertiary education	71,300	54.3	63,300	53.1	134,600	53.7	55,100	43.6	43,900	39.0	99,100	41.4
-Employed (FT or PT)	48,400	36.9	45,900	38.5	94,300	37.6	33,500	26.4	23,200	20.6	56,600	23.7
-Unemployed	18,500	14.1	12,000	10.1	30,500	12.2	19,300	15.3	16,200	14.3	35,500	14.8
-Not in labour force	4,400	3.4	5,400	4.5	9,800	3.9	2,300	1.8	4,600	4.1	6,900	2.9
Total	131,300	100	119,300	100	250,600	100	126,400	100	112,700	100	239,200	100
TOTAL ATTENDED SCHOOL IN 1986							TOTAL ATTENDED SCHOOL IN 1991					

(a) Includes full-time and part-time study. (b) Numbers as at May 1987. (c) Numbers as at May 1992.

Source: ABS Cat. No. 6227.0, *Transition from Education to Work, Australia*, unpublished tables

**TABLE 14. YEAR 12 SCHOOL LEAVERS CONTINUING INTO HIGHER EDUCATION:
KEY STATISTICS, AUSTRALIA, 1980 TO 1992**

<i>Year</i>	<i>Males</i>	<i>Females</i>	<i>Persons</i>	<i>Annual growth rate (per cent)</i>	<i>Female proportion(e) (per cent)</i>	<i>School leavers as a proportion of total undergraduate commencers (per cent)</i>	<i>School leavers as a proportion of year 12 enrolments in the preceding year (per cent)</i>
1980	19,700	19,800	39,500	-3.2	50.1	38.1	43.7
1981	19,200	19,400	38,600	-2.3	50.3	36.3	43.4
1982(a)	18,600	19,100	37,700	-2.3	50.7	37.3	42.7
1983(a)	19,100	19,400	38,500	2.1	50.4	37.2	42.9
1984	20,900	21,100	42,000	9.1	50.2	39.8	42.5
1985	22,000	23,800	45,800	9.0	52.0	40.9	41.4
1986	23,200	25,900	49,100	7.2	52.7	41.1	42.2
1987(b)r	*	*	55,000	12.0	n.a.	44.5	42.8
1988	27,600	32,300	59,900	8.9	53.9	44.2	42.2
1989(c)	30,500	36,500	66,900	11.8	54.5	46.1	41.5
1990	32,100	39,600	71,700	7.1	55.2	46.2	42.7
1991	32,300	40,100	72,400	1.0	55.4	43.1	42.7
1992(d)	29,300	36,300	65,600	-9.4	55.3	41.9	35.8

r: revised

* not available

n.a. not applicable

(a) These figures include some estimates, to ensure that the coverage in terms of institutions is the same for all years. (b) Figures for 1987 are all estimates, as a significant number of institutions did not provide the relevant data in that year's statistical return to the department. (c) Difference between the total and the sum of components is due to rounding. (d) In 1992, opportunities for school leavers declined, partly because institutions reduced their intakes to compensate for 1991 over-enrolment. (e) Proportion of school leaver undergraduate commencers who are female.

Source: Commonwealth Department of Employment, Education and Training

TABLE 15. YEAR 12 SCHOOL LEAVERS CONTINUING INTO HIGHER EDUCATION, BY LEVEL OF COURSE, AUSTRALIA, 1992

<i>Level of course</i>	<i>Males</i>		<i>Females</i>		<i>Persons</i>	
	<i>Number</i>	<i>Per cent</i>	<i>Number</i>	<i>Per cent</i>	<i>Number</i>	<i>Per cent</i>
Bachelor degree	27,970	95.6	34,624	95.3	62,594	95.4
Diploma	142	0.5	617	1.7	759	1.2
Associate diploma	942	3.2	890	2.5	1,832	2.8
Other Award	31	0.1	8	0.0	39	0.1
Other	184	0.6	200	0.6	384	0.6
Total	29,269	100.0	36,339	100.0	65,608	100.0

Source: Commonwealth Department of Employment, Education and Training

TABLE 16. EXPENDITURE BY GOVERNMENT EDUCATION SYSTEMS, BY LEVEL OF EDUCATION, STATES AND TERRITORIES, 1991-92
FINANCIAL YEAR
(\$'000)

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia
IN-SCHOOL, PRIMARY EDUCATION									
Teaching staff salaries	830,354	794,601	507,573	312,535	287,569	78,104	45,713	52,581	2,909,030
Non-teaching staff salaries	108,501	71,444	88,284	50,189	49,882	12,933	8,202	9,416	398,851
Non-salary costs	523,466	279,280	243,209	105,740	143,561	33,644	44,994	22,934	1,396,828
<i>Sub-total</i>	1,462,321	1,145,325	839,066	468,464	481,012	124,681	98,909	84,931	4,704,709
IN-SCHOOL, SECONDARY EDUCATION									
Teaching staff salaries	903,591	873,927	425,154	250,526	231,836	82,545	30,324	62,670	2,860,573
Non-teaching staff salaries	108,766	77,460	68,082	36,032	44,635	13,451	6,390	9,108	363,924
Non-salary costs	465,371	288,442	216,852	83,200	129,890	35,770	21,110	19,615	1,260,250
<i>Sub-total</i>	1,477,728	1,239,829	710,088	369,758	406,361	131,766	57,824	91,393	4,484,747
OUT-OF-SCHOOL									
Teaching staff salaries	n.a.	n.a.	n.a.	n.a.	n.a.	n.a.	n.a.	n.a.	n.a.
Non-teaching staff salaries	98,901	61,783	67,022	31,313	35,710	14,511	15,286	9,120	333,646
Non-salary costs	70,094	109,611	44,325	30,081	33,797	11,510	7,615	8,591	315,624
<i>Sub-total</i>	168,995	171,394	111,347	61,394	69,507	26,021	22,901	17,711	649,270
Total	3,109,044	2,556,548	1,660,501	899,616	956,880	282,468	179,634	194,035	9,838,726

n.a.: not applicable

Note: Non-salary costs includes goods and services, cleaning and the provision of buildings and grounds. Users wishing to publish this data should provide suitable explanatory notes and be aware that the data does not represent total government expenditure on school-level education. It specifically excludes expenditure on such items as:

- i Commonwealth direct payments to parents and/or students, e.g. Ausstudy;
- ii preschools and TAFE establishments;
- iii superannuation, payroll tax, long service leave provisions, depreciation and sinking fund payments, interest on Commonwealth loans, teacher housing;
- iv student hostel provisions;
- v funds raised by schools, school councils or community organisations.

Source: AEC National Schools Statistics Collection, 1992

TABLE 17. EXPENDITURE: NON-GOVERNMENT SCHOOLS BY LEVEL OF EDUCATION, STATES AND TERRITORIES, 1992 CALENDAR YEAR (\$'000)

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia
PRIMARY SCHOOLS									
Teaching staff salaries	226,560	178,840	95,709	47,859	48,414	10,424	5,524	14,361	627,690
Non-teaching staff salaries	26,938	20,155	19,113	7,353	12,424	1,610	1,967	1,714	91,274
Other costs(a)	104,600	89,403	45,828	22,096	32,244	4,964	3,560	6,775	309,470
Total	358,098	288,398	160,650	77,308	93,082	16,998	11,051	22,850	1,028,435
SECONDARY SCHOOLS									
Teaching staff salaries	257,450	199,042	107,869	24,690	46,698	6,047	4,180	14,411	660,387
Non-teaching staff salaries	36,755	40,717	21,222	4,507	8,737	1,166	1,309	2,794	117,208
Other costs(a)	137,750	132,686	66,487	18,086	33,475	3,780	3,260	8,864	404,388
Total	431,955	372,445	195,578	47,283	88,911	10,994	8,749	26,068	1,181,983
COMBINED SCHOOLS									
Teaching staff salaries	232,953	234,005	111,002	76,540	75,049	30,333	3,190	22,119	785,191
Non-teaching staff salaries	43,072	58,895	24,987	15,895	19,204	5,359	631	4,631	172,673
Other costs(a)	191,581	182,419	91,022	50,766	65,348	19,038	2,743	13,270	616,188
Total	467,605	475,320	227,011	143,201	159,601	54,731	6,563	40,019	1,574,052
ALL NON-GOVERNMENT SCHOOLS									
Total	1,257,658	1,136,162	583,239	267,793	341,594	82,723	26,364	88,938	3,784,470

(a) See Table 17(A) for breakdown of 'other costs'.

Source: Commonwealth Department of Employment, Education and Training

TABLE 17(A). BREAKDOWN OF 'OTHER COSTS' COMPONENT OF EXPENDITURE: NON-GOVERNMENT SCHOOLS BY LEVEL OF EDUCATION, STATES AND TERRITORIES, 1992 CALENDAR YEAR
(\$'000)

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia
PRIMARY SCHOOLS									
Staff-related expenses	18,442	19,082	9,051	3,463	4,582	807	532	1,430	57,388
Other operating expenditure	42,961	35,948	15,996	8,938	11,473	1,958	1,641	3,203	122,118
Debt servicing	5,918	5,526	4,332	1,461	2,163	601	312	548	20,859
Capital expenditure-assets	37,280	28,847	16,449	8,234	14,026	1,597	1,076	1,595	109,106
Total	104,600	89,403	45,828	22,096	32,244	4,964	3,560	6,775	309,470
SECONDARY SCHOOLS									
Staff-related expenses	21,059	25,571	10,011	2,237	4,238	529	503	1,768	65,917
Other operating expenditure	55,174	54,363	24,889	5,580	13,278	1,633	1,476	3,677	160,071
Debt servicing	12,612	10,202	7,758	1,519	3,773	328	581	1,212	37,984
Capital expenditure-assets	48,905	42,550	23,830	8,750	12,186	1,290	699	2,207	140,417
Total	137,750	132,686	66,487	18,086	33,475	3,780	3,260	8,864	404,389
COMBINED SCHOOLS									
Staff-related expenses	23,475	31,421	10,882	9,421	8,044	2,944	307	2,554	89,047
Other operating expenditure	71,736	81,276	30,749	22,370	22,943	8,313	909	6,008	244,302
Debt servicing	20,333	13,960	13,196	3,870	5,153	1,483	461	1,145	59,601
Capital expenditure-assets	76,037	55,762	36,196	15,106	29,209	6,299	1,066	3,563	223,238
Total	191,581	182,419	91,022	50,766	65,348	19,038	2,743	13,270	616,188
ALL NON-GOVERNMENT SCHOOLS									
Total	433,931	404,508	203,337	90,949	131,067	27,782	9,563	28,908	1,330,047

Notes: 'Staff-related expenses' include superannuation, long service leave provision. 'Other operating expenditure' includes cleaning. 'Debt servicing' includes interest payments only.

Source: Commonwealth Department of Employment, Education and Training

TABLE 18. INCOME PER STUDENT OF NON-GOVERNMENT SCHOOLS BY AFFILIATION, LEVEL OF EDUCATION, SOURCE OF FUNDS, AUSTRALIA, SELECTED YEARS
(\$ per student at December 1992 prices)

Year	Catholic			Independent			Total non-government		
	Private		Commonwealth	Private		Commonwealth	Private		Commonwealth
	State	Commonwealth	State	Commonwealth	State	Commonwealth	State	Commonwealth	State
PRIMARY SCHOOLS									
1986r	502	1,329	600	1,463	572	1,097	573	598	1,312
1991r	655	1,499	662	1,831	665	1,223	761	662	1,474
1992	631	1,525	685	1,799	674	1,362	740	684	1,510
SECONDARY SCHOOLS									
1986r	1,026	2,035	966	3,110	920	1,481	1,267	961	1,971
1991r	1,368	2,200	1,068	3,721	1,039	1,566	1,669	1,064	2,118
1992	1,382	2,244	1,103	3,876	1,044	1,630	1,702	1,095	2,165
COMBINED PRIMARY/SECONDARY SCHOOLS									
1986r	1,243	1,650	837	3,668	693	969	2,857	741	1,197
1991r	1,697	1,832	885	4,320	761	1,065	3,614	794	1,271
1992	1,732	1,859	910	4,387	759	1,102	3,679	799	1,303
ALL NON-GOVERNMENT SCHOOLS									
1986r	779	1,609	755	3,346	706	1,046	1,461	742	1,460
1991r	1,026	1,781	829	3,940	782	1,144	1,900	815	1,590
1992	1,023	1,813	856	4,003	782	1,196	1,929	834	1,625

r: revised

Source: Commonwealth Department of Employment, Education and Training

TABLE 19. PER CAPITA EXPENDITURE(a) ON GOVERNMENT SCHOOLS, BY LEVEL OF EDUCATION, STATES AND TERRITORIES, 1991-92 FINANCIAL YEAR (\$ per student)

<i>State</i>	<i>Primary</i>	<i>Secondary</i>	<i>Total</i>
NSW	3,527	5,010	4,136
Vic.	4,108	5,685	4,791
Qld	3,569	5,191	4,156
SA	4,131	6,106	4,806
WA	3,696	5,549	4,350
Tas.	3,695	5,120	4,300
NT	6,050	8,109	6,658
ACT	4,211	5,367	4,733
Australia	3,789	5,385	4,421

(a) Expenditure on provision of buildings and grounds is included. It is estimated that this amounts to \$297 per student for Australia.

Note: The expenditure base used to derive the per capita figures specifically excludes:

- expenditure on sessional preschools and Technical and Further Education;
- private expenditure, i.e. funds raised by schools, school councils or community organisations;
- expenditure on superannuation, payroll tax, provision for long service leave, depreciation and sinking fund payments, interest on Commonwealth loans, staff accommodation (including all payments to housing authorities);
- expenditure on accruals, provisions, commitments and liabilities;
- direct payment of allowances by the Commonwealth to individual students and/or parents;
- salaries of staff and operating expenses of student hostels, including hostel subsidies;
- expenditure on children in residential care programs;
- all known and clearly identifiable expenditure by government school systems on non-government schools.

Specific inclusions in the base used to derive the per capita figures are:

- expenditure on special schools;
- Commonwealth grants for education;
- expenditure on behalf of the Director-General (or equivalent) by other State Government agencies;
- expenditure financed from Department of Employment, Education and Training joint programs has been apportioned where possible between the government and non-government systems and only that portion expended on the government school system is included;
- payments to staff in the form of allowances for accommodation.

Source: AEC Summary 1991-92 Finance Statistics from the Government Section of the National Schools Statistics Collection 1992

Warning:

Tables 19 and 20 cannot be directly compared, as different methods of accounting and collection are involved. Table 19 is on a financial-year basis and Table 20 is on a calendar-year basis and some major items are treated differently, e.g. superannuation and debt servicing are included in non-government schools expenditure but not government schools expenditure.

TABLE 20. PER CAPITA EXPENDITURE(a) OF NON-GOVERNMENT SCHOOLS BY AFFILIATION AND LEVEL OF EDUCATION, STATES AND TERRITORIES, 1992 (\$ per student)

State	Catholic			Independent			Total non-government		
	Primary	Secondary	Combined	Total	Primary	Secondary	Combined	Total	Total
NSW	2,791	4,558	4,555	3,638	4,287	7,384	6,493	6,300	4,319
Vic.	2,663	4,744	5,577	3,609	4,126	6,525	6,700	6,484	4,489
Qld	2,877	4,648	3,937	3,600	3,796	6,572	5,467	5,474	4,249
SA	2,932	5,355	4,285	3,793	3,530	5,939	5,899	5,225	4,379
WA	2,927	4,906	4,663	3,798	3,999	6,830	6,188	5,982	4,493
Tas.	2,580	4,328	3,615	3,269	3,931	*	5,349	5,273	4,019
NT	3,093	*	*	3,842	5,059	*	*	5,816	4,570
ACT	2,766	5,068	4,430	3,789	6,188	*	5,704	5,866	4,278
Australia	2,782	4,693	4,466	3,644	4,011	6,762	6,254	6,031	4,371

* Data not provided where less than three schools are involved.

(a) Excludes expenditure on special schools.

Expenditure at system office level is allocated across the schools in systems in proportion to enrolments.

Includes:

- capital expenditure;
- expenditure of funds raised through fees or obtained from Church or Parish grants;
- either expenditure on, or allowance for, superannuation and long service leave;
- Commonwealth and State grants for education;
- payments to staff of salary-related allowances including motor vehicle allowances.

Excludes:

- direct payment of allowances by the Commonwealth and States to individual students and/or parents;
- salaries of staff and operating expenses of the boarding house component of schools.

Source: Commonwealth Department of Employment, Education and Training

TABLE 21(A). INCOME AND EXPENDITURE PER STUDENT OF NON-GOVERNMENT PRIMARY SCHOOLS, BY AFFILIATION, STATES AND TERRITORIES, 1992
(\$ per student)

<i>Program</i>	<i>NSW</i>	<i>Vic.</i>	<i>Qld</i>	<i>SA</i>	<i>WA</i>	<i>Tas.</i>	<i>NT</i>	<i>ACT</i>	<i>Australia</i>
CATHOLIC PRIMARY SCHOOLS									
Fees and charges	334	387	383	430	363	398	396	456	370
Private donations and income	335	189	315	199	165	142	211	288	259
Total private income	669	576	698	629	528	540	607	744	629
State grants	702	625	695	825	665	640	983	734	683
Commonwealth grants	1,486	1,550	1,534	1,442	1,590	1,405	1,603	1,544	1,520
Total income(a)	2,857	2,752	2,926	2,895	2,783	2,584	3,193	3,023	2,832
Recurrent expenditure(a)(b)	2,537	2,413	2,656	2,713	2,510	2,352	2,907	2,672	2,526
Capital expenditure(a)	254	250	231	219	417	228	186	94	256
Total expenditure	2,791	2,663	2,877	2,932	2,927	2,580	3,093	2,766	2,782
<i>Loans at end of year</i>	<i>371</i>	<i>489</i>	<i>588</i>	<i>531</i>	<i>872</i>	<i>792</i>	<i>609</i>	<i>556</i>	<i>506</i>
<i>Loans at start of year</i>	<i>313</i>	<i>511</i>	<i>614</i>	<i>509</i>	<i>728</i>	<i>794</i>	<i>727</i>	<i>692</i>	<i>487</i>
<i>Annual movement in borrowing</i>	<i>58</i>	<i>-22</i>	<i>-27</i>	<i>23</i>	<i>144</i>	<i>-2</i>	<i>-118</i>	<i>-137</i>	<i>19</i>
INDEPENDENT PRIMARY SCHOOLS									
Fees and charges	1,914	2,070	990	903	1,039	1,532	605	1,267	1,452
Private donations and income	370	332	394	256	376	282	318	305	341
Total private income	2,284	2,402	1,384	1,159	1,415	1,814	923	1,572	1,793
State grants	642	527	693	784	646	635	1,140	681	672
Commonwealth grants	1,185	1,376	1,315	1,364	1,468	951	2,734	4,058	1,358
Total income(a)	4,111	4,304	3,393	3,307	3,530	3,400	4,797	6,311	3,822
Recurrent expenditure(a)(b)	3,422	3,438	2,875	2,923	3,147	3,317	4,156	2,868	3,208
Capital expenditure(a)	865	688	921	607	852	614	903	3,320	803
Total expenditure	4,287	4,126	3,796	3,530	3,999	3,931	5,059	6,188	4,011
<i>Loans at end of year</i>	<i>1,849</i>	<i>1,466</i>	<i>1,783</i>	<i>1,188</i>	<i>2,227</i>	<i>2,241</i>	<i>2,150</i>	<i>683</i>	<i>1,657</i>
<i>Loans at start of year</i>	<i>1,365</i>	<i>1,299</i>	<i>1,298</i>	<i>1,019</i>	<i>1,396</i>	<i>2,075</i>	<i>1,997</i>	<i>692</i>	<i>1,284</i>
<i>Annual movement in borrowing</i>	<i>483</i>	<i>167</i>	<i>485</i>	<i>169</i>	<i>831</i>	<i>166</i>	<i>153</i>	<i>-9</i>	<i>372</i>
TOTAL PRIMARY SCHOOLS									
Fees and charges	463	484	448	566	423	463	441	483	471
Private donations and income	338	197	323	215	184	150	234	289	267
Total private income	801	681	771	781	607	613	675	772	738
State grants	697	620	695	813	664	640	1,017	733	682
Commonwealth grants	1,462	1,540	1,510	1,420	1,579	1,378	1,850	1,628	1,505
Total income(a)	2,959	2,841	2,976	3,014	2,849	2,632	3,543	3,133	2,924
Recurrent expenditure(a)(b)	2,610	2,472	2,671	2,773	2,568	2,408	3,179	2,679	2,589
Capital expenditure(a)	303	275	305	331	455	250	343	201	307
Total expenditure	2,913	2,747	2,976	3,104	3,023	2,658	3,522	2,880	2,896
<i>Loans at end of year</i>	<i>491</i>	<i>545</i>	<i>716</i>	<i>721</i>	<i>993</i>	<i>876</i>	<i>946</i>	<i>560</i>	<i>613</i>
<i>Loans at start of year</i>	<i>399</i>	<i>556</i>	<i>688</i>	<i>656</i>	<i>787</i>	<i>868</i>	<i>1,004</i>	<i>692</i>	<i>561</i>
<i>Annual movement in borrowing</i>	<i>93</i>	<i>-11</i>	<i>28</i>	<i>65</i>	<i>206</i>	<i>8</i>	<i>-58</i>	<i>-132</i>	<i>52</i>

(a) Excludes amounts relating to boarding facilities. (b) Includes debt servicing of loans for capital and operating purposes.

Source: Commonwealth Department of Employment, Education and Training

TABLE 21(B). INCOME AND EXPENDITURE PER STUDENT OF NON-GOVERNMENT SECONDARY SCHOOLS, BY AFFILIATION, STATES AND TERRITORIES, 1992
(\$ per student)

<i>Program</i>	<i>NSW</i>	<i>Vic.</i>	<i>Qld</i>	<i>SA</i>	<i>WA</i>	<i>Tas.</i>	<i>NT</i>	<i>ACT</i>	<i>Australia</i>
CATHOLIC SECONDARY SCHOOLS									
Fees and charges	898	1,235	1,091	1,056	1,244	982		1,130	1,074
Private donations and income	387	226	327	335	173	150		337	303
Total private income	1,285	1,461	1,418	1,391	1,417	1,132		1,467	1,377
State grants	1,099	1,032	1,151	1,055	1,160	952		1,592	1,100
Commonwealth grants	2,178	2,290	2,182	2,608	2,269	2,245		2,138	2,237
Total income(a)	4,562	4,783	4,751	5,054	4,846	4,330	*	5,196	4,713
Recurrent expenditure(a)(b)	4,090	4,190	4,288	4,405	4,344	3,815		4,617	4,191
Capital expenditure(a)	468	554	360	950	562	513		451	502
Total expenditure	4,558	4,744	4,648	5,355	4,906	4,328	*	5,068	4,693
Loans at end of year	1,042	1,316	1,482	2,041	2,386	1,202		736	1,323
Loans at start of year	1,025	1,343	1,615	1,627	2,291	1,105		1,172	1,335
Annual movement in borrowing	16	-27	-133	415	95	97		-437	-12
INDEPENDENT SECONDARY SCHOOLS									
Fees and charges	3,800	3,923	3,223	2,350	1,677				3,366
Private donations and income	821	362	319	240	360				498
Total private income	4,621	4,285	3,542	2,590	2,037				3,864
State grants	1,008	737	1,134	1,002	1,166				1,040
Commonwealth grants	1,440	1,480	1,697	1,827	2,055				1,625
Total income(a)	7,069	6,502	6,373	5,418	5,257	*	*	*	6,529
Recurrent expenditure(a)(b)	6,096	5,891	5,105	4,752	4,815				5,579
Capital expenditure(a)	1,288	634	1,467	1,187	2,015				1,182
Total expenditure	7,384	6,525	6,572	5,939	6,830	*	*	*	6,762
Loans at end of year	4,100	1,690	3,145	4,069	5,451				3,436
Loans at start of year	3,951	1,663	2,419	3,243	4,461				3,073
Annual movement in borrowing	150	27	726	826	989				363
TOTAL SECONDARY SCHOOLS									
Fees and charges	1,178	1,489	1,595	1,468	1,284	994	1,718	1,419	1,368
Private donations and income	429	239	325	305	190	150	183	544	328
Total private income	1,607	1,728	1,920	1,773	1,474	1,144	1,901	1,963	1,696
State grants	1,090	1,004	1,147	1,038	1,160	954	2,634	1,538	1,092
Commonwealth grants	2,107	2,214	2,067	2,359	2,249	2,231	2,872	2,033	2,158
Total income(a)	4,804	4,946	5,134	5,170	4,884	4,328	7,407	5,534	4,946
Recurrent expenditure(a)(b)	4,284	4,352	4,481	4,516	4,387	3,817	5,808	4,865	4,369
Capital expenditure(a)	547	561	622	1,025	697	508	505	450	589
Total expenditure	4,831	4,913	5,103	5,541	5,084	4,325	6,313	5,315	4,958
Loans at end of year	1,337	1,351	1,875	2,687	2,670	1,257	3,378	1,753	1,594
Loans at start of year	1,308	1,373	1,805	2,142	2,492	1,164	3,810	2,241	1,557
Annual movement in borrowing	29	-22	70	546	177	93	-432	-488	36

* Data not provided where less than three schools are involved.

(a) Excludes amounts relating to boarding facilities. (b) Includes debt servicing of loans for capital and operating purposes.

Source: Commonwealth Department of Employment, Education and Training

TABLE 21(C). INCOME AND EXPENDITURE PER STUDENT OF NON-GOVERNMENT COMBINED PRIMARY/SECONDARY SCHOOLS, BY AFFILIATION, STATES AND TERRITORIES, 1992
(\$ per student)

<i>Program</i>	<i>NSW</i>	<i>Vic.</i>	<i>Qld</i>	<i>SA</i>	<i>WA</i>	<i>Tas.</i>	<i>NT</i>	<i>ACT</i>	<i>Australia</i>
CATHOLIC COMBINED SCHOOLS									
Fees and charges	1,353	2,700	945	1,354	1,280	783		1,205	1,379
Private donations and income	538	290	334	228	245	135		201	347
Total private income	1,891	2,990	1,279	1,582	1,525	918		1,406	1,726
State grants	911	805	982	827	949	859		1,023	907
Commonwealth grants	1,735	1,645	1,933	1,866	2,109	1,992		1,944	1,853
Total income(a)	4,536	5,439	4,195	4,276	4,583	3,769	*	4,373	4,486
Recurrent expenditure(a)(b)	3,780	4,803	3,677	3,911	4,077	3,451		4,170	3,936
Capital expenditure(a)	775	774	260	374	586	164		260	530
Total expenditure	4,555	5,577	3,937	4,285	4,663	3,615	*	4,430	4,466
<i>Loans at end of year</i>	<i>996</i>	<i>1,564</i>	<i>1,582</i>	<i>950</i>	<i>1,591</i>	<i>816</i>		<i>1,162</i>	<i>1,220</i>
<i>Loans at start of year</i>	<i>874</i>	<i>1,425</i>	<i>1,706</i>	<i>882</i>	<i>1,443</i>	<i>969</i>		<i>1,286</i>	<i>1,176</i>
<i>Annual movement in borrowing</i>	<i>121</i>	<i>139</i>	<i>-124</i>	<i>68</i>	<i>148</i>	<i>-123</i>		<i>-124</i>	<i>45</i>
INDEPENDENT COMBINED SCHOOLS									
Fees and charges	4,172	4,917	2,581	3,742	3,353	2,911		3,868	3,973
Private donations and income	444	464	294	262	346	418		493	400
Total private income	4,616	5,381	2,875	4,004	3,699	3,329		4,361	4,373
State grants	777	573	1,033	694	837	819		666	757
Commonwealth grants	1,015	964	1,388	1,105	1,261	1,176		910	1,098
Total income(a)	6,408	6,919	5,296	5,803	5,797	5,324	*	5,937	6,228
Recurrent expenditure(a)(b)	5,451	5,929	4,457	5,212	4,949	4,582		5,047	5,330
Capital expenditure(a)	1,042	771	1,010	687	1,239	767		657	924
Total expenditure	6,493	6,700	5,467	5,899	6,188	5,349	*	5,704	6,254
<i>Loans at end of year</i>	<i>3,504</i>	<i>2,219</i>	<i>3,129</i>	<i>1,991</i>	<i>3,239</i>	<i>1,435</i>		<i>2,484</i>	<i>2,794</i>
<i>Loans at start of year</i>	<i>3,121</i>	<i>2,347</i>	<i>2,875</i>	<i>1,839</i>	<i>2,747</i>	<i>1,371</i>		<i>2,608</i>	<i>2,624</i>
<i>Annual movement in borrowing</i>	<i>383</i>	<i>-128</i>	<i>254</i>	<i>152</i>	<i>493</i>	<i>65</i>		<i>-124</i>	<i>170</i>
TOTAL COMBINED SCHOOLS									
Fees and charges	3,348	4,672	2,135	2,659	2,762	2,113	1,368	2,467	3,282
Private donations and income	471	445	305	247	317	312	149	340	386
Total private income	3,819	5,117	2,440	2,906	3,079	2,425	1,517	2,807	3,668
State grants	817	599	1,019	755	869	834	1,647	854	797
Commonwealth grants	1,225	1,039	1,536	1,450	1,503	1,482	1,909	1,454	1,299
Total income(a)	5,861	6,755	4,996	5,111	5,451	4,740	5,073	5,114	5,764
Recurrent expenditure(a)(b)	4,963	5,805	4,245	4,622	4,700	4,158	4,416	4,586	4,959
Capital expenditure(a)	964	771	805	545	1,053	541	856	448	819
Total expenditure	5,927	6,576	5,050	5,167	5,753	4,699	5,272	5,034	5,778
<i>Loans at end of year</i>	<i>2,771</i>	<i>2,147</i>	<i>2,707</i>	<i>1,519</i>	<i>2,769</i>	<i>1,214</i>	<i>3,424</i>	<i>1,788</i>	<i>2,375</i>
<i>Loans at start of year</i>	<i>2,464</i>	<i>2,245</i>	<i>2,556</i>	<i>1,405</i>	<i>2,375</i>	<i>1,220</i>	<i>3,147</i>	<i>1,912</i>	<i>2,238</i>
<i>Annual movement in borrowing</i>	<i>306</i>	<i>-99</i>	<i>151</i>	<i>114</i>	<i>394</i>	<i>-6</i>	<i>277</i>	<i>-124</i>	<i>137</i>

* Data not provided where less than three schools are involved.

(a) Excludes amounts relating to boarding facilities. (b) Includes debt servicing of loans for capital and operating purposes.

Source: Commonwealth Department of Employment, Education and Training

**TABLE 21(D). INCOME AND EXPENDITURE PER STUDENT OF ALL NON-GOVERNMENT SCHOOLS,
BY AFFILIATION, STATES AND TERRITORIES, 1992**
(\$ per student)

<i>Program</i>	<i>NSW</i>	<i>Vic.</i>	<i>Qld</i>	<i>SA</i>	<i>WA</i>	<i>Tas.</i>	<i>NT</i>	<i>ACT</i>	<i>Australia</i>
TOTAL CATHOLIC SCHOOLS									
Fees and charges	652	824	691	852	773	641	646	824	735
Private donations and income	376	208	321	231	180	141	214	278	285
Total private income	1,028	1,032	1,012	1,083	953	782	860	1,102	1,020
State grants	872	792	883	863	860	775	1,293	1,028	854
Commonwealth grants	1,770	1,844	1,800	1,777	1,877	1,766	1,934	1,800	1,808
Total income(a)	3,671	3,668	3,695	3,723	3,690	3,323	4,088	3,931	3,680
Recurrent expenditure(a)(b)	3,249	3,217	3,323	3,403	3,311	3,008	3,568	3,561	3,270
Capital expenditure(a)	389	392	277	390	487	261	274	228	374
Total expenditure	3,638	3,609	3,600	3,793	3,798	3,269	3,842	3,789	3,644
<i>Loans at end of year</i>	<i>687</i>	<i>861</i>	<i>1,015</i>	<i>920</i>	<i>1,445</i>	<i>889</i>	<i>976</i>	<i>761</i>	<i>874</i>
<i>Loans at start of year</i>	<i>638</i>	<i>878</i>	<i>1,090</i>	<i>819</i>	<i>1,316</i>	<i>913</i>	<i>1,197</i>	<i>971</i>	<i>862</i>
<i>Annual movement in borrowing</i>	<i>49</i>	<i>-17</i>	<i>-75</i>	<i>102</i>	<i>130</i>	<i>-24</i>	<i>-220</i>	<i>-210</i>	<i>12</i>
TOTAL INDEPENDENT SCHOOLS									
Fees and charges	3,825	4,604	2,510	2,777	2,978	2,834	1,465	3,535	3,586
Private donations and income	478	444	311	258	350	410	185	663	404
Total private income	4,303	5,048	2,821	3,035	3,328	3,244	1,650	4,198	3,990
State grants	786	585	1,011	753	838	811	1,966	777	779
Commonwealth grants	1,087	1,044	1,438	1,258	1,337	1,168	2,406	1,192	1,192
Total income(a)	6,176	6,677	5,269	5,046	5,503	5,224	6,022	6,166	5,961
Recurrent expenditure(a)(b)	5,254	5,732	4,388	4,507	4,735	4,517	4,949	5,103	5,092
Capital expenditure(a)	1,046	752	1,086	718	1,247	756	867	763	939
Total expenditure	6,300	6,484	5,474	5,225	5,982	5,273	5,816	5,866	6,031
<i>Loans at end of year</i>	<i>3,351</i>	<i>2,111</i>	<i>2,968</i>	<i>1,987</i>	<i>3,272</i>	<i>1,490</i>	<i>3,926</i>	<i>3,097</i>	<i>2,726</i>
<i>Loans at start of year</i>	<i>2,981</i>	<i>2,202</i>	<i>2,596</i>	<i>1,757</i>	<i>2,708</i>	<i>1,422</i>	<i>3,754</i>	<i>3,321</i>	<i>2,508</i>
<i>Annual movement in borrowing</i>	<i>369</i>	<i>-91</i>	<i>372</i>	<i>230</i>	<i>564</i>	<i>68</i>	<i>171</i>	<i>-224</i>	<i>218</i>
TOTAL SCHOOLS									
Fees and charges	1,464	1,981	1,321	1,641	1,475	1,462	948	1,463	1,602
Private donations and income	402	280	318	242	234	242	204	368	321
Total private income	1,866	2,261	1,639	1,883	1,709	1,704	1,152	1,831	1,923
State grants	850	729	927	818	853	788	1,541	969	831
Commonwealth grants	1,596	1,599	1,674	1,564	1,705	1,542	2,108	1,657	1,620
Total income(a)	4,312	4,589	4,240	4,265	4,267	4,034	4,802	4,457	4,374
Recurrent expenditure(a)(b)	3,762	3,987	3,692	3,854	3,764	3,573	4,077	3,924	3,825
Capital expenditure(a)	557	502	557	525	729	446	493	354	546
Total expenditure	4,319	4,489	4,249	4,379	4,493	4,019	4,570	4,278	4,371
<i>Loans at end of year</i>	<i>1,369</i>	<i>1,244</i>	<i>1,692</i>	<i>1,357</i>	<i>2,027</i>	<i>1,114</i>	<i>2,065</i>	<i>1,311</i>	<i>1,438</i>
<i>Loans at start of year</i>	<i>1,238</i>	<i>1,283</i>	<i>1,612</i>	<i>1,203</i>	<i>1,759</i>	<i>1,104</i>	<i>2,141</i>	<i>1,524</i>	<i>1,363</i>
<i>Annual movement in borrowing</i>	<i>131</i>	<i>-39</i>	<i>80</i>	<i>154</i>	<i>268</i>	<i>11</i>	<i>-76</i>	<i>-213</i>	<i>74</i>

(a) Excludes amounts relating to boarding facilities. (b) Includes debt servicing of loans for capital and operating purposes.

Source: Commonwealth Department of Employment, Education and Training

TABLE 22. SCHOOLS PRICE INDICES AND BUILDING PRICE INDEX, AUSTRALIA, 1980-92(a)

	1980	1981	1982	1983	1984	1985	1986	1987	1988(b)	1989(c)	1990	1991	1992
SCHOOLS PRICE INDEX (RECURRENT) (d)													
March	272.8	302.3	344.3	100.7	106.1	109.8	117.3	122.0	128.2	135.8	144.0	152.8	158.7
June	275.1	310.1	355.6	100.9	108.7	112.3	117.2	123.9	129.7	137.9	145.9	153.7	159.0
September	285.0	316.7	367.8	101.1	109.6	113.1	119.2	124.4	131.4	139.0	148.6	155.4	159.4
December	291.1	321.1	373.0	105.0	109.7	115.3	120.6	125.2	134.0	141.0	151.1	158.0	159.7
			100.0										
SCHOOLS PRICE INDEX (WAGES) (d)													
March	287.3	319.9	367.1	100.4	105.2	109.6	116.9	121.4	127.6	135.4	143.7	153.2	158.5
June	289.1	328.4	379.7	100.4	107.8	111.6	116.9	121.4	128.8	137.6	145.3	153.8	158.7
September	300.1	334.5	386.0	100.5	108.3	112.1	118.9	123.3	129.3	137.6	148.0	155.2	158.7
December	307.1	339.4	398.1	103.9	108.3	113.9	119.1	123.7	131.6	139.4	149.8	158.0	158.7
			100.0										
BUILDING PRICE INDEX (e)													
March	160.9	178.2	202.9	220.9	233.0	244.0	263.9	281.2	302.5	324.9	347.9	362.3	365.1
June	164.2	183.1	209.3	222.7	238.9	250.4	266.4	284.7	307.8	329.9	353.9	363.4	364.7
September	171.2	187.5	216.1	223.8	240.1	253.0	272.7	288.2	313.5	336.7	358.6	365.7	365.4
December	172.3	193.7	218.6	230.8	241.8	260.1	274.5	295.2	318.3	342.4	360.7	365.5	366.1

r: revised

(a) Movements in the SPI (Recurrent) and SPI (Wages) Indices after 1988 reflect movements in the Schools Price Deflator maintained by the Australian Bureau of Statistics.

(b) SPI (Recurrent) and SPI (Wages) values for 1988 include the effect of second-tier wage increases; values after 1988 exclude the effect of second-tier wage increases. In 1988 the Government decided that grants to schools would not be adjusted for these increases, in accordance with the basic principle of the two-tier wage system that second-tier wage increases be granted on the basis of genuine productivity improvement. (c) SPI (Recurrent) and SPI (Wages) values from 1989 include the effect of the upward adjustment of the Indices for the 3% wage-equivalent superannuation decision. (d) Base is 1970-71=100 up to December quarter 1982; base is December quarter 1982 = 100. (e) Base is June 1975 = 100.

Source: Commonwealth Department of Employment, Education and Training

TABLE 23 (A). COMMONWEALTH PER CAPITA GRANTS TO GOVERNMENT AND NON-GOVERNMENT SCHOOLS, BY LEVEL OF EDUCATION AND COMMONWEALTH FUNDING CATEGORY, AUSTRALIA, SELECTED YEARS
(\$ estimated at December 1992 prices)

<i>Level of education/ Funding category</i>	<i>1986</i>	<i>1991</i>	<i>1992</i>
GOVERNMENT			
Primary	224	270	282
Secondary	263	399	416
NON-GOVERNMENT(a)			
Primary			
Commonwealth funding category			
1	387	387	387
2	515	515	515
3	539	635	641
4	780	780	780
5	800	892	898
6	817	981	992
7	834	1,076	1,088
8	1,086	1,182	1,184
9	1,096	1,241	1,249
10	1,110	1,303	1,313
11	1,121	1,366	1,377
12	1,132	1,428	1,441
Secondary			
Commonwealth funding category			
1	614	614	614
2	818	818	818
3	839	940	946
4	1,239	1,239	1,239
5	1,252	1,319	1,323
6	1,278	1,457	1,465
7	1,305	1,594	1,609
8	1,698	1,747	1,750
9	1,716	1,839	1,845
10	1,737	1,931	1,938
11	1,754	2,021	2,032
12	1,769	2,110	2,128

(a) Non-government schools are classified into 12 funding categories according to need. Special schools are funded at category 8 and Aboriginal community schools are eligible for funding up to category 12 according to need.

Source: Commonwealth Department of Employment, Education and Training

**TABLE 23(B). STATE/TERRITORY PER CAPITA GRANTS TO NON-GOVERNMENT SCHOOLS,
BY CATEGORY, 1992
(\$ per student)(a)**

<i>Cwlth funding category</i>	<i>NSW(b)</i>	<i>Vic.(c)</i>	<i>Qld.</i>	<i>WA(d)</i>	<i>ACT(e)</i>	<i>Rates for other states</i>	
PRIMARY							
1	306	270/323	387	540	194	<i>Tasmania</i>	
2	398	376	515	540	—	Primary	582
3	459	484	641	540	321	Junior secondary	825
4	489	519	780	562	—	Senior secondary	1,310
5	520	521	898	562	—		
6	550	542	992	582	496	<i>Northern Territory</i>	
7	581	545	1,088	582	—	Primary	790
8	612	564	1,184	608	592	Secondary	1,736
9	642	592	1,249	608	—		
10	673	596	1,313	628	657	<i>South Australia (f)</i>	
11	703	600	1,377	628	—	Primary	306
12	796	602	1,441	644	—	Secondary	434
SECONDARY							
1	467	397/475	614	830	307		
2	608	555	818	830	—		
3	701	714	946	830	473		
4	748	820	1,239	938	—		
5	794	822	1,323	938	—		
6	841	855	1,465	978	733		
7	888	859	1,609	978	—		
8	935	887	1,750	1,018	875		
9	981	931	1,845	1,018	—		
10	1,028	933	1,938	1,050	969		
11	1,075	935	2,039	1,050	—		
12	1,145	937	2,128	1,082	—		

(a) All amounts rounded to the nearest dollar. Rates are expressed in 1992 prices. Rates for some States may be subject to cost supplementation.
(b) Calendar-year figures for NSW are calculated by adding two payments which are made each half-year for each category, each payment falling in a different financial year. NSW also has special school rates of \$637 primary and \$916 secondary. (c) Victoria splits Category 1 into 1A and 1B for schools with an Education Resources Index over 100. (d) Also pre-primary rates of \$294 (Cat. 1–3), \$304 (Cat. 4–5), \$318 (Cat. 6–7), \$330 (Cat. 8–9), \$340 (Cat. 10–11), \$352 (Cat. 12). (e) There has been a decrease in per capita funding for categories one and three in the ACT because cushioning was removed at the beginning of 1991–92. ACT also paid \$426,337 in award restructuring. (f) SA also pays a needs component which comprises 56.6% of total grants available in 1992. Total amount of needs component is distributed amongst schools using 30% according to a number of needs of schools and 70% according to a number of needs of students.

Source: State and Territory Departments of Education

TABLE 24. NUMBER OF COMMONWEALTH-FUNDED NON-GOVERNMENT SCHOOLS AND STUDENTS (FTE) BY COMMONWEALTH FUNDING CATEGORY, AUSTRALIA, 1986 AND 1989-92

Category	1986		1989		1990		1991		1992	
	Schools	Students	Schools	Students	Schools	Students	Schools	Students	Schools	Students
1	36	35,456	35	35,996	52	49,405	52	48,738	53	48,004
2	41	31,184	39	30,869	39	30,723	38	30,304	38	29,777
3	99	51,546	97	54,545	109	62,078	108	61,725	109	60,830
4	30	9,157	26	8,819	26	9,068	27	9,389	26	9,216
5	23	3,061	27	4,581	43	6,797	44	6,984	44	7,082
6	66	11,443	100	19,577	106	20,959	110	22,677	121	24,804
7	20	5,725	34	10,486	34	10,931	33	11,235	33	11,486
8	193	28,458	166	27,782	155	28,167	141	28,664	133	29,238
9	104	48,071	99	45,614	101	46,855	99	47,098	93	43,101
10	1,562	483,139	1,605	506,942	1,599	510,906	1,593	517,142	1,594	525,997
11	155	45,786	170	57,027	171	58,724	170	59,752	165	60,515
12	33	7,155	34	7,060	35	7,228	36	7,482	37	7,443
Other (a)	95	32,870	49	24,503	3	1,529	2	1,383	3	1,636
Total(b)	2,457	793,051	2,481	833,802	2,473	843,370	2,453	852,574	2,449	859,128

(a) Schools which were placed in a funding category in 1985 entitled to a lower grant per student than they received in 1984. These schools have their grants maintained at the 1984 level in money terms until their funding category rate of grant reaches the 1984 level of grant; and 1 additional school which was placed in this category in 1991.

(b) Where figures have been rounded, discrepancies may occur between sums of the component items and totals.

Note: The table relates to those non-government schools which are funded by the Commonwealth and does not include those which operate without Commonwealth funding.

Source: Commonwealth Department of Employment, Education and Training

TABLE 25. NUMBER OF COMMONWEALTH-FUNDED NON-GOVERNMENT SCHOOLS BY COMMONWEALTH FUNDING CATEGORY, AFFILIATION, STATES AND TERRITORIES, 1992

<i>Funding Category</i>	<i>NSW</i>	<i>Vic.</i>	<i>Qld</i>	<i>SA</i>	<i>WA</i>	<i>Tas.</i>	<i>NT</i>	<i>ACT</i>	<i>Australia</i>
1	19	27	1	4	1	—	—	1	53
2	12	14	2	2	7	1	—	—	38
3	41	31	12	9	8	6	—	2	109
4	8	3	3	—	10	2	—	—	26
5	25	7	6	3	1	2	—	—	44
6	45	28	23	2	15	5	1	2	121
7	10	2	6	7	4	3	1	—	33
8	44	31	29	14	11	—	1	3	133
9	17	16	12	32	9	7	—	—	93
10	593	512	272	109	28	36	15	29	1,594
11	13	4	16	—	131	1	—	—	165
12	8	3	13	—	11	—	2	—	37
Other(a)	—	3	—	—	—	—	—	—	3
Total	835	681	395	182	236	63	20	37	2,449
<i>Affiliation</i>	SYSTEMIC								
Catholic	535	480	226	88	125	29	9	25	1,517
Independent	30	13	12	27	17	2	—	—	101
Sub-total	565	493	238	115	142	31	9	25	1,618
	NON-SYSTEMIC								
Catholic	53	21	48	16	21	8	1	3	171
Independent	217	167	109	51	73	24	10	9	660
Sub-total	270	188	157	67	94	32	11	12	831

(a) Schools which were placed in 1985 in a funding category entitled to a lower grant per student than they received in 1984. These schools have their grants maintained each year at the 1984 level in money terms until their funding category rate of grant reaches the 1984 level of grant; and 1 additional school which was placed in this category in 1991.

Source: Commonwealth Department of Employment, Education and Training

TABLE 26. COMMONWEALTH-FUNDED PRIMARY STUDENTS AT NON-GOVERNMENT SCHOOLS BY COMMONWEALTH FUNDING CATEGORY, AFFILIATION, STATES AND TERRITORIES, 1992
(Number = FTE)(a)

<i>Funding Category</i>	<i>NSW</i>	<i>Vic.</i>	<i>Qld</i>	<i>SA</i>	<i>WA</i>	<i>Tas.</i>	<i>NT</i>	<i>ACT</i>	<i>Australia</i>
1	4,667	7,362	70	1,196	30	—	—	430	13,755
2	3,183	3,157	721	638	1,645	313	—	—	9,657
3	6,950	5,730	1,772	1,919	1,578	880	—	561	19,390
4	1,061	177	626	—	450	599	—	—	2,913
5	1,553	1,065	310	131	334	131	—	—	3,524
6	3,710	2,683	3,314	426	1,246	153	75	56	11,663
7	1,659	377	778	679	426	147	28	—	4,093
8	2,493	2,199	4,596	2,644	900	—	335	661	13,828
9	2,699	1,995	1,875	5,512	1,662	1,153	—	—	14,897
10	124,440	102,771	56,333	21,993	3,939	7,343	2,701	8,676	328,196
11	24	20	809	—	29,531	204	—	—	30,588
12	844	240	247	—	450	—	152	—	1,933
Other(b)	—	595	—	—	—	—	—	—	595
Total	153,283	128,371	71,450	35,139	42,191	10,924	3,291	10,384	455,032
<i>Affiliation</i>	SYSTEMIC								
Catholic	117,369	100,280	49,901	19,568	29,308	6,390	2,271	7,670	332,759
Independent	1,820	676	858	4,187	1,967	131	—	—	9,639
Sub-total	119,189	100,956	50,759	23,755	31,276	6,521	2,271	7,670	342,398
	NON-SYSTEMIC								
Catholic	3,862	503	2,959	2,338	2,205	1,057	—	868	13,792
Independent	30,232	26,911	17,732	9,045	8,710	3,345	1,020	1,846	98,842
Sub-total	34,094	27,415	20,690	11,383	10,916	4,402	1,020	2,714	112,634

(a) Where figures have been rounded, discrepancies may occur between sums of the component items and totals.

(b) Enrolments at schools which were placed in 1985 in a funding category entitled to a lower grant per student than they received in 1984. These schools have their grants maintained each year at the 1984 level in money terms until their funding category rate of grant reaches the 1984 level of grant.

Source: Commonwealth Department of Employment, Education and Training

TABLE 27. COMMONWEALTH-FUNDED SECONDARY STUDENTS AT NON-GOVERNMENT SCHOOLS BY COMMONWEALTH FUNDING CATEGORY, AFFILIATION, STATES AND TERRITORIES, 1992
(Number = FTE)(a)

<i>Funding category</i>	<i>NSW</i>	<i>Vic.</i>	<i>Qld</i>	<i>SA</i>	<i>WA</i>	<i>Tas.</i>	<i>NT</i>	<i>ACT</i>	<i>Australia</i>
1	11,140	19,789	24	2,358	10	—	—	928	34,249
2	6,509	6,547	873	1,342	4,215	634	—	—	20,120
3	11,797	12,586	7,002	3,550	4,221	1,374	—	910	41,440
4	1,845	870	2,233	—	218	1,137	—	—	6,303
5	1,148	943	719	574	104	70	—	—	3,558
6	4,192	2,124	5,268	132	458	104	—	862	13,140
7	3,006	—	3,022	267	1,059	38	—	—	7,392
8	3,773	2,261	4,526	2,314	1,988	—	209	338	15,409
9	8,634	6,956	5,320	3,012	1,938	2,346	—	—	28,205
10	74,593	68,443	25,007	12,191	5,281	3,337	1,608	7,341	197,800
11	8,710	1,255	6,066	—	13,504	393	—	—	29,928
12	583	130	4,206	—	176	—	415	—	5,510
Other(b)	—	1,041	—	—	—	—	—	—	1,041
Total	135,929	122,945	64,266	25,741	33,172	9,433	2,232	10,379	404,096
<i>Affiliation</i>	SYSTEMIC								
Catholic	62,896	62,723	12,920	6,716	11,609	195	483	4,031	161,574
Independent	1,185	566	330	146	1,926	70	—	—	4,224
Sub-total	64,081	63,290	13,250	6,862	13,536	265	483	4,031	165,798
	NON-SYSTEMIC								
Catholic	32,099	12,086	23,587	7,355	8,409	5,199	683	3,310	92,727
Independent	39,749	47,570	27,429	11,523	11,228	3,969	1,066	3,038	145,571
Sub-total	71,848	59,655	51,016	18,878	19,637	9,168	1,749	6,348	238,298

(a) Where figures have been rounded, discrepancies may occur between sums of the component items and totals.

(b) Enrolments at schools which were placed in 1985 in a funding category entitled to a lower grant per student than they received in 1984. These schools have their grants maintained each year at the 1984 level in money terms until their funding category rate of grant reaches the 1984 level of grant.

Source: Commonwealth Department of Employment, Education and Training

TABLE 28. TOTAL COMMONWEALTH-FUNDED STUDENTS AT NON-GOVERNMENT SCHOOLS BY COMMONWEALTH FUNDING CATEGORY, AFFILIATION, STATES AND TERRITORIES, 1992
(Number = FTE)(a)

<i>Funding category</i>	<i>NSW</i>	<i>Vic.</i>	<i>Qld</i>	<i>SA</i>	<i>WA</i>	<i>Tas.</i>	<i>NT</i>	<i>ACT</i>	<i>Australia</i>
1	15,807	27,151	94	3,554	40	—	—	1,358	48,004
2	9,692	9,704	1,594	1,980	5,860	947	—	—	29,777
3	18,746	18,316	8,774	5,469	5,799	2,254	—	1,471	60,830
4	2,906	1,047	2,859	—	668	1,736	—	—	9,216
5	2,701	2,008	1,029	705	438	201	—	—	7,082
6	7,902	4,807	8,582	558	1,704	257	75	918	24,804
7	4,665	377	3,800	946	1,485	185	28	—	11,486
8	6,266	4,460	9,123	4,959	2,888	—	544	999	29,238
9	11,333	8,951	7,195	8,524	3,600	3,499	—	—	43,101
10	199,033	171,214	81,340	34,184	9,220	10,680	4,309	16,017	525,997
11	8,734	1,275	6,874	—	43,035	597	—	—	60,515
12	1,427	370	4,453	—	626	—	567	—	7,443
Other(b)	—	1,636	—	—	—	—	—	—	1,636
Total	289,212	251,316	135,715	60,879	75,363	20,357	5,523	20,763	859,128
Affiliation									
SYSTEMIC									
Catholic	180,265	163,004	62,822	26,284	40,918	6,585	2,754	11,701	494,332
Independent	3,005	1,242	1,188	4,333	3,894	201	—	—	13,864
Sub-total	183,270	164,246	64,010	30,618	44,811	6,786	2,754	11,701	508,196
NON-SYSTEMIC									
Catholic	35,961	12,589	26,545	9,694	10,614	6,256	683	4,178	106,520
Independent	69,980	74,481	45,161	20,568	19,938	7,314	2,086	4,884	244,413
Sub-total	105,942	87,070	71,706	30,262	30,552	13,570	2,769	9,062	350,932

(a) Where figures have been rounded, discrepancies may occur between sums of the component items and totals.

(b) Enrolments at schools which were placed in 1985 in a funding category entitled to a lower grant per student than they received in 1984. These schools have their grants maintained each year at the 1984 level in money terms until their funding category rate of grant reaches the 1984 level of grant.

Source: Commonwealth Department of Employment, Education and Training

TABLE 29. COMMONWEALTH GRANTS FOR SCHOOLS BY PROGRAM AND CATEGORY OF SCHOOL, STATES AND TERRITORIES, 1992
(\$'000)

<i>Program</i>	<i>NSW</i>	<i>Vic.</i>	<i>Qld</i>	<i>SA</i>	<i>WA</i>	<i>Tas.</i>	<i>NT</i>	<i>ACT</i>	<i>Australia</i>
GOVERNMENT SCHOOLS									
General Recurrent	256,063	180,506	139,347	62,445	75,790	22,643	8,816	14,089	759,699
Award Restructuring	11,015	14,653	12,248	5,158	3,756	689	383	215	48,118
English as a Second Language—General	14,656	12,401	3,047	3,172	3,051	417	368	788	37,900
English as a Second Language—New Arrivals	21,876	11,448	3,522	2,240	2,936	309	395	531	43,258
Disadvantaged Schools	18,917	13,314	6,351	4,724	5,348	2,309	1,142	50	52,155
Special Education	8,568	6,280	4,572	2,152	2,530	785	331	499	25,716
Capital (General Element)	67,449	47,842	35,509	16,778	19,541	5,931	2,383	3,680	199,113
Capital (Secondary Support)	4,165	3,056	1,900	902	984	368	103	—	11,478
Students at Risk	2,068	1,254	730	176	451	221	100	70	5,070
Total(a)	404,777	290,753	207,227	97,747	114,387	33,671	14,022	19,922	1,182,506
NON-GOVERNMENT SCHOOLS									
General Recurrent(b)	411,282	342,371	201,123	82,994	109,342	28,162	8,679	30,295	1,214,249
Award Restructuring	16,891	16,798	11,802	4,019	3,672	1,025	290	1,213	55,711
English as a Second Language—General	4,921	5,183	1,009	888	1,024	118	143	307	13,592
English as a Second Language—New Arrivals	2,094	1,769	479	170	440	44	—	10	5,006
Disadvantaged Schools	3,142	3,452	704	398	599	118	75	17	8,505
Special Education	7,531	7,240	3,124	1,555	1,959	482	157	440	22,488
Capital (General Element)	29,612	25,712	12,954	5,632	7,120	1,889	585	2,099	85,604
Capital (Secondary Support)	4,012	3,638	1,869	759	923	246	31	—	11,478
Total(a)	479,484	406,163	233,064	96,415	125,079	32,085	9,960	34,382	1,416,633

TABLE 29. COMMONWEALTH GRANTS FOR SCHOOLS BY PROGRAM AND CATEGORY OF SCHOOL, STATES AND TERRITORIES, 1992 — continued (\$'000)

<i>Program</i>	<i>NSW</i>	<i>Vic.</i>	<i>Qld</i>	<i>SA</i>	<i>WA</i>	<i>Tas.</i>	<i>NT</i>	<i>ACT</i>	<i>Australia</i>
JOINT PROGRAMS									
Country Areas	4,488	2,724	4,066	1,605	2,962	713	997	—	17,555
Special Education—Intervention	5,019	4,156	3,120	1,303	1,465	485	196	264	16,008
Education Centres	553	584	404	274	273	151	81	—	2,319
Projects of National Significance	358	654	—	125	300	—	—	681	2,118
Community Languages	3,348	4,619	760	478	406	23	29	161	9,824
Priority Languages Incentive	1,795	1,404	834	536	436	216	27	196	5,445
Literacy and Learning—General	2,062	1,570	657	481	555	227	114	—	5,666
Literacy and Learning—National	—	1,024	—	—	—	—	—	—	1,024
Rural Hostels	—	—	985	—	247	—	—	—	1,232
Total(a)	17,623	16,734	10,827	4,801	6,643	1,815	1,445	1,302	61,191
ALL PROGRAMS									
Total(a)	901,884	713,651	451,118	198,963	246,109	67,571	25,427	55,606	2,660,330

(a) Where figures have been rounded, discrepancies may occur between the sums of the component items and totals.

(b) Includes short-term emergency assistance grants.

Note: Excludes all payments in respect of the 1992 program year paid after 30 June 1993.

Source: Commonwealth Department of Employment, Education and Training

TABLE 30. COMMONWEALTH GRANTS FOR SCHOOLS, BY PROGRAM AND CATEGORY OF SCHOOL, AUSTRALIA, SELECTED YEARS
(\$'000 final 1992 prices)

<i>Program</i>	<i>1981</i>	<i>1986</i>	<i>1991</i>	<i>1992(a)</i>
GOVERNMENT				
General Recurrent	454,093	523,505	719,118	759,699
Award Restructuring	—	—	46,090	48,118
English as a Second Language	67,065	—	—	—
—General	—	58,856	37,900	37,900
—New Arrivals	—	12,845	41,104	43,258
Disadvantaged Schools	44,681	43,267	52,155	52,155
Special Education	30,976	27,995	25,804	25,716
Primary Basic Learning	—	7,994	—	—
Participation and Equity	—	29,461	—	—
Computer Education	—	7,565	—	—
Early Special Education	—	2,403	—	—
Capital	249,142	235,307	222,017	210,591
Students at Risk	—	—	4,518	5,070
Total	845,957	949,198	1,148,704	1,182,506
NON-GOVERNMENT				
General Recurrent	639,101	989,264	1,197,761	1,214,249
Award Restructuring	—	—	43,380	55,711
English as a Second Language	24,219	—	—	—
—General	—	24,609	13,596	13,592
—New Arrivals	—	2,166	5,742	5,006
Disadvantaged Schools	6,923	8,404	8,506	8,505
Special Education—General	8,286	23,813	26,515	22,591
Primary Basic Learning	—	2,111	—	—
Participation and Equity	—	3,435	—	—
Computer Education	—	1,891	—	—
Early Special Education	—	615	—	—
Capital	86,837	84,404	82,478	96,979
Total	765,366	1,140,711	1,377,978	1,416,633

TABLE 30. COMMONWEALTH GRANTS FOR SCHOOLS, BY PROGRAM AND CATEGORY OF SCHOOL, AUSTRALIA, SELECTED YEARS — continued
(\$'000 final 1992 prices)

<i>Program</i>	<i>1981</i>	<i>1986</i>	<i>1991</i>	<i>1992(a)</i>
JOINT PROGRAMS				
Country Areas	12,077	14,130	14,130	17,555
Special Education				
–Intervention	—	—	14,325	16,008
–Early Special Education	—	2,564	—	—
–Residential Institutions	3,300	3,299	—	—
–Severely Handicapped	4,308	5,385	—	—
Education Centres	3,449	3,448	2,319	2,319
Ethnic Schools	4,188	9,777	7,099	—
Projects of National Significance	7,565	2,619	2,179	2,118
School language and literacy	—	—	5,620	21,958
Rural Hostels	—	—	2,810	1,232
Multicultural Education	7,027	6,874	—	—
Professional Development	27,131	16,280	—	—
Participation and Equity	—	1,225	—	—
Total	69,044	65,601	48,483	61,191
ALL PROGRAMS				
Total	1,680,367	2,155,510	2,575,165	2,660,330

(a) Excludes all payments in respect of the 1992 program year paid after 30 June 1993. The amounts shown in the table are actual expenditure and could be less than the amount legislated.

Source: Commonwealth Department of Employment, Education and Training

TABLE 31(A). NUMBER OF SCHOOLS ELIGIBLE FOR ASSISTANCE UNDER THE COUNTRY AREAS PROGRAM BY CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), LEVEL OF EDUCATION, STATES AND TERRITORIES, 1992

<i>State/Category of school</i>	<i>Level of education</i>			<i>Total</i>
	<i>Primary</i>	<i>Secondary</i>	<i>Combined</i>	
New South Wales				
Government	170	22	33	225
Catholic	35	—	3	38
Independent	1	—	1	2
Total	206	22	37	265
Victoria				
Government	200	37	11	248
Catholic	31	4	—	35
Independent	3	—	—	3
Total	234	41	11	286
Queensland				
Government	173	19	41	233
Catholic	22	1	2	25
Independent	2	1	—	3
Total	197	21	43	261
South Australia				
Government	53	2	43	98
Catholic	3	—	—	3
Independent	2	—	—	2
Total	58	2	43	103
Western Australia				
Government	103	3	56	162
Catholic	9	2	4	15
Independent	1	—	2	3
Total	113	5	62	180
Tasmania				
Government	26	1	14	41
Catholic	3	—	—	3
Independent	—	—	—	—
Total	29	1	14	44
Northern Territory				
Government	54	1	28	83
Catholic	—	—	—	—
Independent	—	—	—	—
Total	54	1	28	83
Australia				
Government	779	85	226	1,090
Catholic	103	7	9	119
Independent	9	1	3	13
Total	891	93	238	1,222

Note: There are no schools in the ACT receiving CAP funding.

Source: Commonwealth Department of Employment, Education and Training

TABLE 31(B). NUMBER OF STUDENTS ENROLLED IN SCHOOLS ASSISTED UNDER THE COUNTRY AREAS PROGRAM BY CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), LEVEL OF EDUCATION, STATES AND TERRITORIES, 1992

<i>State/Category of school</i>	<i>Primary</i>			<i>Secondary</i>			<i>Total</i>		
	<i>Males</i>	<i>Females</i>	<i>Persons</i>	<i>Males</i>	<i>Females</i>	<i>Persons</i>	<i>Males</i>	<i>Females</i>	<i>Persons</i>
New South Wales									
Government	9,415	8,944	18,359	5,061	5,164	10,225	14,476	14,108	28,584
Catholic	1,895	1,807	3,702	80	91	171	1,975	1,898	3,873
Independent	25	21	46	3	2	5	28	23	51
Total	11,335	10,772	22,107	5,144	5,257	10,401	16,479	16,029	32,508
Victoria									
Government	7,729	7,180	14,909	5,875	5,870	11,745	13,603	13,049	26,652
Catholic	1,511	1,423	2,934	357	381	738	1,868	1,804	3,672
Independent	69	61	130	—	—	—	69	61	130
Total	9,309	8,664	17,973	6,232	6,251	12,483	15,541	14,915	30,456
Queensland									
Government	11,664	10,970	22,634	5,174	5,218	10,392	16,838	16,188	33,026
Catholic	1,699	1,662	3,361	75	305	325	1,774	1,967	3,741
Independent	56	45	101	18	21	39	74	66	140
Total	13,419	12,677	26,096	5,267	5,544	10,756	18,686	18,221	36,907
South Australia									
Government	5,003	4,602	9,605	2,269	2,365	4,634	7,272	6,967	14,239
Catholic	125	115	240	—	—	—	125	115	240
Independent	109	103	212	—	—	—	109	103	212
Total	5,237	4,820	10,057	2,269	2,365	4,634	7,506	7,185	14,691
Western Australia									
Government	6,074	5,825	11,899	1,493	1,459	2,952	7,567	7,284	14,851
Catholic	629	604	1,233	201	127	328	830	731	1,561
Independent	81	93	174	23	21	44	104	114	218
Total	6,784	6,522	13,306	1,717	1,607	3,324	8,501	8,129	16,630
Tasmania									
Government	1,873	1,656	3,529	811	753	1,564	2,684	2,409	5,093
Catholic	150	128	278	—	—	—	150	128	278
Independent	—	—	—	—	—	—	—	—	—
Total	2,023	1,784	3,807	811	753	1,564	2,834	2,537	5,371
Northern Territory									
Government	3,460	3,379	6,839	1,015	883	1,898	4,475	4,262	8,737
Catholic	—	—	—	—	—	—	—	—	—
Independent	—	—	—	—	—	—	—	—	—
Total	3,460	3,379	6,839	1,015	883	1,898	4,475	4,262	8,737
Australia									
Government	45,218	42,556	87,774	21,470	21,493	42,963	66,915	64,267	131,182
Catholic	6,009	5,739	11,748	918	1,091	2,009	6,722	6,643	13,365
Independent	340	323	663	44	44	88	384	367	751
Total	51,567	48,618	100,185	22,432	22,628	45,060	74,021	71,277	145,298

Note: There are no schools in the ACT receiving CAP funding.

Source: Commonwealth Department of Employment, Education and Training and State and Territory Education Departments

TABLE 32 (A). NUMBER OF SCHOOLS ELIGIBLE FOR ASSISTANCE UNDER THE DISADVANTAGED SCHOOLS PROGRAM BY CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), LEVEL OF EDUCATION, STATES AND TERRITORIES, 1992

<i>State/Category of school</i>	<i>Level of education</i>			<i>Total</i>
	<i>Primary</i>	<i>Secondary</i>	<i>Combined</i>	
New South Wales				
Government	400	68	15	483
Catholic	110	8	4	122
Independent	16	1	3	20
Total	526	77	22	625
Victoria				
Government	314	84	10	408
Catholic	93	13	1	107
Independent	3	2	1	6
Total	410	99	12	521
Queensland				
Government	293	19	—	312
Catholic	39	—	1	40
Independent	3	—	2	5
Total	335	19	3	357
South Australia				
Government	136	17	24	177
Catholic	14	1	—	15
Independent	2	—	—	2
Total	152	18	24	194
Western Australia				
Government	110	19	7	136
Catholic	22	3	8	33
Independent	2	—	5	7
Total	134	22	20	176
Tasmania				
Government	79	27	—	106
Catholic	4	—	1	5
Independent	—	—	—	—
Total	83	27	1	111
Northern Territory				
Government	24	4	6	34
Catholic	1	—	1	2
Independent	—	1	—	1
Total	25	5	7	37
Australian Capital Territory				
Government	2	—	—	2
Catholic	1	—	—	1
Independent	—	—	—	—
Total	3	—	—	3
Australia				
Government	1,358	238	62	1,658
Catholic	284	25	16	325
Independent	26	4	11	41
Total	1,668	267	89	2,024

Note: Government primary includes 9 special schools in NSW, 16 in Vic., 6 in Qld, 7 in SA, 12 in Tas. and 4 in NT.

Source: Commonwealth Department of Employment, Education and Training

TABLE 32 (B). NUMBER OF STUDENTS ENROLLED IN SCHOOLS ASSISTED UNDER THE DISADVANTAGED SCHOOLS PROGRAM BY CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), LEVEL OF EDUCATION, STATES AND TERRITORIES, 1992

State/Category of school	Primary			Secondary			Total		
	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons
New South Wales									
Government	51,889	49,167	101,056	27,505	25,535	53,040	79,394	74,702	154,096
Catholic	10,071	10,051	20,122	2,766	2,217	4,983	12,837	12,268	25,105
Independent	748	682	1,430	88	92	180	836	774	1,610
Total	62,708	59,900	122,608	30,359	27,844	58,203	93,067	87,744	180,811
Victoria									
Government	30,157	28,792	58,949	23,328	22,020	45,348	53,485	50,812	104,297
Catholic	10,729	10,289	21,018	2,775	3,596	6,371	13,505	13,886	27,391
Independent	341	320	661	295	267	562	636	587	1,223
Total	41,227	39,401	80,628	26,398	25,883	52,281	67,625	65,284	132,909
Queensland									
Government	20,365	19,037	39,402	6,650	6,581	13,231	27,015	25,618	52,633
Catholic	2,910	2,848	5,758	—	—	—	2,910	2,848	5,758
Independent	155	153	308	63	66	129	218	218	436
Total	23,430	22,038	45,468	6,713	6,647	13,360	30,143	28,685	58,828
South Australia									
Government	15,613	14,548	30,161	4,633	4,418	9,051	20,246	18,966	39,212
Catholic	1,229	1,264	2,493	187	216	403	1,416	1,480	2,896
Independent	172	151	323	—	—	—	172	151	323
Total	17,014	15,963	32,977	4,820	4,634	9,454	21,834	20,597	42,431
Western Australia									
Government	14,139	13,242	27,381	6,535	6,278	12,813	20,674	19,520	40,194
Catholic	1,453	1,414	2,867	475	542	1,017	1,928	1,956	3,884
Independent	256	247	503	83	85	168	339	332	671
Total	15,848	14,903	30,751	7,093	6,905	13,998	22,941	21,808	44,749
Tasmania									
Government	7,180	6,709	13,889	2,748	2,499	5,247	9,928	9,208	19,136
Catholic	476	430	906	32	36	68	508	466	974
Independent	—	—	—	—	—	—	—	—	—
Total	7,656	7,139	14,795	2,780	2,535	5,315	10,436	9,674	20,110
Northern Territory									
Government	2,351	2,258	4,609	877	842	1,719	3,228	3,100	6,328
Catholic	169	179	348	101	95	196	270	274	544
Independent	—	—	—	228	219	447	228	219	447
Total	2,520	2,437	4,957	1,206	1,156	2,362	3,726	3,593	7,319
ACT									
Government	351	328	679	—	—	—	351	328	679
Catholic	247	249	496	—	—	—	247	249	496
Independent	—	—	—	—	—	—	—	—	—
Total	598	577	1,175	—	—	—	598	577	1,175
Australia									
Government	142,045	134,081	276,126	72,276	68,173	140,449	214,321	202,254	416,575
Catholic	27,284	26,724	54,008	6,336	6,702	13,038	33,621	33,427	67,048
Independent	1,672	1,553	3,225	757	729	1,486	2,429	2,281	4,710
Total	171,001	162,358	333,359	79,369	75,604	154,973	250,371	237,962	488,333

Sources: Commonwealth Department of Employment, Education and Training and State and Territory Education Departments

TABLE 33. STUDENTS AND SCHOOLS ASSISTED BY THE ENGLISH AS A SECOND LANGUAGE PROGRAM (NEW ARRIVALS AND GENERAL SUPPORT ELEMENTS) BY CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), LEVEL OF EDUCATION, STATES AND TERRITORIES, 1992

<i>State/ Category of school</i>	<i>Students</i>				<i>New Arrivals</i>	<i>General Support</i>	<i>Total students</i>	<i>Total schools</i>
	<i>Primary</i>	<i>Secondary</i>	<i>Males</i>	<i>Females</i>				
New South Wales								
Government	57,167	24,691	43,364	38,494	8,359	73,499	81,858	644
Catholic	14,072	4,465	9,288	9,249	769	17,768	18,537	338
Independent	1,316	696	1,178	834	33	1,979	2,012	38
Total	72,555	29,852	53,830	48,577	9,161	93,246	102,407	1,020
Victoria								
Government	28,432	12,107	22,118	18,421	4,378	36,161	40,539	544
Catholic	26,264	15,523	20,733	21,054	572	41,215	41,787	368
Independent	1,624	1,440	1,838	1,226	101	2,963	3,064	35
Total	56,320	29,070	44,689	40,701	5,051	80,339	85,390	947
Queensland								
Government	4,664	2,896	3,940	3,620	1,346	6,214	7,560	536
Catholic	4,613	3,520	4,125	4,008	175	7,958	8,133	337
Independent	89	309	207	191	8	390	398	16
Total	9,366	6,725	8,272	7,819	1,529	14,562	16,091	889
South Australia								
Government	22,751	10,586	16,691	16,646	856	32,481	33,337	291
Catholic	1,381	545	785	1,141	65	1,861	1,926	44
Independent	114	81	93	102	—	195	195	9
Total	24,246	11,212	17,569	17,889	921	34,537	35,458	344
Western Australia								
Government	1,791	1,661	1,850	1,602	1,122	2,330	3,452	162
Catholic	480	495	470	505	133	842	975	25
Independent	389	156	278	267	37	508	545	11
Total	2,660	2,312	2,598	2,374	1,292	3,680	4,972	198
Tasmania								
Government	199	135	180	154	118	216	334	28
Catholic	175	56	138	93	14	217	231	21
Independent	9	3	5	7	2	10	12	3
Total	383	194	323	254	134	443	577	52
Northern Territory								
Government	1,872	810	*	*	151	2,531	2,682	34
Catholic	184	66	135	115	—	250	250	10
Independent	182	258	237	203	—	440	440	2
Total	2,238	1,134	*	*	151	3,221	3,372	46
ACT								
Government	1,364	813	1,200	977	203	1,974	2,177	85
Catholic	440	418	525	333	4	854	858	24
Independent	—	—	—	—	—	—	—	—
Total	1,804	1,231	1,725	1,310	207	2,828	3,035	109
Australia								
Government	118,240	53,699	(a)89,343	(a)79,914	16,533	155,406	171,939	2,324
Catholic	47,609	25,088	36,199	36,498	1,732	70,965	72,697	1,167
Independent	3,723	2,943	3,836	2,830	181	6,485	6,666	114
Total	169,572	81,730	(a)129,378	(a)119,242	18,446	232,856	251,302	3,605

* not available

(a) Totals do not include Northern Territory government students (total of 2,682).

Sources: Commonwealth Department of Employment, Education and Training and State and Territory Education Departments

TABLE 34. NUMBER OF GOVERNMENT SCHOOLS (a) ASSISTED BY THE STUDENTS AT RISK PROGRAM BY LEVEL OF EDUCATION, STATES AND TERRITORIES, 1992

<i>State</i>	<i>Level of education</i>			<i>Total</i>
	<i>Primary</i>	<i>Secondary</i>	<i>Combined</i>	
New South Wales	—	51	10	61
Victoria(b)	223	90	10	323
Queensland	5	41	7	53
South Australia	—	12	1	13
Western Australia	5	19	2	26
Tasmania	—	17	1	18
Northern Territory	—	2	—	2
Total	233	232	31	496

(a) Non-government schools and schools in the ACT were not included in the Students at Risk Program. (b) Victoria included primary, secondary and technical schools in a district curriculum initiative.

Source: Commonwealth Department of Employment, Education and Training

TABLE 35. NUMBER OF SCHOOLS ASSISTED BY THE LITERACY AND LEARNING PROGRAM BY CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), LEVEL OF EDUCATION, STATES AND TERRITORIES, 1992

<i>State/Category of school</i>	<i>Level of education</i>			<i>Total</i>
	<i>Primary</i>	<i>Secondary</i>	<i>Combined</i>	
New South Wales				
Government	1	125	24	150
Catholic	—	19	4	23
Independent	—	2	3	5
Total	1	146	31	178
Victoria				
Government	—	70	4	74
Catholic	—	19	—	19
Independent	—	—	—	—
Total	—	89	4	93
Queensland				
Government	1	39	24	64
Catholic	—	14	9	23
Independent	—	—	1	1
Total	1	53	34	88
South Australia				
Government	9	25	18	52
Catholic	—	2	3	5
Independent	—	—	1	1
Total	9	27	22	58
Western Australia				
Government	24	20	—	44
Catholic	2	1	—	3
Independent	—	—	—	—
Total	26	21	—	4
Tasmania				
Government	—	32	—	32
Catholic	—	—	2	2
Independent	—	—	—	—
Total	—	32	2	34
Northern Territory				
Government	—	3	—	3
Catholic	—	1	—	1
Independent	—	—	—	—
Total	—	4	—	4
Australia				
Government	35	314	70	419
Catholic	2	56	18	76
Independent	—	2	5	7
Total	37	372	93	502

Source: Commonwealth Department of Employment, Education and Training

TABLE 36. FTE(a) OF SCHOOL STAFF(b) BY AREA OF ACTIVITY, SEX, CATEGORY OF SCHOOL AND MAJOR FUNCTION, AUSTRALIA, 1992

Major Function	Primary			Secondary			Total		
	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons
GOVERNMENT									
Teaching	20,249	54,862	75,111	36,631	36,103	72,734	56,880	90,965	147,845
Special support	615	1,308	1,923	795	1,077	1,873	1,411	2,385	3,796
Administrative & clerical (including teacher aides)	410	13,388	13,798	903	10,891	11,793	1,313	24,279	25,591
Building operations, general maintenance & other	2,091	206	2,297	1,520	199	1,719	3,611	406	4,016
Total	23,365	69,764	93,129	39,849	48,270	88,119	63,215	118,034	181,248
NON-GOVERNMENT									
Teaching	5,054	17,791	22,845	14,769	16,606	31,376	19,824	34,397	54,221
Special support	45	194	238	201	372	573	245	566	811
Administrative & clerical (including teacher aides)	248	3,823	4,071	948	5,332	6,280	1,196	9,155	10,352
Building operations, general maintenance & other	642	204	846	1,762	416	2,178	2,404	620	3,024
Total	5,989	22,011	28,000	17,680	22,726	40,407	23,669	44,738	68,407
ALL SCHOOLS									
Teaching	25,303	72,652	97,955	51,401	52,710	104,110	76,704	125,362	202,066
Special support	660	1,501	2,161	996	1,449	2,445	1,656	2,951	4,607
Administrative & clerical (including teacher aides)	658	17,211	17,869	1,851	16,223	18,074	2,509	33,434	35,943
Building operations, general maintenance & other	2,733	410	3,143	3,282	615	3,897	6,015	1,025	7,040
Total 1992	29,354	91,775	121,129	57,529	70,997	128,526	86,884	162,771	249,655
1991	29,360	90,128	119,488	56,991	69,880	126,871	86,351	160,008	246,359
1990	29,343	87,393	116,737	57,576	70,106	127,681	86,919	157,499	244,418

(a) Since FTE figures have been rounded, discrepancies may occur between the sums of component items and totals.

Source: ABS Cat. 4221.0, *Schools, Australia*, 1992

TABLE 37. FTE(a) OF SCHOOL STAFF (TEACHING AND NON-TEACHING)(b)(c), BY CATEGORY OF SCHOOL AND LEVEL OF EDUCATION, STATES AND TERRITORIES, 1992

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia	Males	Females
GOVERNMENT											
<i>Teaching</i>											
Primary	22,402	19,178	13,919	7,265	7,803	2,063	1,261	1,221	75,111	20,249	54,862
Secondary	23,540	21,372	11,463	5,788	6,200	2,164	688	1,520	72,734	36,631	36,103
Total	45,942	40,550	25,382	13,053	14,003	4,227	1,948	2,741	147,845	56,880	90,965
<i>Non-teaching</i>											
Primary	5,046	2,821	4,664	2,056	2,118	651	317	347	18,018	3,116	14,902
Secondary	5,130	3,077	2,919	1,432	1,739	532	218	337	15,385	3,218	12,167
Total	10,175	5,898	7,583	3,488	3,857	1,183	535	684	33,403	6,334	27,069
Total government	56,117	46,447	32,965	16,541	17,859	5,410	2,483	3,425	181,248	63,215	118,034
NON-GOVERNMENT											
<i>Teaching</i>											
Primary	7,656	6,572	3,454	1,825	2,058	563	234	482	22,845	5,054	17,791
Secondary	10,771	9,620	4,702	1,988	2,595	742	192	765	31,376	14,769	16,606
Total	18,427	16,192	8,157	3,813	4,653	1,305	427	1,248	54,221	19,824	34,397
<i>Non-teaching</i>											
Primary	1,386	1,271	974	456	746	137	116	69	5,155	935	4,221
Secondary	2,678	2,964	1,439	628	818	182	79	244	9,031	2,911	6,120
Total	4,064	4,235	2,412	1,084	1,564	319	195	313	14,186	3,846	10,341
Total non-government	22,492	20,427	10,569	4,897	6,217	1,624	622	1,561	68,407	23,669	44,738

TABLE 37. FTE(a) OF SCHOOL STAFF (TEACHING AND NON-TEACHING)(b)(c), BY CATEGORY OF SCHOOL AND LEVEL OF EDUCATION, STATES AND TERRITORIES, 1992 — continued

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia	Males	Females
ALL SCHOOLS											
<i>Teaching</i>											
Primary	30,058	25,750	17,374	9,090	9,861	2,626	1,495	1,703	97,955	25,303	72,652
Secondary	34,311	30,992	16,165	7,776	8,795	2,906	880	2,285	104,110	51,401	52,710
Total	64,369	56,741	33,539	16,865	18,656	5,532	2,375	3,988	202,066	76,704	125,362
<i>Non-teaching</i>											
Primary	6,431	4,092	5,638	2,512	2,864	788	433	416	23,174	4,051	19,123
Secondary	7,808	6,041	4,358	2,061	2,557	714	297	581	24,416	6,129	18,287
Total	14,240	10,133	9,995	4,572	5,421	1,502	730	997	47,589	10,180	37,410
Total all schools	1992	78,609	43,534	21,438	24,076	7,034	3,105	4,985	249,655	86,884	162,771
	1991	77,582	66,371	21,246	23,474	6,796	3,129	4,909	246,359	86,351	160,008
	1990	76,796	67,200	21,857	23,062	7,228	3,089	4,877	244,418	86,919	157,499

(a) Since FTE figures have been rounded, discrepancies may occur between the sums of component items and totals. (b) As from 1990, staff employed in special schools have been allocated to either primary or secondary education on a pro-rata basis. (c) Teaching staff are staff who spend the majority of their time in contact with students and have teaching duties, that is, are engaged to impart the school curriculum or are engaged in the provision of services for the direct benefit of students. Non-teaching staff include specialist support staff (e.g. counsellors); teacher aides and assistants; administrative and clerical staff; and building operations, general maintenance and other services staff.

Source: AEC National Schools Statistics Collection, 1992, 1991, 1990

TABLE 38(A). STUDENT-TEACHING STAFF (FTE) RATIOS(a)(b) BY LEVEL OF EDUCATION, CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), STATES AND TERRITORIES, 1992

<i>Level of education</i>	<i>NSW</i>	<i>Vic.</i>	<i>Qld</i>	<i>SA</i>	<i>WA</i>	<i>Tas.</i>	<i>NT</i>	<i>ACT</i>	<i>Australia</i>
GOVERNMENT									
Primary	19.9	15.8	18.4	17.1	18.3	18.4	15.0	18.5	18.0
Secondary	13.2	10.8	12.7	10.9	12.6	12.8	11.5	12.2	12.1
Total	16.5	13.2	15.8	14.4	15.8	15.5	13.8	15.0	15.1
CATHOLIC									
Primary	21.2	21.2	20.9	20.3	20.0	20.9	19.2	22.6	21.0
Secondary	13.8	14.3	14.2	13.8	13.9	13.9	12.7	14.0	14.0
Total	17.2	17.6	17.5	17.1	16.9	17.2	16.6	17.6	17.3
INDEPENDENT									
Primary	17.2	15.3	18.8	17.7	15.7	17.3	17.3	17.9	16.8
Secondary	11.2	11.5	13.6	12.5	12.3	11.7	12.1	12.7	11.9
Total	13.2	12.6	15.2	14.8	13.5	13.8	14.4	14.3	13.5
TOTAL NON-GOVERNMENT									
Primary	20.2	19.6	20.3	19.2	18.6	19.6	18.7	21.6	19.8
Secondary	12.9	13.0	14.0	13.1	13.2	12.9	12.5	13.6	13.1
Total	15.9	15.7	16.7	16.1	15.6	15.8	15.9	16.7	16.0
ALL SCHOOLS									
Primary	20.0	16.8	18.8	17.5	18.4	18.6	15.6	19.3	18.4
Secondary	13.1	11.5	13.1	11.5	12.8	12.8	11.7	12.7	12.4
Total	1992	16.3	13.9	16.0	14.8	15.7	15.6	14.1	15.5
	1991	16.3	14.1	16.0	14.7	15.9	15.8	14.0	15.7
	1990	16.3	13.9	16.2	14.0	15.8	14.7	13.6	15.6

(a) Student-teacher ratio calculated by dividing the number of full-time students by the FTE of total teaching staff.

(b) Teaching staff includes principals, deputy principals, librarians and senior teachers mainly involved in administrative duties along with some guidance, counselling and careers advisers.

Note: These ratios are not a measure of class size.

Sources: ABS Cat. No. 4221.0, *Schools, Australia*, 1992 and earlier related publications.

TABLE 38(B). STUDENT-TOTAL SCHOOL STAFF (FTE) RATIOS(a) BY LEVEL OF EDUCATION, CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), STATES AND TERRITORIES, 1992

<i>Level of education</i>	<i>NSW</i>	<i>Vic.</i>	<i>Qld</i>	<i>SA</i>	<i>WA</i>	<i>Tas.</i>	<i>NT</i>	<i>ACT</i>	<i>Australia</i>
GOVERNMENT									
Primary	16.2	13.8	13.8	13.3	14.4	14.0	12.0	14.4	14.5
Secondary	10.9	9.4	10.1	8.8	9.8	10.3	8.7	10.0	10.0
Total	13.5	11.5	12.2	11.3	12.4	12.1	10.8	12.0	12.3
CATHOLIC									
Primary	18.7	18.6	17.0	16.6	14.8	17.2	12.5	20.0	17.8
Secondary	11.3	11.3	11.1	10.7	10.9	11.5	8.9	10.9	11.2
Total	14.5	14.6	13.9	13.7	12.8	14.2	11.2	14.4	14.2
INDEPENDENT									
Primary	13.0	11.4	13.4	13.8	11.4	13.3	12.3	15.0	12.6
Secondary	8.6	8.4	10.2	9.2	9.0	9.1	8.8	9.1	8.9
Total	10.1	9.3	11.2	11.2	9.8	10.7	10.3	10.7	10.1
TOTAL NON-GOVERNMENT									
Primary	17.1	16.4	15.9	15.4	13.7	15.8	12.5	18.9	16.2
Secondary	10.3	9.9	10.7	10.0	10.0	10.3	8.8	10.3	10.2
Total	13.0	12.4	12.9	12.5	11.7	12.7	10.9	13.3	12.6
ALL SCHOOLS									
Primary	16.5	14.5	14.2	13.7	14.2	14.3	12.1	15.5	14.9
Secondary	10.7	9.6	10.3	9.1	9.9	10.3	8.8	10.1	10.1
Total	1992	13.4	11.8	12.3	11.6	12.2	12.3	10.8	12.4
	1991	13.4	11.9	12.4	11.6	12.3	12.6	10.7	12.5
	1990	13.4	11.7	12.9	11.1	12.4	11.7	10.5	12.4

(a) Student-teacher ratio calculated by dividing the number of full-time students by the FTE of total school staff.

Sources: ABS Cat. No. 4221.0, *Schools, Australia*, 1992 and earlier related publications; AEC *National Schools Statistics Collection*, 1992

TABLE 39. FTE(a) OF EXECUTIVE STAFF AND STAFF NOT GENERALLY ACTIVE IN SCHOOLS, BY CATEGORY OF SCHOOL, STATES AND TERRITORIES, 1992

	<i>NSW</i>	<i>Vic.</i>	<i>Qld</i>	<i>SA</i>	<i>WA</i>	<i>Tas.</i>	<i>NT</i>	<i>ACT</i>	<i>Aust.</i>	<i>Males</i>	<i>Females</i>
GOVERNMENT											
Executive (b)	194	86	134	70	66	31	26	9	616	468	148
Specialist support	185	179	409	129	160	97	103	61	1,322	549	774
Administrative and clerical	1,435	1,325	1,433	596	542	229	279	141	5,979	2,466	3,514
Bldg. op. & maintenance	27	4	14	22	46	10	4	5	132	107	26
Total	1,841	1,593	1,990	817	813	367	412	216	8,049	3,588	4,461

(a) Since FTE figures have been rounded, discrepancies may occur between the sums of the component items and totals.

(b) Includes Directors-General and their deputies and Inspectors/Superintendents. Excludes principals and their deputies.

Note: The non-government sector has not been included in this table as comparable data was not available.

Source: AEC National Schools Statistics Collection, 1992

TABLE 40. NUMBER OF ENROLMENTS IN TEACHER EDUCATION COURSES, BY LEVEL OF COURSE AND AREA OF SPECIALISATION, AUSTRALIA, 1992

<i>Area of specialisation</i>	<i>Higher degree(a)</i>	<i>Other Post-graduate(b)</i>	<i>Bachelor(c)</i>	<i>Other(d)</i>	<i>Total</i>
INITIAL TEACHER EDUCATION(e)					
General	—	1,080	1,660	212	2,952
Early childhood	—	30	2,904	1,552	4,486
Primary	—	172	13,103	4,705	17,980
Secondary	—	2,391	12,637	219	15,247
Special	6	86	50	115	257
Other(g)	—	313	1,736	1,026	3,075
Total	6	4,072	32,090	7,829	43,997
POST-INITIAL TEACHER EDUCATION(f)					
General	2,497	3,973	3,377	52	9,899
Early childhood	64	312	268	—	644
Primary	8	658	5,819	152	6,637
Secondary	14	857	388	—	1,259
Special	252	1,345	63	—	1,660
Other(g)	742	2,601	475	70	3,888
Total	3,577	9,746	10,390	274	23,987
Total enrolments	3,583	13,818	42,480	8,103	67,984

(a) 'Higher degree' includes higher doctorate, PhD and Masters. (b) 'Other post-graduate' includes post-graduate diploma, Bachelor's post-graduate, certificate (post-graduate) and post-graduate qualifying or preliminary. (c) 'Bachelor' includes Bachelor's honours and Bachelor's pass. (d) 'Other' includes diploma, certificate, associate diploma and other award. (e) Initial teacher education graduates are people not previously qualified as teachers. (f) Post-initial teacher education graduates are people already holding teaching qualifications and gaining further qualifications. (g) 'Other' includes TAFE.

Source: Commonwealth Department of Employment, Education and Training

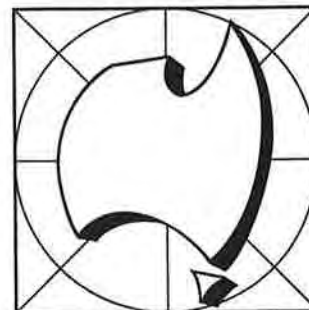
TABLE 41. NUMBER OF PERSONS GRADUATING IN TEACHER EDUCATION COURSES BY LEVEL OF COURSE AND AREA OF SPECIALISATION, AUSTRALIA, 1991

<i>Area of specialisation</i>	<i>Higher degree(a)</i>	<i>Other post-graduate(b)</i>	<i>Bachelor(c)</i>	<i>Other(d)</i>	<i>Total</i>
INITIAL TEACHER EDUCATION(e)					
General	—	713	276	5	994
Early childhood	—	21	479	632	1,132
Primary	—	338	2,538	2,607	5,483
Secondary	—	1,926	2,135	509	4,570
Special	—	23	31	28	82
Other(g)	—	191	344	547	1,082
Total	—	3,212	5,803	4,328	13,343
POST-INITIAL TEACHER EDUCATION(f)					
General	296	1,604	1,348	9	3,257
Early childhood	2	115	88	27	232
Primary	—	360	2,239	118	2,717
Secondary	—	1,122	224	6	1,352
Special	32	668	38	—	738
Other(g)	72	1,105	68	—	1,245
Total	402	4,974	4,005	160	9,541
Total persons graduating	402	8,186	9,808	4,488	22,884

For footnotes see Table 40.

Source: Commonwealth Department of Employment, Education and Training

GLOSSARY



Aboriginal/Torres Strait Islander Student: a student of Aboriginal or Torres Strait Island origin who identifies as an Aborigine or Torres Strait Islander.

Affiliation of non-government schools: non-government schools are classified into two groups—Catholic and Independent. Included in the Independent category are schools with specific religious affiliations (other than Catholic) and schools that are inter-denominational, non-denominational or which have no religious affiliation.

Age participation rate: the number of school students of a particular age and sex expressed as a proportion of the estimated resident population of the same age and sex. It indicates the proportion of the population who are still at school.

Apparent retention rate: the percentage of full-time students of a given cohort group who continued to a particular level/year of education. In this publication, retention rates are calculated for students who continued to years 10, 11 and 12 of secondary schooling.

Area of activity (of staff): considered to be primary education or secondary education. As a rule, the FTE of staff is apportioned across areas of activity on the basis of time spent in the various areas of activity.

Category of school: schools are classified to the government or non-government sector.

Educational attainment: measures the highest qualification obtained by the respondent. Qualifications may include those obtained at other than educational institutions (e.g. nursing qualifications obtained at a hospital).

Full-time equivalent (FTE) of staff: a measure of the total level of staff resources used. The FTE of a full-time staff member (i.e. employed full-time and engaged solely in activities which fall within the scope of this collection) is equal to 1.0. The calculation of FTE for part-time staff is as follows:

- (a) The full-time equivalent of part-time staff performing some activities which fall outside the scope of this collection (e.g. preschool, TAFE) is calculated on the basis of the proportion of time spent on in-scope activities compared with that spent by a full-time staff member solely occupied by in-scope activities.
- (b) The full-time equivalent of part-time staff performing activities which fall solely within the scope of this collection is calculated on the basis of time worked compared with that worked by full-time staff performing similar duties.

Some States are not able to calculate full-time equivalents on a 'time spent' basis for all staff functions but use wages paid as a fraction of full-time rate, or a resource allocation based formula. Some also use a pro-rata formula based on student or teacher numbers to estimate aggregate FTE for some categories of staff.

Highest level of secondary school available: the highest level of secondary schooling (or equivalent) offered by the education system at the time the respondent left school.

Leavers: persons who were full-time students at any time in the previous calendar year, but were not full-time students at the time of the survey.

Level of education: defined as follows:

- (a) Primary education is that full-time education which typically commences at around age 5 and lasts for seven to eight years. It does not include sessional education such as preschool education. In New South Wales, Victoria, Tasmania and the Australian Capital Territory, primary education may extend from pre-year 1 to year 6 (or equivalent). In South Australia and the Northern Territory it may extend from pre-year 1 to year 7 (or equivalent). In Queensland and Western Australia it may extend from year 1 to year 7 (or equivalent).
- (b) Secondary education is that education which typically commences at around age 12 after completion of primary education and lasts for five or six years. In New South Wales, Victoria, Tasmania and the Australian Capital Territory secondary education may extend from year 7 to year 12 (or equivalent). In Queensland, Western Australia, South Australia and the Northern Territory it may extend from year 8 to year 12 (or equivalent).

Junior secondary education comprises years 7 to 10 in New South Wales, Victoria, Tasmania and the Australian Capital Territory and years 8 to 10 in Queensland, South Australia, Western Australia and the Northern Territory.

Senior secondary education comprises years 11 and 12 in all States and Territories.

- (c) Combined education refers to those schools which offer both primary and secondary education.

Major function (of staff): staff have been categorised according to their *major function*, which is based on the duties in which they spend the majority of their time.

The functional categories for school staff are as follows:

- (a) Teaching staff are staff who spend the majority of their time in contact with students, i.e. support students either by direct class contact or on an individual basis, and have teaching duties, that is, are engaged to impart the school curriculum. Teaching staff include principals, deputy principals and senior teachers mainly involved in administrative duties.
- (b) Specialist support staff are staff who perform functions that are of special benefit to students or teaching staff in the development of the school curriculum. While these staff may spend the majority of their time in contact with students, they are not engaged to impart the school curriculum. Instead they generally undertake such duties as providing counselling to students or their families, providing advice on appropriate courses of study or careers advice.
- (c) Administrative and clerical staff are staff whose main duties are generally of a clerical/administrative nature. Teacher aides and assistants are included in this category, as they are seen to provide services to teaching staff rather than directly to students.
- (d) Building operations, general maintenance and other staff are staff involved in the maintenance of buildings, grounds etc. Also included are staff providing associated technical services and janitorial staff.

The functional categories for staff not generally active in schools are as follows:

- (a) Executive staff are staff generally undertaking senior administrative functions which are broader than those of a secondary school principal. Executive staff salaries generally exceed those of a secondary school principal.
- (b) Specialist support staff are staff who manage or are engaged in curriculum development and research activities, assisting with teaching resources, staff development, student support services and teacher support services.
- (c) Administrative and clerical staff are staff whose main duties are of a clerical/administrative nature. Includes office staff, publicity staff and information technology staff in State and regional offices.
- (d) Building operations, general maintenance and other staff are staff involved in the maintenance of buildings, grounds etc. Also included are staff providing associated technical services and janitorial staff.

School (other than a special school): must satisfy the following criteria:

- (a) Its major activity is:
 - (i) the provision of full-time day primary or secondary education

or

- (ii) the provision of primary or secondary education by radio or correspondence
- (b) It is headed by a principal (or equivalent) responsible for its internal operation.
- (c) It is possible for students to enrol for a minimum of four continuous weeks, excluding breaks for school vacations.

The term 'school' includes schools in institutions and hospitals, mission schools and similar establishments. The term excludes preschools, kindergarten centres, pre-primary schools or pre-primary classes in or attached to non-special schools, senior technical and agricultural colleges, evening schools, continuation classes, and institutions such as business or coaching colleges.

Special school: a school which requires students to exhibit one or more of the following characteristics before enrolment is allowed:

- intellectual disability
- physical disability
- autism
- social/emotional disturbance
- in custody or on remand

The following are not considered to be special schools: intensive language centres; schools whose distinguishing feature is the lack of formal curriculum; schools for exceptionally bright or talented students.

Staff: persons who are involved in the administration or provision of primary, secondary or special education. Staff are categorised as school staff and staff not generally active in schools. School staff include all teaching staff and those non-teaching staff who spend more than half their time actively engaged in duties in one or more schools.

Student: a person who is enrolled in a school and active in a course of study other than preschool or Technical and Further Education (TAFE) courses.

- (a) A *full-time* student is one who undertakes a workload specified as full-time in the government or non-government sector.
- (b) A *part-time* student is one who undertakes a workload less than that specified as full-time in either sector.

The method used to determine student workload varies between States. Most of the tables in this publication relate to full-time students.