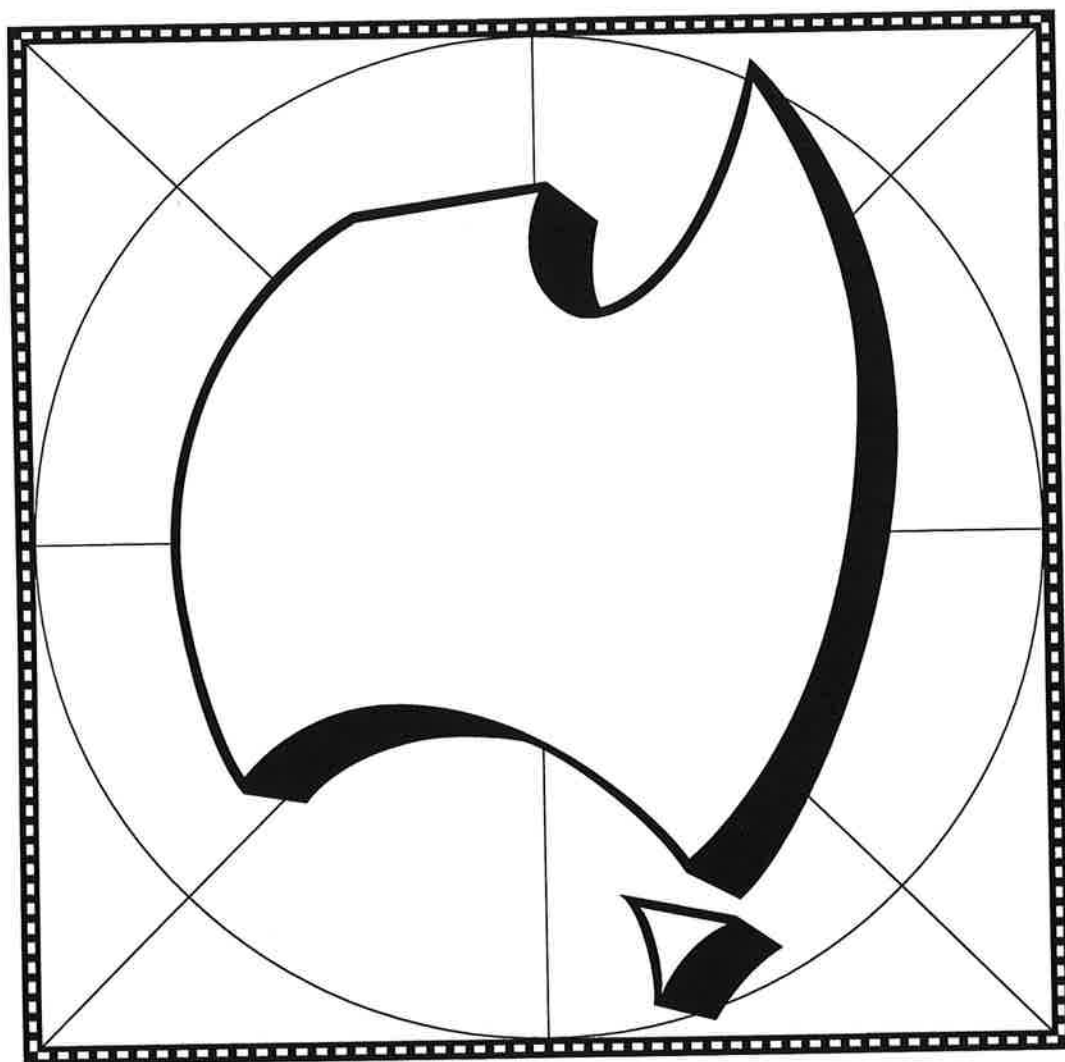


# STATISTICAL ANNEX



NATIONAL REPORT ON  
SCHOOLING IN AUSTRALIA  
1993

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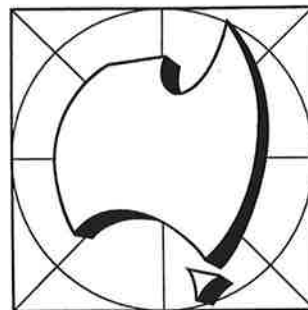
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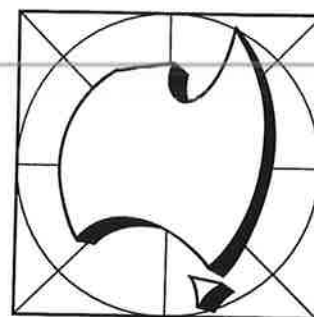
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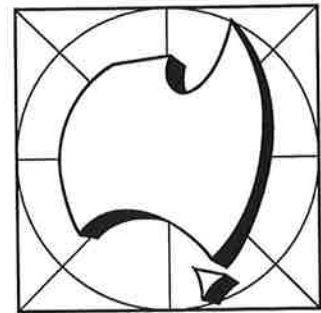
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# INTRODUCTION



The *Statistical Annex* is an important component of the total documentation making up the *National Report on Schooling in Australia 1993*, which has been prepared to describe the 1993 school year.

A series of detailed tables is included to enable the reader to obtain more detailed information than that which appears in the text of the report.

The material contained within the *Statistical Annex* is primarily intended to enlarge upon the tables and figures included in the national overview chapter of the report, but also serves to draw together data on a number of aspects of schooling that are dealt with in the State, Territory and Commonwealth chapters. The series of tables are organised under the following headings:

- The context of Australian schooling
- The structure of Australian schooling
- Students—enrolments, retention rates, destination of school leavers, outcomes
- Resource distribution and management
- Commonwealth specific purpose programs
- Staffing
- International comparisons

Also included this year are a series of tables based on the results of a study commissioned by the Commonwealth Department of Employment, Education and Training as one of the sample studies for the 1993 *National Report*. This study, Subject Choice in Years 11 and 12, updates, and expands upon, data gathered for a similar study conducted in 1989–90 and reported in the *Statistical Annex* to the *National Report on Schooling in Australia 1989*.

Due to the data being unavailable at the time of publication, the following tables have been omitted from this year's *Statistical Annex*:

- Expenditure: Non-government schools, by level of education, States and Territories, 1993 calendar year (\$'000)
- Income per student of non-government schools by affiliation, level of education, source of funds, Australia, selected years (\$ per student)
- Per capita expenditure of non-government schools by affiliation and level of education, States and Territories, 1993 (\$ per student)
- Income and expenditure per student of non-government schools by affiliation, States and Territories, 1993 (\$ per student).

These tables will be available, on request, at a later date from the Data Services Section of the Commonwealth Department of Employment, Education and Training ((06) 240 7517) or the Secretariat of the Ministerial Council on Education, Employment, Training and Youth Affairs.

Readers are urged to note carefully the footnotes and accompanying explanations associated with tables in the *Statistical Annex*, as well as within the text of the report. Differences between States and sectors may reflect different methods of enumeration and different periods of time. They often also reflect policy differences which restrict comparisons.

The *Statistical Annex* provides a sound basis for the continuing cooperative development of educational statistics in Australia, which will lead to better quality statistical information about Australian schooling.





**TABLE 1 (A). ESTIMATED NUMBER OF PERSONS IN THE POPULATION BY AGE GROUP, AUSTRALIA, SELECTED YEARS**

<i>Age</i>	<i>1971</i>	<i>1981</i>	<i>1991</i>	<i>1992p</i>
0-4	1,249,765	1,139,618	1,271,703	1,287,267
5-14	2,497,512	2,585,922	2,513,827	2,539,703
15-19	1,136,296	1,297,045	1,364,074	1,296,821
20-24	1,140,607	1,301,866	1,396,764	1,449,588
25-34	1,786,363	2,456,924	2,825,398	2,822,968
35-44	1,558,286	1,822,877	2,622,658	2,669,505
45-64	2,608,063	2,864,009	3,338,897	3,532,662
65+	1,090,373	1,454,999	1,950,715	2,058,865
<b>Total</b>	<b>13,067,265</b>	<b>14,923,260</b>	<b>17,284,036</b>	<b>17,657,379</b>

p: preliminary

Source: ABS Cat. No. 3101.0, *Australian Demographic Statistics*, December Quarter 1993

**TABLE 1 (B). PROPORTIONAL DISTRIBUTION OF THE POPULATION BY AGE GROUP, AUSTRALIA, SELECTED YEARS (per cent)**

Age	1971	1981	1991	1993p
0-4	9.6	7.6	7.4	7.3
5-14	19.1	17.3	14.5	14.4
15-19	8.7	8.7	7.9	7.3
20-24	8.7	8.7	8.1	8.2
25-34	13.7	16.5	16.4	16.0
35-44	11.9	12.2	15.2	15.1
45-64	20.0	19.2	19.3	20.0
65+	8.3	9.8	11.3	11.7
<b>All ages(a)</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>

p: preliminary

(a) Percentages may not add to 100% due to rounding.

Sources: ABS Cat. No. 3101.0, *Australian Demographic Statistics*, December Quarter, 1993 and earlier related publications

**TABLE 1 (C). PROPORTION OF COMPULSORY SCHOOL-AGED PERSONS (AGED 5-14 YEARS) IN THE POPULATION, STATES AND TERRITORIES, SELECTED YEARS (per cent)**

Year	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia
1971	18.4	18.9	19.9	19.6	20.1	20.9	20.2	20.8	19.1
1981	16.8	17.4	18.1	16.6	18.0	17.9	21.4	19.8	17.3
1991	14.3	14.1	15.3	13.8	15.4	15.5	17.9	15.7	14.5
1993p	14.1	13.9	14.9	13.8	15.3	15.4	17.9	14.9	14.4

p : preliminary

Sources: ABS Cat. No. 3101.0, *Australian Demographic Statistics*, December Quarter, 1993 and earlier related publications

**TABLE 2. LEVEL OF EDUCATIONAL ATTAINMENT OF THE LABOUR FORCE (AGED 15 YEARS AND OVER)(a), AUSTRALIA, SELECTED YEARS**

Educational Attainment	1981		1986 <sup>r</sup>		1991		1993					
	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons			
	(per cent)											
With Post-School Qualifications												
Degree	40.8	34.6	38.5	45.8	39.4	43.3	50.3	43.8	47.6	53.0	47.1	50.5
Trade/Technical Level, Other	8.5	6.3	7.7	10.3	8.6	9.7	11.6	9.9	10.9	12.7	11.8	12.3
	32.4	28.3	30.9	35.5	30.8	33.6	38.7	33.9	36.7	40.3	35.3	38.2
Without Post-School Qualifications(a)												
Attended highest level of secondary school available	58.2	63.5	60.1	52.9	57.9	54.9	48.0	53.4	50.2	45.6	49.9	47.4
Did not attend highest level of secondary school available	11.8	12.0	11.8	12.2	13.5	12.8	13.7	15.7	14.5	14.7	17.2	15.7
–left at age 18 and over	0.7	0.7	0.7	0.9	0.7	0.8	0.9	0.7	0.8	0.7	0.5	0.6
–left at ages 16–17	13.5	17.5	14.9	13.6	17.4	15.1	13.7	15.9	14.6	11.9	13.9	12.7
–left at ages 14–15	27.0	29.2	27.8	22.3	23.0	22.6	17.0	18.7	17.7	15.7	16.6	16.1
–left at ages 13 and under	5.1	3.8	4.7	3.8	3.0	3.5	2.5	2.0	2.3	2.4	1.6	2.1
Never Attended School	0.2	0.2	0.2	0.1	0.2	0.2	0.1	0.1	0.1	0.2	0.1	0.1
Still at School	1.0	2.0	1.3	1.3	2.8	1.9	1.8	2.8	2.2	1.5	2.9	2.1
	(000s)											
Total in Labour Force	4,283	2,468	6,750	4,549	2,942	7,491	4,941	3,512	8,453	4,986	3,589	8,575

**TABLE 3 (A). NUMBER OF SCHOOLS BY CATEGORY (AND NON-GOVERNMENT AFFILIATION), AUSTRALIA, SELECTED YEARS**

<i>Year</i>	<i>Government</i>	<i>Non-government</i>		<i>Total</i>	<i>Total</i>
		<i>Catholic</i>	<i>Independent</i>		
1971	7,404	1,769	415	2,184	9,588
1976	7,306	1,698	440	2,138	9,444
1981	7,472	1,697	564	2,261	9,733
1986	7,589	1,712	784	2,496	10,085
1991	7,470	1,705	805	2,510	9,980
1993	7,366	1,696	803	2,499	9,865

*Sources:* ABS Cat. No. 4221.0, *Schools, Australia*, 1993 and earlier related publications

**TABLE 3 (B). NUMBER OF FULL-TIME STUDENTS BY CATEGORY OF SCHOOL  
(AND NON-GOVERNMENT AFFILIATION), AUSTRALIA, SELECTED YEARS**

<i>Year</i>	<i>Government</i>	<i>Non-government</i>			<i>Total</i>
		<i>Catholic</i>	<i>Independent</i>	<i>Total</i>	
1971	2,196,571	494,725	116,349	611,074	2,807,645
1976	2,323,204	498,374	125,507	623,881	2,947,085
1981	2,299,403	534,329	153,667	687,996	2,987,399
1986	2,207,801	581,023	212,565	793,588	3,001,389
1991	2,217,226	598,210	259,701	857,911	3,075,137
1993	2,228,056	599,287	271,032	870,319	3,098,375

*Sources:* ABS Cat. No. 4221.0, *Schools, Australia*, 1993 and earlier related publications

**TABLE 4. NUMBER OF SCHOOLS BY CATEGORY (AND NON-GOVERNMENT AFFILIATION) AND LEVEL OF EDUCATION, STATES AND TERRITORIES, 1993.**

<i>State/Level of education</i>	<i>Government</i>	<i>Non-government</i>			<i>All schools</i>	
		<i>Catholic</i>	<i>Independent</i>	<i>Total</i>	<i>Total</i>	<i>Per cent of total</i>
<b>New South Wales</b>						
Primary	1,646	420	98	518	2,164	21.9
Secondary	385	129	22	151	536	5.4
Combined primary/secondary	62	34	116	150	212	2.1
Special schools	91	6	26	32	123	1.2
Total	2,184	589	262	851	3,035	30.8
<b>Victoria</b>						
Primary	1,501	383	64	447	1,948	19.7
Secondary	322	98	18	116	438	4.4
Combined primary/secondary	20	11	93	104	124	1.3
Special schools	91	7	9	16	107	1.1
Total	1,934	499	184	683	2,617	26.5
<b>Queensland</b>						
Primary	1,008	193	45	238	1,246	12.6
Secondary	185	64	17	81	266	2.7
Combined primary/secondary	71	17	65	82	153	1.6
Special schools	62	—	2	2	64	0.6
Total	1,326	274	129	403	1,729	17.5
<b>South Australia</b>						
Primary	499	72	44	116	615	6.2
Secondary	89	13	9	22	111	1.1
Combined primary/secondary	67	17	25	42	109	1.1
Special schools	22	2	2	4	26	0.3
Total	677	104	80	184	861	8.7
<b>Western Australia</b>						
Primary	522	106	41	147	669	6.8
Secondary	94	30	9	39	133	1.3
Combined primary/secondary	92	13	48	61	153	1.6
Special schools	58	1	1	2	60	0.6
Total	766	150	99	249	1,015	10.3
<b>Tasmania</b>						
Primary	154	27	9	36	190	1.9
Secondary	42	3	2	5	47	0.5
Combined primary/secondary	26	7	17	24	50	0.5
Special schools	15	—	—	—	15	0.2
Total	237	37	28	65	302	3.1

**TABLE 4. NUMBER OF SCHOOLS BY CATEGORY (AND NON-GOVERNMENT AFFILIATION) AND LEVEL OF EDUCATION, STATES AND TERRITORIES, 1993—continued**

	<i>Government</i>	<i>Non-government</i>			<i>All schools</i>	
<i>State/Level of education</i>		<i>Catholic</i>	<i>Independent</i>	<i>Total</i>	<i>Total</i>	<i>Per cent of total</i>
Northern Territory						
Primary	93	7	7	14	107	1.1
Secondary	11	2	2	4	15	0.2
Combined primary/secondary	34	6	2	8	42	0.4
Special schools	8	—	—	—	8	0.1
Total	146	15	11	26	172	1.7
Australian Capital Territory						
Primary	65	20	3	23	88	0.9
Secondary	25	5	1	6	31	0.3
Combined primary/secondary	1	3	6	9	10	0.1
Special schools	5	—	—	—	5	0.1
Total	96	28	10	38	134	1.4
Australia						
Primary	5,488	1,228	311	1,539	7,027	71.2
Secondary	1,153	344	80	424	1,577	16.0
Combined primary/secondary	373	108	372	480	853	8.6
Special schools	352	16	40	56	408	4.1
<b>Total all schools</b>	<b>1993</b>	<b>7,366</b>	<b>1,696</b>	<b>803</b>	<b>2,499</b>	<b>100.0</b>
	<b>1992</b>	<b>7,448</b>	<b>1,701</b>	<b>808</b>	<b>2,509</b>	<b>—</b>
	<b>1991</b>	<b>7,470</b>	<b>1,705</b>	<b>805</b>	<b>2,510</b>	<b>—</b>

Source: ABS Cat. No. 4221.0, *Schools, Australia*, 1993

**TABLE 5 (A). FULL-TIME STUDENTS(a), BY LEVEL OF EDUCATION, CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), STATES AND TERRITORIES, 1993**

<i>Level of education</i>	<i>NSW</i>	<i>Vic.</i>	<i>Qld</i>	<i>SA</i>	<i>WA</i>	<i>Tas.</i>	<i>NT</i>	<i>ACT</i>	<i>Australia</i>	<i>Males</i>	<i>Females</i>
<b>GOVERNMENT</b>											
<i>Primary</i>	446,911	303,985	260,493	124,802	143,871	37,380	19,400	22,583	1,359,425	700,503	658,922
<i>Junior secondary(b)</i>	227,273	157,396	93,589	37,028	51,701	20,658	5,267	11,346	604,258	311,791	292,467
<i>Senior secondary Yr 11-12</i>	83,791	65,255	50,181	22,790	26,879	6,689	2,170	6,618	264,373	129,333	135,040
<i>Total secondary</i>	311,064	222,651	143,770	59,818	78,580	27,347	7,437	17,964	868,631	441,124	427,507
<b>Total Government</b>	<b>757,975</b>	<b>526,636</b>	<b>404,263</b>	<b>184,620</b>	<b>222,451</b>	<b>64,727</b>	<b>26,837</b>	<b>40,547</b>	<b>2,228,056</b>	<b>1,141,627</b>	<b>1,086,429</b>
<b>CATHOLIC</b>											
<i>Primary</i>	120,570	99,864	52,661	22,349	28,844	7,565	3,280	8,438	343,571	174,502	169,069
<i>Junior secondary(b)</i>	68,963	51,593	23,625	8,793	13,234	4,165	1,121	5,505	176,999	89,144	87,855
<i>Senior secondary Yr 11-12</i>	27,065	22,174	13,547	5,382	7,079	1,366	276	1,828	78,717	38,242	40,475
<i>Total secondary</i>	96,028	73,767	37,172	14,175	20,313	5,531	1,397	7,333	255,716	127,386	128,330
<b>Total Catholic</b>	<b>216,598</b>	<b>173,631</b>	<b>89,833</b>	<b>36,524</b>	<b>49,157</b>	<b>13,096</b>	<b>4,677</b>	<b>15,771</b>	<b>599,287</b>	<b>301,888</b>	<b>297,399</b>
<b>INDEPENDENT</b>											
<i>Primary</i>	34,063	27,665	19,682	14,132	10,809	3,653	1,165	1,901	113,070	57,376	55,694
<i>Junior secondary(b)</i>	29,592	32,786	18,730	6,939	8,953	3,246	934	2,284	103,464	52,882	50,582
<i>Senior secondary Yr 11-12</i>	13,868	16,879	11,223	5,012	5,369	1,039	259	849	54,498	26,857	27,641
<i>Total secondary</i>	43,460	49,665	29,953	11,951	14,322	4,285	1,193	3,133	157,962	79,739	78,223
<b>Total independent</b>	<b>77,523</b>	<b>77,330</b>	<b>49,635</b>	<b>26,083</b>	<b>25,131</b>	<b>7,938</b>	<b>2,358</b>	<b>5,034</b>	<b>271,032</b>	<b>137,115</b>	<b>133,917</b>



**TABLE 5 (A). FULL-TIME STUDENTS(a), BY LEVEL OF EDUCATION, CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), STATES AND TERRITORIES, 1993—continued**

<i>Level of Education</i>	<i>NSW</i>	<i>Vic.</i>	<i>Qld</i>	<i>SA</i>	<i>WA</i>	<i>Tas.</i>	<i>NT</i>	<i>ACT</i>	<i>Australia</i>	<i>Males</i>	<i>Females</i>
<b>TOTAL NON-GOVERNMENT</b>											
<i>Primary</i>	154,633	127,529	72,343	36,481	39,653	11,218	4,445	10,339	456,641	231,878	224,763
<i>Junior secondary(b)</i>	98,555	84,379	42,355	15,732	22,187	7,411	2,055	7,789	280,463	142,026	138,437
<i>Senior secondary Yr 11-12</i>	40,933	39,053	24,770	10,394	12,448	2,405	535	2,677	133,215	65,099	68,116
<i>Total secondary</i>	139,488	123,432	67,125	26,126	34,635	9,816	2,590	10,466	413,678	207,125	206,553
<b>Total non-government</b>	<b>294,121</b>	<b>250,961</b>	<b>139,468</b>	<b>62,607</b>	<b>74,288</b>	<b>21,034</b>	<b>7,035</b>	<b>20,805</b>	<b>870,319</b>	<b>439,003</b>	<b>431,316</b>
<b>ALL SCHOOLS</b>											
<i>Primary</i>	601,544	431,514	332,836	161,283	183,524	48,598	23,845	32,922	1,816,066	932,381	883,685
<i>Junior secondary(b)</i>	325,828	241,775	135,944	52,760	73,888	28,069	7,322	19,135	884,721	453,817	430,904
<i>Senior secondary Yr 11-12</i>	124,724	104,308	74,951	33,184	39,327	9,094	2,705	9,295	397,588	194,432	203,156
<i>Total secondary</i>	450,552	346,083	210,895	85,944	113,215	37,163	10,027	28,430	1,282,309	648,249	634,060
<b>Total all schools</b>	<b>1,052,096</b>	<b>777,597</b>	<b>543,731</b>	<b>247,227</b>	<b>296,739</b>	<b>85,761</b>	<b>33,872</b>	<b>61,352</b>	<b>3,098,375</b>	<b>1,580,630</b>	<b>1,517,745</b>

(a) As from 1990, students in special schools have been allocated to either primary or secondary education on the basis of age—primary if under 12 years and secondary if over 12.

(b) Junior secondary comprises Yrs 7-10 in NSW, Vic., Tas. & ACT and Yrs 8-10 in Qld, SA, WA & NT.

Source: AEC National Schools Statistics Collection, 1993

**TABLE 5 (B). FULL-TIME ABORIGINAL/TORRES STRAIT ISLANDER STUDENTS, BY LEVEL OF EDUCATION AND CATEGORY OF SCHOOL(a), STATES AND TERRITORIES, 1993**

Year/ Level of education	NSW			Vic.			Qld			SA		
	Govt	Non- govt	All schools	Govt	Non- govt	All schools	Govt	Non- govt	All schools	Govt	Non- govt	All schools
K or Pre-year 1	2,022	183	2,205	263	28	291	n.a.	n.a.	n.a.	430	30	460
Year 1	1,943	186	2,129	284	17	301	2,007	239	2,246	474	25	499
Year 2	1,798	172	1,970	279	21	300	1,952	182	2,134	457	19	476
Year 3	1,782	158	1,940	293	26	319	1,945	209	2,154	463	28	491
Year 4	1,708	128	1,836	253	17	270	1,902	157	2,059	448	26	474
Year 5	1,710	138	1,848	286	23	309	1,968	184	2,152	399	19	418
Year 6	1,595	125	1,720	250	15	265	1,796	175	1,971	370	17	387
Year 7	n.a.	n.a.	n.a.	n.a.	n.a.	n.a.	1,687	149	1,836	373	22	395
Ungraded primary	438	8	446	6	—	6	222	42	264	37	5	42
Total Primary	12,996	1,098	14,094	1,914	147	2,061	13,479	1,337	14,816	3,451	191	3,642
Year 7	1,600	86	1,686	216	26	242	n.a.	n.a.	n.a.	n.a.	n.a.	n.a.
Year 8	1,508	93	1,601	222	24	246	1,473	209	1,682	304	24	328
Year 9	1,392	80	1,472	183	22	205	1,452	202	1,654	251	14	265
Year 10	1,098	70	1,168	143	20	163	1,305	185	1,490	235	15	250
Year 11	633	49	682	78	23	101	935	198	1,133	149	13	162
Year 12	391	35	426	56	15	71	710	145	855	89	7	96
Ungraded secondary	306	5	311	14	3	17	107	74	181	29	—	29
Total secondary	6,928	418	7,346	912	133	1,045	5,982	1,013	6,995	1,057	73	1,130
<b>Total</b>	<b>19,924</b>	<b>1,516</b>	<b>21,440</b>	<b>2,826</b>	<b>280</b>	<b>3,106</b>	<b>19,461</b>	<b>2,350</b>	<b>21,811</b>	<b>4,508</b>	<b>264</b>	<b>4,772</b>

(a) As from 1990 students in special schools have been allocated to either Primary or Secondary Education on the basis of age—primary if under 12 years of age and secondary if over 12.

n.a.: not applicable

Source: AEC National Schools Statistics Collection, 1993

**TABLE 5 (B). FULL-TIME ABORIGINAL/TORRES STRAIT ISLANDER STUDENTS, BY LEVEL OF EDUCATION AND CATEGORY OF SCHOOL(a), STATES AND TERRITORIES, 1993**  
—continued

WA			Tas.			NT			ACT			Australia		
Govt	Non- govt	All schools	Govt	Non- govt	All schools	Govt	Non- govt	All schools	Govt	Non- govt	All schools	Govt	Non- govt	All schools
n.a.	n.a.	n.a.	180	28	208	1,242	163	1,405	47	8	55	4,184	440	4,624
1,295	339	1,634	147	19	166	1,081	123	1,204	45	7	52	7,276	955	8,231
1,183	269	1,452	208	36	244	1,059	120	1,179	43	8	51	6,979	827	7,806
1,137	277	1,414	254	35	289	1,113	120	1,233	45	8	53	7,032	861	7,893
1,099	255	1,354	221	30	251	927	131	1,058	43	12	55	6,601	756	7,357
1,039	249	1,288	237	33	270	795	119	914	38	11	49	6,472	776	7,248
962	266	1,228	191	32	223	665	136	801	24	7	31	5,853	773	6,626
952	207	1,159	n.a.	n.a.	n.a.	679	86	765	n.a.	n.a.	n.a.	3,691	464	4,155
19	105	124	16	—	16	106	191	297	20	—	20	864	351	1,215
7,686	1,967	9,653	1,454	213	1,667	7,667	1,189	8,856	305	61	366	48,952	6,203	55,155
n.a.	n.a.	n.a.	260	21	281	n.a.	n.a.	n.a.	25	10	35	2,101	143	2,244
900	191	1,091	188	25	213	827	191	1,018	32	9	41	5,454	766	6,220
827	140	967	238	21	259	447	151	598	26	5	31	4,816	635	5,451
741	179	920	174	25	199	253	121	374	26	4	30	3,975	619	4,594
385	85	470	83	8	91	137	47	184	24	1	25	2,424	424	2,848
152	74	226	60	3	63	59	26	85	13	2	15	1,530	307	1,837
10	84	94	7	—	7	50	415	465	9	—	9	532	581	1,113
3,015	753	3,768	1,010	103	1,113	1,773	951	2,724	155	31	186	20,832	3,475	24,307
<b>10,701</b>	<b>2,720</b>	<b>13,421</b>	<b>2,464</b>	<b>316</b>	<b>2,780</b>	<b>9,440</b>	<b>2,140</b>	<b>11,580</b>	<b>460</b>	<b>92</b>	<b>552</b>	<b>69,784</b>	<b>9,678</b>	<b>79,462</b>

**TABLE 6. NUMBER OF FULL-TIME STUDENTS: ACTUAL AND PROJECTED(a) BY LEVEL OF EDUCATION AND CATEGORY OF SCHOOL, AUSTRALIA, SELECTED YEARS (000s as at July each year)**

Year	Primary(b)(c)			Secondary(c)			Total		
	Govt	Non-govt	Total(d)	Govt	Non-govt	Total(d)	Govt	Non-govt	Total(d)
1981	1,485	386	1,871	814	302	1,116	2,299	688	2,987
1986	1,290	410	1,700	918	384	1,301	2,208	794	3,001
1990	1,323	441	1,763	871	407	1,278	2,193	848	3,042
1991	1,339	448	1,787	879	410	1,289	2,217	858	3,075
1992	1,352	453	1,804	882	412	1,295	2,234	865	3,099
1993	1,359	457	1,816	869	414	1,282	2,228	870	3,098
1994	1,369	460	1,829	880	417	1,297	2,249	877	3,126
1995	1,380	465	1,845	893	421	1,314	2,273	885	3,159
1996	1,393	469	1,862	930	426	1,357	2,323	896	3,219
1997	1,403	473	1,875	966	432	1,398	2,369	904	3,273
1998	1,418	478	1,896	983	437	1,419	2,401	915	3,316
1999	1,429	482	1,910	990	440	1,430	2,419	922	3,340
2000	1,437	485	1,922	995	443	1,438	2,432	928	3,360
2001	1,445	487	1,932	999	445	1,444	2,443	933	3,376
2002	1,448	489	1,937	1,007	450	1,457	2,455	938	3,393
2003	1,447	489	1,936	1,018	455	1,474	2,466	944	3,410

(a) The projections are based on 1993 actual enrolments and the maintenance of 1993 retention rates. They will not reflect such factors as the effects of future changes in education and immigration policy, Government policy and social and economic conditions. (b) Prior to 1984 ungraded students were classified as primary students. (c) From 1984 students in special schools have been allocated to either primary or secondary education. (d) Components may not add due to rounding.

Source: Department of Employment, Education and Training

**TABLE 7. NUMBER OF YEAR 12 STUDENTS BY SEX, STATES AND TERRITORIES, 1981–93**

<i>Year</i>	<i>NSW</i>	<i>Vic.</i>	<i>Qld.</i>	<i>SA</i>	<i>WA</i>	<i>Tas.</i>	<i>NT</i>	<i>ACT</i>	<i>Australia</i>
<b>MALES</b>									
1981	13,704	10,103	7,161	4,442	3,717	1,014	133	1,276	41,550
1982	13,228	10,172	7,553	4,559	3,942	801	144	1,305	41,704
1983	14,779	11,194	8,593	5,161	4,497	857	165	1,451	46,697
1984	16,489	13,065	10,091	5,309	4,975	947	219	1,601	52,696
1985	16,540	13,941	11,133	5,653	5,538	1,025	279	1,604	55,713
1986	18,354	15,174	12,142	6,250	5,979	1,130	346	1,663	61,038
1987	19,781	16,979	13,849	6,741	6,725	1,211	486	1,813	67,585
1988	22,541	19,067	15,605	7,481	7,537	1,427	554	2,110	76,322
1989	24,371	19,699	15,732	7,322	7,558	1,468	527	2,153	78,830
1990	24,173	20,433	16,017	7,131	7,208	1,524	552	2,112	79,150
1991	25,174	23,497	17,454	8,272	8,009	1,926	710	2,356	87,398
1992	27,771	24,410	18,145	8,892	8,387	2,172	671	2,496	92,944
1993	27,605	23,218	17,494	7,980	8,845	2,057	603	2,237	90,039
<b>FEMALES</b>									
1981	14,707	12,470	7,855	4,866	4,126	1,189	167	1,399	46,779
1982	14,847	12,878	8,443	5,021	4,242	915	180	1,415	47,941
1983	15,933	14,201	9,217	5,492	4,473	988	220	1,467	51,991
1984	17,295	15,901	10,774	5,796	5,083	1,086	300	1,544	57,779
1985	17,721	16,765	11,535	6,058	5,521	1,101	356	1,546	60,603
1986	19,559	18,200	13,025	6,728	6,201	1,283	443	1,635	67,074
1987	21,257	20,253	14,695	7,628	6,879	1,424	559	1,827	74,522
1988	24,842	23,390	16,535	8,166	7,898	1,676	642	1,998	85,147
1989	26,980	24,524	17,250	7,782	7,968	1,753	571	2,187	89,015
1990	27,363	24,749	17,583	7,847	8,076	1,953	618	2,132	90,321
1991	28,135	27,135	18,508	8,484	8,660	2,012	684	2,241	95,859
1992	30,038	27,641	18,856	9,003	8,876	2,154	689	2,310	99,567
1993	30,133	25,909	18,522	8,088	9,252	2,142	589	2,242	96,877
<b>PERSONS</b>									
1981	28,411	22,573	15,016	9,308	7,843	2,203	300	2,675	88,329
1982	28,075	23,050	15,996	9,580	8,184	1,716	324	2,720	89,645
1983	30,712	25,395	17,810	10,653	8,970	1,845	385	2,918	98,688
1984	33,784	28,966	20,865	11,105	10,058	2,033	519	3,145	110,475
1985	34,261	30,706	22,668	11,711	11,059	2,126	635	3,150	116,316
1986	37,913	33,374	25,167	12,978	12,180	2,413	789	3,298	128,112
1987	41,038	37,232	28,544	14,369	13,604	2,635	1,045	3,640	142,107
1988	47,383	42,457	32,140	15,647	15,435	3,103	1,196	4,108	161,469
1989	51,351	44,223	32,982	15,104	15,526	3,221	1,098	4,340	167,845
1990	51,536	45,182	33,600	14,978	15,284	3,477	1,170	4,244	169,471
1991	53,309	50,632	35,962	16,756	16,669	3,938	1,394	4,597	183,257
1992	57,809	52,051	37,001	17,895	17,263	4,326	1,360	4,806	192,511
1993	57,738	49,127	36,016	16,068	18,097	4,199	1,192	4,479	186,916

Sources: ABS Cat. No. 4221.0, *Schools Australia* 1993 and earlier related publications

**TABLE 8. PROPORTION OF FULL-TIME STUDENTS ENROLLED IN GOVERNMENT AND NON-GOVERNMENT SCHOOLS BY LEVEL OF EDUCATION, STATES AND TERRITORIES, SELECTED YEARS (per cent)**

<i>State/ Level of education</i>	<i>1986</i>			<i>1991</i>			<i>1993</i>		
	<i>Govt</i>	<i>Catholic</i>	<i>Indepen- dent</i>	<i>Govt</i>	<i>Catholic</i>	<i>Indepen- dent</i>	<i>Govt</i>	<i>Catholic</i>	<i>Indepen- dent</i>
<b>New South Wales</b>									
Primary	75.2	20.7	4.1	74.1	20.5	5.4	74.3	20.0	5.7
Junior secondary	72.7	20.2	7.1	69.8	21.2	8.9	69.8	21.2	9.1
Senior secondary	66.6	22.4	11.0	66.9	21.9	11.1	67.2	21.7	11.1
Total secondary	71.5	20.6	7.9	69.0	21.4	9.5	69.0	21.3	9.6
Total students	73.6	20.7	5.7	72.0	20.9	7.2	72.0	20.6	7.4
<b>Victoria</b>									
Primary	70.6	23.5	5.9	69.9	23.6	6.5	70.4	23.1	6.4
Junior secondary	67.6	20.1	12.3	65.3	21.2	13.5	65.1	21.3	13.6
Senior secondary	61.5	22.1	16.4	63.3	20.6	16.1	62.6	21.3	16.2
Total secondary	66.1	20.6	13.3	64.7	21.0	14.3	64.3	21.3	14.4
Total students	68.6	22.1	9.3	67.6	22.4	10.0	67.7	22.3	9.9
<b>Queensland</b>									
Primary	80.0	16.8	3.2	78.7	16.1	5.2	78.3	15.8	5.9
Junior secondary	72.1	17.8	10.1	70.1	17.2	12.8	68.8	17.4	13.8
Senior secondary	66.7	20.1	13.3	67.8	18.3	13.9	67.0	18.1	15.0
Total secondary	70.6	18.5	11.0	69.2	17.6	13.2	68.2	17.6	14.2
Total students	76.2	17.4	6.3	75.0	16.7	8.3	74.3	16.5	9.1
<b>South Australia</b>									
Primary	80.2	13.0	6.9	78.3	13.6	8.1	77.4	13.9	8.8
Junior secondary	77.2	13.6	9.2	72.1	15.2	12.6	70.2	16.7	13.2
Senior secondary	73.7	14.8	11.5	69.9	15.9	14.2	68.7	16.2	15.1
Total secondary	76.1	14.0	10.0	71.3	15.5	13.3	69.6	16.5	13.9
Total students	78.5	13.4	8.1	75.7	14.3	10.0	74.7	14.8	10.6
<b>Western Australia</b>									
Primary	80.4	15.4	4.2	79.1	15.6	5.4	78.4	15.7	5.9
Junior secondary	74.1	16.6	9.3	70.6	18.0	11.4	70.0	17.9	12.1
Senior secondary	70.2	17.5	12.3	68.1	18.3	13.6	68.3	18.0	13.7
Total secondary	73.0	16.9	10.1	69.8	18.1	12.1	69.4	17.9	12.7
Total students	77.5	15.9	6.6	75.5	16.5	7.9	75.0	16.6	8.5
<b>Tasmania</b>									
Primary	80.4	14.0	5.5	77.7	15.2	7.0	76.9	15.6	7.5
Junior secondary	78.3	12.7	9.0	74.5	14.4	11.1	73.6	14.8	11.6
Senior secondary	72.6	14.8	12.6	77.8	12.2	10.0	73.6	15.0	11.4
Total secondary	77.4	13.0	9.6	75.3	13.9	10.8	73.6	14.9	11.5
Total students	79.1	13.6	7.3	76.7	14.6	8.7	75.5	15.3	9.3

**TABLE 8. PROPORTION OF FULL-TIME STUDENTS ENROLLED IN GOVERNMENT AND NON-GOVERNMENT SCHOOLS BY LEVEL OF EDUCATION, STATES AND TERRITORIES, SELECTED YEARS—continued**  
(per cent)

<i>State/ Level of education</i>	<i>1986</i>			<i>1991</i>			<i>1993</i>		
	<i>Govt</i>	<i>Catholic</i>	<i>Indepen- dent</i>	<i>Govt</i>	<i>Catholic</i>	<i>Indepen- dent</i>	<i>Govt</i>	<i>Catholic</i>	<i>Indepen- dent</i>
Northern Territory									
Primary	84.0	12.8	3.2	82.4	13.5	4.1	81.4	13.8	4.9
Junior secondary	84.6	13.0	2.4	75.6	14.7	9.7	71.9	15.3	12.8
Senior secondary	83.8	12.9	3.3	85.7	8.2	6.1	80.2	10.2	9.6
Total secondary	84.4	13.0	2.6	78.6	12.8	8.6	74.2	13.9	11.9
Total students	84.1	12.8	3.0	81.2	13.3	5.5	79.2	13.8	7.0
ACT									
Primary	68.0	27.0	5.0	68.3	26.1	5.6	68.6	25.6	5.8
Junior secondary	62.4	27.4	10.2	60.0	28.5	11.5	59.3	28.8	11.9
Senior secondary	69.8	22.5	7.7	71.4	19.8	8.8	71.2	19.7	9.1
Total secondary	64.4	26.1	9.5	63.8	25.6	10.6	63.2	25.8	11.0
Total students	66.4	26.6	7.0	66.2	25.8	7.9	66.1	25.7	8.2
Australia									
Primary	75.9	19.4	4.7	74.9	19.2	5.9	74.9	18.9	6.2
Junior secondary	71.6	19.0	9.4	68.7	19.9	11.3	68.3	20.0	11.7
Senior secondary	66.6	20.4	13.1	66.9	19.6	13.4	66.5	19.8	13.7
Total secondary	70.4	19.3	10.3	68.2	19.8	12.0	67.7	19.9	12.3
<b>Total students</b>	<b>73.6</b>	<b>19.4</b>	<b>7.1</b>	<b>72.1</b>	<b>19.5</b>	<b>8.4</b>	<b>71.9</b>	<b>19.3</b>	<b>8.7</b>

Sources: ABS Cat. No 4221.0, *Schools, Australia*, 1993 and earlier related publications

**TABLE 9. AGE PARTICIPATION RATES(a) OF 15–19-YEAR-OLDS, BY SEX, ALL SCHOOLS, STATES AND TERRITORIES, 1993**  
(per cent of relevant population)

Age	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia
<b>MALES</b>									
15	93.4	93.6	89.5	92.4	89.9	97.3	82.9	102.3	92.5
16	78.2	84.1	76.6	77.4	72.7	69.5	62.0	103.6	78.8
17	64.5	70.5	45.9	44.7	38.9	50.1	41.3	85.7	58.2
18	18.3	17.3	10.3	11.8	7.0	12.5	17.6	26.2	15.0
19	3.1	3.7	2.1	2.6	2.1	2.4	3.4	3.8	2.9
<b>15–19</b>	<b>50.2</b>	<b>52.4</b>	<b>43.8</b>	<b>44.7</b>	<b>42.1</b>	<b>46.3</b>	<b>41.8</b>	<b>58.6</b>	<b>48.3</b>
<b>FEMALES</b>									
15	94.8	95.4	91.4	93.3	90.1	98.1	85.3	102.8	93.9
16	83.3	90.2	81.5	81.5	76.8	74.9	68.0	100.3	83.8
17	71.8	79.0	46.5	42.5	40.4	56.8	42.0	89.0	63.1
18	16.0	15.2	8.0	9.1	7.5	10.9	14.6	22.1	12.9
19	2.5	2.9	1.9	2.5	2.2	2.3	2.6	3.2	2.5
<b>15–19</b>	<b>52.4</b>	<b>54.5</b>	<b>44.7</b>	<b>44.7</b>	<b>42.9</b>	<b>48.9</b>	<b>42.0</b>	<b>58.3</b>	<b>49.9</b>
<b>PERSONS</b>									
15	94.1	94.5	90.4	92.8	90.0	97.7	84.0	102.6	93.1
16	80.7	87.1	79.0	79.4	74.7	72.2	64.7	102.0	81.3
17	68.0	74.6	46.2	43.6	39.6	53.3	41.6	87.3	60.6
18	17.2	16.3	9.2	10.5	7.2	11.7	16.2	24.2	14.0
19	2.8	3.3	2.0	2.6	2.2	2.4	3.0	3.5	2.7
<b>15–19</b>	<b>51.3</b>	<b>53.4</b>	<b>44.2</b>	<b>44.7</b>	<b>42.5</b>	<b>47.6</b>	<b>41.9</b>	<b>58.5</b>	<b>49.1</b>

(a) Age participation rates represent the number of school students of a particular age and sex expressed as a proportion of the estimated resident population of the same age and sex. They do not include people in these age groups who may be attending forms of education other than those delivered in schools (e.g. TAFE). Due to interstate movement, i.e. students resident in one State and attending school in a different State, participation rates may be either slightly underestimated or overestimated, thereby making possible participation rates greater than 100%. Differences in State policies on entry age into schooling and alternative provisions for school-age students (i.e. TAFE) can also affect participation rates.

Source: ABS Cat. No. 4221.0, *Schools, Australia*, 1993



**TABLE 10 (A). APPARENT RETENTION RATES(a) OF SECONDARY SCHOOL STUDENTS TO YEARS 10, 11, AND 12, BY SEX, AUSTRALIA, SELECTED YEARS (per cent)**

Year	Year 10			Year 11			Year 12		
	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons
1971	81.9	79.7	80.8	49.1	42.7	46.0	34.1	26.9	30.6
1976	86.5	86.7	86.6	51.4	52.6	52.0	34.6	35.3	34.9
1981	90.3	92.6	91.4	51.6	59.0	55.2	32.0	37.8	34.8
1986	93.2	95.1	94.1	65.7	70.9	68.3	45.6	52.1	48.7
1989	96.0	98.1	97.1	73.0	81.5	77.2	55.5	65.2	60.3
1990	97.1	99.3	98.2	76.4	84.8	80.5	58.3	69.9	64.0
1991	98.2	99.4	98.8	82.9	89.2	86.0	66.1	76.7	71.3
1992	98.5	99.6	99.1	85.1	90.7	87.8	72.5	82.0	77.1
1993	97.5	99.1	98.3	84.5	90.5	87.4	71.9	81.4	76.6

(a) Apparent retention rates show the percentage of students who continued to years 10, 11, and 12 from their respective cohort groups at the commencement of their secondary schooling. Note that rates are based on mid-year full-time enrolments. Care should be taken in interpreting the results, as a range of factors affecting their calculation have not been taken into account. At the Australian level these include students repeating a year of education, migration and other net changes to the school population. Comparison between the government and non-government sector should be made with caution due to the effect that transfer between government to non-government schools has on apparent retention rate figures i.e. transfer between schools into the cohort group after the base year changes the real rate.

Sources: ABS Cat. No. 4221.0, *Schools, Australia*, 1993 and earlier related publications

**TABLE 10 (B). APPARENT RETENTION RATES(a) OF SECONDARY SCHOOL STUDENTS TO YEARS 10, 11, AND 12, BY CATEGORY OF SCHOOL, AUSTRALIA, SELECTED YEARS (per cent)**

Year	Year 10			Year 11			Year 12		
	Govt	Non-govt	All schools	Govt	Non-govt	All schools	Govt	Non-govt	All schools
1971	78.5	88.7	80.8	42.1	59.2	46.0	25.9	46.1	30.6
1976	84.9	92.6	86.6	47.5	67.9	52.0	29.6	54.0	34.9
1981	89.2	98.6	91.4	49.7	73.5	55.2	28.5	56.9	34.8
1986	92.0	99.9	94.1	63.2	82.4	68.3	42.3	67.4	48.7
1989	96.2	99.0	97.1	73.0	87.7	77.2	54.3	76.3	60.3
1990	97.5	99.6	98.2	76.8	89.0	80.5	58.3	78.4	64.0
1991	98.7	99.0	98.7	84.1	90.3	86.0	66.9	81.6	71.3
1992	99.1	99.1	99.1	98.7	99.0	98.8	73.8	84.7	77.1
1993	98.2	98.4	98.3	85.9	90.7	87.4	73.1	84.2	76.6

(a) See note to Table 10(A) for an explanation of apparent retention rates.

Sources: ABS Cat. No. 4221.0, *Schools, Australia*, 1993 and earlier related publications

**TABLE 10 (C). APPARENT SCHOOL RETENTION RATES(a)(b)—ABORIGINAL AND TORRES STRAIT ISLANDER STUDENTS BY STATE AND TERRITORY, 1991–93 (per cent)**

Year	Year 10			Year 11			Year 12		
	1991	1992	1993	1991	1992	1993	1991	1992	1993
NSW	76.3	83.6	84.8	45.0	50.9	51.9	23.4	27.2	30.2
Vic.	81.9	83.2	70.0	*	58.9	44.7	*	*	28.6
Qld	*	91.9	83.6	*	*	69.9	*	*	(c)*
SA	89.0	85.6	73.5	62.2	70.6	57.0	27.9	38.1	32.9
WA	82.2	78.1	87.8	37.5	38.7	45.1	18.6	17.2	23.7
Tas.	124.7	133.3	148.5	42.8	60.0	67.4	20.5	43.5	42.0
NT	63.7	60.6	41.2	29.7	26.5	22.2	19.0	20.2	10.3
ACT	176.5	127.3	120.0	111.1	147.1	113.6	57.9	105.6	88.2
Australia	78.7	83.0	78.5	41.6	45.5	52.0	21.8	24.9	(d)25.2

\* Unavailable

(a) Apparent retention rates show the percentage of students who continued to years 10, 11 and 12 from their respective cohort groups at the commencement of their secondary schooling. Care should be taken in interpreting the results, as a range of factors affecting their calculation, including students repeating a year of education, migration and other net changes to the school population have not been taken into account. In addition, the following factors may have a particular impact on data relating to Aboriginal and Torres Strait Islander students:

- the increasing willingness of people to identify as Aboriginal or Torres Strait Islander, and
- the very small base population of Aboriginal or Torres Strait Islander students in some States and Territories.

(b) Retention rates for New South Wales, Victoria, Tasmania and the Australian Capital Territory are calculated from a year 7 base. Rates for Queensland, South Australia, Western Australia and the Northern Territory are calculated from a year 8 base.

(c) Estimated Queensland year 12 retention rate is 51.3%. (d) Estimated Australia year 12 retention rate including Queensland is 33.0%.

Source: Unpublished data from AEC *National Schools Statistics Collection*, 1985 to 1993

**TABLE 11. APPARENT RETENTION RATES(a) OF SECONDARY SCHOOL STUDENTS TO YEAR 12, BY SEX, CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), STATES AND TERRITORIES, SELECTED YEARS (per cent)**

<i>State/ Category of school</i>	<i>1986</i>			<i>1991</i>			<i>1993</i>		
	<i>Males</i>	<i>Females</i>	<i>Persons</i>	<i>Males</i>	<i>Females</i>	<i>Persons</i>	<i>Males</i>	<i>Females</i>	<i>Persons</i>
New South Wales									
Government	36.7	41.7	39.1	51.1	61.8	56.3	61.9	71.5	66.5
Catholic	51.6	51.0	51.3	63.3	69.0	66.1	70.3	76.0	73.2
Independent	88.3	94.4	91.3	91.9	101.3	96.6	94.1	101.0	97.6
Total non-govt	59.6	60.5	60.0	70.7	77.3	74.0	76.9	83.0	80.0
Total schools	42.4	46.6	44.4	56.6	66.4	61.4	66.3	75.0	70.6
Victoria									
Government	32.5	42.8	37.5	63.6	79.5	71.1	67.6	84.4	75.6
Catholic	52.6	62.3	57.7	65.0	78.4	71.9	70.5	81.8	76.2
Independent	89.7	95.5	92.6	99.2	113.4	106.4	97.2	104.1	100.6
Total non-govt	65.6	73.3	69.5	77.9	90.8	84.4	80.7	89.9	85.3
Total schools	41.7	52.2	46.8	66.3	83.5	75.7	72.2	86.5	79.1
Queensland									
Government	47.4	54.9	51.1	70.6	80.4	75.4	74.7	83.8	79.2
Catholic	66.0	67.2	66.6	78.6	86.4	82.3	82.6	87.1	84.8
Independent	87.3	99.2	92.8	97.7	108.3	102.8	98.7	104.1	101.3
Total non-govt	73.2	77.1	75.1	85.8	94.6	90.0	89.1	94.0	91.4
Total schools	54.3	60.7	57.5	75.1	84.4	79.6	79.1	86.8	82.9
South Australia									
Government	44.9	51.0	47.8	72.3	81.9	76.8	76.8	84.4	80.5
Catholic	69.0	78.8	74.1	89.6	100.4	95.1	97.1	100.1	98.6
Independent	96.8	103.6	100.1	107.9	118.0	112.9	103.9	108.8	106.2
Total non-govt	80.1	87.8	84.0	97.8	107.9	102.8	100.4	104.0	102.1
Total schools	51.4	58.3	54.8	78.7	88.9	83.5	83.0	89.7	86.3
Western Australia									
Government	43.6	47.4	45.4	63.2	71.2	67.1	69.0	77.1	72.9
Catholic	55.4	57.0	56.2	67.1	77.2	72.2	70.1	76.6	73.3
Independent	81.7	90.0	85.8	91.6	101.7	96.4	93.6	100.5	97.0
Total non-govt	64.2	67.4	65.9	76.3	85.8	81.0	79.0	85.4	82.2
Total schools	48.3	52.4	50.3	66.9	75.5	71.1	71.9	79.6	75.6
Tasmania									
Government	24.4	30.0	27.1	47.8	57.0	52.1	54.9	63.4	58.9
Catholic	28.6	35.0	36.7	49.0	47.1	47.9	61.9	65.6	63.8
Independent	57.6	57.9	57.8	61.7	64.5	63.0	63.8	73.9	68.9
Total non-govt	45.9	43.3	44.5	54.9	53.7	54.3	62.7	69.0	65.9
Total schools	28.0	32.7	30.3	49.3	56.1	52.6	56.7	64.9	60.6

**TABLE 11. APPARENT RETENTION RATES(a) OF SECONDARY SCHOOL STUDENTS TO YEAR 12, BY SEX, CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), STATES AND TERRITORIES, SELECTED YEARS — continued (per cent)**

<i>State/ Category of school</i>	<i>1986</i>			<i>1991</i>			<i>1993</i>		
	<i>Males</i>	<i>Females</i>	<i>Persons</i>	<i>Males</i>	<i>Females</i>	<i>Persons</i>	<i>Males</i>	<i>Females</i>	<i>Persons</i>
Northern Territory									
Government	30.9	35.9	33.4	60.6	61.3	60.9	49.1	52.6	50.7
Catholic	21.8	54.3	37.9	30.4	38.3	34.5	42.6	35.0	38.7
Independent	33.3	42.1	38.0	73.5	57.1	66.1	30.7	37.9	34.2
Total non-govt	24.0	51.7	38.0	37.9	41.0	39.5	37.5	36.1	36.8
Total schools	29.9	38.3	34.1	57.1	57.9	57.5	46.4	48.6	47.5
Australian Capital Territory									
Government	79.2	83.3	81.2	114.5	114.8	114.6	109.4	115.8	112.6
Catholic	65.6	64.7	65.2	67.2	64.4	65.9	66.0	64.2	65.1
Independent	89.8	102.3	95.6	77.0	72.9	75.0	70.9	72.1	71.5
Total non-govt	70.2	71.8	70.9	70.0	66.8	68.4	67.4	66.5	67.0
Total schools	76.0	79.5	77.7	95.8	95.4	95.6	92.2	96.3	94.2
Australia									
Government	38.9	45.8	42.3	61.5	72.7	66.9	67.5	78.7	73.1
Catholic	55.6	59.1	57.4	67.6	76.0	71.9	73.3	79.9	76.6
Independent	87.7	94.8	91.2	95.5	106.3	100.8	95.0	101.3	98.1
Total non-govt	65.4	69.4	67.4	77.2	86.0	81.6	81.0	87.4	84.2
<b>Total schools</b>	<b>45.6</b>	<b>52.1</b>	<b>48.7</b>	<b>66.1</b>	<b>76.7</b>	<b>71.3</b>	<b>71.9</b>	<b>81.4</b>	<b>76.6</b>

(a) See Table 10(A) for an explanation of apparent retention rates.

Sources: Commonwealth Department of Employment, Education and Training, *Retention and Participation in Australian Schools*, 1967 to 1992; ABS Cat. No. 4221.0, *Schools, Australia*, 1993

**TABLE 12 (A). ESTIMATED YEAR 12 COMPLETION RATES(a)(b), BY SOCIOECONOMIC STATUS(c), SEX, AUSTRALIA, 1987–93 (per cent)**

<i>Year</i>	<i>Low socioeconomic status decile</i>			<i>High socioeconomic status decile</i>			<i>Total</i>		
	<i>Males</i>	<i>Females</i>	<i>Total</i>	<i>Males</i>	<i>Females</i>	<i>Total</i>	<i>Males</i>	<i>Females</i>	<i>Total</i>
1987	43	55	49	63	74	68	50	61	56
1988	46	58	52	67	79	73	53	65	59
1989	47	59	53	67	78	72	54	66	60
1990	46	59	53	65	76	70	55	68	61
1991	56	68	61	75	86	80	63	75	69
1992r	54	65	59	71	79	75	61	70	66
1993	54	65	59	69	78	73	60	70	65

r: revised

(a) These figures are estimates only. They express the number of year 12 completions (year 12 certificates issued by State education authorities) as a proportion of the estimated population that could attend year 12 in that calendar year. (b) ACT excluded for 1987 to 1988. (c) The socioeconomic status (SES) of students is estimated from the postcode of their home address by using an indicator developed by the ABS on the basis of socioeconomic data obtained from the 1986 census. 'Low' SES in the table is the average of the lowest three deciles and 'High' is the average of the top three SES deciles.

*Source:* Commonwealth Department of Employment, Education and Training (derived from data provided by State education authorities and the ABS)

**TABLE 12 (B). ESTIMATED YEAR 12 COMPLETION RATES(a)(b), BY LOCALITY, SEX, AUSTRALIA, 1987-93 (per cent)**

Year	Urban(c)			Rural(d)			Remote(e)			Total		
	Males	Females	Total	Males	Females	Total	Males	Females	Total	Males	Females	Total
1987	53	62	58	46	60	53	38	50	44	50	61	56
1988	56	66	61	50	64	57	41	55	48	53	65	59
1989	56	67	62	51	66	58	41	53	47	54	66	60
1990	57	68	63	52	68	60	41	54	47	55	68	61
1991	65	76	70	61	75	68	46	58	52	63	75	69
1992r	62	71	66	59	73	66	48	59	53	61	70	66
1993	62	70	66	59	72	65	48	56	52	60	70	65

r: revised

(a) These figures are estimates only. They express the number of year 12 completions (year 12 certificates issued by State education authorities) as a proportion of the estimated population that could attend year 12 in that calendar year. (b) ACT excluded for 1987 to 1988. (c) Urban includes the capital cities in each State and the ACT as well as Newcastle and Wollongong (NSW), Geelong (Vic.) and the Gold Coast (Qld). It excludes Darwin. (d) Rural is the balance in each State and Territory after urban and remote have been defined. (e) Remote generally refers to sparsely settled areas with population densities depending on the individual State or Territory. All of the Northern Territory, apart from Darwin City, is remote.

Source: Commonwealth Department of Employment, Education and Training (derived from data provided by State education authorities and the ABS)

**TABLE 13(A). NUMBER(a) AND PROPORTION(b) OF YEAR 12 ENROLMENTS IN TERTIARY-ACCREDITED SUBJECTS BY SEX, AUSTRALIA, 1988 AND 1993**

<i>Subject</i>	<i>Males</i>		<i>Females</i>		<i>Persons</i>	
	<i>Number</i>	<i>Per cent</i>	<i>Number</i>	<i>Per cent</i>	<i>Number</i>	<i>Per cent</i>
<b>1988</b>						
English	61929	18.4	75,953	20.1	137,882	19.3
Mathematics	66,540	19.8	58,973	15.6	125,513	17.6
Humanities and social sciences	49,944	14.9	66,336	17.6	116,280	16.3
Economics and business	29,751	8.9	45,503	12.0	75,254	10.5
Biological and other sciences	48,686	14.5	25,976	6.9	74,662	10.5
Physical sciences	38,625	11.5	38,566	10.2	77,191	10.8
Creative and performing arts	10,434	3.1	27,113	7.2	37,547	5.3
Languages	6,086	1.8	13,904	3.7	19,990	2.8
Home science	1,449	0.4	15,770	4.2	17,219	2.4
Physical education	10,453	3.1	736	0.2	11,189	1.6
Technical studies	6,565	2.0	5,214	1.4	11,779	1.7
Computer studies	2,207	0.7	1,155	0.3	3,362	0.5
Agriculture	2,737	0.8	1,274	0.3	4,011	0.6
Other	477	0.1	1,162	0.3	1,639	0.2
<b>Total enrolments</b>	<b>335,883</b>	<b>100.0</b>	<b>377,635</b>	<b>100.0</b>	<b>713,518</b>	<b>100.0</b>
Total year 12 students	76,322		85,147		161,469	
<b>1993</b>						
English	80,572	18.5	93,785	19.7	174,357	19.2
Mathematics	87,268	20.1	80,060	16.9	167,328	18.4
Humanities and social sciences	55,556	12.8	70,811	14.9	126,367	13.9
Economics and business	36,037	8.3	49,748	10.5	85,785	9.4
Biological and other sciences	49,264	11.3	29,682	6.2	78,946	8.7
Physical sciences	47,387	10.9	54,136	11.4	101,523	11.2
Creative and performing arts	17,846	4.1	33,962	7.2	51,808	5.7
Languages	7,562	1.7	15,036	3.2	22,598	2.5
Home science	2,118	0.5	17,171	3.6	19,289	2.1
Physical education	19,004	4.4	4,614	1.0	23,618	2.6
Technical studies	13,214	3.0	10,170	2.1	23,384	2.6
Computer studies	2,440	0.6	1,183	0.2	3,623	0.4
Agriculture	15,544	3.6	12,827	2.7	28,371	3.1
Other	1,081	0.2	1,757	0.4	2,838	0.3
<b>Total enrolments</b>	<b>434,893</b>	<b>100.0</b>	<b>474,942</b>	<b>100.0</b>	<b>909,835</b>	<b>100.0</b>
Total year 12 students	90,039		96,877		186,916	

(a) These figures refer to enrolments in all subjects which are publicly examined and/or tertiary accredited. As each student may be enrolled in several subjects, the total number of enrolments shown in this table far exceeds the total number of year 12 students. (b) The proportion of enrolments in a particular subject is the number of enrolments in that subject divided by the number of enrolments in all subjects.

Source: Commonwealth Department of Employment, Education and Training derived from data supplied by State secondary accreditation authorities

**TABLE 13(B). PARTICIPATION BY YEAR 12 STUDENTS IN TERTIARY-ACCREDITED SUBJECTS, BY SEX, AUSTRALIA, 1993**

Subject area	Males		Females		Total	
	Enrolments		Enrolments		Enrolments	
	Number(a)	Per cent(b)	Number(a)	Per cent(b)	Number(a)	Per cent(b)
English	80,572	88	93,785	93	174,357	89
Mathematics	87,268	81	80,060	75	167,328	78
Humanities and social sciences	55,556	43	70,811	53	126,367	48
Biological and other sciences	36,037	37	49,748	49	85,785	43
Economics and business	47,387	38	54,136	42	101,523	40
Physical sciences	49,264	37	29,682	23	78,946	30
Creative and performing arts	17,846	20	33,962	29	51,808	24
Computer studies	15,544	17	12,827	13	28,371	15
Physical education	13,214	14	10,170	10	23,384	12
Languages	7,562	8	15,036	15	22,598	12
Technical studies	19,004	17	4,614	5	23,618	11
Home science	2,118	2	17,171	17	19,289	10
Agriculture	2,440	3	1,183	1	3,623	2
Other	1,081	1	1,757	2	2,838	1
<b>Total enrolments</b>	<b>434,893</b>	<b>n.a.</b>	<b>474,942</b>	<b>n.a.</b>	<b>909,835</b>	<b>n.a.</b>
Total year 12 students	n.a.	90,039	n.a.	n.a.	186,916	n.a.

n.a. not applicable

(a) Number of year 12 students studying at least one subject in each listed subject area. (b) Percentage of year 12 students studying at least one subject in each listed subject area.

Source: Commonwealth Department of Employment, Education and Training derived from data supplied by State secondary accreditation authorities



**TABLE 14. DESTINATION OF SCHOOL LEAVERS (AGED 15-19) FROM GOVERNMENT AND NON-GOVERNMENT SCHOOLS BY TYPE OF TERTIARY INSTITUTION ATTENDED(a) OR LABOUR FORCE STATUS, AUSTRALIA, 1988 AND 1993**

Type of tertiary institution attended or labour force status in following year (1988(b) or 1993(c))	Males			Females			Persons			Males			Females			Persons		
	Number	Per cent		Number	Per cent		Number	Per cent		Number	Per cent		Number	Per cent		Number	Per cent	
	ATTENDED GOVERNMENT SCHOOL IN 1987									ATTENDED GOVERNMENT SCHOOL IN 1992								
Higher education institution	13,900	15.0		15,500	18.8		29,600	16.9		12,800	14.1		18,100	21.7		30,900	17.7	
TAFE/technical college	30,200	32.7		18,400	22.3		48,600	27.8		25,900	28.5		18,300	22.0		44,200	25.4	
Other	400	0.4		3,700	4.5		4,100	2.3		2,000	2.2		6,900	8.3		8,800	5.1	
Not attending tertiary education	47,900	51.8		44,800	54.4		92,700	53.0		50,200	55.2		39,900	48.0		90,200	51.8	
–Employed (FT or PT)	26,100	28.2		30,200	36.7		56,300	32.2		28,300	31.1		22,300	26.8		50,600	29.0	
–Unemployed	18,200	19.7		10,300	12.5		28,500	16.3		18,600	20.4		12,900	15.5		31,400	18.0	
–Not in labour force	3,600	3.9		4,300	5.2		7,900	4.5		3,400	3.8		4,800	5.8		8,200	4.7	
<b>Total</b>	<b>92,400</b>	<b>100</b>		<b>82,400</b>	<b>100</b>		<b>175,000</b>	<b>100</b>		<b>91,000</b>	<b>100</b>		<b>83,100</b>	<b>100</b>		<b>174,100</b>	<b>100</b>	
<b>ATTENDED NON-GOVERNMENT SCHOOL IN 1987</b>																		
Higher education institution	10,100	31.5		10,100	31.3		20,200	31.4		13,100	44.6		13,800	45.1		27,000	44.9	
TAFE/technical college	8,900	27.7		6,100	18.9		15,000	23.3		8,600	29.2		6,500	21.3		15,100	25.2	
Other	500	1.6		3,700	11.5		4,200	6.5		800	2.7		2,800	9.0		3,600	5.9	
Not attending tertiary education	12,600	39.3		12,400	38.4		25,000	38.8		6,900	23.5		7,500	24.6		14,400	24.0	
–Employed (FT or PT)	9,200	28.7		9,400	29.1		18,600	28.9		4,000	13.6		5,200	17.0		9,200	15.4	
–Unemployed	2,400	7.5		1,600	5.0		4,000	6.2		2,000	6.6		1,400	4.5		3,300	5.5	
–Not in labour force	1,000	3.1		1,400	4.3		2,400	3.7		1,000	3.2		900	3.0		1,900	3.1	
<b>Total</b>	<b>32,100</b>	<b>100</b>		<b>32,300</b>	<b>100</b>		<b>64,400</b>	<b>100</b>		<b>29,400</b>	<b>100</b>		<b>30,700</b>	<b>100</b>		<b>60,100</b>	<b>100</b>	
<b>TOTAL ATTENDED SCHOOL IN 1987</b>																		
Higher education institution	24,200	19.4		25,700	22.4		49,800	20.8		26,000	21.6		31,900	28.0		57,800	24.7	
TAFE/technical college	39,100	31.4		24,500	21.3		63,600	26.6		34,500	28.7		24,800	21.8		59,300	25.3	
Other	900	0.7		7,400	6.4		8,300	3.5		2,800	2.3		9,600	8.5		12,400	5.3	
Not attending tertiary education	60,400	48.5		57,200	49.8		117,600	49.1		57,200	47.5		47,500	41.7		104,600	44.7	
–Employed (FT or PT)	35,200	28.3		39,600	34.5		74,800	31.3		32,300	26.8		27,500	24.2		59,800	25.5	
–Unemployed	20,600	16.5		11,900	10.4		32,500	13.6		20,500	17.0		14,200	12.5		34,700	14.8	
–Not in labour force	4,600	3.7		5,700	5.0		10,300	4.3		4,400	3.6		5,700	5.0		10,100	4.3	
<b>Total</b>	<b>124,600</b>	<b>100</b>		<b>114,800</b>	<b>100</b>		<b>239,300</b>	<b>100</b>		<b>120,400</b>	<b>100</b>		<b>113,800</b>	<b>100</b>		<b>234,200</b>	<b>100</b>	
<b>TOTAL ATTENDED SCHOOL IN 1992</b>																		

(a) Includes full-time and part-time study. (b) Numbers as at May 1988. (c) Numbers as at May 1993.

Source: ABS Cat. No. 6227.0, *Transition from Education to Work, Australia*, unpublished tables

**TABLE 15. YEAR 12 SCHOOL LEAVERS CONTINUING ON TO HIGHER EDUCATION: KEY STATISTICS, AUSTRALIA, 1981-93**

<i>Year</i>	<i>Males</i>	<i>Females</i>	<i>Persons</i>	<i>Annual growth rate (per cent)</i>	<i>Female proportion(e) (per cent)</i>	<i>School leavers as a proportion of total undergraduate commencers (per cent)</i>	<i>School leavers as a proportion of year 12 enrolments in the preceding year (per cent)</i>
1981	19,200	19,400	38,600	-2.3	50.3	36.3	43.4
1982(a)	18,600	19,100	37,700	-2.3	50.7	37.3	42.7
1983(a)	19,100	19,400	38,500	2.1	50.4	37.2	42.9
1984	20,900	21,100	42,000	9.1	50.2	39.8	42.5
1985	22,000	23,800	45,800	9.0	52.0	40.9	41.4
1986	23,200	25,900	49,100	7.2	52.7	41.1	42.2
1987(b)r	*	*	55,000	12.0	n.a.	44.5	42.8
1988	27,600	32,300	59,900	8.9	53.9	44.2	42.2
1989(c)	30,500	36,500	66,900	11.8	54.5	46.1	41.5
1990	32,100	39,600	71,700	7.1	55.2	46.2	42.7
1991	32,300	40,100	72,400	1.0	55.4	43.1	42.7
1992(d)	29,300	36,300	65,600	-9.4	55.3	41.9	35.8
1993	30,394	38,535	68,929	5.1	55.9	45.3	35.8

r: revised

\* not available

n.a. not applicable

(a) These figures include some estimates, to ensure that the coverage in terms of institutions is the same for all years. (b) Figures for 1987 are all estimates, as a significant number of institutions did not provide the relevant data in that year's statistical return to the department. (c) Difference between the total and the sum of components is due to rounding. (d) In 1992, opportunities for school leavers declined, partly because institutions reduced their intakes to compensate for 1991 over-enrolment. (e) Proportion of school leaver undergraduate commencers who are female.

Source: Commonwealth Department of Employment, Education and Training

**TABLE 16(A). YEAR 12 SCHOOL LEAVERS CONTINUING ON TO HIGHER EDUCATION, BY SEX AND LEVEL OF COURSE, AUSTRALIA, 1993**

<i>Level of course</i>	<i>Males</i>		<i>Females</i>		<i>Persons</i>	
	<i>Number</i>	<i>Per cent</i>	<i>Number</i>	<i>Per cent</i>	<i>Number</i>	<i>Per cent</i>
Bachelors pass	29,060	95.6	37,138	96.4	66,198	96.0
Diploma	113	0.4	248	0.6	361	0.5
Associate diploma	966	3.2	852	2.2	1,818	2.6
Other award course	4	0.0	—	0.0	4	0.0
Enabling course	121	0.4	146	0.4	267	0.4
Non-award course	60	0.2	66	0.2	126	0.2
Other course	70	0.2	85	0.2	155	0.2
<b>Total</b>	<b>30,394</b>	<b>100.0</b>	<b>38,535</b>	<b>100.0</b>	<b>68,929</b>	<b>100.0</b>

Source: Commonwealth Department of Employment, Education and Training

**TABLE 16(B). YEAR 12 SCHOOL LEAVERS CONTINUING ON TO HIGHER EDUCATION, BY SEX AND FIELD OF STUDY, 1993**

<i>Broad field of study</i>	<i>Males</i>		<i>Females</i>		<i>Persons</i>	
	<i>Number</i>	<i>Per cent</i>	<i>Number</i>	<i>Per cent</i>	<i>Number</i>	<i>Per cent</i>
Arts	4,482	14.7	11,239	29.2	15,721	22.8
Business	6,686	22.0	6,675	17.3	13,361	19.4
Education	1,347	4.4	4,721	12.3	6,068	8.8
Engineering	6,334	20.8	1,148	3.0	7,482	10.9
Health	1,967	6.5	6,351	16.5	8,318	12.1
Science	7,093	23.3	6,320	16.4	13,413	19.5
Other	2,485	8.2	2,081	5.4	4,566	6.6
<b>Total</b>	<b>30,394</b>	<b>100.0</b>	<b>38,535</b>	<b>100.0</b>	<b>68,929</b>	<b>100.0</b>

Source: Commonwealth Department of Employment, Education and Training: Higher Education collection, 1993, unpublished



# SAMPLE STUDY—SUBJECT CHOICE IN YEARS 11 AND 12

This group of tables is based on the results of a study commissioned by the Commonwealth Department of Employment, Education and Training (DEET) as one of the sample studies for the 1993 *National Report on Schooling in Australia*. Subject choice was also the focus of a previous sample study based on data gathered in 1989–90 (*Subject Choice in Senior Secondary School* by John Ainley, Warren Jones and KK Navaratnam, AGPS, 1990).

The objectives for the 1993 study were to:

- update information about subject enrolment levels and course participation rates (including the relationship of those measures to characteristics of students and their schools);
- describe the effects on subject choice of any significant structural changes in senior secondary schools;
- describe changes in the availability of subjects (including new subjects) since 1990;
- develop indicators related to subject choice patterns in schools.

The present study also looked at two areas in more detail than the 1989–90 study. Firstly, in considering the influence of student background, it examined the patterns of subject enrolments among those of Aboriginal and Torres Strait Islander background compared to other students. Secondly, it elaborated upon influences on subject choice to a greater extent than previously.

For a fuller description of the study and its findings, see the National Overview chapter of the *National Report on Schooling in Australia*, 1993.

The full report of the study is to be published under the title *Subject Choice in Years 11 and 12* by John Ainley, Lyn Robinson, Adrian Harvey-Beavis, Gerald Elsworth and Marianne Fleming.

**TABLE SS1. EXAMPLES OF SUBJECT COMBINATIONS IN COURSE TYPES**

<i>Course types</i>	<i>Examples of subject combinations</i>
Humanities and social sciences	<ul style="list-style-type: none"> <li>* English, modern history, geography, economics, 2-unit mathematics</li> <li>* English, history, politics, discrete mathematics, art</li> <li>* English studies, mathematics 1, Australian history, geography, Indonesian</li> </ul>
English	<ul style="list-style-type: none"> <li>* English, literature, political studies, legal studies, French</li> </ul>
Arts	<ul style="list-style-type: none"> <li>* English, art, music, Australian studies, home economics</li> <li>* English, art, photography, human biology</li> </ul>
Mathematics–Science	<ul style="list-style-type: none"> <li>* English, mathematics B, mathematics C, physics, chemistry</li> <li>* English, 3-unit mathematics, physics, chemistry, economics</li> <li>* English studies, mathematics 1, mathematics 2, chemistry, biology, modern history</li> </ul>
Other science	<ul style="list-style-type: none"> <li>* English reasoning &amp; data, chemistry, biology, legal studies</li> <li>* English, mathematics in society, biological science, marine studies, information processing &amp; technology, geography</li> </ul>
Mathematics	<ul style="list-style-type: none"> <li>* English, mathematics B, mathematics C, economics, chemistry</li> </ul>
Technical & applied	<ul style="list-style-type: none"> <li>* English, electronics technology, industrial technology, computing studies, mathematics in practice, general science</li> </ul>
Economics and business	<ul style="list-style-type: none"> <li>* English, mathematics 1, economics, accounting, legal studies</li> <li>* English, business mathematics, accounting, small business studies, information technology</li> </ul>
Other specialisation	<ul style="list-style-type: none"> <li>* English, French, German, history, reasoning &amp; data</li> </ul>
Mixed–General	<ul style="list-style-type: none"> <li>* English, 2-unit mathematics, modern history, biology, home science, visual arts</li> </ul>
Mixed–Core	<ul style="list-style-type: none"> <li>* English, applied mathematics, Australian history, applied computing, Indonesian</li> </ul>
Mixed–Eclectic	<ul style="list-style-type: none"> <li>* English, politics, computing studies, art, home economics</li> </ul>

*Source:* ACER *Subject Choice in Years 11 and 12*, 1994

**TABLE SS2. PERCENTAGES OF YEAR 11 AND 12 STUDENTS STUDYING DIFFERENT COURSE TYPES(a) 1989-90 AND 1993**

<i>Course type</i>	<i>Year 11</i>		<i>Year 12</i>	
	<i>1989-90</i>	<i>1993</i>	<i>1989-90</i>	<i>1993</i>
Humanities and social sciences	18.9	14.0	21.9	15.3
English	2.1	1.3	2.6	1.9
Arts	6.8	5.9	5.5	5.7
	<b>27.8</b>	<b>21.2</b>	<b>30.0</b>	<b>22.9</b>
Mathematics-Science	17.2	13.6	16.0	13.9
Other science	7.4	9.5	8.0	10.1
Mathematics	3.6	3.9	3.1	3.4
	<b>28.2</b>	<b>27.0</b>	<b>27.1</b>	<b>27.4</b>
Technical and applied	6.6	8.0	3.5	5.7
Economics and business	13.1	12.1	11.9	12.4
Other specialised courses	3.7	1.6	2.4	1.4
Mixed-General	10.9	12.5	12.4	11.7
Mixed-Core	4.5	6.6	6.4	7.0
Mixed-Eclectic	5.0	11.1	6.3	11.4
	<b>20.4</b>	<b>30.2</b>	<b>25.1</b>	<b>30.1</b>

(a) For description of course types, see SS1.

Source: ACER *Subject Choice in Years 11 and 12*, 1994

**TABLE SS3. PERCENTAGES OF YEAR 11 AND 12 STUDENTS STUDYING DIFFERENT COURSE TYPES(a), BY SEX, 1993**

<i>Course type</i>	<i>Year 11</i>		<i>Year 12</i>	
	<i>Male</i>	<i>Female</i>	<i>Male</i>	<i>Female</i>
Humanities and social sciences	13.2	15.0	13.5	16.8
English	0.7	1.9	0.8	2.9
Arts	4.5	7.2	4.4	6.9
	<b>18.4</b>	<b>24.1</b>	<b>18.7</b>	<b>26.6</b>
Mathematics–Science	17.5	10.0	19.8	8.9
Other science	7.2	11.6	7.6	12.4
Mathematics	4.6	3.3	5.1	2.0
	<b>29.3</b>	<b>24.9</b>	<b>32.5</b>	<b>23.3</b>
Technical and applied	14.4	1.7	10.5	1.4
Economics and business	10.4	13.8	11.6	13.1
Other specialised courses	1.4	1.8	0.8	2.0
Mixed–General	10.8	14.1	10.3	13.0
Mixed–Core	5.6	7.7	6.4	7.5
Mixed–Eclectic	9.9	12.0	9.2	13.4
	<b>26.3</b>	<b>33.8</b>	<b>25.9</b>	<b>33.9</b>

(a) For description of course types, see Table SS1.

Source: ACER *Subject Choice in Years 11 and 12*, 1994



**TABLE SS4. PERCENTAGES OF YEAR 11 AND 12 STUDENTS STUDYING DIFFERENT COURSE TYPES(a), BY SOCIOECONOMIC STATUS(b), 1993**

<i>Course type</i>	<i>Year 11</i>				<i>Year 12</i>			
	<i>Low</i>	<i>Lower Middle</i>	<i>Upper Middle</i>	<i>High</i>	<i>Low</i>	<i>Lower Middle</i>	<i>Upper Middle</i>	<i>High</i>
Humanities and social sciences	12.2	13.4	13.9	15.7	12.9	14.2	15.6	16.2
English	1.0	1.2	1.2	0.9	2.9	1.7	1.5	2.4
Arts	4.6	5.9	5.4	6.0	6.2	5.2	5.2	5.6
	<b>17.8</b>	<b>20.5</b>	<b>20.5</b>	<b>22.6</b>	<b>22.0</b>	<b>21.1</b>	<b>22.3</b>	<b>24.2</b>
Mathematics–Science	9.7	10.5	12.0	21.6	9.1	9.4	13.2	21.8
Other science	8.0	7.3	10.4	12.3	7.3	9.8	10.3	13.0
Mathematics	4.2	3.5	3.9	4.3	3.0	3.7	3.5	3.6
	<b>21.9</b>	<b>21.3</b>	<b>26.3</b>	<b>38.2</b>	<b>19.4</b>	<b>22.9</b>	<b>27.0</b>	<b>38.4</b>
Technical and applied	11.2	9.2	7.4	3.8	7.6	6.1	5.8	2.6
Economics and business	12.2	13.1	14.7	8.1	12.5	14.3	13.0	9.6
Other specialised courses	2.7	1.3	1.4	0.8	1.6	2.0	1.3	1.3
Mixed–General	13.6	14.6	11.7	11.7	12.7	12.5	12.0	10.6
Mixed–Core	7.5	8.2	6.8	5.0	8.1	8.0	7.8	5.3
Mixed–Eclectic	12.9	11.8	11.0	10.0	16.2	13.2	10.9	7.8
	<b>34.0</b>	<b>34.6</b>	<b>29.5</b>	<b>26.7</b>	<b>37.0</b>	<b>33.7</b>	<b>30.7</b>	<b>23.7</b>

(a) For description of course types, see Table SS1.

(b) Socioeconomic categories are defined as the most prestigious of either parent's occupation:

Low—unskilled and semi-skilled

Lower Middle—trades, clerical and sales

Upper Middle—para professional, small business

High—professional

Socioeconomic data were not available for government schools in WA.

Source: ACER *Subject Choice in Years 11 and 12, 1994*

**TABLE SS5. PERCENTAGES OF YEAR 11 AND 12 STUDENTS STUDYING DIFFERENT COURSE TYPES(a), BY HOME LANGUAGE(b), 1993**

<i>Course type</i>	<i>Year 11</i>		<i>Year 12</i>	
	<i>English</i>	<i>Other</i>	<i>English</i>	<i>Other</i>
Humanities and social sciences	14.3	10.0	15.9	9.6
English	1.0	3.4	2.1	0.9
Arts	5.9	3.9	5.7	2.7
	<b>21.2</b>	<b>17.3</b>	<b>23.7</b>	<b>13.2</b>
Mathematics–Science	12.4	20.2	12.1	24.1
Other science	9.9	6.2	10.8	5.5
Mathematics	3.5	7.1	3.1	6.4
	<b>25.8</b>	<b>33.5</b>	<b>26.0</b>	<b>36.0</b>
Technical and applied	7.8	6.5	5.6	4.9
Economics and business	11.9	15.0	12.2	14.4
Other specialised courses	1.5	2.1	1.6	0.7
Mixed–General	13.0	9.3	12.0	9.8
Mixed–Core	7.1	5.8	7.4	6.7
Mixed–Eclectic	11.7	10.5	11.6	14.3
	<b>31.8</b>	<b>25.6</b>	<b>31.0</b>	<b>30.8</b>

(a) For description of course types, see Table SS1.

(b) Language most often spoken at home.

Source: ACER *Subject Choice in Years 11 and 12, 1994*

**TABLE SS6. PERCENTAGES OF YEAR 12 ENROLMENTS(a) BY KEY LEARNING AND SPECIFIED SUBJECT AREAS 1989–90 AND 1993**

<i>Key learning area</i>	<i>Subject area</i>	<i>1989–90</i>	<i>1993</i>
English	English	18.1	18.2
Maths	Mathematics	17.5	17.9
Society & environment	Human/social sciences	11.9	9.6
	Economics and business	11.6	11.3
	Religion/pastoral care	n.a.	2.0
		<b>n.a.</b>	<b>22.9</b>
Science	Biological/other sciences	8.9	9.5
	Physical sciences	8.1	7.7
		<b>17.0</b>	<b>17.2</b>
Arts	Arts	6.6	6.9
LOTE	Languages	2.0	1.8
Technology	Technical studies	2.5	3.6
	Computer studies	2.0	3.7
	Home science	2.4	2.8
	Agriculture	0.6	0.5
		<b>7.5</b>	<b>10.6</b>
Health & physical education	Physical education	2.2	3.2
	Health	n.a.	0.7
		<b>n.a.</b>	<b>3.9</b>
	Not classified	5.8	0.3

n.a. not applicable

(a) A weighted percentage of enrolments. For a given subject area, it is defined as the sum of the equivalent full-year enrolments in the subject area divided by the total number of equivalent full-year enrolments in all areas. (Referred to as 'the enrolment index'.)

Source: ACER *Subject Choice in Years 11 and 12*, 1994

**TABLE SS7. PERCENTAGES OF YEAR 12 ENROLMENTS(a) BY KEY LEARNING AREAS, HOME LOCATION(b) AND SEX, 1993**

Key learning area	Subject area	Males			Females		
		Capital city	Other city	Rural area	Capital city	Other city	Rural area
English	English	17.4	17.9	17.6	18.8	19.3	18.8
Maths	Mathematics	20.1	19.4	19.5	16.2	16.7	16.6
Society & environment	Human/social sciences	9.1	8.9	8.2	10.0	10.7	9.2
	Economics and business	12.1	11.1	8.6	12.1	12.3	11.3
	Religion/pastoral care	2.4	2.2	1.5	2.3	2.6	1.6
		<b>23.6</b>	<b>22.2</b>	<b>18.3</b>	<b>24.4</b>	<b>25.6</b>	<b>22.1</b>
Science	Biological/other sciences	7.1	7.4	8.7	11.0	10.7	11.6
	Physical sciences	10.6	9.7	9.7	5.8	5.3	5.4
		<b>17.7</b>	<b>17.1</b>	<b>18.4</b>	<b>16.8</b>	<b>16.0</b>	<b>17.0</b>
Arts	Arts	6.0	6.0	5.4	7.7	6.6	7.8
LOTE	Languages	2.0	0.6	0.8	3.0	2.0	1.8
Technology	Technical studies	4.6	6.5	7.4	1.6	1.3	2.0
	Computer studies	3.9	4.4	4.5	3.5	3.0	3.5
	Home science	0.7	0.6	0.9	4.3	5.0	5.3
	Agriculture	0.2	0.4	2.6	0.1	0.2	0.7
		<b>9.4</b>	<b>11.9</b>	<b>15.4</b>	<b>9.5</b>	<b>9.5</b>	<b>11.5</b>
Health & physical education	Physical education	3.1	4.4	4.2	2.5	2.8	2.7
	Health	0.2	0.3	0.3	0.7	0.9	1.4
		<b>3.3</b>	<b>4.7</b>	<b>4.5</b>	<b>3.2</b>	<b>3.7</b>	<b>4.1</b>
	Not classified	0.1	0.3	0.2	0.2	0.4	0.2

(a) As measured by the enrolment index. See Table SS6.

(b) Home location was classified as a capital city, a provincial or other city (more than 25,000 people), and a country town (1,000–25,000 people) or rural area.

Source: ACER Subject Choice in Years 11 and 12, 1994

**TABLE SS8. PERCENTAGES OF YEAR 12 ENROLMENTS(a) BY KEY LEARNING AREAS AND SUBJECT AREA, ABORIGINAL AND TORRES STRAIT ISLANDER AND OTHER (NON-ABORIGINAL) STUDENTS, BY SEX, 1993**

Key learning area	Subject area	Aboriginal and Torres Strait Islander students		Other students	
		Males	Females	Males	Females
English	English	17.9	16.8	17.5	18.9
Maths	Mathematics	17.5	13.8	19.8	16.4
Society & environment	Human/social sciences	9.9	8.6	8.9	10.1
	Economics and business	4.7	11.8	10.8	11.9
	Religion/pastoral care	2.1	2.4	2.0	2.0
		<b>16.7</b>	<b>22.8</b>	<b>21.7</b>	<b>24.0</b>
Science	Biological/other sciences	9.7	10.3	7.5	11.2
	Physical sciences	4.3	2.3	10.4	5.6
		<b>14.0</b>	<b>12.6</b>	<b>17.9</b>	<b>16.8</b>
Arts	Arts	9.6	12.9	5.8	7.6
LOTE	Languages	0.4	0.8	1.3	2.4
Technology	Technical studies	9.4	1.6	6.0	1.6
	Computer studies	4.6	4.1	4.1	3.4
	Home science	0.5	4.9	0.7	4.5
	Agriculture	0.6	0.3	0.9	0.3
		<b>15.1</b>	<b>10.9</b>	<b>11.7</b>	<b>9.8</b>
Health & physical education	Physical education	7.8	6.5	3.7	2.6
	Health	0.2	2.5	0.2	1.1
		<b>8.0</b>	<b>9.0</b>	<b>3.9</b>	<b>3.7</b>
	Not classified	0.7	0.6	0.2	0.3

(a) As measured by the enrolment index. See Table SS6.

Source: ACER Subject Choice in Years 11 and 12, 1994

**TABLE SS9. PERCENTAGES OF YEAR 12 ENROLMENTS(a) BY KEY LEARNING AREAS AND SUBJECT AREA, BY SCHOOL ACHIEVEMENT(b), SEX, 1993**

Key learning area	Subject area	Males				Females			
		Achievement quartiles				Achievement quartiles			
		Low Qtile	2nd Qtile	3rd Qtile	High Qtile	Low Qtile	2nd Qtile	3rd Qtile	High Qtile
English	English	16.8	17.6	16.9	18.5	17.9	18.3	17.7	18.6
Maths	Mathematics	16.6	17.3	20.5	22.6	12.3	15.4	16.8	19.3
Society & environment	Human/social sciences	7.9	9.3	10.4	8.0	9.3	13.6	12.5	11.1
	Economics and business	7.4	10.8	11.0	9.9	14.5	12.8	12.5	11.1
	Religion/pastoral care	1.1	0.7	1.6	1.3	1.3	1.2	1.4	1.8
		<b>16.4</b>	<b>20.8</b>	<b>23.0</b>	<b>19.2</b>	<b>25.1</b>	<b>27.6</b>	<b>26.4</b>	<b>24.0</b>
Science	Biological/other sciences	9.5	10.6	6.7	7.6	11.5	11.1	13.4	10
	Physical sciences	4.7	7.9	15.4	18.4	1.7	3.4	7.6	12.1
		<b>14.2</b>	<b>18.5</b>	<b>22.1</b>	<b>26.0</b>	<b>13.2</b>	<b>14.5</b>	<b>21.0</b>	<b>22.1</b>
Arts	Arts	9.1	5.7	4.5	3.0	8.7	9.1	6.8	6.2
LOTE	Languages	1.2	0.5	0.7	2.1	3.2	2.5	2.8	5.2
Technology	Technical studies	10.8	8.9	3.7	2.9	1.6	1.4	0.6	0.6
	Computer studies	6.0	3.3	3.7	3.5	4.7	3.1	1.9	1.1
	Home science	0.9	1.0	0.4	0.4	6.7	4.6	2.8	1
	Agriculture	2.3	0.6	0.6	0.6	0.9	0.3	0.5	0.4
		<b>20.0</b>	<b>13.8</b>	<b>8.4</b>	<b>7.4</b>	<b>13.9</b>	<b>9.4</b>	<b>5.8</b>	<b>3.1</b>
Health & physical education	Physical education	3.9	4.9	3.3	1.5	3.3	1.9	1.8	1.2
	Health	0.4	0.4	0.0	0.0	1.8	1.1	0.9	0.4
		<b>4.3</b>	<b>5.3</b>	<b>3.3</b>	<b>1.5</b>	<b>5.1</b>	<b>3.0</b>	<b>2.7</b>	<b>1.6</b>
	Not classified	0.9	0.0	0.2	0.0	0.6	0.2	0.1	0.1

(a) As measured by the enrolment index. See Table SS6.

(b) Based on tests of basic competency in mathematics and reading completed in 1989.

Source: ACER *Subject Choice in Years 11 and 12*, 1994

**TABLE 17. EXPENDITURE BY GOVERNMENT EDUCATION SYSTEMS, BY LEVEL OF EDUCATION, STATES AND TERRITORIES, 1992-93 FINANCIAL YEAR (\$'000)**

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia
<b>IN-SCHOOL, PRIMARY EDUCATION</b>									
Teaching staff salaries	862,562	869,425	531,674	335,477	309,817	84,623	49,337	55,132	3,098,047
Non-teaching staff salaries	124,931	78,932	95,993	53,031	54,100	16,435	9,294	11,326	444,042
Non-salary costs	545,616	243,080	289,241	109,848	143,470	35,919	40,881	25,194	1,433,249
<i>Sub-total:</i>	1,533,109	1,191,437	916,908	498,356	507,387	136,977	99,512	91,652	4,975,338
<b>IN-SCHOOL, SECONDARY EDUCATION</b>									
Teaching staff salaries	939,848	963,531	438,885	264,738	250,922	83,796	29,730	60,538	3,031,988
Non-teaching staff salaries	126,496	88,794	68,922	38,233	49,030	15,335	6,934	12,351	406,095
Non-salary costs	450,033	276,264	225,477	85,689	128,606	40,518	18,307	25,399	1,250,293
<i>Sub-total:</i>	1,516,377	1,328,589	733,284	388,660	428,558	139,649	54,971	98,288	4,688,376
<b>OUT-OF-SCHOOL</b>									
Teaching staff salaries	n.a.	n.a.	n.a.	n.a.	n.a.	n.a.	n.a.	n.a.	n.a.
Non-teaching staff salaries	78,831	55,333	68,903	29,294	32,608	12,782	15,618	8,492	301,861
Non-salary costs	105,748	113,366	43,200	30,730	33,004	12,099	9,031	5,276	352,454
<i>Sub-total:</i>	184,579	168,699	112,103	60,024	65,612	24,881	24,649	13,768	654,315
<b>Total</b>	<b>3,234,065</b>	<b>2,688,725</b>	<b>1,762,295</b>	<b>947,040</b>	<b>1,001,557</b>	<b>301,507</b>	<b>179,132</b>	<b>203,708</b>	<b>10,318,029</b>

n.a.: not applicable

Note: Non-salary costs includes goods and services, cleaning and the provision of buildings and grounds. Users wishing to publish this data should provide suitable explanatory notes and be aware that the data does not represent total government expenditure on school-level education. It specifically excludes expenditure on such items as:

- Commonwealth direct payments to parents and/or students, e.g. Austudy;
- preschools and TAFE establishments;
- superannuation, payroll tax, long service leave provisions, depreciation and sinking fund payments, interest on Commonwealth loans, teacher housing;
- student hostel provisions;
- funds raised by schools, school councils or community organisations.

Source: AEC *National Schools Statistics Collection*, 1993

**TABLE 18. PER CAPITA EXPENDITURE(a) ON GOVERNMENT SCHOOLS, BY LEVEL OF EDUCATION, STATES AND TERRITORIES, 1992-93 FINANCIAL YEAR (\$ per student)**

<i>State</i>	<i>Primary</i>	<i>Secondary</i>	<i>Total</i>
NSW	3,679	5,118	4,270
Vic.	4,239	6,186	5,070
Qld	3,831	5,348	4,376
SA	4,324	6,636	5,089
WA	3,835	5,765	4,517
Tas.	4,022	5,449	4,622
NT	6,116	8,086	6,678
ACT	4,400	5,717	4,990
<b>Australia</b>	<b>3,965</b>	<b>5,649</b>	<b>4,625</b>

(a) Expenditure on provision of buildings and grounds is included. It is estimated that this amounts to \$294 per student for Australia.

**Note:**

The expenditure base used to derive the per capita figures specifically excludes:

- expenditure on sessional preschools and Technical and Further Education;
- private expenditure, i.e. funds raised by schools, school councils or community organisations;
- expenditure on superannuation, payroll tax, provision for long service leave, depreciation and sinking fund payments, interest on Commonwealth loans, staff accommodation (including all payments to housing authorities);
- expenditure on accruals, provisions, commitments and liabilities;
- direct payment of allowances by the Commonwealth to individual students and/or parents;
- salaries of staff and operating expenses of student hostels, including hostel subsidies;
- expenditure on children in residential care programs;
- all known and clearly identifiable expenditure by government school systems on non-government schools.

Specific inclusions in the base used to derive the per capita figures are:

- expenditure on special schools;
- Commonwealth grants for education;
- expenditure on behalf of the Director-General (or equivalent) by other State Government agencies;
- expenditure financed from Department of Employment, Education and Training joint programs has been apportioned where possible between the government and non-government systems and only that portion expended on the government school system is included;
- payments to staff in the form of allowances for accommodation.

Source: AEC Summary 1992-93 Finance Statistics from the Government Section of the National Schools Statistics Collection 1993



**TABLE 19. SCHOOLS PRICE INDICES AND BUILDING INDEX, AUSTRALIA, 1981-93(a)**

	1981	1982	1983	1984	1985	1986	1987	1988(b)	1989(c)	1990	1991	1992	1993(d)
<b>SCHOOLS PRICE INDEX (RECURRENT) (d)</b>													
March	302.3	344.3	100.7	106.1	109.8	117.3	122.0	128.2	135.8	144.0	152.8	158.7	—
June	310.1	355.6	100.9	108.7	112.3	117.2	123.9	129.7	137.9	145.9	153.7	159.0	—
September	316.7	367.8	101.1	109.6	113.1	119.2	124.4	131.4	139.0	148.6	155.4	159.4	—
December	321.1	373.0	105.0	109.7	115.3	120.6	125.2	134.0	141.0	151.1	158.0	159.7	—
		100.0											
<b>SCHOOLS PRICE INDEX (WAGES) (e)</b>													
March	319.9	367.1	100.4	105.2	109.6	116.9	121.4	127.6	135.4	143.7	153.2	158.5	—
June	328.4	379.7	100.4	107.8	111.6	116.9	121.4	128.8	137.6	145.3	153.8	158.7	—
September	334.5	386.0	100.5	108.3	112.1	118.9	123.3	129.3	137.6	148.0	155.2	158.7	—
December	339.4	398.1	103.9	108.3	113.9	119.1	123.7	131.6	139.4	149.8	158.0	158.7	—
		100.0											
<b>BUILDING PRICE INDEX (f)</b>													
March	178.2	202.9	220.9	233.0	244.0	263.9	281.2	302.5	324.9	347.9	362.3	365.1	367.7
June	183.1	209.3	222.7	238.9	250.4	266.4	284.7	307.8	329.9	353.9	363.4	364.7	368.5
September	187.5	216.1	223.8	240.1	253.0	272.7	288.2	313.5	336.7	358.6	365.7	365.4	370
December	193.7	218.6	230.8	241.8	260.1	274.5	295.2	318.3	342.4	360.7	365.5	366.1	370.9

(a) Movements in the SPI (Recurrent) and SPI (Wages) Indices after 1988 reflect movements in the Schools Price Deflator maintained by the Australian Bureau of Statistics.

(b) SPI (Recurrent) and SPI (Wages) values for 1988 include the effect of second-tier wage increases; values after 1988 exclude the effect of second-tier wage increases. In 1988 the Government decided that grants to schools would not be adjusted for these increases, in accordance with the basic principle of the two-tier wage system that second-tier wage increases be granted on the basis of genuine productivity improvement. (c) SPI (Recurrent) and SPI (Wages) values from 1989 include the effect of the upward adjustment of the Indices for the 3% wage-equivalent superannuation decision. (d) The Schools Price Index was previously used to measure movements in schools' costs. The Department no longer maintains this index. Its final value was for the December 1992 quarter. (e) Base is 1970-71=100 up to December quarter 1982; base is December quarter 1982 = 100. (f) Base is June 1975 = 100.

Source: Commonwealth Department of Employment, Education and Training

**TABLE 20(A). COMMONWEALTH PER CAPITA GRANTS TO GOVERNMENT AND NON-GOVERNMENT SCHOOLS, BY LEVEL OF EDUCATION AND COMMONWEALTH FUNDING CATEGORY, AUSTRALIA, SELECTED YEARS (\$ estimated at final 1993 prices)**

<i>Level of Education/ Funding Category</i>	<i>1986</i>	<i>1991</i>	<i>1993</i>
<b>GOVERNMENT</b>			
Primary	234	280	319
Secondary	274	415	472
<b>NON-GOVERNMENT(a)</b>			
Primary			
Commonwealth funding category			
1	415	415	423
2	554	554	565
3	580	683	707
4	837	837	860
5	860	959	997
6	878	1,054	1,106
7	896	1,156	1,216
8	1,167	1,270	1,334
9	1,178	1,333	1,425
10	1,193	1,401	1,514
11	1,205	1,468	1,607
12	1,217	1,534	1,701
Secondary			
Commonwealth funding category			
1	659	659	671
2	878	878	892
3	902	1,011	1,034
4	1,332	1,332	1,356
5	1,345	1,418	1,452
6	1,374	1,566	1,614
7	1,402	1,713	1,775
8	1,825	1,877	1,952
9	1,844	1,976	2,088
10	1,867	2,076	2,212
11	1,885	2,172	2,346
12	1,901	2,267	2,486

(a) Non-government schools are classified into 12 funding categories according to need. Special schools are funded at category 8 and Aboriginal community schools are eligible for funding up to category 12 according to need.

Source: Commonwealth Department of Employment, Education and Training

**TABLE 20(B). STATE/TERRITORY PER CAPITA GRANTS TO NON-GOVERNMENT SCHOOLS,  
BY CATEGORY, 1993  
(\$ per student)(a)**

<i>Cwlth funding category</i>	<i>NSW(b)</i>	<i>Vic.(c)</i>	<i>WA(d)</i>	<i>ACT</i>	<i>Rates for other States</i>	
<b>PRIMARY</b>						
1	306	270/323	558	212	<i>Tasmania</i>	
2	398	376	558	—	Primary	619
3	459	484	558	354	Junior secondary	877
4	490	519	602	—	Senior secondary	1,392
5	521	521	602	—		
6	551	542	622	563	<i>Northern Territory</i>	
7	582	545	622	—	Primary	921
8	613	564	650	667	Secondary	1,403
9	643	610	650	—		
10	674	614	670	757	<i>South Australia (e)</i>	
11	704	618	670	—	Primary	355
12	797	620	686	—	Secondary	493
<b>SECONDARY</b>						
1	469	397/475	848	336	<i>Queensland (f)(g)</i>	
2	609	555	848	—	Primary	582
3	703	714	848	517	Secondary	933
4	750	820	992	—		
5	797	822	992	—		
6	843	855	1,034	807		
7	890	859	1,034	—		
8	937	887	1,076	976		
9	984	959	1,076	—		
10	1,031	961	1,108	1,106		
11	1,078	963	1,108	—		
12	1,147	965	1,142	—		

(a) All amounts rounded to the nearest dollar. Rates are expressed in 1993 prices. Rates for some States may be subject to cost supplementation. (b) Calendar-year figures for NSW are calculated by adding two payments which are made each half-year for each category, each payment falling in a different financial year. Special schools and children with disabilities (in terms of the Commonwealth's definition) are paid Category 12 rates. (c) Victoria splits Category 1 into 1A and 1B for schools with an Education Resources Index over 100. (d) Also pre-primary rates of \$318 (Cat. 1–3), \$330 (Cat. 4–5), \$344 (Cat. 6–7), \$358 (Cat. 8–9), \$368 (Cat. 10–11), \$382 (Cat. 12). (e) SA also pays a needs component which comprises 52% of total grants available in 1993. Total amount of needs component is distributed amongst schools using 35% according to a number of needs of schools and 65% according to a number of needs of students. (f) Queensland also pays a needs component according to school and student needs. The needs component comprised approximately 11% of the total funding in 1993.

(g) In the *Statistical Annex* of the *National Report on Schooling in Australia, 1992* the Queensland figures for this table were in error. The 1992 figures should have been \$582 for primary and \$933 for secondary.

Source: State and Territory Departments of Education

**TABLE 21. NUMBER OF COMMONWEALTH-FUNDED NON-GOVERNMENT SCHOOLS AND STUDENTS (FTE) BY COMMONWEALTH FUNDING CATEGORY, AUSTRALIA, 1986 AND 1990-93**

Category	1986		1990		1991		1992		1993	
	Schools	Students	Schools	Students	Schools	Students	Schools	Students	Schools	Students
1	36	35,456	52	49,405	52	48,738	53	48,004	50	46,064
2	41	31,184	39	30,723	38	30,304	38	29,777	38	30,619
3	99	51,546	109	62,078	108	61,725	109	60,830	102	60,430
4	30	9,157	26	9,068	27	9,389	26	9,216	24	7,792
5	23	3,061	43	6,797	44	6,984	44	7,082	42	7,628
6	66	11,443	106	20,959	110	22,677	121	24,804	96	21,817
7	20	5,725	34	10,931	33	11,235	33	11,486	39	10,276
8	193	28,458	155	28,167	141	28,664	133	29,238	160	35,831
9	104	48,071	101	46,855	99	47,098	93	43,101	90	39,212
10	1,562	483,139	1,599	510,906	1,593	517,142	1,594	525,997	1,588	531,094
11	155	45,786	171	58,724	170	59,752	165	60,515	175	65,971
12	33	7,155	35	7,228	36	7,482	37	7,443	40	8,416
Other (a)	95	32,870	3	1,529	2	1,383	3	1,636	3	1,708
<b>Total(b)</b>	<b>2,457</b>	<b>793,051</b>	<b>2,473</b>	<b>843,370</b>	<b>2,453</b>	<b>852,574</b>	<b>2,449</b>	<b>859,128</b>	<b>2,447</b>	<b>866,858</b>

(a) Schools which were placed in a lower funding category in 1985 entitled to a lower grant per student than they received in 1984. These schools have their grants maintained at the 1984 level in money terms until their funding category rate of grant reaches the 1984 level of grant; and 1 additional school which was placed in this category in 1991. (b) Where figures have been rounded, discrepancies may occur between sums of the component items and totals.

Source: Commonwealth Department of Employment, Education and Training

**TABLE 22. NUMBER OF COMMONWEALTH-FUNDED NON-GOVERNMENT SCHOOLS BY COMMONWEALTH FUNDING CATEGORY, AFFILIATION, STATES AND TERRITORIES, 1993**

<i>Funding category</i>	<i>NSW</i>	<i>Vic.</i>	<i>Qld</i>	<i>SA</i>	<i>WA</i>	<i>Tas.</i>	<i>NT</i>	<i>ACT</i>	<i>Australia</i>
1	18	25	1	4	1	—	—	1	50
2	12	15	1	2	7	1	—	—	38
3	39	30	10	9	8	4	—	2	102
4	8	3	2	—	9	2	—	—	24
5	25	7	5	2	—	3	—	—	42
6	29	17	24	2	16	5	1	2	96
7	18	1	3	7	5	4	1	—	39
8	44	45	46	11	10	—	1	3	160
9	18	16	8	35	7	6	—	—	90
10	595	511	264	109	28	37	15	29	1,588
11	14	4	16	1	139	1	—	—	175
12	7	3	16	—	11	—	3	—	40
Other(a)	—	3	—	—	—	—	—	—	3
<b>Total</b>	<b>827</b>	<b>680</b>	<b>396</b>	<b>182</b>	<b>241</b>	<b>63</b>	<b>21</b>	<b>37</b>	<b>2,447</b>
<hr/>									
<i>Affiliation</i>	<b>SYSTEMIC</b>								
Catholic	533	480	226	89	132	29	9	25	1,523
Independent	29	13	35	27	17	2	—	—	123
<b>Sub-total</b>	<b>562</b>	<b>493</b>	<b>261</b>	<b>116</b>	<b>149</b>	<b>31</b>	<b>9</b>	<b>25</b>	<b>1,646</b>
<hr/>									
<b>NON-SYSTEMIC</b>									
Catholic	53	19	48	15	18	8	1	3	165
Independent	212	168	87	51	74	24	11	9	636
<b>Sub-total</b>	<b>265</b>	<b>187</b>	<b>135</b>	<b>66</b>	<b>92</b>	<b>32</b>	<b>12</b>	<b>12</b>	<b>801</b>

(a) Schools which were placed in 1985 in a funding category entitled to a lower grant per student than they received in 1984. These schools have their grants maintained each year at the 1984 level in money terms until their funding category rate of grant reaches the 1984 level of grant; and 1 additional school which was placed in this category in 1991.

Source: Commonwealth Department of Employment, Education and Training

**TABLE 23. COMMONWEALTH-FUNDED PRIMARY STUDENTS AT NON-GOVERNMENT SCHOOLS BY COMMONWEALTH FUNDING CATEGORY, AFFILIATION, STATES AND TERRITORIES, 1993**  
(Number = FTE)(a)

<i>Funding category</i>	<i>NSW</i>	<i>Vic.</i>	<i>Qld</i>	<i>SA</i>	<i>WA</i>	<i>Tas.</i>	<i>NT</i>	<i>ACT</i>	<i>Australia</i>
1	4,640	6,885	64	1,217	24	—	—	423	13,253
2	3,520	3,197	410	670	1,728	333	—	—	9,858
3	6,965	5,622	1,893	1,953	1,725	751	—	538	19,448
4	1,043	161	366	—	417	595	—	—	2,581
5	1,491	1,086	208	74	—	242	—	—	3,101
6	2,503	1,930	3,969	122	1,477	197	129	92	10,419
7	2,402	181	603	929	527	191	20	—	4,853
8	2,231	3,388	7,497	2,099	910	—	314	645	17,083
9	2,921	2,077	784	6,393	998	1,217	—	—	14,390
10	125,205	101,964	57,368	22,858	4,614	7,479	2,970	8,584	331,042
11	15	24	816	172	31,188	196	—	—	32,411
12	1,044	224	321	—	452	—	120	—	2,161
Other(b)	—	689	—	—	—	—	—	—	689
<b>Total</b>	<b>153,980</b>	<b>127,428</b>	<b>74,298</b>	<b>36,488</b>	<b>44,059</b>	<b>11,201</b>	<b>3,553</b>	<b>10,282</b>	<b>461,289</b>
<i>Affiliation</i>	<b>SYSTEMIC</b>								
Catholic	116,507	99,381	50,905	19,992	30,816	6,473	2,495	7,641	334,211
Independent	1,722	640	5,146	4,298	2,257	141	—	—	14,204
<b>Sub-total</b>	<b>118,229</b>	<b>100,021</b>	<b>56,052</b>	<b>24,291</b>	<b>33,073</b>	<b>6,614</b>	<b>2,495</b>	<b>7,641</b>	<b>348,415</b>
	<b>NON-SYSTEMIC</b>								
Catholic	4,052	507	2,929	2,344	1,616	1,093	—	797	13,339
Independent	31,699	26,900	15,317	9,853	9,370	3,494	1,058	1,844	99,536
<b>Sub-total</b>	<b>35,751</b>	<b>27,407</b>	<b>18,247</b>	<b>12,197</b>	<b>10,986</b>	<b>4,587</b>	<b>1,058</b>	<b>2,641</b>	<b>112,874</b>

(a) Where figures have been rounded, discrepancies may occur between sums of the component items and totals.

(b) Enrolments at schools which were placed in 1985 in a funding category entitled to a lower grant per student than they received in 1984. These schools have their grants maintained each year at the 1984 level in money terms until their funding category rate of grant reaches the 1984 level of grant.

Source: Commonwealth Department of Employment, Education and Training

**TABLE 24. COMMONWEALTH-FUNDED SECONDARY STUDENTS AT NON-GOVERNMENT SCHOOLS BY COMMONWEALTH FUNDING CATEGORY, AFFILIATION, STATES AND TERRITORIES, 1993**  
(Number = FTE)(a)

<i>Funding category</i>	<i>NSW</i>	<i>Vic.</i>	<i>Qld</i>	<i>SA</i>	<i>WA</i>	<i>Tas.</i>	<i>NT</i>	<i>ACT</i>	<i>Australia</i>
1	10,782	18,811	29	2,246	8	-	—	934	32,810
2	6,651	7,053	822	1,350	4,231	654	—	—	20,760
3	11,962	12,090	7,051	3,424	4,152	1,382	—	922	40,983
4	1,816	881	1,116	—	180	1,218	—	—	5,211
5	1,125	985	1,816	542	—	59	—	—	4,527
6	3,476	1,941	4,256	—	729	104	—	894	11,399
7	3,271	—	733	329	1,043	47	—	—	5,423
8	4,006	2,776	7,949	2,000	1,463	—	178	375	18,748
9	8,958	6,091	4,137	2,995	1,218	1,423	—	—	24,822
10	74,760	68,269	25,562	12,540	5,666	4,386	1,551	7,319	200,053
11	9,605	1,268	7,098	375	14,792	422	—	—	33,560
12	582	153	4,673	—	171	—	676	—	6,255
Other(b)	—	1,019	—	—	—	—	—	—	1,019
<b>Total</b>	<b>136,993</b>	<b>121,337</b>	<b>65,242</b>	<b>25,801</b>	<b>33,653</b>	<b>9,694</b>	<b>2,405</b>	<b>10,444</b>	<b>405,569</b>
<b>SYSTEMIC</b>									
Catholic	63,379	63,113	13,089	7,173	12,850	195	473	4,105	164,377
Independent	1,159	572	4,607	118	2,187	59	—	—	8,702
<b>Sub-total</b>	<b>64,538</b>	<b>63,685</b>	<b>17,696</b>	<b>7,291</b>	<b>15,037</b>	<b>254</b>	<b>473</b>	<b>4,105</b>	<b>173,079</b>
<b>NON-SYSTEMIC</b>									
Catholic	32,009	10,513	23,656	6,890	7,239	5,336	650	3,214	89,507
Independent	40,446	47,139	23,890	11,619	11,377	4,104	1,282	3,125	142,982
<b>Sub-total</b>	<b>72,455</b>	<b>57,652</b>	<b>47,546</b>	<b>18,510</b>	<b>18,616</b>	<b>9,440</b>	<b>1,932</b>	<b>6,339</b>	<b>232,490</b>

(a) Where figures have been rounded, discrepancies may occur between sums of the component items and totals.

(b) Enrolments at schools which were placed in 1985 in a funding category entitled to a lower grant per student than they received in 1984. These schools have their grants maintained each year at the 1984 level in money terms until their funding category rate of grant reaches the 1984 level of grant.

Source: Commonwealth Department of Employment, Education and Training

**TABLE 25. TOTAL COMMONWEALTH-FUNDED STUDENTS AT NON-GOVERNMENT SCHOOLS BY COMMONWEALTH FUNDING CATEGORY, AFFILIATION, STATES AND TERRITORIES, 1993**  
(Number = FTE)(a)

<i>Funding category</i>	<i>NSW</i>	<i>Vic.</i>	<i>Qld</i>	<i>SA</i>	<i>WA</i>	<i>Tas.</i>	<i>NT</i>	<i>ACT</i>	<i>Australia</i>
1	15,422	25,696	93	3,463	32	—	—	1,357	46,064
2	10,171	10,250	1,232	2,020	5,959	987	—	—	30,619
3	18,927	17,712	8,944	5,377	5,877	2,133	—	1,460	60,430
4	2,859	1,042	1,482	—	597	1,813	—	—	7,792
5	2,616	2,071	2,024	616	—	301	—	—	7,628
6	5,979	3,870	8,225	122	2,206	301	129	986	21,817
7	5,673	181	1,336	1,258	1,570	238	20	—	10,276
8	6,237	6,164	15,446	4,099	2,373	—	492	1,020	35,831
9	11,879	8,168	4,921	9,389	2,216	2,639	—	—	39,212
10	199,965	170,233	82,929	35,398	10,280	11,865	4,521	15,903	531,094
11	9,620	1,292	7,914	547	45,980	618	—	—	65,971
12	1,626	377	4,994	—	623	—	796	—	8,416
Other(b)	—	1,708	—	—	—	—	—	—	1,708
<b>Total</b>	<b>290,973</b>	<b>248,765</b>	<b>139,540</b>	<b>62,288</b>	<b>77,712</b>	<b>20,895</b>	<b>5,958</b>	<b>20,727</b>	<b>866,858</b>
<i>Affiliation</i>	<b>SYSTEMIC</b>								
Catholic	179,886	162,494	63,994	27,165	43,666	6,668	2,968	11,746	498,587
Independent	2,881	1,212	9,753	4,416	4,444	200	—	—	22,907
<b>Sub-total</b>	<b>182,767</b>	<b>163,706</b>	<b>73,748</b>	<b>31,581</b>	<b>48,110</b>	<b>6,868</b>	<b>2,968</b>	<b>11,746</b>	<b>521,494</b>
	<b>NON-SYSTEMIC</b>								
Catholic	36,061	11,020	26,586	9,235	8,855	6,429	650	4,011	102,846
Independent	72,145	74,039	39,207	21,472	20,747	7,598	2,340	4,969	242,518
<b>Sub-total</b>	<b>108,206</b>	<b>85,059</b>	<b>65,793</b>	<b>30,707</b>	<b>29,602</b>	<b>14,027</b>	<b>2,990</b>	<b>8,980</b>	<b>345,364</b>

(a) Where figures have been rounded, discrepancies may occur between sums of the component items and totals.

(b) Enrolments at schools which were placed in 1985 in a funding category entitled to a lower grant per student than they received in 1984. These schools have their grants maintained each year at the 1984 level in money terms until their funding category rate of grant reaches the 1984 level of grant; and 1 additional school which was placed in this category in 1991.

Source: Commonwealth Department of Employment, Education and Training



**TABLE 26. COMMONWEALTH GRANTS FOR SCHOOLS BY PROGRAM AND CATEGORY OF SCHOOL, STATES AND TERRITORIES, 1993**  
(\$'000)

<i>Program</i>	<i>NSW</i>	<i>Vic.</i>	<i>Qld</i>	<i>SA</i>	<i>WA</i>	<i>Tas.</i>	<i>NT</i>	<i>ACT</i>	<i>Australia</i>
<b>GOVERNMENT SCHOOLS</b>									
General Recurrent	289,262	200,371	157,488	69,162	87,505	25,243	9,936	15,594	854,562
Students with Disabilities	1,185	748	939	92	353	178	119	104	3,719
English as a Second Language—General	16,647	12,847	3,744	3,286	3,271	432	842	816	41,885
English as a Second Language—New Arrivals	14,133	7,132	2,733	2,360	2,425	177	400	395	29,754
Disadvantaged Schools	19,673	13,846	6,605	4,913	5,561	2,401	1,187	52	54,238
Special Education	8,855	6,550	4,783	2,445	2,650	797	354	518	26,952
Capital	92,283	66,923	47,535	22,134	25,956	8,190	3,096	4,941	271,058
Students at Risk	1,965	1,117	789	333	500	196	100	—	5,000
<b>Total(a)</b>	<b>444,003</b>	<b>309,534</b>	<b>224,617</b>	<b>104,724</b>	<b>128,222</b>	<b>37,614</b>	<b>16,034</b>	<b>22,420</b>	<b>1,287,168</b>
<b>NON-GOVERNMENT SCHOOLS</b>									
General Recurrent(b)	472,387	386,622	236,362	96,808	129,748	32,924	10,745	34,453	1,400,049
Students with Disabilities	1,196	956	401	416	286	50	72	50	3,427
English as a Second Language—General	8,186	7,731	1,766	1,268	1,708	152	371	419	21,601
English as a Second Language—New Arrivals	1,581	1,356	374	147	520	19	—	—	3,997
Disadvantaged Schools	3,268	3,590	732	414	625	122	78	18	8,847
Special Education	8,043	7,704	3,466	1,713	2,132	659	174	448	24,338
Capital	41,319	37,743	20,271	8,665	12,682	2,773	2,637	2,969	129,058
Students at Risk	752	526	284	104	206	78	60	—	2,009
<b>Total(a)</b>	<b>536,731</b>	<b>446,227</b>	<b>263,655</b>	<b>109,535</b>	<b>147,906</b>	<b>36,777</b>	<b>14,137</b>	<b>38,358</b>	<b>1,593,326</b>

**TABLE 26. COMMONWEALTH GRANTS FOR SCHOOLS BY PROGRAM AND CATEGORY OF SCHOOL, STATES AND TERRITORIES, 1993—**  
continued  
(\$'000)

<i>Program</i>	<i>NSW</i>	<i>Vic.</i>	<i>Qld</i>	<i>SA</i>	<i>WA</i>	<i>Tas.</i>	<i>NT</i>	<i>ACT</i>	<i>Australia</i>
<b>JOINT PROGRAMS</b>									
Country Areas	4,327	2,567	4,129	1,769	3,032	621	738	—	17,183
Special Education—Intervention	5,223	4,335	3,286	1,360	1,535	507	206	284	16,736
Education Centres	575	607	420	285	284	157	85	—	2,412
Projects of National Significance	328	815	20	12	10	—	—	858	2,043
Community Languages	3,482	4,805	789	496	422	24	30	168	10,216
Priority Languages Incentive	1,857	1,392	940	564	427	313	24	220	5,736
Literacy and Learning—General	2,096	1,596	668	490	565	231	115	—	5,761
Literacy and Learning—National	—	1,611	—	—	—	—	—	—	1,611
Gifted and Talented Students	225	243	108	134	48	—	82	89	928
Gender Equity	589	501	121	201	101	—	19	—	1,532
<b>Total(a)</b>	<b>18,701</b>	<b>18,472</b>	<b>10,481</b>	<b>5,311</b>	<b>6,423</b>	<b>1,852</b>	<b>1,300</b>	<b>1,618</b>	<b>64,158</b>
<b>ALL PROGRAMS</b>									
<b>Total(a)</b>	<b>999,436</b>	<b>774,232</b>	<b>498,754</b>	<b>219,570</b>	<b>282,550</b>	<b>76,243</b>	<b>31,471</b>	<b>62,395</b>	<b>2,944,651</b>

(a) Where figures have been rounded, discrepancies may occur between the sums of the component items and totals.

(b) Includes short-term emergency assistance grants.

Source: Commonwealth Department of Employment, Education and Training

**TABLE 27. COMMONWEALTH GRANTS FOR SCHOOLS, BY PROGRAM AND CATEGORY OF SCHOOL, AUSTRALIA, SELECTED YEARS**  
(\$'000 final 1993 prices)

<i>Program</i>	<i>1981</i>	<i>1986</i>	<i>1991</i>	<i>1993(a)</i>
<b>GOVERNMENT</b>				
General Recurrent	488,038	562,639	772,875	854,562
Award Restructuring	—	—	47,932	—
Students with Disabilities	—	—	—	3,719
English as a Second Language	69,746	—	—	—
—General	—	61,208	39,415	41,885
—New Arrivals	—	13,359	42,747	29,754
Disadvantaged Schools	46,468	44,997	54,239	54,238
Special Education	32,215	29,114	26,835	26,952
Primary Basic Learning	—	8,314	—	—
Participation and Equity	—	30,638	—	—
Computer Education	—	7,867	—	—
Early Special Education	—	2,499	—	—
Students at Risk	—	—	4,698	5,000
Capital	249,756	235,887	222,564	271,058
Total	886,222	996,523	1,211,306	1,287,168
<b>NON-GOVERNMENT</b>				
General Recurrent	686,877	1,063,215	1,287,298	1,400,049
Award Restructuring	—	—	45,114	—
Students with Disabilities	—	—	—	3,427
English as a Second Language	25,187	—	—	—
—General	—	25,592	14,140	21,601
—New Arrivals	—	2,253	5,972	3,997
Disadvantaged Schools	7,200	8,740	8,846	8,847
Special Education—General	8,617	24,764	27,575	24,338
Primary Basic Learning	—	2,195	—	—
Participation and Equity	—	3,572	—	—
Computer Education	—	1,967	—	—
Early Special Education	—	639	—	—
Students at Risk	—	—	—	2,009
Capital	87,051	84,612	82,681	129,058
Total	814,931	1,217,551	1,471,626	1,593,326

**TABLE 27. COMMONWEALTH GRANTS FOR SCHOOLS, BY PROGRAM AND CATEGORY OF SCHOOL, AUSTRALIA, SELECTED YEARS—continued**  
(\$'000 final 1993 prices)

<i>Program</i>	<i>1981</i>	<i>1986</i>	<i>1991</i>	<i>1993(a)</i>
<b>JOINT PROGRAMS</b>				
Country Areas	12,560	14,695	14,695	17,183
Special Education				
–Intervention	—	—	14,898	16,736
–Early Special Education	—	2,667	—	—
–Residential Institutions	3,432	3,431	—	—
–Severely Handicapped	4,481	5,600	—	—
Education Centres	3,587	3,585	2,411	2,412
Ethnic Schools	4,355	10,168	7,383	—
Projects of National Significance	7,867	2,724	2,267	2,043
Literacy and Learning	—	—	5,845	23,324
Rural Hostels	—	—	2,922	—
Multicultural Education	7,308	7,148	—	—
Professional Development	28,215	16,931	—	—
Participation and Equity	—	1,274	—	—
Gifted and Talented Students	—	—	—	928
Gender Equity	—	—	—	1,532
Total	71,804	68,223	50,421	64,158
<b>ALL PROGRAMS</b>				
<b>Total</b>	<b>1,772,957</b>	<b>2,282,297</b>	<b>2,733,352</b>	<b>2,944,651</b>

(a) Excludes all payments in respect of the 1993 program year paid after 30 June 1994. These amounts are actual expenditure and could be less than the amount legislated.

Source: Commonwealth Department of Employment, Education and Training

**TABLE 28(A). NUMBER OF SCHOOLS ELIGIBLE FOR ASSISTANCE UNDER THE COUNTRY AREAS GENERAL COMPONENT OF THE NATIONAL EQUITY PROGRAM FOR SCHOOLS BY CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), LEVEL OF EDUCATION, STATES AND TERRITORIES, 1993**

<i>State/Category of school</i>	<i>Level of education</i>			<i>Total</i>
	<i>Primary</i>	<i>Secondary</i>	<i>Combined</i>	
New South Wales				
Government	168	23	39	230
Catholic	35	—	3	38
Independent	1	—	1	2
Total	204	23	43	270
Victoria				
Government	203	38	12	253
Catholic	33	4	—	37
Independent	3	—	—	3
Total	239	42	12	293
Queensland				
Government	172	20	46	238
Catholic	23	1	4	28
Independent	3	1	—	4
Total	198	22	50	270
South Australia				
Government	49	3	46	98
Catholic	3	—	—	3
Independent	2	—	—	2
Total	54	3	46	103
Western Australia				
Government	97	3	56	156
Catholic	9	—	6	15
Independent	1	1	2	4
Total	107	4	64	175
Tasmania				
Government	23	1	14	38
Catholic	3	—	—	3
Independent	—	—	—	—
Total	26	1	14	41
Northern Territory				
Government	77	4	25	106
Catholic	1	—	—	1
Independent	—	—	—	—
Total	78	4	25	107
Australia				
Government	789	92	238	1,119
Catholic	107	5	13	125
Independent	10	2	3	15
<b>Total</b>	<b>906</b>	<b>99</b>	<b>254</b>	<b>1,259</b>

Note: There are no schools in the ACT receiving CAP funding.

Source: Commonwealth Department of Employment, Education and Training

**TABLE 28(B). NUMBER OF STUDENTS ENROLLED IN SCHOOLS ASSISTED UNDER THE COUNTRY AREAS COMPONENT, BY CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), LEVEL OF EDUCATION, STATES AND TERRITORIES, 1993**

<i>State/Category of school</i>	<i>Primary</i>			<i>Secondary</i>			<i>Total</i>		
	<i>Males</i>	<i>Females</i>	<i>Persons</i>	<i>Males</i>	<i>Females</i>	<i>Persons</i>	<i>Males</i>	<i>Females</i>	<i>Persons</i>
New South Wales									
Government	9,407	8,799	18,206	5,076	5,175	10,251	14,483	13,974	28,457
Catholic	1,856	1,783	3,639	94	99	193	1,950	1,882	3,832
Independent	28	23	51	4	8	12	32	31	63
Total	11,291	10,605	21,896	5,174	5,282	10,456	16,465	15,887	32,352
Victoria									
Government	9,017	8,473	17,490	5,028	5,157	10,185	14,045	13,630	27,675
Catholic	1,432	1,329	2,761	434	460	894	1,866	1,789	3,655
Independent	65	64	129	—	—	—	65	64	129
Total	10,514	9,866	20,380	5,462	5,617	11,079	15,976	15,483	31,459
Queensland									
Government	11,478	10,815	22,293	4,963	5,004	9,967	16,441	15,819	32,260
Catholic	1,690	1,677	3,367	58	252	310	1,748	1,929	3,677
Independent	18	18	36	23	17	40	41	35	76
Total	13,186	12,510	25,696	5,044	5,273	10,317	18,230	17,783	36,013
South Australia									
Government	4,960	4,655	9,615	2,115	2,163	4,278	7,075	6,818	13,893
Catholic	117	110	227	—	—	—	117	110	227
Independent	107	91	198	0	0	—	107	91	198
Total	5,184	4,856	10,040	2,115	2,163	4,278	7,299	7,019	14,318
Western Australia									
Government	5,877	5,639	11,516	1,542	1,525	3,067	7,419	7,164	14,583
Catholic	760	729	1,489	176	112	288	936	841	1,777
Independent	99	88	187	25	23	48	124	111	235
Total	6,736	6,456	13,192	1,743	1,660	3,403	8,479	8,116	16,595
Tasmania									
Government	1,890	1,633	3,523	942	940	1,882	2,832	2,573	5,405
Catholic	137	116	253	—	—	—	137	116	253
Independent	—	—	—	—	—	—	—	—	—
Total	2,027	1,749	3,776	942	940	1,882	2,969	2,689	5,658
Northern Territory									
Government	4,936	4,593	9,529	1,374	1,339	2,713	6,310	5,932	12,242
Catholic	139	116	255	—	—	—	139	116	255
Independent	—	—	—	—	—	—	—	—	—
Total	5,075	4,709	9,784	1,374	1,339	2,713	6,449	6,048	12,497
Australia									
Government	47,565	44,607	92,172	21,040	21,303	42,343	68,605	65,910	134,515
Catholic	6,131	5,860	11,991	762	923	1,685	6,893	6,783	13,676
Independent	317	284	601	52	48	100	369	332	701
<b>Total</b>	<b>54,013</b>	<b>50,751</b>	<b>104,764</b>	<b>21,854</b>	<b>22,274</b>	<b>44,128</b>	<b>75,867</b>	<b>73,025</b>	<b>148,892</b>

Note: There are no schools in the ACT receiving Country Areas General Component funding.

Sources: Commonwealth Department of Employment, Education and Training and State and Territory Education Departments

**TABLE 29(A). NUMBER OF SCHOOLS ELIGIBLE FOR ASSISTANCE UNDER THE DISADVANTAGED SCHOOLS COMPONENT OF THE NATIONAL EQUITY PROGRAM FOR SCHOOLS BY CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), LEVEL OF EDUCATION, STATES AND TERRITORIES, 1993**

<i>State/Category of school</i>	<i>Level of education</i>			<i>Total</i>
	<i>Primary</i>	<i>Secondary</i>	<i>Combined</i>	
New South Wales				
Government	378	68	28	474
Catholic	110	8	4	122
Independent	16	1	3	20
Total	504	77	35	616
Victoria				
Government	289	81	25	395
Catholic	93	13	1	107
Independent	3	2	1	6
Total	385	96	27	508
Queensland				
Government	262	20	31	313
Catholic	36	—	1	37
Independent	2	—	2	4
Total	300	20	34	354
South Australia				
Government	128	17	31	176
Catholic	15	1	—	16
Independent	4	—	1	5
Total	147	18	32	197
Western Australia				
Government	108	19	7	134
Catholic	21	3	9	33
Independent	2	—	5	7
Total	131	22	21	174
Tasmania				
Government	55	25	14	94
Catholic	4	—	1	5
Independent	—	—	—	—
Total	59	25	15	99
Northern Territory				
Government	58	1	17	76
Catholic	1	1	1	3
Independent	—	—	—	—
Total	59	2	18	79
Australian Capital Territory				
Government	2	—	—	2
Catholic	1	—	—	1
Independent	—	—	—	—
Total	3	—	—	3
Australia				
Government	1,280	231	153	1,664
Catholic	281	26	17	324
Independent	27	3	12	42
<b>Total</b>	<b>1,588</b>	<b>260</b>	<b>182</b>	<b>2,030</b>

Source: Commonwealth Department of Employment, Education and Training

**TABLE 29(B). NUMBER OF STUDENTS ENROLLED IN SCHOOLS ASSISTED UNDER THE DISADVANTAGED SCHOOLS COMPONENT, BY CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), LEVEL OF EDUCATION, SEX, STATES AND TERRITORIES, 1993**

State/Category of school	Primary			Secondary			Total		
	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons
New South Wales									
Government	50,864	48,560	99,424	26,615	25,126	51,741	77,479	73,686	151,165
Catholic	9,991	9,901	19,892	2,776	2,277	5,053	12,767	12,178	24,945
Independent	846	754	1,599	114	108	222	960	862	1,822
Total	61,701	59,215	120,915	29,505	27,511	57,016	91,206	86,726	177,932
Victoria									
Government	32,709	30,444	63,153	23,576	23,511	47,087	56,285	53,955	110,240
Catholic	10,509	10,146	20,654	2,728	3,570	6,298	13,237	13,715	26,952
Independent	366	342	708	325	322	647	691	664	1,355
Total	43,584	40,932	84,515	26,629	27,403	54,032	70,213	68,334	138,547
Queensland									
Government	22,425	21,189	43,614	5,429	5,311	10,740	27,854	26,500	54,354
Catholic	2,845	2,778	5,623	13	13	26	2,858	2,791	5,649
Independent	170	146	315	71	60	131	241	206	447
Total	25,440	24,113	49,552	5,513	5,384	10,897	30,953	29,497	60,450
South Australia									
Government	15,097	14,079	29,176	4,366	4,235	8,601	19,463	18,314	37,777
Catholic	1,335	1,360	2,695	206	191	397	1,541	1,551	3,092
Independent	328	271	599	—	—	—	328	271	599
Total	16,760	15,710	32,470	4,572	4,426	8,998	21,332	20,136	41,468
Western Australia									
Government	13,944	13,041	26,985	6,610	6,252	12,862	20,554	19,293	39,847
Catholic	2,104	2,036	4,140	549	547	1,096	2,653	2,583	5,236
Independent	263	238	500	71	87	158	334	325	659
Total	16,311	15,315	31,625	7,230	6,886	14,116	23,541	22,201	45,742
Tasmania									
Government	6,213	5,740	11,953	3,481	3,335	6,816	9,694	9,075	18,769
Catholic	485	441	926	35	30	65	520	471	991
Independent	—	—	—	—	—	—	—	—	—
Total	6,698	6,181	12,879	3,516	3,365	6,881	10,214	9,546	19,760
Northern Territory									
Government	2,629	2,507	5,136	555	450	1,005	3,184	2,957	6,141
Catholic	167	140	307	74	95	169	241	235	476
Independent	—	—	—	256	250	506	256	250	506
Total	2,796	2,647	5,443	885	795	1,680	3,681	3,442	7,123
ACT									
Government	234	266	500	—	—	—	227	269	496
Catholic	292	311	603	—	—	—	292	311	603
Independent	—	—	—	—	—	—	—	—	—
Total	526	577	1,103	—	—	—	519	580	1,099
Australia									
Government	144,115	135,826	279,941	70,632	68,220	138,852	214,740	204,049	418,789
Catholic	27,728	27,113	54,840	6,381	6,723	13,104	34,109	33,835	67,944
Independent	1,973	1,751	3,721	837	827	1,664	2,810	2,578	5,388
Total	173,816	164,690	338,502	77,850	75,770	153,620	251,659	240,462	492,121

Source: Commonwealth Department of Employment, Education and Training and State and Territory Education Departments



**TABLE 30. STUDENTS AND SCHOOLS ASSISTED BY THE ENGLISH AS A SECOND LANGUAGE PROGRAM (NEW ARRIVALS AND GENERAL SUPPORT ELEMENTS) BY CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), LEVEL OF EDUCATION, STATES AND TERRITORIES, 1993**

State/ Category of school	Students				New Arrivals	General Support	Total students	Total schools
	Primary	Secondary	Males	Females				
<b>New South Wales</b>								
Government	57,429	24,399	42,611	39,217	5,192	76,636	81,828	858
Catholic	15,036	6,451	10,326	11,161	549	20,938	21,487	219
Independent	2,266	1,422	16	16	32	3,656	3,688	47
<b>Total</b>	<b>74,731</b>	<b>32,272</b>	<b>52,953</b>	<b>50,394</b>	<b>5,773</b>	<b>80,292</b>	<b>107,003</b>	<b>1,124</b>
<b>Victoria</b>								
Government	24,692	10,113	19,041	15,764	2,696	32,109	34,805	638
Catholic (a)	376	37	215	198	413	*	413	165
Independent	1,872	1,855	41	44	85	3,642	3,727	37
<b>Total</b>	<b>26,940</b>	<b>12,005</b>	<b>19,297</b>	<b>16,006</b>	<b>3,194</b>	<b>35,751</b>	<b>38,945</b>	<b>840</b>
<b>Queensland</b>								
Government	1,395	1,500	1,532	1,363	1,004	1,891	2,895	378
Catholic (a)	108	20	68	60	128	*	128	66
Independent	198	586	6	4	10	774	784	22
<b>Total</b>	<b>1,701</b>	<b>2,106</b>	<b>1,606</b>	<b>1,427</b>	<b>1,142</b>	<b>2,665</b>	<b>3,807</b>	<b>466</b>
<b>South Australia</b>								
Government	15,322	10,794	13,319	12,797	993	25,123	26,116	291
Catholic	1,421	530	920	1,031	52	1,899	1,951	29
Independent	357	396	342	411	2	749	753	31
<b>Total</b>	<b>17,100</b>	<b>11,720</b>	<b>14,581</b>	<b>14,239</b>	<b>1,047</b>	<b>27,771</b>	<b>28,820</b>	<b>351</b>
<b>Western Australia</b>								
Government	914	1,526	1,289	1,151	907	1,533	2,440	176
Catholic	2,507	1,407	2,053	1,859	160	3,752	3,912	68
Independent	336	156	12	17	29	463	492	15
<b>Total</b>	<b>3,757</b>	<b>3,089</b>	<b>3,354</b>	<b>3,027</b>	<b>1,096</b>	<b>1,996</b>	<b>6,844</b>	<b>259</b>
<b>Tasmania</b>								
Government	186	126	168	144	64	248	312	56
Catholic	196	70	153	113	7	259	266	27
Independent	22	9	—	—	—	31	31	2
<b>Total</b>	<b>404</b>	<b>205</b>	<b>321</b>	<b>257</b>	<b>71</b>	<b>538</b>	<b>609</b>	<b>85</b>
<b>Northern Territory</b>								
Government	1,929	830	1,450	1,309	147	2,612	2,759	35
Catholic	1,004	423	746	681	—	1,427	1,427	15
Independent	143	288	—	—	—	431	431	3
<b>Total</b>	<b>3,076</b>	<b>1,541</b>	<b>2,196</b>	<b>1,990</b>	<b>147</b>	<b>4,470</b>	<b>4,617</b>	<b>53</b>
<b>ACT</b>								
Government	1,451	1,009	1,328	1,132	145	1,965	2,460	96
Catholic	603	327	473	457	—	930	930	26
Independent	—	11	5	6	—	11	11	1
<b>Total</b>	<b>2,054</b>	<b>1,347</b>	<b>1,806</b>	<b>1,595</b>	<b>145</b>	<b>2,906</b>	<b>3,401</b>	<b>123</b>
<b>Australia</b>								
Government	103,318	50,297	80,738	72,877	11,148	142,117	153,615	2,528
Catholic (a)	21,251	9,265	14,954	15,560	1,309	25,453	30,514	615
Independent	5,194	4,723	422	498	158	9,757	9,906	158
<b>Total</b>	<b>129,763</b>	<b>64,285</b>	<b>96,114</b>	<b>88,935</b>	<b>12,615</b>	<b>177,327</b>	<b>194,035</b>	<b>3,301</b>

\* not available

(a) General Support figures for Primary/Secondary and Males/Females were not available

Sources: Commonwealth Department of Employment, Education and Training and State and Territory Education Departments

**TABLE 31. NUMBER OF SCHOOLS(a) ASSISTED BY THE STUDENTS AT RISK COMPONENT OF THE NATIONAL EQUITY PROGRAM FOR SCHOOLS BY CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), LEVEL OF EDUCATION, STATES AND TERRITORIES, 1993**

<i>State</i>	<i>Level of education</i>			<i>Total</i>
	<i>Primary</i>	<i>Secondary</i>	<i>Combined</i>	
New South Wales				
Government	—	116	28	144
Catholic	26	31	4	61
Independent	—	3	10	13
Total	26	150	42	218
Victoria				
Government	206	90	4	300
Catholic	—	18	2	20
Independent	—	5	7	12
Total	206	113	13	332
Queensland				
Government	6	56	17	79
Catholic	1	17	5	23
Independent	—	3	8	11
Total	7	76	30	113
South Australia				
Government	—	12	1	13
Catholic	—	4	3	7
Independent	—	2	2	4
Total	—	18	6	24
Western Australia				
Government	6	27	3	36
Catholic	—	8	4	12
Independent	1	3	3	7
Total	7	38	10	55
Tasmania				
Government	—	7	1	8
Catholic	—	—	3	3
Independent	—	—	8	8
Total	—	7	12	19
Northern Territory				
Government	—	7	1	8
Catholic	—	2	1	3
Independent	—	2	2	4
Total	—	11	4	15
Australia				
Government	218	315	55	588
Catholic	27	80	22	129
Independent	1	18	40	59
<b>Total</b>	<b>246</b>	<b>413</b>	<b>117</b>	<b>776</b>

(a) Schools in the ACT are not eligible for funding under the Students at Risk Component.

Source: Commonwealth Department of Employment, Education and Training

**TABLE 32. NUMBER OF SCHOOLS ASSISTED BY THE LITERACY AND LEARNING GENERAL COMPONENT OF THE NATIONAL EQUITY PROGRAM FOR SCHOOLS BY CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), LEVEL OF EDUCATION, STATES AND TERRITORIES, 1993**

<i>State/Category of school</i>	<i>Level of education</i>			<i>Total</i>
	<i>Primary</i>	<i>Secondary</i>	<i>Combined</i>	
New South Wales				
Government	—	167	25	192
Catholic	9	23	3	35
Independent	—	2	3	5
Total	9	192	31	232
Victoria				
Government	1	92	2	95
Catholic	—	30	1	31
Independent	—	—	—	—
Total	1	122	3	126
Queensland				
Government	6	39	18	63
Catholic	—	5	2	7
Independent	—	1	7	8
Total	6	45	27	78
South Australia				
Government	1	34	35	70
Catholic	—	2	2	4
Independent	—	1	2	3
Total	1	37	39	77
Western Australia				
Government	68	40	1	109
Catholic	3	—	4	7
Independent	—	—	—	—
Total	71	40	5	116
Tasmania				
Government	2	33	—	35
Catholic	—	—	1	1
Independent	—	—	—	—
Total	2	33	1	36
Northern Territory				
Government	—	3	—	3
Catholic	—	2	—	2
Independent	—	—	—	—
Total	—	5	—	5
Australia				
Government	78	408	81	567
Catholic	12	62	13	87
Independent	—	4	12	16
<b>Total</b>	<b>90</b>	<b>474</b>	<b>106</b>	<b>670</b>

Source: Commonwealth Department of Employment, Education and Training

**TABLE 33. FTE(a) OF SCHOOL STAFF(b) BY AREA OF ACTIVITY, SEX, CATEGORY OF SCHOOL AND MAJOR FUNCTION, AUSTRALIA, 1993**

Major function	Primary			Secondary			Total	
	Males	Females	Persons	Males	Females	Persons	Males	Persons
<b>GOVERNMENT</b>								
Teaching	20,021	55,045	75,066	35,574	35,997	71,571	55,595	91,042
Special support	532	1,317	1,849	801	1,094	1,896	1,333	2,411
Administrative & clerical (including teacher aides)	496	14,457	14,953	912	11,053	11,965	1,409	25,510
Building operations, general maintenance & other	1,974	175	2,148	1,485	138	1,623	3,458	313
<b>Total</b>	<b>23,023</b>	<b>70,993</b>	<b>94,016</b>	<b>38,773</b>	<b>48,282</b>	<b>87,055</b>	<b>61,796</b>	<b>119,275</b>
<b>NON-GOVERNMENT</b>								
Teaching	5,153	18,307	23,460	14,931	16,884	31,814	20,084	35,190
Special support	38	203	241	204	400	604	243	602
Administrative & clerical (including teacher aides)	292	4,244	4,536	990	5,576	6,566	1,282	9,820
Building operations, general maintenance & other	702	245	948	1,792	452	2,244	2,495	697
<b>Total</b>	<b>6,186</b>	<b>22,999</b>	<b>29,184</b>	<b>17,917</b>	<b>23,311</b>	<b>41,228</b>	<b>24,103</b>	<b>46,309</b>
<b>ALL SCHOOLS</b>								
Teaching	25,175	73,351	98,526	50,505	52,881	103,385	75,679	126,232
Special support	571	1,519	2,090	1,006	1,494	2,499	1,576	3,013
Administrative & clerical (including teacher aides)	788	18,701	19,489	1,902	16,629	18,531	2,690	35,329
Building operations, general maintenance & other	2,676	420	3,096	3,277	590	3,867	5,953	1,010
<b>Total 1993</b>	<b>29,209</b>	<b>93,992</b>	<b>123,201</b>	<b>56,690</b>	<b>71,593</b>	<b>128,282</b>	<b>85,899</b>	<b>165,585</b>
<b>1992</b>	<b>29,354</b>	<b>91,775</b>	<b>121,129</b>	<b>57,529</b>	<b>70,997</b>	<b>128,526</b>	<b>86,884</b>	<b>162,771</b>
<b>1991</b>	<b>29,360</b>	<b>90,128</b>	<b>119,488</b>	<b>56,991</b>	<b>69,880</b>	<b>126,871</b>	<b>86,351</b>	<b>160,008</b>
								<b>246,359</b>

(a) Since FTE figures have been rounded, discrepancies may occur between the sums of component items and totals. (b) See the Glossary for further details.

Source: ABS Cat. 4221.0, *Schools, Australia*, 1993, 1992 and 1991

**TABLE 34. FTE(a) OF SCHOOL STAFF (TEACHING AND NON-TEACHING)(b)(c), BY CATEGORY OF SCHOOL AND LEVEL OF EDUCATION, STATES AND TERRITORIES, 1993**

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia	Males	Females
<b>GOVERNMENT</b>											
<i>Teaching</i>											
Primary	23,051	17,742	14,436	7,284	7,899	2,127	1,302	1,225	75,066	20,021	55,045
Secondary	24,146	19,809	11,346	5,693	6,316	2,133	646	1,482	71,571	35,574	35,997
Total	47,197	37,551	25,782	12,977	14,215	4,260	1,948	2,707	146,637	55,595	91,042
<i>Non-teaching</i>											
Primary	5,152	2,629	5,565	1,995	2,212	695	337	366	18,950	3,002	15,948
Secondary	5,431	2,936	2,755	1,413	1,830	538	222	359	15,484	3,198	12,285
Total	10,583	5,565	8,320	3,408	4,042	1,233	558	725	34,434	6,200	28,234
<b>Total government</b>	<b>57,780</b>	<b>43,116</b>	<b>34,102</b>	<b>16,385</b>	<b>18,257</b>	<b>5,493</b>	<b>2,506</b>	<b>3,432</b>	<b>181,071</b>	<b>61,796</b>	<b>119,275</b>
<b>NON-GOVERNMENT</b>											
<i>Teaching</i>											
Primary	7,801	6,637	3,636	1,911	2,153	579	246	498	23,460	5,153	18,307
Secondary	10,960	9,590	4,841	1,996	2,691	761	217	759	31,814	14,931	16,884
Total	18,761	16,227	8,477	3,907	4,844	1,340	462	1,256	55,274	20,084	35,190
<i>Non-teaching</i>											
Primary	1,506	1,446	1,080	496	833	147	113	104	5,724	1,032	4,692
Secondary	2,756	3,050	1,536	660	882	184	91	255	9,414	2,987	6,427
Total	4,262	4,496	2,616	1,156	1,715	331	203	359	15,138	4,019	11,119
<b>Total non-government</b>	<b>23,023</b>	<b>20,723</b>	<b>11,093</b>	<b>5,063</b>	<b>6,559</b>	<b>1,671</b>	<b>666</b>	<b>1,615</b>	<b>70,412</b>	<b>24,103</b>	<b>46,309</b>

**TABLE 34. FTE(a) OF SCHOOL STAFF (TEACHING AND NON-TEACHING)(b)(c), BY CATEGORY OF SCHOOL AND LEVEL OF EDUCATION, STATES AND TERRITORIES, 1993—continued**

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia	Males	Females
<b>ALL SCHOOLS</b>											
<i>Teaching</i>											
Primary	30,852	24,380	18,071	9,195	10,052	2,706	1,548	1,723	98,526	25,175	73,351
Secondary	35,106	29,399	16,188	7,690	9,007	2,894	863	2,241	103,385	50,505	52,881
Total	65,958	53,778	34,259	16,884	19,059	5,599	2,411	3,963	201,911	75,679	126,232
<i>Non-teaching</i>											
Primary	6,658	4,075	6,645	2,491	3,045	842	449	470	24,675	4,034	20,640
Secondary	8,187	5,986	4,291	2,073	2,712	722	312	614	24,897	6,185	18,712
Total	14,845	10,061	10,936	4,564	5,757	1,564	761	1,083	49,572	10,219	39,353
<b>Total all schools</b>	<b>1993</b>	<b>80,803</b>	<b>45,195</b>	<b>21,448</b>	<b>24,816</b>	<b>7,163</b>	<b>3,172</b>	<b>5,047</b>	<b>251,483</b>	<b>85,899</b>	<b>165,585</b>
	<b>1992</b>	<b>78,609</b>	<b>43,534</b>	<b>21,438</b>	<b>24,076</b>	<b>7,034</b>	<b>3,105</b>	<b>4,985</b>	<b>249,655</b>	<b>86,884</b>	<b>162,771</b>
	<b>1991</b>	<b>77,582</b>	<b>42,852</b>	<b>21,246</b>	<b>23,474</b>	<b>6,796</b>	<b>3,129</b>	<b>4,909</b>	<b>246,359</b>	<b>86,351</b>	<b>160,008</b>

(a) Since FTE figures have been rounded, discrepancies may occur between the the sums of component items and totals. (b) As from 1990, staff employed in special schools have been allocated to either primary or secondary education on a pro-rata basis. (c) Teaching staff are staff who spend the majority of their time in contact with students and have teaching duties, that is, are engaged to impart the school curriculum or are engaged in the provision of services for the direct benefit of students. Non-teaching staff include specialist support staff (e.g. counsellors); teacher aides and assistants; administrative and clerical staff; and building operations, general maintenance and other services staff.

Source: AEC *National Schools Statistics Collection*, 1993, 1992, 1991

**TABLE 35(A). STUDENT-TEACHING STAFF (FTE) RATIOS(a)(b) BY LEVEL OF EDUCATION, CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), STATES AND TERRITORIES, 1993**

<i>Level of education</i>	<i>NSW</i>	<i>Vic.</i>	<i>Qld</i>	<i>SA</i>	<i>WA</i>	<i>Tas.</i>	<i>NT</i>	<i>ACT</i>	<i>Australia</i>
<b>GOVERNMENT</b>									
Primary	19.4	17.1	18.0	17.1	18.2	17.6	14.9	18.4	18.1
Secondary	12.9	11.2	12.7	10.5	12.4	12.8	11.5	12.1	12.1
Total	16.1	14.0	15.7	14.2	15.6	15.2	13.8	15.0	15.2
<b>CATHOLIC</b>									
Primary	20.8	21.0	20.5	20.2	19.6	20.9	19.0	21.6	20.7
Secondary	13.6	14.1	14.2	13.6	13.7	13.7	12.9	14.2	13.8
Total	16.9	17.4	17.3	17.0	16.6	17.1	16.6	17.4	17.1
<b>INDEPENDENT</b>									
Primary	17.0	14.8	18.4	17.5	15.9	16.8	16.0	17.8	16.6
Secondary	11.1	11.4	13.5	12.5	11.9	12.0	11.0	12.9	11.8
Total	13.1	12.4	15.1	14.8	13.9	13.9	13.0	14.3	13.4
<b>TOTAL NON-GOVERNMENT</b>									
Primary	19.8	19.2	19.9	19.1	18.4	19.4	18.1	20.8	19.5
Secondary	12.7	12.9	13.9	13.1	12.9	12.9	11.9	13.8	13.0
Total	15.7	15.5	16.5	16.0	15.3	15.7	15.2	16.6	15.7
<b>ALL SCHOOLS</b>									
Primary	19.5	17.7	18.4	17.5	18.3	18.0	15.4	19.1	18.4
Secondary	12.8	11.8	13.0	11.2	12.6	12.8	11.6	12.7	12.4
<b>Total</b>	<b>1993</b>	<b>16.0</b>	<b>14.5</b>	<b>15.9</b>	<b>14.6</b>	<b>15.6</b>	<b>15.3</b>	<b>14.1</b>	<b>15.5</b>
	<b>1992</b>	<b>16.3</b>	<b>13.9</b>	<b>16.0</b>	<b>14.8</b>	<b>15.7</b>	<b>15.6</b>	<b>14.1</b>	<b>15.5</b>
	<b>1991</b>	<b>16.3</b>	<b>14.1</b>	<b>16.0</b>	<b>14.7</b>	<b>15.9</b>	<b>15.8</b>	<b>14.0</b>	<b>15.7</b>

(a) Student-teacher ratio calculated by dividing the number of full-time students by the FTE of total teaching staff. (b) Teaching staff includes principals, deputy principals, librarians and senior teachers mainly involved in administrative duties along with some guidance, counselling and careers advisors.

Note: These ratios are not a measure of class size.

Source: ABS Cat. No. 4221.0, *Schools, Australia*, 1993 and earlier related publications

**TABLE 35(B). STUDENT-TOTAL SCHOOL STAFF (FTE) RATIOS(a) BY LEVEL OF EDUCATION, CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), STATES AND TERRITORIES, 1993**

<i>Level of education</i>		<i>NSW</i>	<i>Vic.</i>	<i>Qld</i>	<i>SA</i>	<i>WA</i>	<i>Tas.</i>	<i>NT</i>	<i>ACT</i>	<i>Australia</i>
<b>GOVERNMENT</b>										
Primary		15.8	14.9	13.0	13.4	14.2	13.2	11.8	14.2	14.5
Secondary		10.5	9.8	10.2	8.4	9.6	10.2	8.6	9.8	10.0
Total		13.1	12.2	11.9	11.3	12.2	11.8	10.7	11.8	12.3
<b>CATHOLIC</b>										
Primary		18.1	17.9	16.5	16.3	14.2	17.0	12.9	18.0	17.2
Secondary		11.1	11.1	11.0	10.5	10.6	11.3	9.0	10.9	11.0
Total		14.1	14.2	13.7	13.4	12.4	14.0	11.4	13.8	13.8
<b>INDEPENDENT</b>										
Primary		12.9	11.1	12.9	13.6	11.3	13.0	11.2	14.4	12.3
Secondary		8.6	8.3	10.0	9.2	8.7	9.4	7.8	9.2	8.8
Total		10.0	9.1	11.0	11.2	9.7	10.8	9.2	10.7	10.0
<b>TOTAL NON-GOVERNMENT</b>										
Primary		16.6	15.8	15.3	15.2	13.3	15.4	12.4	17.2	15.6
Secondary		10.2	9.8	10.5	9.8	9.7	10.4	8.4	10.3	10.0
Total		12.8	12.1	12.6	12.4	11.3	12.6	10.6	12.9	12.4
<b>ALL SCHOOLS</b>										
Primary		16.0	15.2	13.5	13.8	14.0	13.7	11.9	15.0	14.7
Secondary		10.4	9.8	10.3	8.8	9.7	10.3	8.5	10.0	10.0
<b>Total</b>	<b>1993</b>	<b>13.0</b>	<b>12.2</b>	<b>12.0</b>	<b>11.5</b>	<b>12.0</b>	<b>12.0</b>	<b>10.7</b>	<b>12.2</b>	<b>12.3</b>
	<b>1992</b>	<b>13.4</b>	<b>11.8</b>	<b>12.3</b>	<b>11.6</b>	<b>12.2</b>	<b>12.3</b>	<b>10.8</b>	<b>12.4</b>	<b>12.4</b>
	<b>1991</b>	<b>13.4</b>	<b>11.9</b>	<b>12.4</b>	<b>11.6</b>	<b>12.3</b>	<b>12.6</b>	<b>10.7</b>	<b>12.6</b>	<b>12.5</b>

(a) Student-staff ratio calculated by dividing the number of full-time students by the FTE of total school staff.

Sources: ABS Cat. No. 4221.0, *Schools, Australia*, 1993 and earlier related publications; AEC *National Schools Statistics Collection*, 1993



**TABLE 36. FTE(a) OF EXECUTIVE STAFF AND STAFF NOT GENERALLY ACTIVE IN SCHOOLS, BY CATEGORY OF SCHOOL, STATES AND TERRITORIES, 1993**

	<i>NSW</i>	<i>Vic.</i>	<i>Qld</i>	<i>SA</i>	<i>WA</i>	<i>Tas.</i>	<i>NT</i>	<i>ACT</i>	<i>Aust.</i>	<i>Males</i>	<i>Females</i>
<b>GOVERNMENT</b>											
Executive (b)	192	71	135	65	76	27	25	10	601	460	140
Specialist support	404	100	468	135	184	98	121	63	1,574	644	930
Administrative and clerical	1,480	1,005	1,280	613	550	208	255	140	5,532	2,280	3,253
Bldg. op. & maintenance	80	1	14	19	38	8	3	3	166	143	23
<b>Total</b>	<b>2,156</b>	<b>1,177</b>	<b>1,897</b>	<b>832</b>	<b>847</b>	<b>341</b>	<b>404</b>	<b>217</b>	<b>7,872</b>	<b>3,526</b>	<b>4,346</b>
<b>NON-GOVERNMENT</b>											
Executive (b)	168	58	35	10	7	1	2	3	283	195	88
Specialist support	393	54	89	24	52	3	3	11	630	225	405
Administrative and clerical	423	114	124	23	57	3	6	18	767	215	552
Bldg. op. & maintenance	18	7	4	2	5	0	—	4	41	29	12
<b>Total</b>	<b>1,002</b>	<b>232</b>	<b>252</b>	<b>58</b>	<b>121</b>	<b>8</b>	<b>12</b>	<b>35</b>	<b>1,721</b>	<b>663</b>	<b>1,057</b>
<b>ALL SCHOOLS</b>											
Executive (b)	360	129	170	75	83	28	27	13	884	655	229
Specialist support	797	155	558	159	235	102	124	74	2,203	869	1,335
Administrative and clerical	1,903	1,118	1,405	636	607	211	262	158	6,299	2,495	3,805
Bldg. op. & maintenance	98	8	18	21	43	8	3	7	207	171	36
<b>Total</b>	<b>3,159</b>	<b>1,410</b>	<b>2,150</b>	<b>891</b>	<b>968</b>	<b>349</b>	<b>416</b>	<b>252</b>	<b>9,593</b>	<b>4,189</b>	<b>5,404</b>

(a) Since FTE figures have been rounded, discrepancies may occur between the sums of the component items and totals.

(b) Includes Directors-General and their Deputies, Inspectors/Superintendents. Excludes principals and their deputies.

Source: ABS Cat. No. 4221.0, *Schools, Australia*, 1993

**TABLE 37. NUMBER OF ENROLMENTS IN TEACHER EDUCATION COURSES, BY LEVEL OF COURSE AND AREA OF SPECIALISATION, AUSTRALIA, 1993**

<i>Area of specialisation</i>	<i>Higher degree(a)</i>	<i>Other Post-graduate(b)</i>	<i>Bachelor(c)</i>	<i>Other(d)</i>	<i>Total</i>
<b>INITIAL TEACHER EDUCATION(e)</b>					
General	—	990	1,699	424	3,113
Early childhood	—	27	3,280	1,026	4,333
Primary	—	202	13,543	2,392	16,137
Secondary	—	2,708	12,745	56	15,509
Special	—	55	142	182	379
Other(g)	—	477	1,631	674	2,782
Total	—	4,459	33,040	4,754	42,253
<b>POST-INITIAL TEACHER EDUCATION(f)</b>					
General	3,054	4,030	4,727	33	11,844
Early childhood	79	347	343	20	789
Primary	11	719	3,664	84	4,478
Secondary	183	469	351	—	1,003
Special	347	1,260	56	—	1,663
Other(g)	653	2,604	570	7	3,834
Total	4,327	9,429	9,711	144	23,611
<b>Total enrolments</b>	<b>4,327</b>	<b>13,888</b>	<b>42,751</b>	<b>4,898</b>	<b>65,864</b>

(a) 'Higher degree' includes higher doctorate, PhD and Masters. (b) 'Other Post-graduate' includes post-graduate diploma, bachelor's post-graduate, certificate (post-graduate) and post-graduate qualifying or preliminary. (c) 'Bachelor' includes Bachelor's honours and Bachelor's pass. (d) 'Other' includes diploma, certificate, associate diploma, enabling courses and other award. (e) Initial teacher education graduates are people not previously qualified as teachers. (f) Post-initial teacher education graduates are people already holding teaching qualifications and gaining further qualifications. (g) 'Other' includes TAFE.

*Source:* Commonwealth Department of Employment, Education and Training

**TABLE 38. NUMBER OF PERSONS GRADUATING IN TEACHER EDUCATION COURSES BY LEVEL OF COURSE AND AREA OF SPECIALISATION, AUSTRALIA, 1992**

<i>Area of specialisation</i>	<i>Higher degree(a)</i>	<i>Other Post-graduate(b)</i>	<i>Bachelor(c)</i>	<i>Other(d)</i>	<i>Total</i>
<b>INITIAL TEACHER EDUCATION(e)</b>					
General	—	715	331	40	1,086
Early childhood	—	23	539	601	1,163
Primary	—	171	3,028	1,853	5,052
Secondary	—	2,080	2,029	160	4,269
Special	1	43	33	26	103
Other(g)	—	155	429	332	916
Total	1	3,187	6,389	3,012	12,589
<b>POST-INITIAL TEACHER EDUCATION(f)</b>					
General	461	1,464	2,052	4	3,981
Early childhood	—	114	124	—	238
Primary	1	309	1,858	64	2,232
Secondary	19	357	79	—	455
Special	37	641	48	—	726
Other(g)	90	952	127	67	1,236
Total	608	3,837	4,288	135	8,868
<b>Total Persons Graduating</b>	<b>609</b>	<b>7,024</b>	<b>10,677</b>	<b>3,147</b>	<b>21,457</b>

For footnotes see Table 37.

Source: Commonwealth Department of Employment, Education and Training

**TABLE 39. RATIO OF PRIMARY AND SECONDARY SCHOOL STUDENTS TO TEACHING STAFF, ALL SCHOOLS, OECD COUNTRIES(a), 1991**

<i>OECD Country</i>	<i>Ratio of primary students to teaching staff</i>	<i>Ratio of secondary students to teaching staff</i>
Belgium	9.7	7.7
Sweden	10.4	10.7
Norway	10.8	8.9
Austria	10.8	10.0
Denmark	11.1	10.7
Hungary	11.6	13.5
Portugal	13.4	11.6
United States	15.2	15.5
<b>Australia (b)</b>	<b>18.5</b>	<b>12.5</b>
Finland	18.8	—
Netherlands	19.7	15.9
Japan	20.3	17.3
Germany (FTFR) (c)	20.5	16.5
United Kingdom	21.5	14.7
CSFR (d)	21.7	18.9
Spain	22.0	16.9
France	22.8	14.0
Ireland	26.9	17.2
Turkey	30.4	23.9

(a) Some countries did not provide information for the table.

(b) The source for Australia's ratio is ABS *Schools Australia* Cat. No. 4221.0 (the OECD's report includes an incorrect figure of 18.6 per cent for Australia's ratio of secondary students to teaching staff).

(c) Federal Republic of Germany.

(d) Czech and Slovak Federal Republic.

Source: *Education at a Glance: OECD Indicators*, Centre for Educational Research and Innovation, OECD, Paris, 1993

**TABLE 40. PERCENTAGE OF THE POPULATION 5 TO 29 YEARS ENROLLED IN VARIOUS LEVELS OF EDUCATION, OECD COUNTRIES(a), 1991**

<i>OECD country</i>	<i>Primary and lower secondary</i>	<i>Upper secondary</i>	<i>Tertiary</i>	<i>Undefined</i>	<i>All levels</i>
New Zealand	39.6	12.5	7.4	6.1	65.6
<b>Australia</b>	<b>45.6</b>	<b>9.7</b>	<b>7.6</b>	—	<b>62.8</b>
Canada	36.0	11.1	12.9	—	60.0
Finland	35.6	13.2	9.9	—	58.7
France	35.8	12.3	8.3	1.3	57.7
Spain	32.0	17.0	8.0	0.3	57.3
Japan	34.4	13.9	7.7	1.1	57.1
Belgium	30.2	16.0	7.3	3.6	57.1
Ireland	40.7	10.3	5.3	0.5	56.9
Norway	31.5	15.3	8.6	—	55.4
United States	35.2	9.6	10.5	—	55.2
Netherlands	36.3	10.8	8.2	—	55.2
Denmark	33.4	12.8	8.6	—	54.8
United Kingdom	32.6	15.5	4.6	—	52.7
Hungary	33.0	16.4	2.5	—	51.9
CSFR (b)	33.8	14.8	2.9	—	51.5
Germany (FTFR)(c)	29.0	12.4	8.6	—	50.0
Sweden	32.3	10.5	7.0	—	49.7
Germany	30.5	11.1	7.7	—	49.2
Austria	25.8	14.6	8.7	—	49.1
Switzerland	30.0	13.1	5.5	0.3	49.0
Italy	26.0	15.3	7.1	—	48.4
Portugal	34.0	9.1	4.0	—	47.0
Turkey	31.8	4.9	2.6	—	39.3

(a) Some countries did not provide information for the table.

(b) Czech and Slovak Federal Republic.

(c) Federal Republic of Germany.

Source: *Education at a Glance: OECD Indicators*, Centre for Educational Research and Innovation, OECD, Paris, 1993

**TABLE 41. EDUCATIONAL ATTAINMENT OF THE POPULATION,  
OECD COUNTRIES(a)(b), 1991**

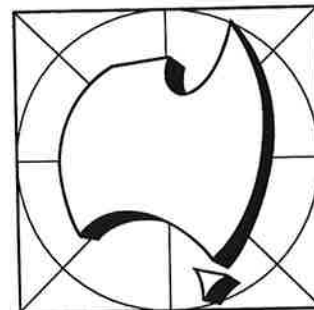
<i>OECD country</i>	<i>Per cent</i>
Canada	40
United States	36
<b>Australia</b>	<b>31</b>
Norway	25
New Zealand	23
Sweden	23
Germany	22
Belgium	20
Netherlands	20
Switzerland	20
Denmark	18
Finland	18
Ireland	16
United Kingdom	16
France	15
Spain	10
CSFR (c)	10
Austria	7
Italy	6
Turkey	6
Portugal	4
<b>Country mean</b>	<b>19</b>

(a) Percentage of the population 25 to 64 years of age that has completed tertiary education (non-university and university).

(b) Some countries did not provide information for the table. (c) Czech and Slovak Federal Republic.

*Source: Education at a Glance: OECD Indicators, Centre for Educational Research and Innovation, OECD, Paris, 1993*

# GLOSSARY



**Aboriginal/Torres Strait Islander Student:** a student of Aboriginal or Torres Strait Island origin who identifies as an Aboriginal or Torres Strait Islander.

**Affiliation of non-government schools:** non-government schools are classified into two groups—Catholic and Independent. Included in the Independent category are schools with specific religious affiliations (other than Catholic) and schools that are inter-denominational, non-denominational or which have no religious affiliation.

**Age participation rate:** the number of school students of a particular age and sex expressed as a proportion of the estimated resident population of the same age and sex. It indicates the proportion of the population who are still at school.

**Apparent retention rate:** the percentage of full-time students of a given cohort group who continued to a particular level/year of education. In this publication, retention rates are calculated for students who continued to years 10, 11 and 12 of secondary schooling.

**Area of activity (of staff):** considered to be primary education or secondary education. As a rule, the FTE of staff is apportioned across areas of activity on the basis of time spent in the various areas of activity.

**Category of school:** schools are classified to the government or non-government sector.

**Educational attainment:** measures the highest qualification obtained by the respondent. Qualifications may include those obtained at other than educational institutions (e.g. nursing qualifications obtained at a hospital).

**Full-time equivalent (FTE) of staff:** a measure of the total level of staff resources used. The FTE of a full-time staff member (i.e. employed full-time and engaged solely on activities which fall within the scope of the National Schools Statistics Collection) is equal to 1.0. The calculation of FTE for part-time staff is as follows:

- (a) The full-time equivalent of part-time staff performing some activities which fall outside the scope of this collection (e.g. preschool, TAFE) is calculated on the basis of the proportion of time spent on in-scope activities compared with that spent by a full-time staff member solely occupied by in-scope activities.
- (b) The full-time equivalent of part-time staff performing activities which fall solely within the scope of this collection is calculated on the basis of

time worked compared with that worked by full-time staff performing similar duties.

Some States are not able to calculate full-time equivalents on a 'time spent' basis for all staff functions but use wages paid as a fraction of full-time rate, or a resource allocation based formula. Some also use a prorata formula based on student or teacher numbers to estimate aggregate FTE for some categories of staff.

**Highest level of secondary schooling available:** the highest level of secondary schooling (or equivalent) offered by the education system at the time the respondent left school.

**Leavers:** persons who were full-time students at any time in the previous calendar year, but were not full-time students at the time of the survey.

**Level of education:** defined as follows:

- (a) Primary education is that full-time education which typically commences at around age 5 and lasts for seven to eight years. It does not include sessional education such as preschool education. In New South Wales, Victoria, Tasmania and the Australian Capital Territory, primary education may extend from pre-year 1 to year 6 (or equivalent). In South Australia and the Northern Territory it may extend from pre-year 1 to year 7 (or equivalent). In Queensland and Western Australia it may extend from year 1 to year 7 (or equivalent).
- (b) Secondary education is that education which typically commences at around age 12 after completion of primary education and lasts for five or six years. In New South Wales, Victoria, Tasmania and the Australian Capital Territory secondary education may extend from year 7 to year 12 (or equivalent). In Queensland, Western Australia, South Australia and the Northern Territory it may extend from year 8 to year 12 (or equivalent).

**Junior secondary education** comprises years 7 to 10 in New South Wales, Victoria, Tasmania, and the Australian Capital Territory and years 8 to 10 in Queensland, South Australia, Western Australia and the Northern Territory.

**Senior secondary education** comprises years 11 and 12 in all States and Territories.

- (c) Combined education refers to those schools which offer both primary and secondary education.

*Major function (of staff):* staff have been categorised according to their major function, which is based on the duties in which they spend the majority of their time.

The functional categories for school staff are as follows:

- (a) Teaching staff are staff who spend the majority of their time in contact with students, i.e. support students either by direct class contact or on an individual basis, and have teaching duties, that is, are engaged to impart the school curriculum. Teaching staff include principals, deputy principals and senior teachers mainly involved in administrative duties.
- (b) Specialist support staff are staff who perform functions that are of special benefit to students or teaching staff in the development of the school curriculum. While these staff may spend the majority of their time in contact with students, they are not engaged to impart the school curriculum. Instead they generally undertake such duties as providing counselling to students or their families, providing advice on appropriate courses of study or careers advice.
- (c) Administrative and clerical staff are staff whose main duties are generally of a clerical/administrative nature. Teacher aides and assistants are included in this category, as they are seen to provide services to teaching staff rather than directly to students.
- (d) Building operations, general maintenance and other staff are staff involved in the maintenance of buildings, grounds etc. Also included are staff providing associated technical services and janitorial staff.

The functional categories for staff not generally active in schools are as follows:

- (a) Executive staff are staff generally undertaking senior administrative functions which are broader than those of a secondary school principal. Executive staff salaries generally exceed those of a secondary school principal.
- (b) Specialist support staff are staff who manage or are engaged in curriculum development and research activities, assisting with teaching resources, staff development, student support services and teacher support services.
- (c) Administrative and clerical staff are staff whose main duties are of a clerical/administrative nature. Includes office staff, publicity staff and information technology staff in State and regional offices.
- (d) Building operations, general maintenance and other staff are staff involved in the maintenance of buildings, grounds etc. Also included are staff providing associated technical services and janitorial staff.

*School (other than a special school):* must satisfy the following criteria:

- (a) Its major activity is:
  - (i) the provision of full-time day primary or secondary education
  - or
  - (ii) the provision of primary or secondary education by radio or correspondence.
- (b) It is headed by a principal (or equivalent) responsible for its internal operation.
- (c) It is possible for students to enrol for a minimum of four continuous weeks, excluding breaks for school vacations.

The term 'school' includes schools in institutions and hospitals, mission schools and similar establishments. The term excludes preschools, kindergarten centres, pre-primary schools or pre-primary classes in or attached to non-special schools, senior technical and agricultural colleges, evening schools, continuation classes, and institutions such as business or coaching colleges.

*Special school:* a school which requires students to exhibit one or more of the following characteristics before enrolment is allowed:

- intellectual disability
- physical disability
- autism
- social/emotional disturbance
- in custody or on remand

The following are not considered to be special schools: intensive language centres; schools whose distinguishing feature is the lack of formal curriculum; schools for exceptionally bright or talented students.

*Staff:* persons who are involved in the administration or provision of primary, secondary or special education. Staff are categorised as school staff and staff not generally active in schools. School staff include all teaching staff and those non-teaching staff who spend more than half their time actively engaged in duties in one or more schools.

*Student:* a person who is enrolled in a school and active in a course of study other than preschool or Technical and Further Education (TAFE) courses.

- (a) A *full-time* student is one who undertakes a workload specified as full-time in the government or non-government sector.
- (b) A *part-time* student is one who undertakes a workload less than that specified as full-time in either sector.

The method used to determine student workload varies between States. Most of the tables in this publication relate to full-time students.