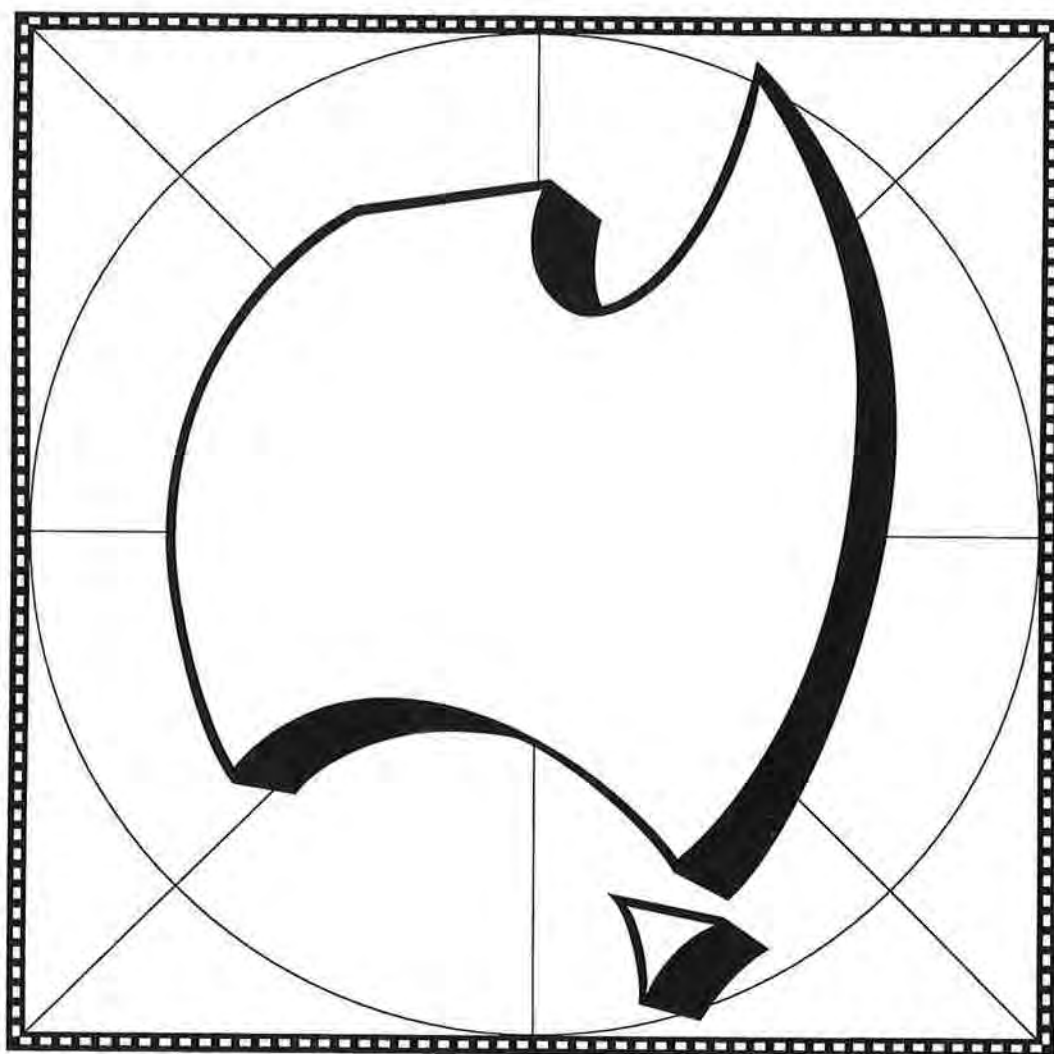


STATISTICAL ANNEX



NATIONAL REPORT ON
SCHOOLING IN AUSTRALIA
1994

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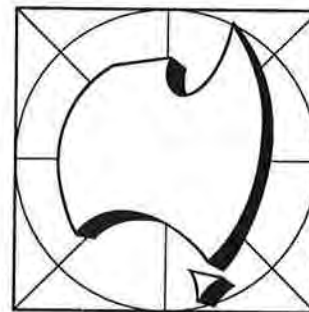
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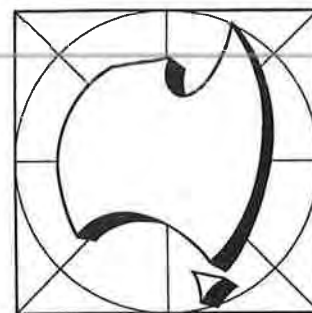
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TABLE OF CONTENTS



| | Page |
|---|------|
| List of tables | iv |
| Introduction | 1 |
| The context of Australian schooling | 3 |
| The structure of Australian schooling | 6 |
| Students—enrolments, retention rates, destination of school leavers, outcomes | 10 |
| Resource distribution and management | 35 |
| Commonwealth specific purpose programs | 44 |
| Staffing | 54 |
| International comparisons | 62 |
| Non-government schools expenditure data | 65 |
| Glossary | 72 |

LIST OF TABLES



Page

THE CONTEXT OF AUSTRALIAN SCHOOLING

| | | |
|-------------|--|---|
| Table 1 (A) | Estimated number of persons in the population by age group, Australia, selected years | 3 |
| Table 1 (B) | Proportional distribution of the population by age group, Australia, selected years | 4 |
| Table 1 (C) | Proportion of compulsory school-aged persons (aged 5–14 years) in the population, States and Territories, selected years | 4 |
| Table 2 | Level of educational attainment of the labour force (aged 15 years and over), by sex, Australia, selected years | 5 |

THE STRUCTURE OF AUSTRALIAN SCHOOLING

| | | |
|-------------|---|---|
| Table 3 (A) | Number of schools by category (and non-government affiliation), Australia, selected years | 6 |
| Table 3 (B) | Number of full-time students by category of school (and non-government affiliation), Australia, selected years | 7 |
| Table 4 | Number of schools by category (and non-government affiliation) and level of education, States and Territories, 1994 | 8 |

STUDENTS—ENROLMENTS, RETENTION RATES, DESTINATION OF SCHOOL LEAVERS, OUTCOMES

| | | |
|--------------|--|----|
| Table 5 (A) | Full-time students, by level of education, category of school (and non-government affiliation), and sex, States and Territories, 1994 | 10 |
| Table 5 (B) | Full-time Aboriginal/Torres Strait Islander students, by level of education and category of school, States and Territories, 1994 | 12 |
| Table 5 (C) | Full-time Aboriginal/Torres Strait Islander male students, by level of education and category of school, States and Territories, 1994 | 14 |
| Table 5 (D) | Full-time Aboriginal/Torres Strait Islander female students, by level of education and category of school, States and Territories, 1994 | 16 |
| Table 6 | Number of full-time students: actual and projected by level of education and category of school, Australia, selected years | 18 |
| Table 7 | Number of year 12 students by sex, States and Territories, 1982–94 | 19 |
| Table 8 | Proportion of full-time students enrolled in government and non-government schools by level of education, States and Territories, selected years | 20 |
| Table 9 | Age participation rates of 15–19-year-olds, by sex, all schools, States and Territories, 1994 | 22 |
| Table 10 (A) | Apparent retention rates of secondary school students to years 10, 11, and 12, by sex, Australia, selected years | 23 |
| Table 10 (B) | Apparent retention rates of secondary school students to years 10, 11, and 12, by category of school, Australia, selected years | 23 |

| | | |
|--------------|---|----|
| Table 11 | Apparent retention rates of secondary school students to year 12, by sex, category of school (and non-government affiliation), States and Territories, selected years | 24 |
| Table 12 (A) | Estimated year 12 completion rates, by socioeconomic status, sex, Australia, 1989–94 | 26 |
| Table 12 (B) | Estimated year 12 completion rates, by locality, sex, Australia, 1989–94 | 27 |
| Table 13 (A) | Number and proportion of year 12 enrolments in tertiary-accredited subjects by sex, Australia, 1989 and 1994 | 28 |
| Table 13(A)* | Number and proportion of year 12 enrolments in tertiary-accredited subjects by sex, Australia, 1988 and 1993 | 29 |
| Table 13 (B) | Participation by year 12 students in tertiary-accredited subjects, by sex, Australia, 1994 | 30 |
| Table 14 | Destination of school leavers (aged 15–19) from government and non-government schools by type of tertiary institution attended or labour force status and sex, Australia, 1989 and 1994 | 31 |
| Table 15 | Year 12 school leavers continuing on to higher education: key statistics, Australia, 1981–94 | 32 |
| Table 16 (A) | Year 12 school leavers continuing on to higher education, by sex and level of course, Australia, 1994 | 33 |
| Table 16 (B) | Year 12 school leavers continuing on to higher education, by sex and field of study, 1994 | 33 |

RESOURCE DISTRIBUTION AND MANAGEMENT

| | | |
|----------|---|----|
| Table 17 | Expenditure by government education systems, by level of education, States and Territories, 1993–94 financial year | 35 |
| Table 18 | Per capita expenditure on government schools, by level of education, States and Territories, 1993–94 financial year | 36 |
| Table 19 | Commonwealth per capita grants to government and non-government schools, by level of education and Commonwealth funding category, Australia, selected years | 37 |
| Table 20 | State/Territory per capita grants to non-government schools, by category, 1994 | 38 |
| Table 21 | Number of Commonwealth-funded non-government schools and students (FTE) by Commonwealth funding category, Australia, 1986 and 1991–94 | 39 |
| Table 22 | Number of Commonwealth-funded non-government schools by Commonwealth funding category, affiliation, States and Territories, 1994 | 40 |
| Table 23 | Commonwealth-funded primary students at non-government schools by Commonwealth funding category, affiliation, States and Territories, 1994 | 41 |
| Table 24 | Commonwealth-funded secondary students at non-government schools by Commonwealth funding category, affiliation, States and Territories, 1994 | 42 |
| Table 25 | Total Commonwealth-funded students at non-government schools by Commonwealth funding category, affiliation, States and Territories, 1994 | 43 |

COMMONWEALTH SPECIFIC PURPOSE PROGRAMS

| | | |
|--------------|---|----|
| Table 26 | Commonwealth grants for schools by program and category of school, States and Territories, 1994 | 44 |
| Table 27 | Commonwealth grants for schools, by program and category of school, Australia, selected years | 46 |
| Table 28 (A) | Number of schools eligible for assistance under the Country Areas General Component of the National Equity Program for Schools by category of school (and non-government affiliation), level of education, States and Territories, 1994 | 48 |
| Table 28 (B) | Number of students enrolled in schools eligible for assistance under the Country Areas General Component of the National Equity Program for Schools by category of school (and non-government affiliation), level of education, sex, States and Territories, 1994 | 49 |
| Table 29 (A) | Number of schools eligible for assistance under the Disadvantaged Schools Component of the National Equity Program for Schools by category of school (and non-government affiliation), level of education, States and Territories, 1994 | 50 |

| | | |
|--------------|---|----|
| Table 29 (B) | Number of students enrolled in schools eligible for assistance under the Disadvantaged Schools Component of the National Equity Program for Schools by category of school (and non-government affiliation), level of education, sex, States and Territories, 1994 | 51 |
| Table 30 | Students and schools assisted by the English as a Second Language Program (New Arrivals and General Support Elements) by category of school (and non-government affiliation), level of education, sex, States and Territories, 1994 | 52 |
| Table 31 | Number of schools assisted by the Students at Risk Component of the National Equity Program for Schools by category of school (and non-government affiliation), level of education, States and Territories, 1994 | 53 |

STAFFING

| | | |
|----------|--|----|
| Table 32 | FTE of school staff by area of activity, sex, category of school and major function, Australia, 1994 | 54 |
| Table 33 | FTE of school staff (teaching and non-teaching), by category of school and level of education, States and Territories, 1994 | 55 |
| Table 34 | Student-teaching staff (FTE) ratios by level of education, category of school (and non-government affiliation), States and Territories, 1994 | 57 |
| Table 35 | Student-total school staff (FTE) ratios by level of education, category of school (and non-government affiliation), States and Territories, 1994 | 58 |
| Table 36 | FTE of executive staff and staff not generally active in schools, by category of school, sex, States and Territories, 1994 | 59 |
| Table 37 | Number of enrolments in teacher education courses, by level of course and area of specialisation, Australia, 1994 | 60 |
| Table 38 | Number of persons graduating in teacher education courses by level of course and area of specialisation, Australia, 1994 | 61 |

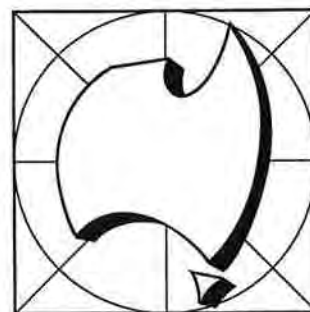
INTERNATIONAL COMPARISONS

| | | |
|----------|--|----|
| Table 39 | Ratio of primary and secondary school students to teaching staff, all schools, OECD countries, 1992 | 62 |
| Table 40 | Percentage of the population 5 to 29 years enrolled in various levels of education, OECD countries, 1992 | 63 |
| Table 41 | Educational attainment of the population, OECD countries, 1992 | 64 |

NON-GOVERNMENT SCHOOLS EXPENDITURE DATA

| | | |
|--------------|---|----|
| Table 42(A). | Expenditure: non-government schools by level of education, states and territories, 1994 calendar year | 65 |
| Table 42(B). | Breakdown on 'other costs' component of expenditure: non-government schools by level of education, States and Territories, 1994 calendar year | 66 |
| Table 43. | Per student expenditure (a) of non-government schools by affiliation and level of education, States and Territories, 1994 | 67 |
| Table 44(A). | Income and expenditure per student of non-government primary schools, by affiliation, States and Territories, 1994 | 68 |
| Table 44(B). | Income and expenditure per student of non-government secondary schools, by affiliation, States and Territories, 1994 | 69 |
| Table 44(C). | Income and expenditure per student of non-government combined primary/secondary schools, by affiliation, States and Territories, 1994 | 70 |
| Table 44(D). | Income and expenditure per student of all non-government schools, by affiliation, States and Territories, 1994 | 71 |

INTRODUCTION



The *Statistical Annex* is an important component of the total documentation making up the *National Report on Schooling in Australia 1994*, which has been prepared to describe the 1994 school year.

A series of detailed tables is included to enable the reader to obtain more detailed information than that which appears in the text of the report.

The material contained within the *Statistical Annex* is primarily intended to enlarge upon the tables and figures included in the national overview chapter of the report, but also serves to draw together data on a number of aspects of schooling that are dealt with in the State, Territory and Commonwealth chapters. The series of tables are organised under the following headings:

- The context of Australian schooling
- The structure of Australian schooling
- Students—enrolments, retention rates, destination of school leavers, outcomes
- Resource distribution and management
- Commonwealth specific purpose programs
- Staffing
- International comparisons

Readers are urged to note carefully the footnotes and accompanying explanations associated with tables in the *Statistical Annex*, as well as within the text of the report. Differences between States and sectors may reflect different methods of enumeration and different periods of time. They often also reflect policy differences which restrict comparisons.

The *Statistical Annex* provides a sound basis for the continuing cooperative development of educational statistics in Australia, which will lead to better quality statistical information about Australian schooling.

TABLE 1 (A). ESTIMATED NUMBER OF PERSONS IN THE POPULATION BY AGE GROUP, AUSTRALIA, SELECTED YEARS

| <i>Age</i> | <i>1971</i> | <i>1981</i> | <i>1991</i> | <i>1994_p</i> |
|--------------|-------------------|-------------------|-------------------|-------------------------|
| 0-4 | 1,249,765 | 1,139,618 | 1,271,703 | 1,291,341 |
| 5-14 | 2,497,512 | 2,585,922 | 2,513,827 | 2,553,558 |
| 15-19 | 1,136,296 | 1,297,045 | 1,364,074 | 1,279,030 |
| 20-24 | 1,140,607 | 1,301,866 | 1,396,764 | 1,454,433 |
| 25-34 | 1,786,363 | 2,456,924 | 2,825,398 | 2,826,923 |
| 35-44 | 1,558,286 | 1,822,877 | 2,622,658 | 2,697,087 |
| 45-64 | 2,608,063 | 2,864,009 | 3,338,897 | 3,631,787 |
| 65+ | 1,090,373 | 1,454,999 | 1,950,715 | 2,109,109 |
| Total | 13,067,265 | 14,923,260 | 17,284,036 | 17,843,268 |

p: preliminary

Source: ABS Cat. No. 3101.0, *Australian Demographic Statistics*, September Quarter 1994

TABLE 1 (B). PROPORTIONAL DISTRIBUTION OF THE POPULATION BY AGE GROUP, AUSTRALIA, SELECTED YEARS
(per cent)

| Age | 1971 | 1981 | 1991 | 1994 ^p |
|--------------------|--------------|--------------|--------------|-------------------|
| 0-4 | 9.6 | 7.6 | 7.4 | 7.2 |
| 5-14 | 19.1 | 17.3 | 14.5 | 14.3 |
| 15-19 | 8.7 | 8.7 | 7.9 | 7.2 |
| 20-24 | 8.7 | 8.7 | 8.1 | 8.2 |
| 25-34 | 13.7 | 16.5 | 16.4 | 15.9 |
| 35-44 | 11.9 | 12.2 | 15.2 | 15.1 |
| 45-64 | 20.0 | 19.2 | 19.3 | 20.4 |
| 65+ | 8.3 | 9.8 | 11.3 | 11.8 |
| All ages(a) | 100.0 | 100.0 | 100.0 | 100.0 |

p: preliminary

(a) Percentages may not add to 100% due to rounding.

Sources: ABS Cat. No. 3101.0, *Australian Demographic Statistics*, September Quarter, 1994 and earlier related publications

TABLE 1 (C). PROPORTION OF COMPULSORY SCHOOL-AGED PERSONS (AGED 5-14 YEARS) IN THE POPULATION, STATES AND TERRITORIES, SELECTED YEARS
(per cent)

| Year | NSW | Vic. | Qld | SA | WA | Tas. | NT | ACT | Australia |
|-------------------|------|------|------|------|------|------|------|------|-----------|
| 1971 | 18.4 | 18.9 | 19.9 | 19.6 | 20.1 | 20.9 | 20.2 | 20.8 | 19.1 |
| 1981 | 16.8 | 17.4 | 18.1 | 16.6 | 18.0 | 17.9 | 21.4 | 19.8 | 17.3 |
| 1991 | 14.3 | 14.1 | 15.3 | 13.8 | 15.4 | 15.5 | 17.9 | 15.7 | 14.5 |
| 1994 ^p | 14.1 | 13.9 | 14.8 | 13.7 | 15.2 | 15.3 | 17.9 | 14.6 | 14.3 |

p : preliminary

Sources: ABS Cat. No. 3101.0, *Australian Demographic Statistics*, September Quarter, 1994 and earlier related publications

TABLE 2.

LEVEL OF EDUCATIONAL ATTAINMENT OF THE LABOUR FORCE (AGED 15 YEARS AND OVER)(a),
BY SEX, AUSTRALIA, SELECTED YEARS

| Educational Attainment | 1981 | | | 1986 ^r | | | 1991 | | | 1994(a) | | |
|---|------------|--------|---------|-------------------|--------|---------|-------|--------|---------|---------|--------|---------|
| | Male | Female | Persons | Male | Female | Persons | Male | Female | Persons | Male | Female | Persons |
| | (per cent) | | | | | | | | | | | |
| <i>With post-school qualifications</i> | 40.8 | 34.6 | 38.5 | 45.8 | 39.4 | 43.3 | 50.3 | 43.8 | 47.6 | 49.4 | 43.7 | 47.0 |
| Degree | 8.5 | 6.3 | 7.7 | 10.3 | 8.6 | 9.7 | 11.6 | 9.9 | 10.9 | 13.0 | 14.4 | 13.6 |
| Trade/technical level, other | 32.4 | 28.3 | 30.9 | 35.5 | 30.8 | 33.6 | 38.7 | 33.9 | 36.7 | 36.4 | 29.2 | 33.4 |
| <i>Without post-school qualifications(b)</i> | 58.2 | 63.5 | 60.1 | 52.9 | 57.9 | 54.9 | 48.0 | 53.4 | 50.2 | 48.9 | 53.3 | 50.8 |
| Attended/completed(c) highest level of secondary school available | 11.8 | 12.0 | 11.8 | 12.2 | 13.5 | 12.8 | 13.7 | 15.7 | 14.5 | 16.4 | 19.6 | 17.8 |
| Did not attend highest level of secondary school available | | | | | | | | | | | | |
| -left at age 18 and over | 0.7 | 0.7 | 0.7 | 0.9 | 0.7 | 0.8 | 0.9 | 0.7 | 0.8 | 0.9 | 0.9 | 0.9 |
| -left at ages 16-17 | 13.5 | 17.5 | 14.9 | 13.6 | 17.4 | 15.1 | 13.7 | 15.9 | 14.6 | 13.5 | 15.4 | 14.3 |
| -left at ages 14-15 | 27.0 | 29.2 | 27.8 | 22.3 | 23.0 | 22.6 | 17.0 | 18.7 | 17.7 | 15.7 | 15.9 | 15.8 |
| -left at ages 13 and under | 5.1 | 3.8 | 4.7 | 3.8 | 3.0 | 3.5 | 2.5 | 2.0 | 2.3 | 2.3 | 1.5 | 1.9 |
| Never attended school | 0.2 | 0.2 | 0.2 | 0.1 | 0.2 | 0.2 | 0.1 | 0.1 | 0.1 | n.a | n.a | n.a |
| <i>Still at school</i> | 1.0 | 2.0 | 1.3 | 1.3 | 2.8 | 1.9 | 1.8 | 2.8 | 2.2 | n.a | n.a | n.a |
| | (000s) | | | | | | | | | | | |
| Total in Labour Force | 4,283 | 2,468 | 6,750 | 4,549 | 2,942 | 7,491 | 4,941 | 3,512 | 8,453 | 4,993 | 3,677 | 8,669 |

r: revised n.a. not available

(a) In the February 1994 *Labour Force Status and Educational Attainment* the ABS used for the first time the Australian Bureau of Statistics Classification of Qualifications (ABSCQ), which is to be used as the standard classification for statistics on post-school educational qualifications across all ABS collections. The adoption of the ABSCQ has led to major time series breaks with data for previous years. The new series now excludes 'certificate' qualifications attained on completion of a course of study of the equivalent of less than one semester full-time duration. The data has also been affected by changes in questionnaire wording. Prior to February 1994, respondents were asked whether they had 'attended' the highest level of secondary school available, whereas in 1994 they were asked whether they had 'completed' the highest level of secondary school available. These and other changes have resulted in the estimate of persons with post-school qualifications in February 1994 being approximately 300,000 less than could be expected using the old methodology. (b) Includes persons for whom attendance at a secondary school could not be determined. (c) See note (a) for explanation of changes in the 1994 ABS survey questionnaire.

Sources: ABS Cat. No. 6235.0, *Labour Force Status and Educational Attainment* February 1994 and earlier related publications

TABLE 3 (A). NUMBER OF SCHOOLS BY CATEGORY (AND NON-GOVERNMENT AFFILIATION), AUSTRALIA, SELECTED YEARS

| <i>Year</i> | <i>Government</i> | <i>Non-government</i> | | | <i>Total</i> |
|-------------|-------------------|-----------------------|--------------------|--------------|--------------|
| | | <i>Catholic</i> | <i>Independent</i> | <i>Total</i> | |
| 1971 | 7,404 | 1,769 | 415 | 2,184 | 9,588 |
| 1976 | 7,306 | 1,698 | 440 | 2,138 | 9,444 |
| 1981 | 7,472 | 1,697 | 564 | 2,261 | 9,733 |
| 1986 | 7,589 | 1,712 | 784 | 2,496 | 10,085 |
| 1991 | 7,470 | 1,705 | 805 | 2,510 | 9,980 |
| 1994 | 7,159 | 1,699 | 821 | 2,520 | 9,679 |

Sources: ABS Cat. No. 4221.0, *Schools, Australia*, 1994 and earlier related publications

**TABLE 3 (B). NUMBER OF FULL-TIME STUDENTS BY CATEGORY OF SCHOOL
(AND NON-GOVERNMENT AFFILIATION), AUSTRALIA, SELECTED YEARS**

| <i>Year</i> | <i>Government</i> | <i>Non-government</i> | | | <i>Total</i> |
|-------------|-------------------|-----------------------|--------------------|--------------|--------------|
| | | <i>Catholic</i> | <i>Independent</i> | <i>Total</i> | |
| 1971 | 2,196,571 | 494,725 | 116,349 | 611,074 | 2,807,645 |
| 1976 | 2,323,204 | 498,374 | 125,507 | 623,881 | 2,947,085 |
| 1981 | 2,299,403 | 534,329 | 153,667 | 687,996 | 2,987,399 |
| 1986 | 2,207,801 | 581,023 | 212,565 | 793,588 | 3,001,389 |
| 1991 | 2,217,226 | 598,210 | 259,701 | 857,911 | 3,075,137 |
| 1994 | 2,214,938 | 602,391 | 282,051 | 884,442 | 3,099,380 |

Sources: ABS Cat. No. 4221.0, *Schools, Australia*, 1994 and earlier related publications

TABLE 4. NUMBER OF SCHOOLS BY CATEGORY (AND NON-GOVERNMENT AFFILIATION) AND LEVEL OF EDUCATION, STATES AND TERRITORIES, 1994

| <i>State/Level of education</i> | <i>Government</i> | <i>Non-government</i> | | | <i>All schools</i> | |
|---------------------------------|-------------------|-----------------------|--------------------|--------------|--------------------|--------------------------|
| | | <i>Catholic</i> | <i>Independent</i> | <i>Total</i> | <i>Total</i> | <i>Per cent of total</i> |
| New South Wales | | | | | | |
| Primary | 1,649 | 422 | 107 | 529 | 2,178 | 22.5 |
| Secondary | 385 | 128 | 23 | 151 | 536 | 5.5 |
| Combined primary/secondary | 63 | 34 | 119 | 153 | 216 | 2.2 |
| Special schools | 90 | 6 | 23 | 29 | 119 | 1.2 |
| Total | 2,187 | 590 | 272 | 862 | 3,049 | 31.5 |
| Victoria | | | | | | |
| Primary | 1,325 | 380 | 62 | 442 | 1,767 | 18.3 |
| Secondary | 295 | 99 | 17 | 116 | 411 | 4.2 |
| Combined primary/secondary | 26 | 11 | 96 | 107 | 133 | 1.4 |
| Special schools | 85 | 6 | 8 | 14 | 99 | 1.0 |
| Total | 1,731 | 496 | 183 | 679 | 2,410 | 24.9 |
| Queensland | | | | | | |
| Primary | 1,001 | 194 | 44 | 238 | 1,239 | 12.8 |
| Secondary | 189 | 64 | 16 | 80 | 269 | 2.8 |
| Combined primary/secondary | 74 | 17 | 69 | 86 | 160 | 1.7 |
| Special schools | 59 | — | 2 | 2 | 61 | 0.6 |
| Total | 1,323 | 275 | 131 | 406 | 1,729 | 17.9 |
| South Australia | | | | | | |
| Primary | 498 | 75 | 46 | 121 | 619 | 6.4 |
| Secondary | 88 | 13 | 10 | 23 | 111 | 1.1 |
| Combined primary/secondary | 67 | 17 | 24 | 41 | 108 | 1.1 |
| Special schools | 21 | 2 | 2 | 4 | 25 | 0.3 |
| Total | 674 | 107 | 82 | 189 | 863 | 8.9 |
| Western Australia | | | | | | |
| Primary | 517 | 106 | 40 | 146 | 663 | 6.8 |
| Secondary | 94 | 29 | 11 | 40 | 134 | 1.4 |
| Combined primary/secondary | 94 | 13 | 50 | 63 | 157 | 1.6 |
| Special schools | 62 | 1 | 1 | 2 | 64 | 0.7 |
| Total | 767 | 149 | 102 | 251 | 1,018 | 10.5 |
| Tasmania | | | | | | |
| Primary | 151 | 27 | 11 | 38 | 189 | 2.0 |
| Secondary | 42 | 4 | 2 | 6 | 48 | 0.5 |
| Combined primary/secondary | 26 | 7 | 17 | 24 | 50 | 0.5 |
| Special schools | 14 | — | — | — | 14 | 0.1 |
| Total | 233 | 38 | 30 | 68 | 301 | 3.1 |

TABLE 4. NUMBER OF SCHOOLS BY CATEGORY (AND NON-GOVERNMENT AFFILIATION) AND LEVEL OF EDUCATION, STATES AND TERRITORIES, 1994—continued

| | <i>Government</i> | <i>Non-government</i> | | | <i>All schools</i> | | |
|---------------------------------|-------------------|-----------------------|--------------------|--------------|--------------------|--------------------------|-------|
| <i>State/Level of education</i> | | <i>Catholic</i> | <i>Independent</i> | <i>Total</i> | <i>Total</i> | <i>Per cent of total</i> | |
| Northern Territory | | | | | | | |
| Primary | 92 | 7 | 7 | 14 | 106 | 1.1 | |
| Secondary | 11 | 2 | 2 | 4 | 15 | 0.2 | |
| Combined primary/secondary | 36 | 6 | 2 | 8 | 44 | 0.5 | |
| Special schools | 8 | — | — | — | 8 | 0.1 | |
| Total | 147 | 15 | 11 | 26 | 173 | 1.8 | |
| Australian Capital Territory | | | | | | | |
| Primary | 66 | 21 | 2 | 23 | 89 | 0.9 | |
| Secondary | 25 | 5 | 1 | 6 | 31 | 0.3 | |
| Combined primary/secondary | 1 | 3 | 7 | 10 | 11 | 0.1 | |
| Special schools | 5 | — | — | — | 5 | 0.1 | |
| Total | 97 | 29 | 10 | 39 | 136 | 1.4 | |
| Australia | | | | | | | |
| Primary | 5,299 | 1,232 | 319 | 1,551 | 6,850 | 70.8 | |
| Secondary | 1,129 | 344 | 82 | 426 | 1,555 | 16.1 | |
| Combined primary/secondary | 387 | 108 | 384 | 492 | 879 | 9.1 | |
| Special schools | 344 | 15 | 36 | 51 | 395 | 4.1 | |
| Total all schools | 1994 | 7,159 | 1,699 | 821 | 2,520 | 9,679 | 100.0 |
| | 1993 | 7,366 | 1,696 | 803 | 2,499 | 9,865 | — |
| | 1992 | 7,448 | 1,701 | 808 | 2,509 | 9,957 | — |

Source: ABS Cat. No. 4221.0, *Schools, Australia*, 1994

TABLE 5 (A). FULL-TIME STUDENTS(a), BY LEVEL OF EDUCATION, CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), AND SEX, STATES AND TERRITORIES, 1994

| <i>Level of education</i> | <i>NSW</i> | <i>Vic.</i> | <i>Qld</i> | <i>SA</i> | <i>WA</i> | <i>Tas.</i> | <i>NT</i> | <i>ACT</i> | <i>Australia</i> | <i>Males</i> | <i>Females</i> |
|----------------------------------|----------------|----------------|----------------|----------------|----------------|---------------|---------------|---------------|------------------|------------------|------------------|
| GOVERNMENT | | | | | | | | | | | |
| <i>Primary</i> | 447,238 | 302,897 | 262,499 | 124,043 | 144,885 | 37,033 | 19,764 | 22,412 | 1,360,771 | 700,795 | 659,976 |
| <i>Junior secondary(b)</i> | 228,359 | 154,832 | 93,486 | 37,270 | 52,170 | 20,572 | 5,143 | 10,964 | 602,796 | 310,628 | 292,168 |
| <i>Senior secondary Yr 11-12</i> | 80,174 | 62,599 | 47,249 | 20,327 | 26,050 | 6,456 | 2,027 | 6,489 | 251,371 | 122,067 | 129,304 |
| <i>Total secondary</i> | 308,533 | 217,431 | 140,735 | 57,597 | 78,220 | 27,028 | 7,170 | 17,453 | 854,167 | 432,695 | 421,472 |
| Total Government | 755,771 | 520,328 | 403,234 | 181,640 | 223,105 | 64,061 | 26,934 | 39,865 | 2,214,938 | 1,133,490 | 1,081,448 |
| CATHOLIC | | | | | | | | | | | |
| <i>Primary</i> | 119,649 | 100,607 | 53,750 | 22,968 | 29,044 | 7,629 | 3,371 | 8,488 | 345,506 | 175,660 | 169,846 |
| <i>Junior secondary(b)</i> | 69,479 | 51,871 | 24,569 | 9,064 | 13,659 | 4,244 | 1,023 | 5,566 | 179,475 | 90,356 | 89,119 |
| <i>Senior secondary Yr 11-12</i> | 26,817 | 21,679 | 13,514 | 5,119 | 6,885 | 1,334 | 272 | 1,790 | 77,410 | 37,324 | 40,086 |
| <i>Total secondary</i> | 96,296 | 73,550 | 38,083 | 14,183 | 20,544 | 5,578 | 1,295 | 7,356 | 256,885 | 127,680 | 129,205 |
| Total Catholic | 215,945 | 174,157 | 91,833 | 37,151 | 49,588 | 13,207 | 4,666 | 15,844 | 602,391 | 303,340 | 299,051 |
| INDEPENDENT | | | | | | | | | | | |
| <i>Primary</i> | 35,972 | 28,622 | 21,473 | 15,069 | 11,465 | 3,685 | 1,216 | 1,961 | 119,463 | 60,599 | 58,864 |
| <i>Junior secondary(b)</i> | 30,383 | 33,404 | 20,203 | 7,265 | 9,715 | 3,309 | 1,060 | 2,356 | 107,695 | 54,702 | 52,993 |
| <i>Senior secondary Yr 11-12</i> | 13,778 | 16,683 | 11,788 | 4,886 | 5,539 | 1,097 | 270 | 852 | 54,893 | 27,110 | 27,783 |
| <i>Total secondary</i> | 44,161 | 50,087 | 31,991 | 12,151 | 15,254 | 4,406 | 1,330 | 3,208 | 162,588 | 81,812 | 80,776 |
| Total independent | 80,133 | 78,709 | 53,464 | 27,220 | 26,719 | 8,091 | 2,546 | 5,169 | 282,051 | 142,411 | 139,640 |

TABLE 5 (A). FULL-TIME STUDENTS(a), BY LEVEL OF EDUCATION, CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), AND SEX, STATES AND TERRITORIES, 1994—continued

| <i>Level of Education</i> | <i>NSW</i> | <i>Vic.</i> | <i>Qld</i> | <i>SA</i> | <i>WA</i> | <i>Tas.</i> | <i>NT</i> | <i>ACT</i> | <i>Australia</i> | <i>Males</i> | <i>Females</i> |
|----------------------------------|------------------|----------------|----------------|----------------|----------------|---------------|---------------|---------------|------------------|------------------|------------------|
| TOTAL NON-GOVERNMENT | | | | | | | | | | | |
| <i>Primary</i> | 155,621 | 129,229 | 75,223 | 38,037 | 40,509 | 11,314 | 4,587 | 10,449 | 464,969 | 236,259 | 228,710 |
| <i>Junior secondary(b)</i> | 99,862 | 85,275 | 44,772 | 16,329 | 23,374 | 7,553 | 2,083 | 7,922 | 287,170 | 145,058 | 142,112 |
| <i>Senior secondary Yr 11–12</i> | 40,595 | 38,362 | 25,302 | 10,005 | 12,424 | 2,431 | 542 | 2,642 | 132,303 | 64,434 | 67,869 |
| <i>Total secondary</i> | 140,457 | 123,637 | 70,074 | 26,334 | 35,798 | 9,984 | 2,625 | 10,564 | 419,473 | 209,492 | 209,981 |
| Total non-government | 296,078 | 252,866 | 145,297 | 64,371 | 76,307 | 21,298 | 7,212 | 21,013 | 884,442 | 445,751 | 438,691 |
| ALL SCHOOLS | | | | | | | | | | | |
| <i>Primary</i> | 602,859 | 432,126 | 337,722 | 162,080 | 185,394 | 48,347 | 24,351 | 32,861 | 1,825,740 | 937,054 | 888,686 |
| <i>Junior secondary(b)</i> | 328,221 | 240,107 | 138,258 | 53,599 | 75,544 | 28,125 | 7,226 | 18,886 | 889,966 | 455,686 | 434,280 |
| <i>Senior secondary Yr 11–12</i> | 120,769 | 100,961 | 72,551 | 30,332 | 38,474 | 8,887 | 2,569 | 9,131 | 383,674 | 186,501 | 197,173 |
| <i>Total secondary</i> | 448,990 | 341,068 | 210,809 | 83,931 | 114,018 | 37,012 | 9,795 | 28,017 | 1,273,640 | 642,187 | 631,453 |
| Total all schools | 1,051,849 | 773,194 | 548,531 | 246,011 | 299,412 | 85,359 | 34,146 | 60,878 | 3,099,380 | 1,579,241 | 1,520,139 |

(a) As from 1990, students in special schools have been allocated to either primary or secondary education on the basis of age—primary, if 12 years of age or under and secondary if over 12.

(b) Junior secondary comprises Yrs 7–10 in NSW, Vic., Tas. & ACT and Yrs 8–10 in Qld, SA, WA & NT.

Source: MCEETYA *National Schools Statistics Collection*, 1994

TABLE 5 (B). FULL-TIME ABORIGINAL/TORRES STRAIT ISLANDER STUDENTS, BY LEVEL OF EDUCATION AND CATEGORY OF SCHOOL(a), STATES AND TERRITORIES, 1994

| Year/ Level of education | NSW | | | Vic. | | | Qld | | | SA | | |
|--------------------------|---------------|--------------|----------------|--------------|--------------|----------------|---------------|--------------|----------------|--------------|--------------|----------------|
| | Govt | Non- govt | All schools | Govt | Non- govt | All schools | Govt | Non- govt | All schools | Govt | Non- govt | All schools |
| K or Pre-year 1 | 2,213 | 185 | 2,398 | 385 | 27 | 412 | n.a. | n.a. | n.a. | 453 | 40 | 493 |
| Year 1 | 2,137 | 196 | 2,333 | 284 | 27 | 311 | 2,191 | 220 | 2,411 | 493 | 27 | 520 |
| Year 2 | 1,982 | 187 | 2,169 | 295 | 21 | 316 | 1,989 | 213 | 2,202 | 479 | 36 | 515 |
| Year 3 | 1,847 | 179 | 2,026 | 282 | 21 | 303 | 2,005 | 192 | 2,197 | 457 | 20 | 477 |
| Year 4 | 1,857 | 151 | 2,008 | 320 | 26 | 346 | 1,948 | 214 | 2,162 | 471 | 29 | 500 |
| Year 5 | 1,775 | 132 | 1,907 | 282 | 18 | 300 | 2,005 | 169 | 2,174 | 450 | 31 | 481 |
| Year 6 | 1,786 | 140 | 1,926 | 309 | 25 | 334 | 2,043 | 202 | 2,245 | 403 | 21 | 424 |
| Year 7 | n.a. | n.a. | n.a. | n.a. | n.a. | n.a. | 1,818 | 184 | 2,002 | 387 | 15 | 402 |
| Ungraded primary | 486 | 4 | 490 | 14 | 3 | 17 | 79 | 24 | 103 | 30 | 2 | 32 |
| Total Primary | 14,083 | 1,174 | 15,257 | 2,171 | 168 | 2,339 | 14,078 | 1,418 | 15,496 | 3,623 | 221 | 3,844 |
| Year 7 | 1,666 | 102 | 1,768 | 224 | 21 | 245 | n.a. | n.a. | n.a. | n.a. | n.a. | n.a. |
| Year 8 | 1,630 | 99 | 1,729 | 206 | 28 | 234 | 1,541 | 296 | 1,837 | 364 | 21 | 385 |
| Year 9 | 1,404 | 88 | 1,492 | 190 | 36 | 226 | 1,406 | 222 | 1,628 | 256 | 24 | 280 |
| Year 10 | 1,138 | 64 | 1,202 | 142 | 17 | 159 | 1,294 | 258 | 1,552 | 193 | 16 | 209 |
| Year 11 | 664 | 33 | 697 | 92 | 21 | 113 | 826 | 206 | 1,032 | 162 | 11 | 173 |
| Year 12 | 375 | 33 | 408 | 48 | 16 | 64 | 723 | 138 | 861 | 97 | 9 | 106 |
| Ungraded secondary | 427 | 7 | 434 | 12 | 2 | 14 | 101 | 14 | 115 | 15 | — | 15 |
| Total secondary | 7,304 | 426 | 7,730 | 914 | 141 | 1,055 | 5,891 | 1,134 | 7,025 | 1,087 | 81 | 1,168 |
| Total | 21,387 | 1,600 | 22,987 | 3,085 | 309 | 3,394 | 19,969 | 2,552 | 22,521 | 4,710 | 302 | 5,012 |

(a) As from 1990 students in special schools have been allocated to either Primary or Secondary Education on the basis of age—primary if 12 years of age or under and secondary if over 12.

n.a.: not applicable

Source: MCEETYA National Schools Statistics Collection, 1994

TABLE 5 (B). FULL-TIME ABORIGINAL/TORRES STRAIT ISLANDER STUDENTS, BY LEVEL OF EDUCATION AND CATEGORY OF SCHOOL(a), STATES AND TERRITORIES, 1994
—continued

| WA | | | Tas. | | | NT | | | ACT | | | Australia | | |
|---------------|--------------|----------------|--------------|--------------|----------------|--------------|--------------|----------------|------------|--------------|----------------|---------------|---------------|----------------|
| Govt | Non- govt | All schools | Govt | Non- govt | All schools | Govt | Non- govt | All schools | Govt | Non- govt | All schools | Govt | Non- govt | All schools |
| n.a. | n.a. | n.a. | 252 | 41 | 293 | 1,418 | 168 | 1,586 | 50 | 6 | 56 | 4,771 | 467 | 5,238 |
| 1,394 | 315 | 1,709 | 205 | 36 | 241 | 1,139 | 96 | 1,235 | 45 | 11 | 56 | 7,888 | 928 | 8,816 |
| 1,215 | 343 | 1,558 | 170 | 19 | 189 | 1,049 | 100 | 1,149 | 46 | 9 | 55 | 7,225 | 928 | 8,153 |
| 1,209 | 262 | 1,471 | 231 | 45 | 276 | 996 | 101 | 1,097 | 43 | 9 | 52 | 7,070 | 829 | 7,899 |
| 1,195 | 264 | 1,459 | 274 | 38 | 312 | 973 | 100 | 1,073 | 53 | 6 | 59 | 7,091 | 828 | 7,919 |
| 1,095 | 234 | 1,329 | 237 | 37 | 274 | 841 | 93 | 934 | 50 | 10 | 60 | 6,735 | 724 | 7,459 |
| 1,056 | 228 | 1,284 | 273 | 36 | 309 | 750 | 114 | 864 | 50 | 8 | 58 | 6,670 | 774 | 7,444 |
| 1,016 | 236 | 1,252 | n.a. | n.a. | n.a. | 645 | 100 | 745 | n.a. | n.a. | n.a. | 3,866 | 535 | 4,401 |
| 7 | 115 | 122 | 10 | — | 10 | 141 | 254 | 395 | 18 | — | 18 | 785 | 402 | 1,187 |
| 8,187 | 1,997 | 10,184 | 1,652 | 252 | 1,904 | 7,952 | 1,126 | 9,078 | 355 | 59 | 414 | 52,101 | 6,415 | 58,516 |
| n.a. | n.a. | n.a. | 247 | 30 | 277 | n.a. | n.a. | n.a. | 24 | 6 | 30 | 2,161 | 159 | 2,320 |
| 984 | 167 | 1,151 | 279 | 25 | 304 | 688 | 200 | 888 | 23 | 14 | 37 | 5,715 | 850 | 6,565 |
| 892 | 157 | 1,049 | 227 | 26 | 253 | 443 | 163 | 606 | 25 | 10 | 35 | 4,843 | 726 | 5,569 |
| 687 | 166 | 853 | 239 | 26 | 265 | 310 | 114 | 424 | 22 | 9 | 31 | 4,025 | 670 | 4,695 |
| 390 | 80 | 470 | 94 | 14 | 108 | 99 | 54 | 153 | 30 | 2 | 32 | 2,357 | 421 | 2,778 |
| 154 | 31 | 185 | 46 | 7 | 53 | 70 | 19 | 89 | 13 | 1 | 14 | 1,526 | 254 | 1,780 |
| 20 | 85 | 105 | 10 | — | 10 | 56 | 429 | 485 | 10 | — | 10 | 651 | 537 | 1,188 |
| 3,127 | 686 | 3,813 | 1,142 | 128 | 1,270 | 1,666 | 979 | 2,645 | 147 | 42 | 189 | 21,278 | 3,617 | 24,895 |
| 11,314 | 2,683 | 13,997 | 2,794 | 380 | 3,174 | 9,618 | 2,105 | 11,723 | 502 | 101 | 603 | 73,379 | 10,032 | 83,411 |

**TABLE 5 (C). FULL-TIME ABORIGINAL/TORRES STRAIT ISLANDER MALE STUDENTS,
BY LEVEL OF EDUCATION AND CATEGORY OF SCHOOL(a), STATES AND
TERRITORIES, 1994**

| Year/ Level of education | NSW | | | Vic. | | | Qld | | | SA | | |
|--------------------------|---------------|--------------|----------------|--------------|--------------|----------------|---------------|--------------|----------------|--------------|--------------|----------------|
| | Govt | Non- govt | All schools | Govt | Non- govt | All schools | Govt | Non- govt | All schools | Govt | Non- govt | All schools |
| K or Pre-year 1 | 1,133 | 97 | 1,230 | 220 | 13 | 233 | n.a. | n.a. | n.a. | 231 | 18 | 249 |
| Year 1 | 1,087 | 83 | 1,170 | 153 | 11 | 164 | 1,137 | 107 | 1,244 | 245 | 10 | 255 |
| Year 2 | 1,027 | 89 | 1,116 | 149 | 11 | 160 | 1,013 | 111 | 1,124 | 241 | 19 | 260 |
| Year 3 | 916 | 80 | 996 | 149 | 9 | 158 | 989 | 89 | 1,078 | 219 | 12 | 231 |
| Year 4 | 968 | 72 | 1,040 | 174 | 8 | 182 | 984 | 100 | 1,084 | 244 | 18 | 262 |
| Year 5 | 927 | 77 | 1,004 | 159 | 11 | 170 | 1,039 | 81 | 1,120 | 219 | 16 | 235 |
| Year 6 | 907 | 82 | 989 | 149 | 8 | 157 | 1,031 | 101 | 1,132 | 202 | 10 | 212 |
| Year 7 | n.a. | n.a. | n.a. | n.a. | n.a. | n.a. | 915 | 97 | 1,012 | 191 | 6 | 197 |
| Ungraded primary | 321 | 1 | 322 | 8 | 2 | 10 | 53 | 9 | 62 | 14 | 2 | 16 |
| Total Primary | 7,286 | 581 | 7,867 | 1,161 | 73 | 1,234 | 7,161 | 695 | 7,856 | 1,806 | 111 | 1,917 |
| Year 7 | 831 | 53 | 884 | 125 | 9 | 134 | n.a. | n.a. | n.a. | n.a. | n.a. | n.a. |
| Year 8 | 828 | 50 | 878 | 96 | 13 | 109 | 819 | 154 | 973 | 197 | 9 | 206 |
| Year 9 | 696 | 37 | 733 | 80 | 16 | 96 | 677 | 105 | 782 | 123 | 6 | 129 |
| Year 10 | 595 | 26 | 621 | 58 | 5 | 63 | 631 | 131 | 762 | 93 | 9 | 102 |
| Year 11 | 298 | 14 | 312 | 46 | 10 | 56 | 403 | 119 | 522 | 68 | 4 | 72 |
| Year 12 | 187 | 24 | 211 | 16 | 5 | 21 | 355 | 72 | 427 | 44 | 3 | 47 |
| Ungraded secondary | 290 | 4 | 294 | 8 | 2 | 10 | 79 | 7 | 86 | 12 | — | 12 |
| Total secondary | 3,725 | 208 | 3,933 | 429 | 60 | 489 | 2,964 | 588 | 3,552 | 537 | 31 | 568 |
| Total | 11,011 | 789 | 11,800 | 1,590 | 133 | 1,723 | 10,125 | 1,283 | 11,408 | 2,343 | 142 | 2,485 |

(a) As from 1990 students in special schools have been allocated to either Primary or Secondary Education on the basis of age—primary if 12 years of age or under and secondary if over 12.

n.a.: not applicable

Source : MCEETYA National Schools Statistics Collection, 1994

**TABLE 5 (C). FULL-TIME ABORIGINAL/TORRES STRAIT ISLANDER MALE STUDENTS,
BY LEVEL OF EDUCATION AND CATEGORY OF SCHOOL(a), STATES AND
TERRITORIES, 1994—continued**

| WA | | | Tas. | | | NT | | | ACT | | | Australia | | |
|--------------|--------------|----------------|--------------|--------------|----------------|--------------|--------------|----------------|------------|--------------|----------------|---------------|--------------|----------------|
| Govt | Non- govt | All schools | Govt | Non- govt | All schools | Govt | Non- govt | All schools | Govt | Non- govt | All schools | Govt | Non- govt | All schools |
| n.a. | n.a. | n.a. | 129 | 23 | 152 | 736 | 87 | 823 | 27 | 4 | 31 | 2,476 | 242 | 2,718 |
| 716 | 150 | 866 | 104 | 22 | 126 | 633 | 42 | 675 | 25 | 7 | 32 | 4,100 | 432 | 4,532 |
| 618 | 171 | 789 | 95 | 14 | 109 | 546 | 50 | 596 | 24 | 6 | 30 | 3,713 | 471 | 4,184 |
| 581 | 121 | 702 | 124 | 19 | 143 | 462 | 55 | 517 | 25 | 3 | 28 | 3,465 | 388 | 3,853 |
| 589 | 149 | 738 | 133 | 15 | 148 | 478 | 52 | 530 | 25 | 1 | 26 | 3,595 | 415 | 4,010 |
| 571 | 118 | 689 | 115 | 20 | 135 | 405 | 52 | 457 | 24 | 7 | 31 | 3,459 | 382 | 3,841 |
| 538 | 116 | 654 | 120 | 20 | 140 | 379 | 62 | 441 | 26 | 6 | 32 | 3,352 | 405 | 3,757 |
| 521 | 108 | 629 | n.a. | n.a. | n.a. | 326 | 46 | 372 | n.a. | n.a. | n.a. | 1,953 | 257 | 2,210 |
| 4 | 60 | 64 | 5 | — | 5 | 92 | 127 | 219 | 11 | — | 11 | 508 | 201 | 709 |
| 4,138 | 993 | 5,131 | 825 | 133 | 958 | 4,057 | 573 | 4,630 | 187 | 34 | 221 | 26,621 | 3,193 | 29,814 |
| n.a. | n.a. | n.a. | 137 | 13 | 150 | n.a. | n.a. | n.a. | 8 | 3 | 11 | 1,101 | 78 | 1,179 |
| 510 | 76 | 586 | 143 | 12 | 155 | 340 | 96 | 436 | 12 | 7 | 19 | 2,945 | 417 | 3,362 |
| 462 | 84 | 546 | 119 | 12 | 131 | 230 | 75 | 305 | 10 | 6 | 16 | 2,397 | 341 | 2,738 |
| 347 | 79 | 426 | 100 | 10 | 110 | 172 | 49 | 221 | 13 | 3 | 16 | 2,009 | 312 | 2,321 |
| 179 | 34 | 213 | 45 | 4 | 49 | 53 | 25 | 78 | 18 | — | 18 | 1,110 | 210 | 1,320 |
| 83 | 13 | 96 | 21 | 2 | 23 | 33 | 5 | 38 | 6 | 1 | 7 | 745 | 125 | 870 |
| 14 | 41 | 55 | 3 | — | 3 | 38 | 255 | 293 | 6 | — | 6 | 450 | 309 | 759 |
| 1,595 | 327 | 1,922 | 568 | 53 | 621 | 866 | 505 | 1,371 | 73 | 20 | 93 | 10,757 | 1,792 | 12,549 |
| 5,733 | 1,320 | 7,053 | 1,393 | 186 | 1,579 | 4,923 | 1,078 | 6,001 | 260 | 54 | 314 | 37,378 | 4,985 | 42,363 |

**TABLE 5 (D). FULL-TIME ABORIGINAL/TORRES STRAIT ISLANDER FEMALE STUDENTS,
BY LEVEL OF EDUCATION AND CATEGORY OF SCHOOL(a), STATES AND
TERRITORIES, 1994**

| Year/ Level of education | NSW | | | Vic. | | | Qld | | | SA | | |
|--------------------------|---------------|--------------|----------------|--------------|--------------|----------------|--------------|--------------|----------------|--------------|--------------|----------------|
| | Govt | Non- govt | All schools | Govt | Non- govt | All schools | Govt | Non- govt | All schools | Govt | Non- govt | All schools |
| K or Pre-year 1 | 1,080 | 88 | 1,168 | 165 | 14 | 179 | n.a. | n.a. | n.a. | 222 | 22 | 244 |
| Year 1 | 1,050 | 113 | 1,163 | 131 | 16 | 147 | 1,054 | 113 | 1,167 | 248 | 17 | 265 |
| Year 2 | 955 | 98 | 1,053 | 146 | 10 | 156 | 976 | 102 | 1,078 | 238 | 17 | 255 |
| Year 3 | 931 | 99 | 1,030 | 133 | 12 | 145 | 1,016 | 103 | 1,119 | 238 | 8 | 246 |
| Year 4 | 889 | 79 | 968 | 146 | 18 | 164 | 964 | 114 | 1,078 | 227 | 11 | 238 |
| Year 5 | 848 | 55 | 903 | 123 | 7 | 130 | 966 | 88 | 1,054 | 231 | 15 | 246 |
| Year 6 | 879 | 58 | 937 | 160 | 17 | 177 | 1,012 | 101 | 1,113 | 201 | 11 | 212 |
| Year 7 | n.a | n.a | n.a. | n.a | n.a | n.a. | 903 | 87 | 990 | 196 | 9 | 205 |
| Ungraded primary | 165 | 3 | 168 | 6 | 1 | 7 | 26 | 15 | 41 | 16 | — | 16 |
| Total Primary | 6,797 | 593 | 7,390 | 1,010 | 95 | 1,105 | 6,917 | 723 | 7,640 | 1,817 | 110 | 1,927 |
| Year 7 | 835 | 49 | 884 | 99 | 12 | 111 | n.a. | n.a. | n.a. | n.a. | n.a. | n.a. |
| Year 8 | 802 | 49 | 851 | 110 | 15 | 125 | 722 | 142 | 864 | 167 | 12 | 179 |
| Year 9 | 708 | 51 | 759 | 110 | 20 | 130 | 729 | 117 | 846 | 133 | 18 | 151 |
| Year 10 | 543 | 38 | 581 | 84 | 12 | 96 | 663 | 127 | 790 | 100 | 7 | 107 |
| Year 11 | 366 | 19 | 385 | 46 | 11 | 57 | 423 | 87 | 510 | 94 | 7 | 101 |
| Year 12 | 188 | 9 | 197 | 32 | 11 | 43 | 368 | 66 | 434 | 53 | 6 | 59 |
| Ungraded secondary | 137 | 3 | 140 | 4 | — | 4 | 22 | 7 | 29 | 3 | — | 3 |
| Total secondary | 3,579 | 218 | 3,797 | 485 | 81 | 566 | 2,927 | 546 | 3,473 | 550 | 50 | 600 |
| Total | 10,376 | 811 | 11,187 | 1,495 | 176 | 1,671 | 9,844 | 1,269 | 11,113 | 2,367 | 160 | 2,527 |

(a) As from 1990 students in special schools have been allocated to either Primary or Secondary Education on the basis of age—primary if 12 years of age or under and secondary if over 12.

n.a.: not applicable

Source : MCEETYA National Schools Statistics Collection, 1994

**TABLE 5 (D). FULL-TIME ABORIGINAL/TORRES STRAIT ISLANDER FEMALE STUDENTS,
BY LEVEL OF EDUCATION AND CATEGORY OF SCHOOL(a), STATES AND
TERRITORIES, 1994—continued**

| WA | | | Tas. | | | NT | | | ACT | | | Australia | | |
|--------------|--------------|----------------|--------------|--------------|----------------|--------------|--------------|----------------|------------|--------------|----------------|---------------|--------------|----------------|
| Govt | Non- govt | All schools | Govt | Non- govt | All schools | Govt | Non- govt | All schools | Govt | Non- govt | All schools | Govt | Non- govt | All schools |
| n.a. | n.a. | n.a. | 123 | 18 | 141 | 682 | 81 | 763 | 23 | 2 | 25 | 2,295 | 225 | 2,520 |
| 678 | 165 | 843 | 101 | 14 | 115 | 506 | 54 | 560 | 20 | 4 | 24 | 3,788 | 496 | 4,284 |
| 597 | 172 | 769 | 75 | 5 | 80 | 503 | 50 | 553 | 22 | 3 | 25 | 3,512 | 457 | 3,969 |
| 628 | 141 | 769 | 107 | 26 | 133 | 534 | 46 | 580 | 18 | 6 | 24 | 3,605 | 441 | 4,046 |
| 606 | 115 | 721 | 141 | 23 | 164 | 495 | 48 | 543 | 28 | 5 | 33 | 3,496 | 413 | 3,909 |
| 524 | 116 | 640 | 122 | 17 | 139 | 436 | 41 | 477 | 26 | 3 | 29 | 3,276 | 342 | 3,618 |
| 518 | 112 | 630 | 153 | 16 | 169 | 371 | 52 | 423 | 24 | 2 | 26 | 3,318 | 369 | 3,687 |
| 495 | 128 | 623 | n.a. | n.a. | n.a. | 319 | 54 | 373 | n.a. | n.a. | n.a. | 1,913 | 278 | 2,191 |
| 3 | 55 | 58 | 5 | — | 5 | 49 | 127 | 176 | 7 | — | 7 | 277 | 201 | 478 |
| 4,049 | 1,004 | 5,053 | 827 | 119 | 946 | 3,895 | 553 | 4,448 | 168 | 25 | 193 | 25,480 | 3,222 | 28,702 |
| n.a. | n.a. | n.a. | 110 | 17 | 127 | n.a. | n.a. | n.a. | 16 | 3 | 19 | 1,060 | 81 | 1,141 |
| 474 | 91 | 565 | 136 | 13 | 149 | 348 | 104 | 452 | 11 | 7 | 18 | 2,770 | 433 | 3,203 |
| 430 | 73 | 503 | 108 | 14 | 122 | 213 | 88 | 301 | 15 | 4 | 19 | 2,446 | 385 | 2,831 |
| 340 | 87 | 427 | 139 | 16 | 155 | 138 | 65 | 203 | 9 | 6 | 15 | 2,016 | 358 | 2,374 |
| 211 | 46 | 257 | 49 | 10 | 59 | 46 | 29 | 75 | 12 | 2 | 14 | 1,247 | 211 | 1,458 |
| 71 | 18 | 89 | 25 | 5 | 30 | 37 | 14 | 51 | 7 | — | 7 | 781 | 129 | 910 |
| 6 | 44 | 50 | 7 | — | 7 | 18 | 174 | 192 | 4 | — | 4 | 201 | 228 | 429 |
| 1,532 | 359 | 1,891 | 574 | 75 | 649 | 800 | 474 | 1,274 | 74 | 22 | 96 | 10,521 | 1,825 | 12,346 |
| 5,581 | 1,363 | 6,944 | 1,401 | 194 | 1,595 | 4,695 | 1,027 | 5,722 | 242 | 47 | 289 | 36,001 | 5,047 | 41,048 |

TABLE 6. NUMBER OF FULL-TIME STUDENTS: ACTUAL AND PROJECTED(a) BY LEVEL OF EDUCATION AND CATEGORY OF SCHOOL, AUSTRALIA, SELECTED YEARS (000s as at July each year)

| Year | Primary(b)(c) | | | Secondary(c) | | | Total | | |
|------|---------------|----------|----------|--------------|----------|----------|-------|----------|----------|
| | Govt | Non-govt | Total(d) | Govt | Non-govt | Total(d) | Govt | Non-govt | Total(d) |
| 1981 | 1,485 | 386 | 1,871 | 814 | 302 | 1,116 | 2,299 | 688 | 2,987 |
| 1986 | 1,290 | 410 | 1,700 | 918 | 384 | 1,301 | 2,208 | 794 | 3,001 |
| 1990 | 1,323 | 441 | 1,763 | 871 | 407 | 1,278 | 2,193 | 848 | 3,042 |
| 1991 | 1,339 | 448 | 1,787 | 879 | 410 | 1,289 | 2,217 | 858 | 3,075 |
| 1992 | 1,352 | 453 | 1,804 | 882 | 412 | 1,295 | 2,234 | 865 | 3,099 |
| 1993 | 1,359 | 457 | 1,816 | 869 | 414 | 1,282 | 2,228 | 870 | 3,098 |
| 1994 | 1,361 | 465 | 1,826 | 854 | 419 | 1,274 | 2,215 | 884 | 3,099 |
| 1995 | 1,365 | 474 | 1,839 | 851 | 428 | 1,279 | 2,216 | 902 | 3,118 |
| 1996 | 1,371 | 483 | 1,854 | 856 | 439 | 1,294 | 2,226 | 922 | 3,148 |
| 1997 | 1,376 | 491 | 1,867 | 862 | 449 | 1,311 | 2,238 | 941 | 3,178 |
| 1998 | 1,382 | 499 | 1,882 | 867 | 459 | 1,326 | 2,249 | 958 | 3,207 |
| 1999 | 1,390 | 507 | 1,897 | 867 | 466 | 1,334 | 2,258 | 973 | 3,231 |
| 2000 | 1,404 | 514 | 1,918 | 864 | 473 | 1,337 | 2,268 | 987 | 3,255 |
| 2001 | 1,416 | 518 | 1,934 | 861 | 481 | 1,342 | 2,277 | 1,000 | 3,276 |
| 2002 | 1,424 | 521 | 1,945 | 863 | 492 | 1,355 | 2,287 | 1,013 | 3,300 |
| 2003 | 1,427 | 522 | 1,949 | 870 | 504 | 1,374 | 2,297 | 1,026 | 3,323 |
| 2004 | 1,432 | 523 | 1,955 | 877 | 515 | 1,392 | 2,308 | 1,039 | 3,347 |

(a) The projections are based on 1994 actual enrolments and the maintenance of 1994 retention rates. They will not reflect such factors as the effects of future changes in education and immigration policy, government policy and social and economic conditions. (b) Prior to 1984 ungraded students were classified as primary students. (c) From 1984 students in special schools have been allocated to either primary or secondary education. (d) Components may not add due to rounding.

Source: Department of Employment, Education and Training

TABLE 7. NUMBER OF YEAR 12 STUDENTS BY SEX, STATES AND TERRITORIES, 1982-94

| <i>Year</i> | <i>NSW</i> | <i>Vic.</i> | <i>Qld</i> | <i>SA</i> | <i>WA</i> | <i>Tas.</i> | <i>NT</i> | <i>ACT</i> | <i>Australia</i> |
|----------------|------------|-------------|------------|-----------|-----------|-------------|-----------|------------|------------------|
| MALES | | | | | | | | | |
| 1982 | 13,228 | 10,172 | 7,553 | 4,559 | 3,942 | 801 | 144 | 1,305 | 41,704 |
| 1983 | 14,779 | 11,194 | 8,593 | 5,161 | 4,497 | 857 | 165 | 1,451 | 46,697 |
| 1984 | 16,489 | 13,065 | 10,091 | 5,309 | 4,975 | 947 | 219 | 1,601 | 52,696 |
| 1985 | 16,540 | 13,941 | 11,133 | 5,653 | 5,538 | 1,025 | 279 | 1,604 | 55,713 |
| 1986 | 18,354 | 15,174 | 12,142 | 6,250 | 5,979 | 1,130 | 346 | 1,663 | 61,038 |
| 1987 | 19,781 | 16,979 | 13,849 | 6,741 | 6,725 | 1,211 | 486 | 1,813 | 67,585 |
| 1988 | 22,541 | 19,067 | 15,605 | 7,481 | 7,537 | 1,427 | 554 | 2,110 | 76,322 |
| 1989 | 24,371 | 19,699 | 15,732 | 7,322 | 7,558 | 1,468 | 527 | 2,153 | 78,830 |
| 1990 | 24,173 | 20,433 | 16,017 | 7,131 | 7,208 | 1,524 | 552 | 2,112 | 79,150 |
| 1991 | 25,174 | 23,497 | 17,454 | 8,272 | 8,009 | 1,926 | 710 | 2,356 | 87,398 |
| 1992 | 27,771 | 24,410 | 18,145 | 8,892 | 8,387 | 2,172 | 671 | 2,496 | 92,944 |
| 1993 | 27,605 | 23,218 | 17,494 | 7,980 | 8,845 | 2,057 | 603 | 2,237 | 90,039 |
| 1994 | 26,896 | 21,815 | 16,865 | 7,127 | 8,574 | 1,968 | 530 | 2,198 | 85,973 |
| FEMALES | | | | | | | | | |
| 1982 | 14,847 | 12,878 | 8,443 | 5,021 | 4,242 | 915 | 180 | 1,415 | 47,941 |
| 1983 | 15,933 | 14,201 | 9,217 | 5,492 | 4,473 | 988 | 220 | 1,467 | 51,991 |
| 1984 | 17,295 | 15,901 | 10,774 | 5,796 | 5,083 | 1,086 | 300 | 1,544 | 57,779 |
| 1985 | 17,721 | 16,765 | 11,535 | 6,058 | 5,521 | 1,101 | 356 | 1,546 | 60,603 |
| 1986 | 19,559 | 18,200 | 13,025 | 6,728 | 6,201 | 1,283 | 443 | 1,635 | 67,074 |
| 1987 | 21,257 | 20,253 | 14,695 | 7,628 | 6,879 | 1,424 | 559 | 1,827 | 74,522 |
| 1988 | 24,842 | 23,390 | 16,535 | 8,166 | 7,898 | 1,676 | 642 | 1,998 | 85,147 |
| 1989 | 26,980 | 24,524 | 17,250 | 7,782 | 7,968 | 1,753 | 571 | 2,187 | 89,015 |
| 1990 | 27,363 | 24,749 | 17,583 | 7,847 | 8,076 | 1,953 | 618 | 2,132 | 90,321 |
| 1991 | 28,135 | 27,135 | 18,508 | 8,484 | 8,660 | 2,012 | 684 | 2,241 | 95,859 |
| 1992 | 30,038 | 27,641 | 18,856 | 9,003 | 8,876 | 2,154 | 689 | 2,310 | 99,567 |
| 1993 | 30,133 | 25,909 | 18,522 | 8,088 | 9,252 | 2,142 | 589 | 2,242 | 96,877 |
| 1994 | 29,654 | 24,939 | 17,816 | 7,587 | 9,125 | 2,017 | 551 | 2,201 | 93,890 |
| PERSONS | | | | | | | | | |
| 1982 | 28,075 | 23,050 | 15,996 | 9,580 | 8,184 | 1,716 | 324 | 2,720 | 89,645 |
| 1983 | 30,712 | 25,395 | 17,810 | 10,653 | 8,970 | 1,845 | 385 | 2,918 | 98,688 |
| 1984 | 33,784 | 28,966 | 20,865 | 11,105 | 10,058 | 2,033 | 519 | 3,145 | 110,475 |
| 1985 | 34,261 | 30,706 | 22,668 | 11,711 | 11,059 | 2,126 | 635 | 3,150 | 116,316 |
| 1986 | 37,913 | 33,374 | 25,167 | 12,978 | 12,180 | 2,413 | 789 | 3,298 | 128,112 |
| 1987 | 41,038 | 37,232 | 28,544 | 14,369 | 13,604 | 2,635 | 1,045 | 3,640 | 142,107 |
| 1988 | 47,383 | 42,457 | 32,140 | 15,647 | 15,435 | 3,103 | 1,196 | 4,108 | 161,469 |
| 1989 | 51,351 | 44,223 | 32,982 | 15,104 | 15,526 | 3,221 | 1,098 | 4,340 | 167,845 |
| 1990 | 51,536 | 45,182 | 33,600 | 14,978 | 15,284 | 3,477 | 1,170 | 4,244 | 169,471 |
| 1991 | 53,309 | 50,632 | 35,962 | 16,756 | 16,669 | 3,938 | 1,394 | 4,597 | 183,257 |
| 1992 | 57,809 | 52,051 | 37,001 | 17,895 | 17,263 | 4,326 | 1,360 | 4,806 | 192,511 |
| 1993 | 57,738 | 49,127 | 36,016 | 16,068 | 18,097 | 4,199 | 1,192 | 4,479 | 186,916 |
| 1994 | 56,550 | 46,754 | 34,681 | 14,714 | 17,699 | 3,985 | 1,081 | 4,399 | 179,863 |

Sources: ABS Cat. No. 4221.0, *Schools Australia* 1994 and earlier related publications

TABLE 8. PROPORTION OF FULL-TIME STUDENTS ENROLLED IN GOVERNMENT AND NON-GOVERNMENT SCHOOLS BY LEVEL OF EDUCATION, STATES AND TERRITORIES, SELECTED YEARS (per cent)

| <i>State/ Level of education</i> | <i>1986</i> | | | <i>1991</i> | | | <i>1994</i> | | |
|--------------------------------------|-------------|-----------------|--------------------------|-------------|-----------------|--------------------------|-------------|-----------------|--------------------------|
| | <i>Govt</i> | <i>Catholic</i> | <i>Indepen- dent</i> | <i>Govt</i> | <i>Catholic</i> | <i>Indepen- dent</i> | <i>Govt</i> | <i>Catholic</i> | <i>Indepen- dent</i> |
| New South Wales | | | | | | | | | |
| Primary | 75.2 | 20.7 | 4.1 | 74.1 | 20.5 | 5.4 | 74.2 | 19.8 | 6.0 |
| Junior secondary | 72.7 | 20.2 | 7.1 | 69.8 | 21.2 | 8.9 | 69.6 | 21.2 | 9.3 |
| Senior secondary | 66.6 | 22.4 | 11.0 | 66.9 | 21.9 | 11.1 | 66.4 | 22.2 | 11.4 |
| Total secondary | 71.5 | 20.6 | 7.9 | 69.0 | 21.4 | 9.5 | 68.7 | 21.4 | 9.8 |
| Total students | 73.6 | 20.7 | 5.7 | 72.0 | 20.9 | 7.2 | 71.9 | 20.5 | 7.6 |
| Victoria | | | | | | | | | |
| Primary | 70.6 | 23.5 | 5.9 | 69.9 | 23.6 | 6.5 | 70.1 | 23.3 | 6.6 |
| Junior secondary | 67.6 | 20.1 | 12.3 | 65.3 | 21.2 | 13.5 | 64.5 | 21.6 | 13.9 |
| Senior secondary | 61.5 | 22.1 | 16.4 | 63.3 | 20.6 | 16.1 | 62.0 | 21.5 | 16.5 |
| Total secondary | 66.1 | 20.6 | 13.3 | 64.7 | 21.0 | 14.3 | 63.8 | 21.6 | 14.7 |
| Total students | 68.6 | 22.1 | 9.3 | 67.6 | 22.4 | 10.0 | 67.3 | 22.5 | 10.2 |
| Queensland | | | | | | | | | |
| Primary | 80.0 | 16.8 | 3.2 | 78.7 | 16.1 | 5.2 | 77.7 | 15.9 | 6.4 |
| Junior secondary | 72.1 | 17.8 | 10.1 | 70.1 | 17.2 | 12.8 | 67.6 | 17.8 | 14.6 |
| Senior secondary | 66.7 | 20.1 | 13.3 | 67.8 | 18.3 | 13.9 | 65.1 | 18.6 | 16.2 |
| Total secondary | 70.6 | 18.5 | 11.0 | 69.2 | 17.6 | 13.2 | 66.8 | 18.1 | 15.2 |
| Total students | 76.2 | 17.4 | 6.3 | 75.0 | 16.7 | 8.3 | 73.5 | 16.7 | 9.7 |
| South Australia | | | | | | | | | |
| Primary | 80.2 | 13.0 | 6.9 | 78.3 | 13.6 | 8.1 | 76.5 | 14.2 | 9.3 |
| Junior secondary | 77.2 | 13.6 | 9.2 | 72.1 | 15.2 | 12.6 | 69.5 | 16.9 | 13.6 |
| Senior secondary | 73.7 | 14.8 | 11.5 | 69.9 | 15.9 | 14.2 | 67.0 | 16.9 | 16.1 |
| Total secondary | 76.1 | 14.0 | 10.0 | 71.3 | 15.5 | 13.3 | 68.6 | 16.9 | 14.5 |
| Total students | 78.5 | 13.4 | 8.1 | 75.7 | 14.3 | 10.0 | 73.8 | 15.1 | 11.1 |
| Western Australia | | | | | | | | | |
| Primary | 80.4 | 15.4 | 4.2 | 79.1 | 15.6 | 5.4 | 78.1 | 15.7 | 6.2 |
| Junior secondary | 74.1 | 16.6 | 9.3 | 70.6 | 18.0 | 11.4 | 69.1 | 18.1 | 12.9 |
| Senior secondary | 70.2 | 17.5 | 12.3 | 68.1 | 18.3 | 13.6 | 67.7 | 17.9 | 14.4 |
| Total secondary | 73.0 | 16.9 | 10.1 | 69.8 | 18.1 | 12.1 | 68.6 | 18.0 | 13.4 |
| Total students | 77.5 | 15.9 | 6.6 | 75.5 | 16.5 | 7.9 | 74.5 | 16.6 | 8.9 |
| Tasmania | | | | | | | | | |
| Primary | 80.4 | 14.0 | 5.5 | 77.7 | 15.2 | 7.0 | 0.0 | 0.0 | 7.6 |
| Junior secondary | 78.3 | 12.7 | 9.0 | 74.5 | 14.4 | 11.1 | 0.0 | 15.1 | 11.8 |
| Senior secondary | 72.6 | 14.8 | 12.6 | 77.8 | 12.2 | 10.0 | 0.0 | 15.0 | 12.3 |
| Total secondary | 77.4 | 13.0 | 9.6 | 75.3 | 13.9 | 10.8 | 73.0 | 0.0 | 11.9 |
| Total students | 79.1 | 13.6 | 7.3 | 76.7 | 14.6 | 8.7 | 75.0 | 15.5 | 9.5 |

TABLE 8. PROPORTION OF FULL-TIME STUDENTS ENROLLED IN GOVERNMENT AND NON-GOVERNMENT SCHOOLS BY LEVEL OF EDUCATION, STATES AND TERRITORIES, SELECTED YEARS—continued (per cent)

| <i>State/ Level of education</i> | <i>1986</i> | | | <i>1991</i> | | | <i>1994</i> | | |
|--------------------------------------|-------------|-----------------|--------------------------|-------------|-----------------|--------------------------|-------------|-----------------|--------------------------|
| | <i>Govt</i> | <i>Catholic</i> | <i>Indepen- dent</i> | <i>Govt</i> | <i>Catholic</i> | <i>Indepen- dent</i> | <i>Govt</i> | <i>Catholic</i> | <i>Indepen- dent</i> |
| Northern Territory | | | | | | | | | |
| Primary | 84.0 | 12.8 | 3.2 | 82.4 | 13.5 | 4.1 | 81.2 | 13.8 | 5.0 |
| Junior secondary | 84.6 | 13.0 | 2.4 | 75.6 | 14.7 | 9.7 | 71.2 | 14.2 | 14.7 |
| Senior secondary | 83.8 | 12.9 | 3.3 | 85.7 | 8.2 | 6.1 | 78.9 | 10.6 | 10.5 |
| Total secondary | 84.4 | 13.0 | 2.6 | 78.6 | 12.8 | 8.6 | 73.2 | 13.2 | 13.6 |
| Total students | 84.1 | 12.8 | 3.0 | 81.2 | 13.3 | 5.5 | 78.9 | 13.7 | 7.5 |
| ACT | | | | | | | | | |
| Primary | 68.0 | 27.0 | 5.0 | 68.3 | 26.1 | 5.6 | 68.2 | 25.8 | 6.0 |
| Junior secondary | 62.4 | 27.4 | 10.2 | 60.0 | 28.5 | 11.5 | 58.1 | 29.5 | 12.5 |
| Senior secondary | 69.8 | 22.5 | 7.7 | 71.4 | 19.8 | 8.8 | 71.1 | 19.6 | 9.3 |
| Total secondary | 64.4 | 26.1 | 9.5 | 63.8 | 25.6 | 10.6 | 62.3 | 26.3 | 11.5 |
| Total students | 66.4 | 26.6 | 7.0 | 66.2 | 25.8 | 7.9 | 65.5 | 26.0 | 8.5 |
| Australia | | | | | | | | | |
| Primary | 75.9 | 19.4 | 4.7 | 74.9 | 19.2 | 5.9 | 74.5 | 18.9 | 6.5 |
| Junior secondary | 71.6 | 19.0 | 9.4 | 68.7 | 19.9 | 11.3 | 67.7 | 20.2 | 12.1 |
| Senior secondary | 66.6 | 20.4 | 13.1 | 66.9 | 19.6 | 13.4 | 65.5 | 20.2 | 14.3 |
| Total secondary | 70.4 | 19.3 | 10.3 | 68.2 | 19.8 | 12.0 | 67.1 | 20.2 | 12.8 |
| Total students | 73.6 | 19.4 | 7.1 | 72.1 | 19.5 | 8.4 | 71.5 | 19.4 | 9.1 |

Sources: ABS Cat. No 4221.0, *Schools, Australia*, 1994 and earlier related publications

TABLE 9. AGE PARTICIPATION RATES(a) OF 15–19-YEAR-OLDS, BY SEX, ALL SCHOOLS, STATES AND TERRITORIES, 1994
(per cent of relevant population)

| <i>Age</i> | <i>NSW</i> | <i>Vic.</i> | <i>Qld</i> | <i>SA</i> | <i>WA</i> | <i>Tas.</i> | <i>NT</i> | <i>ACT</i> | <i>Australia</i> |
|----------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|------------------|
| MALES | | | | | | | | | |
| 15 | 92.5 | 92.4 | 87.4 | 89.9 | 88.7 | 95.3 | 80.6 | 102.0 | 91.0 |
| 16 | 76.5 | 83.4 | 74.9 | 78.0 | 70.8 | 68.9 | 63.6 | 96.0 | 77.4 |
| 17 | 62.7 | 67.7 | 45.3 | 42.1 | 37.8 | 48.8 | 40.6 | 93.5 | 56.5 |
| 18 | 16.9 | 17.2 | 8.1 | 9.6 | 7.1 | 13.3 | 11.0 | 26.6 | 13.8 |
| 19 | 2.7 | 3.5 | 2.0 | 2.4 | 2.0 | 2.3 | 3.2 | 4.3 | 2.7 |
| 15–19 | 49.5 | 51.9 | 42.7 | 43.6 | 41.2 | 46.2 | 40.2 | 59.9 | 47.5 |
| FEMALES | | | | | | | | | |
| 15 | 94.2 | 95.0 | 90.3 | 93.6 | 90.8 | 98.9 | 83.8 | 105.4 | 93.5 |
| 16 | 81.6 | 89.4 | 80.2 | 81.5 | 75.5 | 73.4 | 71.1 | 100.6 | 82.6 |
| 17 | 72.0 | 79.4 | 45.8 | 42.2 | 40.2 | 55.7 | 41.7 | 91.2 | 63.0 |
| 18 | 14.6 | 14.8 | 6.8 | 7.5 | 7.0 | 11.2 | 10.3 | 22.2 | 11.9 |
| 19 | 2.1 | 2.7 | 1.6 | 2.0 | 2.0 | 1.7 | 2.3 | 2.6 | 2.1 |
| 15–19 | 52.1 | 54.9 | 44.0 | 44.3 | 42.7 | 48.8 | 41.3 | 60.1 | 49.7 |
| PERSONS | | | | | | | | | |
| 15 | 93.3 | 93.7 | 88.8 | 91.7 | 89.7 | 97.0 | 82.1 | 103.6 | 92.2 |
| 16 | 79.0 | 86.3 | 77.5 | 79.7 | 73.1 | 71.1 | 67.1 | 98.3 | 80.0 |
| 17 | 67.2 | 73.3 | 45.6 | 42.2 | 39.0 | 52.1 | 41.1 | 92.4 | 59.7 |
| 18 | 15.8 | 16.0 | 7.5 | 8.5 | 7.1 | 12.3 | 10.7 | 24.5 | 12.9 |
| 19 | 2.5 | 3.1 | 1.8 | 2.2 | 2.0 | 2.0 | 2.8 | 3.4 | 2.4 |
| 15–19 | 50.8 | 53.3 | 43.3 | 43.9 | 41.9 | 47.5 | 40.7 | 60.0 | 48.6 |

(a) Age participation rates represent the number of school students of a particular age and sex expressed as a proportion of the estimated resident population of the same age and sex. They do not include people in these age groups who may be attending forms of education other than those delivered in schools (e.g. TAFE). Due to interstate movement, i.e. students resident in one State and attending school in a different State, participation rates may be either slightly underestimated or overestimated, thereby making possible participation rates greater than 100%. Differences in State policies on entry age into schooling and alternative provisions for school-age students (i.e. TAFE) can also affect participation rates.

Source: ABS Cat. No. 4221.0, *Schools, Australia*, 1994

TABLE 10 (A). APPARENT RETENTION RATES(a) OF SECONDARY SCHOOL STUDENTS TO YEARS 10, 11, AND 12, BY SEX, AUSTRALIA, SELECTED YEARS (per cent)

| Year | Year 10 | | | Year 11 | | | Year 12 | | |
|------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| | Males | Females | Persons | Males | Females | Persons | Males | Females | Persons |
| 1971 | 81.9 | 79.7 | 80.8 | 49.1 | 42.7 | 46.0 | 34.1 | 26.9 | 30.6 |
| 1976 | 86.5 | 86.7 | 86.6 | 51.4 | 52.6 | 52.0 | 34.6 | 35.3 | 34.9 |
| 1981 | 90.3 | 92.6 | 91.4 | 51.6 | 59.0 | 55.2 | 32.0 | 37.8 | 34.8 |
| 1986 | 93.2 | 95.1 | 94.1 | 65.7 | 70.9 | 68.3 | 45.6 | 52.1 | 48.7 |
| 1989 | 96.0 | 98.1 | 97.1 | 73.0 | 81.5 | 77.2 | 55.5 | 65.2 | 60.3 |
| 1990 | 97.1 | 99.3 | 98.2 | 76.4 | 84.8 | 80.5 | 58.3 | 69.9 | 64.0 |
| 1991 | 98.2 | 99.4 | 98.8 | 82.9 | 89.2 | 86.0 | 66.1 | 76.7 | 71.3 |
| 1992 | 98.5 | 99.6 | 99.1 | 85.1 | 90.7 | 87.8 | 72.5 | 82.0 | 77.1 |
| 1993 | 97.5 | 99.1 | 98.3 | 84.5 | 90.5 | 87.4 | 71.9 | 81.4 | 76.6 |
| 1994 | 96.0 | 97.9 | 97.0 | 82.0 | 88.9 | 85.3 | 69.6 | 79.9 | 74.6 |

(a) Apparent retention rates show the percentage of students who continued to years 10, 11, and 12 from their respective cohort groups at the commencement of their secondary schooling. Note that rates are based on mid-year full-time enrolments. Care should be taken in interpreting the results, as a range of factors affecting their calculation have not been taken into account. At the Australian level these include students repeating a year of education, migration and other net changes to the school population. Comparison between the government and non-government sector should be made with caution due to the effect that transfer from government to non-government schools has on apparent retention rate figures, i.e. transfer between schools of students in the cohort group after the base year changes the real retention rate.

Sources: ABS Cat. No. 4221.0, *Schools, Australia*, 1994 and earlier related publications

TABLE 10 (B). APPARENT RETENTION RATES(a) OF SECONDARY SCHOOL STUDENTS TO YEARS 10, 11, AND 12, BY CATEGORY OF SCHOOL, AUSTRALIA, SELECTED YEARS (per cent)

| Year | Year 10 | | | Year 11 | | | Year 12 | | |
|------|---------|----------|-------------|---------|----------|-------------|---------|----------|-------------|
| | Govt | Non-govt | All schools | Govt | Non-govt | All schools | Govt | Non-govt | All schools |
| 1971 | 78.5 | 88.7 | 80.8 | 42.1 | 59.2 | 46.0 | 25.9 | 46.1 | 30.6 |
| 1976 | 84.9 | 92.6 | 86.6 | 47.5 | 67.9 | 52.0 | 29.6 | 54.0 | 34.9 |
| 1981 | 89.2 | 98.6 | 91.4 | 49.7 | 73.5 | 55.2 | 28.5 | 56.9 | 34.8 |
| 1986 | 92.0 | 99.9 | 94.1 | 63.2 | 82.4 | 68.3 | 42.3 | 67.4 | 48.7 |
| 1989 | 96.2 | 99.0 | 97.1 | 73.0 | 87.7 | 77.2 | 54.3 | 76.3 | 60.3 |
| 1990 | 97.5 | 99.6 | 98.2 | 76.8 | 89.0 | 80.5 | 58.3 | 78.4 | 64.0 |
| 1991 | 98.7 | 99.0 | 98.7 | 84.1 | 90.3 | 86.0 | 66.9 | 81.6 | 71.3 |
| 1992 | 99.1 | 99.1 | 99.1 | 98.7 | 99.0 | 98.8 | 73.8 | 84.7 | 77.1 |
| 1993 | 98.2 | 98.4 | 98.3 | 85.9 | 90.7 | 87.4 | 73.1 | 84.2 | 76.6 |
| 1994 | 95.8 | 99.3 | 97.0 | 83.1 | 90.1 | 85.3 | 70.6 | 83.3 | 74.6 |

(a) See note to Table 10(A) for an explanation of apparent retention rates.

Sources: ABS Cat. No. 4221.0, *Schools, Australia*, 1994 and earlier related publications

TABLE 11. APPARENT RETENTION RATES^(a) OF SECONDARY SCHOOL STUDENTS TO YEAR 12, BY SEX, CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), STATES AND TERRITORIES, SELECTED YEARS (per cent)

| <i>State/ Category of school</i> | <i>1991</i> | | | <i>1993</i> | | | <i>1994</i> | | |
|--------------------------------------|--------------|----------------|----------------|--------------|----------------|----------------|--------------|----------------|----------------|
| | <i>Males</i> | <i>Females</i> | <i>Persons</i> | <i>Males</i> | <i>Females</i> | <i>Persons</i> | <i>Males</i> | <i>Females</i> | <i>Persons</i> |
| New South Wales | | | | | | | | | |
| Government | 51.1 | 61.8 | 56.3 | 61.9 | 71.5 | 66.5 | 60.9 | 71.7 | 66.2 |
| Catholic | 63.3 | 69.0 | 66.1 | 70.3 | 76.0 | 73.2 | 69.1 | 77.9 | 73.4 |
| Independent | 91.9 | 101.3 | 96.6 | 94.1 | 101.0 | 97.6 | 92.6 | 100.5 | 96.5 |
| Total non-govt | 70.7 | 77.3 | 74.0 | 76.9 | 83.0 | 80.0 | 75.8 | 84.4 | 80.0 |
| Total schools | 56.6 | 66.4 | 61.4 | 66.3 | 75.0 | 70.6 | 65.4 | 75.6 | 70.4 |
| Victoria | | | | | | | | | |
| Government | 63.6 | 79.5 | 71.1 | 67.6 | 84.4 | 75.6 | 64.9 | 82.2 | 73.2 |
| Catholic | 65.0 | 78.4 | 71.9 | 70.5 | 81.8 | 76.2 | 69.4 | 80.4 | 75.0 |
| Independent | 99.2 | 113.4 | 106.4 | 97.2 | 104.1 | 100.6 | 96.5 | 105.3 | 100.9 |
| Total non-govt | 77.9 | 90.8 | 84.4 | 80.7 | 89.9 | 85.3 | 79.7 | 89.5 | 84.6 |
| Total schools | 66.3 | 83.5 | 75.7 | 72.2 | 86.5 | 79.1 | 70.1 | 85.0 | 77.3 |
| Queensland | | | | | | | | | |
| Government | 70.6 | 80.4 | 75.4 | 74.7 | 83.8 | 79.2 | 68.8 | 78.8 | 73.7 |
| Catholic | 78.6 | 86.4 | 82.3 | 82.6 | 87.1 | 84.8 | 83.5 | 84.4 | 83.9 |
| Independent | 97.7 | 108.3 | 102.8 | 98.7 | 104.1 | 101.3 | 94.3 | 104.6 | 99.2 |
| Total non-govt | 85.8 | 94.6 | 90.0 | 89.1 | 94.0 | 91.4 | 88.1 | 92.9 | 90.4 |
| Total schools | 75.1 | 84.4 | 79.6 | 79.1 | 86.8 | 82.9 | 74.7 | 83.0 | 78.8 |
| South Australia | | | | | | | | | |
| Government | 72.3 | 81.9 | 76.8 | 76.8 | 84.4 | 80.5 | 71.4 | 79.9 | 75.5 |
| Catholic | 89.6 | 100.4 | 95.1 | 97.1 | 100.1 | 98.6 | 86.4 | 93.4 | 89.8 |
| Independent | 107.9 | 118.0 | 112.9 | 103.9 | 108.8 | 106.2 | 103.8 | 111.0 | 107.4 |
| Total non-govt | 97.8 | 107.9 | 102.8 | 100.4 | 104.0 | 102.1 | 94.2 | 101.5 | 97.8 |
| Total schools | 78.7 | 88.9 | 83.5 | 83.0 | 89.7 | 86.3 | 77.6 | 85.9 | 81.7 |
| Western Australia | | | | | | | | | |
| Government | 63.2 | 71.2 | 67.1 | 69.0 | 77.1 | 72.9 | 66.3 | 75.1 | 70.5 |
| Catholic | 67.1 | 77.2 | 72.2 | 70.1 | 76.6 | 73.3 | 66.8 | 76.2 | 71.3 |
| Independent | 91.6 | 101.7 | 96.4 | 93.6 | 100.5 | 97.0 | 90.1 | 98.1 | 94.0 |
| Total non-govt | 76.3 | 85.8 | 81.0 | 79.0 | 85.4 | 82.2 | 75.7 | 84.5 | 80.0 |
| Total schools | 66.9 | 75.5 | 71.1 | 71.9 | 79.6 | 75.6 | 69.1 | 77.9 | 73.4 |
| Tasmania | | | | | | | | | |
| Government | 47.8 | 57.0 | 52.1 | 54.9 | 63.4 | 58.9 | 53.6 | 59.0 | 56.2 |
| Catholic | 49.0 | 47.1 | 47.9 | 61.9 | 65.6 | 63.8 | 59.7 | 65.5 | 62.7 |
| Independent | 61.7 | 64.5 | 63.0 | 63.8 | 73.9 | 68.9 | 64.7 | 69.6 | 67.2 |
| Total non-govt | 54.9 | 53.7 | 54.3 | 62.7 | 69.0 | 65.9 | 61.9 | 67.3 | 64.6 |
| Total schools | 49.3 | 56.1 | 52.6 | 56.7 | 64.9 | 60.6 | 55.6 | 61.2 | 58.3 |

TABLE 11. APPARENT RETENTION RATES^(a) OF SECONDARY SCHOOL STUDENTS TO YEAR 12, BY SEX, CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), STATES AND TERRITORIES, SELECTED YEARS — continued (per cent)

| <i>State/ Category of school</i> | <i>1991</i> | | | <i>1993</i> | | | <i>1994</i> | | |
|--------------------------------------|--------------|----------------|----------------|--------------|----------------|----------------|--------------|----------------|----------------|
| | <i>Males</i> | <i>Females</i> | <i>Persons</i> | <i>Males</i> | <i>Females</i> | <i>Persons</i> | <i>Males</i> | <i>Females</i> | <i>Persons</i> |
| Northern Territory | | | | | | | | | |
| Government | 60.6 | 61.3 | 60.9 | 49.1 | 52.6 | 50.7 | 42.5 | 46.4 | 44.4 |
| Catholic | 30.4 | 38.3 | 34.5 | 42.6 | 35.0 | 38.7 | 31.1 | 34.3 | 32.7 |
| Independent | 73.5 | 57.1 | 66.1 | 30.7 | 37.9 | 34.2 | 39.4 | 52.0 | 45.6 |
| Total non-govt | 37.9 | 41.0 | 39.5 | 37.5 | 36.1 | 36.8 | 34.5 | 41.8 | 38.1 |
| Total schools | 57.1 | 57.9 | 57.5 | 46.4 | 48.6 | 47.5 | 40.6 | 45.3 | 42.9 |
| Australian Capital Territory | | | | | | | | | |
| Government | 114.5 | 114.8 | 114.6 | 109.4 | 115.8 | 112.6 | 114.3 | 109.4 | 111.8 |
| Catholic | 67.2 | 64.4 | 65.9 | 66.0 | 64.2 | 65.1 | 63.6 | 65.4 | 64.5 |
| Independent | 77.0 | 72.9 | 75.0 | 70.9 | 72.1 | 71.5 | 71.3 | 78.8 | 74.7 |
| Total non-govt | 70.0 | 66.8 | 68.4 | 67.4 | 66.5 | 67.0 | 65.9 | 69.3 | 67.5 |
| Total schools | 95.8 | 95.4 | 95.6 | 92.2 | 96.3 | 94.2 | 92.8 | 93.7 | 93.3 |
| Australia | | | | | | | | | |
| Government | 61.5 | 72.7 | 66.9 | 67.5 | 78.7 | 73.1 | 65.1 | 76.4 | 70.6 |
| Catholic | 67.6 | 76.0 | 71.9 | 73.3 | 79.9 | 76.6 | 71.6 | 79.4 | 75.3 |
| Independent | 95.5 | 106.3 | 100.8 | 95.0 | 101.3 | 98.1 | 93.1 | 101.7 | 97.3 |
| Total non-govt | 77.2 | 86.0 | 81.6 | 81.0 | 87.4 | 84.2 | 79.4 | 87.4 | 83.3 |
| Total schools | 66.1 | 76.7 | 71.3 | 71.9 | 81.4 | 76.6 | 69.6 | 79.9 | 74.6 |

(a) See Table 10(A) for an explanation of apparent retention rates.

Sources: Commonwealth Department of Employment, Education and Training, *Retention and Participation in Australian Schools*, 1967 to 1992; ABS Cat. No. 4221.0, *Schools, Australia*, 1994

TABLE 12 (A). ESTIMATED YEAR 12 COMPLETION RATES(a)(b), BY SOCIOECONOMIC STATUS(c), SEX, AUSTRALIA, 1989–94 (per cent)

| <i>Year</i> | <i>Low socioeconomic status decile</i> | | | <i>High socioeconomic status decile</i> | | | <i>Total</i> | | |
|-------------|--|----------------|--------------|---|----------------|--------------|--------------|----------------|--------------|
| | <i>Males</i> | <i>Females</i> | <i>Total</i> | <i>Males</i> | <i>Females</i> | <i>Total</i> | <i>Males</i> | <i>Females</i> | <i>Total</i> |
| 1989 | 47 | 59 | 53 | 67 | 78 | 72 | 54 | 66 | 60 |
| 1990 | 46 | 59 | 53 | 65 | 76 | 70 | 55 | 68 | 61 |
| 1991 | 56 | 70 | 63 | 75 | 83 | 79 | 64 | 76 | 70 |
| 1992r | 58 | 71 | 64 | 74 | 80 | 77 | 64 | 75 | 69 |
| 1993r | 59 | 71 | 65 | 74 | 82 | 78 | 64 | 75 | 69 |
| 1994p | 57 | 70 | 63 | 75 | 83 | 79 | 63 | 75 | 69 |

r : revised

p: preliminary—subject to finalisation of 1994 estimated resident population

(a) These figures are estimates only. They express the number of year 12 completions (year 12 certificates issued by State education authorities) as a proportion of the estimated population that could attend year 12 in that calendar year. (b) For the completion rates presented in this table, population deciles are calculated from the national 15–19-year-old population.

(c) From 1991 the ABS's Index of Education and Occupation (EdOcc) has been used to calculate socioeconomic status on basis of postcode of students' home addresses; previously SES was based on a specialised index developed by the ABS for DEET. 'Low' SES in the table is the average of the lowest three deciles and 'High' is the average of the top three SES deciles. The move to EdOcc was recommended on the basis of its focus on the educational characteristics of areas and its comparability with the 1986 SES Index used previously.

Source: Commonwealth Department of Employment, Education and Training (derived from data provided by State education authorities and the ABS)

TABLE 12 (B). ESTIMATED YEAR 12 COMPLETION RATES(a), BY LOCALITY(b), SEX, AUSTRALIA, 1989–94 (per cent)

| Year | Urban | | | Rural | | | Remote(c) | | | Total | | |
|-------|-------|---------|-------|-------|---------|-------|-----------|---------|-------|-------|---------|-------|
| | Males | Females | Total | Males | Females | Total | Males | Females | Total | Males | Females | Total |
| 1989 | 56 | 67 | 62 | 51 | 66 | 58 | 41 | 53 | 47 | 54 | 66 | 60 |
| 1990 | 57 | 68 | 63 | 52 | 68 | 60 | 41 | 54 | 47 | 55 | 68 | 61 |
| 1991r | 66 | 77 | 71 | 61 | 76 | 68 | 50 | 64 | 57 | 64 | 76 | 70 |
| 1992r | 65 | 74 | 70 | 61 | 74 | 67 | 52 | 65 | 58 | 64 | 75 | 69 |
| 1993r | 66 | 76 | 71 | 60 | 74 | 67 | 54 | 64 | 58 | 64 | 74 | 69 |
| 1994p | 66 | 76 | 71 | 57 | 71 | 64 | 51 | 65 | 58 | 63 | 75 | 69 |

r: revised

p: preliminary—subject to finalisation of 1994 estimated resident population

(a) These figures are estimates only. They express the number of year 12 completions (year 12 certificates issued by State education authorities) as a proportion of the estimated population that could attend year 12 in that calendar year. (b) There have been changes to the classification of location from 1991. Definitions of urban, rural and remote are now based on Rural, Remote and Metropolitan Areas Classification (1994) developed by Department of Primary Industries and Energy (DPIE). As a result, urban now includes Darwin, Townsville/Thuringowa and Queanbeyan, previously classified as rural; despite this loss, rural now contains a higher proportion (26 per cent of 15–19-year-olds in 1994) of the population due to the reclassification of some remote areas. (c) Remote comprised approximately 3 per cent of the 15–19-year-old population in 1994 and, as a result, relatively small changes in the estimated resident population or in the numbers of completions annually can lead to apparently substantial changes in the completion rates from year to year.

Source: Commonwealth Department of Employment, Education and Training (derived from data provided by State education authorities and the ABS)

TABLE 13(A). NUMBER(a) AND PROPORTION(b) OF YEAR 12 ENROLMENTS IN TERTIARY-ACCREDITED SUBJECTS BY SEX, AUSTRALIA, 1989 AND 1994

| <i>Subject</i> | <i>Males</i> | | <i>Females</i> | | <i>Persons</i> | |
|--------------------------------|----------------|-----------------|----------------|-----------------|----------------|-----------------|
| | <i>Number</i> | <i>Per cent</i> | <i>Number</i> | <i>Per cent</i> | <i>Number</i> | <i>Per cent</i> |
| 1989 | | | | | | |
| English | 65,378 | 18.5 | 80,349 | 20.1 | 145,727 | 19.3 |
| Mathematics | 70,623 | 19.9 | 64,590 | 16.1 | 135,213 | 17.9 |
| Humanities and social sciences | 51,370 | 14.5 | 67,333 | 16.8 | 118,703 | 15.7 |
| Economics and business | 41,524 | 11.7 | 43,080 | 10.8 | 84,604 | 11.2 |
| Biological and other sciences | 30,717 | 8.7 | 46,589 | 11.6 | 77,306 | 10.3 |
| Physical sciences | 49,338 | 13.9 | 27,797 | 6.9 | 77,135 | 10.2 |
| Creative and performing arts | 11,679 | 3.3 | 29,123 | 7.3 | 40,802 | 5.4 |
| Languages | 6,460 | 1.8 | 13,913 | 3.5 | 20,373 | 2.7 |
| Home science | 1,699 | 0.5 | 16,362 | 4.1 | 18,061 | 2.4 |
| Physical education | 7,785 | 2.2 | 6,038 | 1.5 | 13,823 | 1.8 |
| Technical studies | 11,665 | 3.3 | 941 | 0.2 | 12,606 | 1.7 |
| Computer studies | 3,092 | 0.9 | 1,500 | 0.4 | 4,592 | 0.6 |
| Agriculture | 2,202 | 0.6 | 1,196 | 0.3 | 3,398 | 0.5 |
| Other | 549 | 0.2 | 1,239 | 0.3 | 1,788 | 0.2 |
| Total enrolments | 354,081 | 100.0 | 400,050 | 100.0 | 754,131 | 100.0 |
| Total year 12 students | 78,830 | | 89,015 | | 167,845 | |
| 1994 | | | | | | |
| English | 75,596 | 18.1 | 91,159 | 19.5 | 166,755 | 18.8 |
| Mathematics | 86,107 | 20.6 | 80,338 | 17.1 | 166,445 | 18.8 |
| Humanities and social sciences | 53,223 | 12.8 | 72,787 | 15.5 | 126,010 | 14.2 |
| Economics and business | 46,111 | 11.1 | 53,481 | 11.4 | 99,592 | 11.2 |
| Biological and other sciences | 30,607 | 7.3 | 43,449 | 9.3 | 74,056 | 8.4 |
| Physical sciences | 43,010 | 10.3 | 26,553 | 5.7 | 69,563 | 7.9 |
| Creative and performing arts | 18,060 | 4.3 | 34,944 | 7.5 | 53,004 | 6.0 |
| Languages | 9,255 | 2.2 | 17,684 | 3.8 | 26,939 | 3.0 |
| Home science | 1,797 | 0.4 | 13,138 | 2.8 | 14,935 | 1.7 |
| Physical education | 13,333 | 3.2 | 11,922 | 2.5 | 25,255 | 2.9 |
| Technical studies | 17,084 | 4.1 | 5,267 | 1.1 | 22,351 | 2.5 |
| Computer studies | 17,235 | 4.1 | 12,483 | 2.7 | 29,718 | 3.4 |
| Agriculture | 2,551 | 0.6 | 1,309 | 0.3 | 3,860 | 0.4 |
| Other | 3,215 | 0.8 | 4,152 | 0.9 | 7,367 | 0.8 |
| Total enrolments | 417,184 | 100.0 | 468,666 | 100.0 | 885,850 | 100.0 |
| Total year 12 students | 85,973 | | 93,890 | | 179,863 | |

(a) These figures refer to enrolments in all subjects which are publicly examined and/or tertiary accredited. As each student may be enrolled in several subjects, the total number of enrolments shown in this table far exceeds the total number of year 12 students. (b) The proportion of enrolments in a particular subject is the number of enrolments in that subject divided by the number of enrolments in all subjects.

Source: Commonwealth Department of Employment, Education and Training derived from data supplied by State secondary accreditation authorities

TABLE 13(A)*. NUMBER(a) AND PROPORTION(b) OF YEAR 12 ENROLMENTS IN TERTIARY-ACCREDITED SUBJECTS BY SEX, AUSTRALIA, 1988 AND 1993

| <i>Subject</i> | <i>Males</i> | | <i>Females</i> | | <i>Persons</i> | |
|--------------------------------|----------------|-----------------|----------------|-----------------|----------------|-----------------|
| | <i>Number</i> | <i>Per cent</i> | <i>Number</i> | <i>Per cent</i> | <i>Number</i> | <i>Per cent</i> |
| 1988 | | | | | | |
| English | 61,929 | 18.4 | 75,953 | 20.1 | 137,882 | 19.3 |
| Mathematics | 66,540 | 19.8 | 58,973 | 15.6 | 125,513 | 17.6 |
| Humanities and Social Sciences | 49,944 | 14.9 | 66,336 | 17.6 | 116,280 | 16.3 |
| Biological and Other Sciences | 29,751 | 8.9 | 45,503 | 12.0 | 75,254 | 10.5 |
| Physical Sciences | 48,686 | 14.5 | 25,976 | 6.9 | 74,662 | 10.5 |
| Economics and Business | 38,625 | 11.5 | 38,566 | 10.2 | 77,191 | 10.8 |
| Creative and Performing Arts | 10,434 | 3.1 | 27,113 | 7.2 | 37,547 | 5.3 |
| Languages | 6,086 | 1.8 | 13,904 | 3.7 | 19,990 | 2.8 |
| Home Science | 1,449 | 0.4 | 15,770 | 4.2 | 17,219 | 2.4 |
| Technical Studies | 10,453 | 3.1 | 736 | 0.2 | 11,189 | 1.6 |
| Physical Education | 6,565 | 2.0 | 5,214 | 1.4 | 11,779 | 1.7 |
| Agriculture | 2,207 | 0.7 | 1,155 | 0.3 | 3,362 | 0.5 |
| Computer Studies | 2,737 | 0.8 | 1,274 | 0.3 | 4,011 | 0.6 |
| Other | 477 | 0.1 | 1,162 | 0.3 | 1,639 | 0.2 |
| Total enrolments | 335,883 | 100.0 | 377,635 | 100.0 | 713,518 | 100.0 |
| Total year 12 students | 76,322 | | 85,147 | | 161,469 | |
| 1993 | | | | | | |
| English | 80,572 | 18.5 | 93,785 | 19.7 | 174,357 | 19.2 |
| Mathematics | 87,268 | 20.1 | 80,060 | 16.9 | 167,328 | 18.4 |
| Humanities and Social Sciences | 55,556 | 12.8 | 70,811 | 14.9 | 126,367 | 13.9 |
| Biological and Other Sciences | 36,037 | 8.3 | 49,748 | 10.5 | 85,785 | 9.4 |
| Physical Sciences | 49,264 | 11.3 | 29,682 | 6.2 | 78,946 | 8.7 |
| Economics and Business | 47,387 | 10.9 | 54,136 | 11.4 | 101,523 | 11.2 |
| Creative and Performing Arts | 17,846 | 4.1 | 33,962 | 7.2 | 51,808 | 5.7 |
| Languages | 7,562 | 1.7 | 15,036 | 3.2 | 22,598 | 2.5 |
| Home Science | 2,118 | 0.5 | 17,171 | 3.6 | 19,289 | 2.1 |
| Technical Studies | 19,004 | 4.4 | 4,614 | 1.0 | 23,618 | 2.6 |
| Physical Education | 13,214 | 3.0 | 10,170 | 2.1 | 23,384 | 2.6 |
| Agriculture | 2,440 | 0.6 | 1,183 | 0.2 | 3,623 | 0.4 |
| Computer Studies | 15,544 | 3.6 | 12,827 | 2.7 | 28,371 | 3.1 |
| Other | 1,081 | 0.2 | 1,757 | 0.4 | 2,838 | 0.3 |
| Total enrolments | 434,893 | 100.0 | 474,942 | 100.0 | 909,835 | 100.0 |
| Total year 12 students | 90,039 | | 96,877 | | 186,916 | |

* In the Statistical Annex for 1993 this table had some subjects against the wrong line of data. The table is reproduced here with the correct figures. (a) These figures refer to enrolments in all subjects which are publicly examined and/or tertiary accredited. As each student may be enrolled in several subjects, the total number of enrolments shown in this table far exceeds the total number of year 12 students. (b) The proportion of enrolments in a particular subject is the number of enrolments in that subject divided by the number of enrolments in all subjects.

Source: Commonwealth Department of Employment, Education and Training derived from data supplied by State secondary accreditation authorities

TABLE 13(B). PARTICIPATION BY YEAR 12 STUDENTS IN TERTIARY-ACCREDITED SUBJECTS, BY SEX, AUSTRALIA, 1994

| Subject area | Males | | | | Females | | | | Total | |
|--------------------------------|----------------|-------------|-------------|-------------|----------------|-------------|-------------|----------------|-------------|-------------|
| | Enrolments | | Students | | Enrolments | | Students | | Enrolments | Students |
| | Number(a) | Per cent(b) | Number(a) | Per cent(b) | Number(a) | Per cent(b) | Number(a) | Per cent(b) | | |
| English | 75,596 | 86 | 74,304 | 86 | 91,159 | 86,318 | 92 | 166,755 | 160,622 | 89 |
| Mathematics | 86,107 | 81 | 70,044 | 81 | 80,338 | 71,060 | 76 | 166,445 | 141,104 | 78 |
| Humanities and social sciences | 53,223 | 43 | 37,124 | 43 | 72,787 | 49,035 | 52 | 126,010 | 86,159 | 48 |
| Economics and business | 46,111 | 36 | 31,315 | 36 | 53,481 | 37,417 | 40 | 99,592 | 68,732 | 38 |
| Biological and other sciences | 30,607 | 35 | 30,163 | 35 | 43,449 | 42,775 | 46 | 74,056 | 72,938 | 41 |
| Physical sciences | 43,010 | 35 | 29,889 | 35 | 26,553 | 20,119 | 21 | 69,563 | 50,008 | 28 |
| Creative and performing arts | 18,060 | 21 | 18,020 | 21 | 34,944 | 28,795 | 31 | 53,004 | 46,815 | 26 |
| Computer studies | 17,235 | 19 | 16,630 | 19 | 12,483 | 12,003 | 13 | 29,718 | 28,633 | 16 |
| Languages | 9,255 | 10 | 8,168 | 10 | 17,684 | 15,700 | 17 | 26,939 | 23,868 | 13 |
| Physical education | 13,333 | 14 | 12,274 | 14 | 11,922 | 11,392 | 12 | 25,255 | 23,666 | 13 |
| Technical studies | 17,084 | 19 | 15,983 | 19 | 5,267 | 4,983 | 5 | 22,351 | 20,966 | 12 |
| Home science | 1,797 | 2 | 1,683 | 2 | 13,138 | 12,918 | 14 | 14,935 | 14,601 | 8 |
| Agriculture | 2,551 | 3 | 2,209 | 3 | 1,309 | 1,145 | 1 | 3,860 | 3,354 | 2 |
| Other | 3,215 | 4 | 3,215 | 4 | 4,152 | 4,152 | 4 | 7,367 | 7,367 | 4 |
| Total enrolments | 417,184 | n.a. | n.a. | n.a. | 468,666 | n.a. | n.a. | 885,850 | n.a. | n.a. |
| Total year 12 students | n.a. | n.a. | 85,973 | n.a. | n.a. | 93,890 | n.a. | n.a. | 179,863 | n.a. |

n.a. not applicable

(a) Number of year 12 students studying at least one subject in each listed subject area. (b) Percentage of year 12 students studying at least one subject in each listed subject area.

Source: Commonwealth Department of Employment, Education and Training derived from data supplied by State secondary accreditation authorities

TABLE 14. DESTINATION OF SCHOOL LEAVERS (AGED 15–19) FROM GOVERNMENT AND NON-GOVERNMENT SCHOOLS BY TYPE OF TERTIARY INSTITUTION ATTENDED(a) OR LABOUR FORCE STATUS AND SEX, AUSTRALIA, 1989 AND 1994

| Type of tertiary institution attended or labour force status in following year (1989(b) or 1994(c)) | Males | | Females | | Persons | | Males | | Females | | Persons | |
|---|------------------------------------|------------|----------------|------------|----------------|------------|------------------------------------|------------|----------------|------------|----------------|------------|
| | Number | Per cent | Number | Per cent | Number | Per cent | Number | Per cent | Number | Per cent | Number | Per cent |
| | ATTENDED GOVERNMENT SCHOOL IN 1988 | | | | | | ATTENDED GOVERNMENT SCHOOL IN 1993 | | | | | |
| Higher education institution | 16,600 | 14.8 | 20,900 | 20.1 | 37,600 | 17.4 | 12,200 | 13.9 | 25,300 | 28.0 | 37,500 | 21.1 |
| TAFE/technical college | 29,800 | 26.5 | 20,400 | 19.7 | 50,200 | 23.2 | 26,100 | 29.7 | 18,700 | 20.7 | 44,800 | 25.2 |
| Other | 2,500 | 2.2 | 6,800 | 6.6 | 9,200 | 4.3 | 1,000 | 1.1 | 4,400 | 4.9 | 5,400 | 3.0 |
| Not attending tertiary education | 63,300 | 56.4 | 55,700 | 53.7 | 119,000 | 55.1 | 48,400 | 55.1 | 41,900 | 46.5 | 90,300 | 50.7 |
| –Employed (FT or PT) | 47,100 | 41.9 | 39,100 | 37.7 | 86,200 | 39.9 | 25,400 | 28.9 | 22,000 | 24.4 | 47,500 | 26.7 |
| –Unemployed | 11,700 | 10.4 | 11,200 | 10.8 | 22,900 | 10.6 | 17,600 | 20.0 | 16,000 | 17.7 | 33,600 | 18.9 |
| –Not in labour force | 4,500 | 4.0 | 5,400 | 5.2 | 9,900 | 4.6 | 5,300 | 6.0 | 3,900 | 4.3 | 9,200 | 5.2 |
| Total | 112,300 | 100 | 103,800 | 100 | 216,100 | 100 | 87,800 | 100 | 90,200 | 100 | 178,000 | 100 |
| ATTENDED NON-GOVERNMENT SCHOOL IN 1988 | | | | | | | | | | | | |
| Higher education institution | 12,500 | 35.4 | 14,100 | 37.1 | 26,600 | 36.3 | 13,400 | 37.5 | 16,300 | 43.5 | 29,700 | 40.5 |
| TAFE/technical college | 8,100 | 22.9 | 5,800 | 15.3 | 13,900 | 19.0 | 10,200 | 28.6 | 7,300 | 19.5 | 17,500 | 23.9 |
| Other | 1,500 | 4.2 | 3,000 | 7.9 | 4,500 | 6.1 | 400 | 1.1 | 2,600 | 6.9 | 3,000 | 4.1 |
| Not attending tertiary education | 13,300 | 37.7 | 15,100 | 39.7 | 28,400 | 38.7 | 11,700 | 32.8 | 11,300 | 30.1 | 23,100 | 31.5 |
| –Employed (FT or PT) | 12,100 | 34.3 | 13,500 | 35.5 | 25,600 | 34.9 | 8,800 | 24.6 | 7,400 | 19.7 | 16,200 | 22.1 |
| –Unemployed | 500 | 1.4 | 1,000 | 2.6 | 1,500 | 2.0 | 2,500 | 7.0 | 1,700 | 4.5 | 4,200 | 5.7 |
| –Not in labour force | 600 | 1.7 | 700 | 1.8 | 1,300 | 1.8 | 400 | 1.1 | 2,200 | 5.9 | 2,600 | 3.5 |
| Total | 35,300 | 100 | 38,000 | 100 | 73,300 | 100 | 35,700 | 100 | 37,500 | 100 | 73,300 | 100 |
| ATTENDED NON-GOVERNMENT SCHOOL IN 1993 | | | | | | | | | | | | |
| Higher education institution | 29,100 | 19.7 | 35,100 | 24.8 | 64,200 | 22.2 | 25,600 | 20.7 | 41,600 | 32.6 | 67,200 | 26.7 |
| TAFE/technical college | 37,900 | 25.7 | 26,100 | 18.4 | 64,000 | 22.1 | 36,300 | 29.4 | 26,000 | 20.3 | 62,300 | 24.8 |
| Other | 4,000 | 2.7 | 9,800 | 6.9 | 13,700 | 4.7 | 1,500 | 1.2 | 6,900 | 5.4 | 8,400 | 3.3 |
| Not attending tertiary education | 76,600 | 51.9 | 70,800 | 49.9 | 147,400 | 50.9 | 60,100 | 48.7 | 53,300 | 41.7 | 113,400 | 45.1 |
| –Employed (FT or PT) | 59,200 | 40.1 | 52,500 | 37.0 | 111,800 | 38.6 | 34,300 | 27.8 | 29,400 | 23.0 | 63,600 | 25.3 |
| –Unemployed | 12,300 | 8.3 | 12,200 | 8.6 | 24,500 | 8.5 | 20,200 | 16.4 | 17,700 | 13.8 | 37,900 | 15.1 |
| –Not in labour force | 5,100 | 3.5 | 6,100 | 4.3 | 11,200 | 3.9 | 5,700 | 4.6 | 6,200 | 4.9 | 11,900 | 4.7 |
| Total | 147,600 | 100 | 141,800 | 100 | 289,400 | 100 | 123,500 | 100 | 127,800 | 100 | 251,300 | 100 |
| TOTAL ATTENDED SCHOOL IN 1988 | | | | | | | | | | | | |
| TOTAL ATTENDED SCHOOL IN 1993 | | | | | | | | | | | | |

(a) Includes full-time and part-time study. (b) Numbers as at May 1989. (c) Numbers as at May 1994.

Source: ABS Cat. No. 6227.0, Transition from Education to Work, Australia, unpublished tables

TABLE 15. YEAR 12 SCHOOL LEAVERS CONTINUING ON TO HIGHER EDUCATION: KEY STATISTICS, AUSTRALIA, 1981–94

| <i>Year</i> | <i>Males</i> | <i>Females</i> | <i>Persons</i> | <i>Annual growth rate (per cent)</i> | <i>Female proportion(e) (per cent)</i> | <i>School leavers as a proportion of total undergraduate commencers (per cent)</i> | <i>School leavers as a proportion of year 12 enrolments in the preceding year (per cent)</i> |
|-------------|--------------|----------------|----------------|--|--|--|--|
| 1981 | 19,200 | 19,400 | 38,600 | –2.3 | 50.3 | 36.3 | 43.4 |
| 1982(a) | 18,600 | 19,100 | 37,700 | –2.3 | 50.7 | 37.3 | 42.7 |
| 1983(a) | 19,100 | 19,400 | 38,500 | 2.1 | 50.4 | 37.2 | 42.9 |
| 1984 | 20,900 | 21,100 | 42,000 | 9.1 | 50.2 | 39.8 | 42.5 |
| 1985 | 22,000 | 23,800 | 45,800 | 9.0 | 52.0 | 40.9 | 41.4 |
| 1986 | 23,200 | 25,900 | 49,100 | 7.2 | 52.7 | 41.1 | 42.2 |
| 1987(b) | * | * | 55,000 | 12.0 | n.a. | 44.5 | 42.8 |
| 1988 | 27,600 | 32,300 | 59,900 | 8.9 | 53.9 | 44.2 | 42.2 |
| 1989(c) | 30,500 | 36,500 | 66,900 | 11.8 | 54.5 | 46.1 | 41.5 |
| 1990 | 32,100 | 39,600 | 71,700 | 7.1 | 55.2 | 46.2 | 42.7 |
| 1991 | 32,300 | 40,100 | 72,400 | 1.0 | 55.4 | 43.1 | 42.7 |
| 1992(d) | 29,300 | 36,300 | 65,600 | –9.4 | 55.3 | 41.9 | 35.8 |
| 1993r | 30,400 | 38,500 | 68,900 | 5.1 | 55.9 | 45.3 | 35.8 |
| 1994 | 31,255 | 39,853 | 71,108 | 3.2 | 56.0 | 42.7 | 38.0 |

r: revised

* not available

(a) These figures include some estimates, to ensure that the coverage in terms of institutions is the same for all years.

(b) Figures for 1987 are all estimates, as a significant number of institutions did not provide the relevant data in that year's statistical return to the department. (c) Difference between the total and the sum of components is due to rounding.

(d) In 1992, opportunities for school-leavers declined, partly because institutions reduced their intakes to compensate for 1991 over-enrolment. (e) Proportion of school-leaver undergraduate commencers who are female.

Source: Commonwealth Department of Employment, Education and Training

TABLE 16(A). YEAR 12 SCHOOL LEAVERS CONTINUING ON TO HIGHER EDUCATION, BY SEX AND LEVEL OF COURSE, AUSTRALIA, 1994

| <i>Level of course</i> | <i>Males</i> | | <i>Females</i> | | <i>Persons</i> | |
|------------------------|---------------|-----------------|----------------|-----------------|----------------|-----------------|
| | <i>Number</i> | <i>Per cent</i> | <i>Number</i> | <i>Per cent</i> | <i>Number</i> | <i>Per cent</i> |
| Bachelor's pass | 30,017 | 96.0 | 38,576 | 96.8 | 68,593 | 96.5 |
| Diploma | 119 | 0.4 | 137 | 0.3 | 256 | 0.4 |
| Associate diploma | 765 | 2.4 | 647 | 1.6 | 1,412 | 2.0 |
| Other award course | 55 | 0.2 | 91 | 0.2 | 146 | 0.2 |
| Enabling course | 129 | 0.4 | 152 | 0.4 | 281 | 0.4 |
| Non-award course | 75 | 0.2 | 81 | 0.2 | 156 | 0.2 |
| Other course(a) | 95 | 0.3 | 169 | 0.4 | 264 | 0.4 |
| Total | 31,255 | 100.0 | 39,853 | 100.0 | 71,108 | 100.0 |

(a) Other course includes Higher Doctorate, Doctorate by research, Doctorate by coursework, Master's by research, Master's by coursework, Postgraduate Qualifying or Preliminary, Graduate Diploma/ Postgraduate Diploma, Graduate Certificate, Bachelor's Graduate Entry and Bachelor's Honours.

Source: Commonwealth Department of Employment, Education and Training

TABLE 16(B). YEAR 12 SCHOOL LEAVERS CONTINUING ON TO HIGHER EDUCATION, BY SEX AND FIELD OF STUDY, AUSTRALIA, 1994

| <i>Broad field of study</i> | <i>Males</i> | | <i>Females</i> | | <i>Persons</i> | |
|-----------------------------|---------------|-----------------|----------------|-----------------|----------------|-----------------|
| | <i>Number</i> | <i>Per cent</i> | <i>Number</i> | <i>Per cent</i> | <i>Number</i> | <i>Per cent</i> |
| Arts | 4,948 | 15.8 | 12,339 | 31.0 | 17,287 | 24.3 |
| Business | 7,219 | 23.1 | 6,950 | 17.4 | 14,169 | 19.9 |
| Education | 1,168 | 3.7 | 4,382 | 11.0 | 5,550 | 7.8 |
| Engineering | 6,215 | 19.9 | 1,157 | 2.9 | 7,372 | 10.4 |
| Health | 1,873 | 6.0 | 5,970 | 15.0 | 7,843 | 11.0 |
| Science | 7,232 | 23.1 | 6,738 | 16.9 | 13,970 | 19.6 |
| Other(a) | 2,600 | 8.3 | 2,317 | 5.8 | 4,917 | 6.9 |
| Total | 31,255 | 100.0 | 39,853 | 100.0 | 71,108 | 100.0 |

(a) Other includes Agriculture, Animal Husbandry, Architecture, Building, Law, Legal Studies, Veterinary Science and Non Award.

Source: Commonwealth Department of Employment, Education and Training: Higher Education collection, 1994, unpublished data

**TABLE 17. EXPENDITURE BY GOVERNMENT EDUCATION SYSTEMS, BY LEVEL OF EDUCATION, STATES AND TERRITORIES,
1993-94 FINANCIAL YEAR
(\$'000)**

| | NSW | Vic. | Qld | SA | WA | Tas. | NT | ACT | Australia |
|---------------------------------------|------------------|------------------|------------------|------------------|------------------|----------------|----------------|----------------|-------------------|
| IN-SCHOOL, PRIMARY EDUCATION | | | | | | | | | |
| Teaching staff salaries | 930,406 | 794,992 | 566,424 | 349,357 | 322,848 | 92,243 | 50,639 | 56,514 | 3,163,423 |
| Non-teaching staff salaries | 146,081 | 81,449 | 99,718 | 61,498 | 57,301 | 14,844 | 10,454 | 13,535 | 484,880 |
| Non-salary costs | 530,036 | 267,038 | 273,154 | 123,639 | 151,931 | 37,469 | 44,309 | 25,907 | 1,453,483 |
| <i>Sub-total:</i> | 1,606,523 | 1,143,479 | 939,296 | 534,494 | 532,080 | 144,556 | 105,402 | 95,956 | 5,101,786 |
| IN-SCHOOL, SECONDARY EDUCATION | | | | | | | | | |
| Teaching staff salaries | 1,014,154 | 868,567 | 451,051 | 265,568 | 261,655 | 88,193 | 30,636 | 66,194 | 3,046,018 |
| Non-teaching staff salaries | 146,619 | 83,018 | 56,556 | 44,250 | 51,483 | 11,431 | 8,157 | 12,842 | 414,356 |
| Non-salary costs | 537,930 | 270,457 | 226,744 | 83,706 | 139,162 | 45,490 | 19,214 | 23,002 | 1,345,705 |
| <i>Sub-total:</i> | 1,698,703 | 1,222,042 | 734,351 | 393,524 | 452,300 | 145,114 | 58,007 | 102,038 | 4,806,079 |
| OUT-OF-SCHOOL | | | | | | | | | |
| Teaching staff salaries | n.a. | n.a. | n.a. | n.a. | n.a. | n.a. | n.a. | n.a. | n.a. |
| Non-teaching staff salaries | 84,555 | 45,262 | 71,986 | 32,782 | 35,539 | 12,769 | 15,080 | 8,718 | 306,691 |
| Non-salary costs | 87,794 | 111,973 | 49,401 | 39,236 | 36,552 | 12,385 | 9,590 | 6,121 | 353,052 |
| <i>Sub-total:</i> | 172,349 | 157,235 | 121,387 | 72,018 | 72,091 | 25,154 | 24,670 | 14,839 | 659,743 |
| Total | 3,477,575 | 2,522,756 | 1,795,034 | 1,000,036 | 1,056,471 | 314,824 | 188,079 | 212,833 | 10,567,608 |

n.a.: not applicable

Note: Non-salary costs includes goods and services, cleaning and the provision of buildings and grounds. Users wishing to publish this data should provide suitable explanatory notes and be aware that the data does not represent total government expenditure on school-level education. It specifically excludes expenditure on such items as:

- i Commonwealth direct payments to parents and/or students, e.g. Austudy;
- ii preschools and TAFE establishments;
- iii superannuation, payroll tax, long service leave provisions, depreciation and sinking fund payments, interest on Commonwealth loans, teacher housing;
- iv student hostel provisions;
- v funds raised by schools, school councils or community organisations.

Source: MCEETYA *National Schools Statistics Collection*, 1994

TABLE 18. PER CAPITA EXPENDITURE(a)(b) ON GOVERNMENT SCHOOLS, BY LEVEL OF EDUCATION, STATES AND TERRITORIES, 1993-94 FINANCIAL YEAR (\$ per student)

| <i>State</i> | <i>Primary</i> | <i>Secondary</i> | <i>Total</i> |
|------------------|----------------|------------------|--------------|
| NSW | 3,821 | 5,711 | 4,595 |
| Vic. | 4,068 | 5,854 | 4,819 |
| Qld | 3,893 | 5,463 | 4,445 |
| SA | 4,689 | 7,096 | 5,461 |
| WA | 4,009 | 6,093 | 4,742 |
| Tas. | 4,276 | 5,729 | 4,889 |
| NT | 6,301 | 8,860 | 6,995 |
| ACT | 4,634 | 6,131 | 5,294 |
| Australia | 4,048 | 5,876 | 4,757 |

(a) Expenditure on provision of buildings and grounds is included. It is estimated that this amounts to \$305 per student for Australia. (b) Expenditure on superannuation is excluded. It is estimated that this amounts to \$384 per student for Australia.

Note:

The expenditure base used to derive the per capita figures specifically excludes:

- expenditure on sessional preschools and Technical and Further Education;
- private expenditure, i.e. funds raised by schools, school councils or community organisations;
- expenditure on superannuation, payroll tax, provision for long service leave, depreciation and sinking fund payments, interest on Commonwealth loans, staff accommodation (including all payments to housing authorities);
- expenditure on accruals, provisions, commitments and liabilities;
- direct payment of allowances by the Commonwealth to individual students and/or parents;
- salaries of staff and operating expenses of student hostels, including hostel subsidies;
- expenditure on children in residential care programs;
- all known and clearly identifiable expenditure by government school systems on non-government schools.

Specific inclusions in the base used to derive the per capita figures are:

- expenditure on special schools;
- Commonwealth grants for education;
- expenditure on behalf of the Director-General (or equivalent) by other State Government agencies;
- expenditure financed from Department of Employment, Education and Training joint programs has been apportioned where possible between the government and non-government systems and only that portion expended on the government school system is included;
- payments to staff in the form of allowances for accommodation.

Source: MCEETYA *Summary 1993-94 Finance Statistics from the Government Section of the National Schools Statistics Collection*, 1995

TABLE 19. COMMONWEALTH PER CAPITA GRANTS TO GOVERNMENT AND NON-GOVERNMENT SCHOOLS, BY LEVEL OF EDUCATION AND COMMONWEALTH FUNDING CATEGORY, AUSTRALIA, SELECTED YEARS (\$ estimated at final 1994 prices)

| <i>Level of Education/ Funding Category</i> | <i>1986</i> | <i>1991</i> | <i>1994</i> |
|---|-------------|-------------|-------------|
| GOVERNMENT | | | |
| Primary | 254 | 305 | 336 |
| Secondary | 298 | 451 | 497 |
| NON-GOVERNMENT(a) | | | |
| Primary | | | |
| Commonwealth funding category | | | |
| 1 | 437 | 437 | 445 |
| 2 | 583 | 583 | 594 |
| 3 | 610 | 718 | 744 |
| 4 | 881 | 881 | 904 |
| 5 | 905 | 1,009 | 1,055 |
| 6 | 923 | 1,109 | 1,169 |
| 7 | 942 | 1,216 | 1,286 |
| 8 | 1,227 | 1,336 | 1,411 |
| 9 | 1,238 | 1,402 | 1,521 |
| 10 | 1,254 | 1,473 | 1,620 |
| 11 | 1,267 | 1,544 | 1,727 |
| 12 | 1,279 | 1,614 | 1,833 |
| Secondary | | | |
| Commonwealth funding category | | | |
| 1 | 693 | 693 | 706 |
| 2 | 923 | 924 | 938 |
| 3 | 949 | 1,063 | 1,087 |
| 4 | 1,401 | 1,401 | 1,426 |
| 5 | 1,415 | 1,491 | 1,537 |
| 6 | 1,445 | 1,647 | 1,707 |
| 7 | 1,475 | 1,801 | 1,878 |
| 8 | 1,919 | 1,974 | 2,067 |
| 9 | 1,939 | 2,078 | 2,230 |
| 10 | 1,963 | 2,182 | 2,367 |
| 11 | 1,982 | 2,284 | 2,521 |
| 12 | 1,999 | 2,384 | 2,681 |

(a) Non-government schools are classified into 12 funding categories according to need. Special schools are funded at category 8 and Aboriginal community schools are eligible for funding up to category 12, according to need.

Source: Commonwealth Department of Employment, Education and Training

TABLE 20. STATE/TERRITORY PER CAPITA GRANTS TO NON-GOVERNMENT SCHOOLS, BY CATEGORY, 1994 (\$ per student)(a)

| <i>Cwlth funding category</i> | <i>NSW(b)</i> | <i>Vic.(c)</i> | <i>WA(d)</i> | <i>ACT</i> | <i>Rates for other States</i> | |
|-------------------------------|---------------|----------------|--------------|------------|-------------------------------|-------|
| PRIMARY | | | | | | |
| 1 | 322 | 270/323 | 582 | 209 | <i>Tasmania (e)</i> | |
| 2 | 419 | 376 | 582 | — | Primary | 654 |
| 3 | 484 | 484 | 582 | 350 | Junior secondary | 902 |
| 4 | 516 | 519 | 628 | — | Senior secondary | 1,433 |
| 5 | 548 | 521 | 628 | — | | |
| 6 | 580 | 542 | 648 | 547 | <i>Northern Territory</i> | |
| 7 | 613 | 545 | 648 | — | Primary | 957 |
| 8 | 645 | 564 | 678 | 660 | Secondary | 1,140 |
| 9 | 677 | 619 | 678 | — | | |
| 10 | 709 | 623 | 698 | 749 | <i>South Australia (f)</i> | |
| 11 | 742 | 627 | 698 | — | Primary | 347 |
| 12 | 839 | 629 | 716 | — | Secondary | 482 |
| SECONDARY | | | | | | |
| 1 | 500 | 397/475 | 884 | 332 | <i>Queensland (g)</i> | |
| 2 | 651 | 555 | 884 | — | Primary | 582 |
| 3 | 751 | 714 | 884 | 512 | Secondary | 933 |
| 4 | 801 | 820 | 1,034 | — | | |
| 5 | 851 | 822 | 1,034 | — | | |
| 6 | 901 | 855 | 1,078 | 799 | | |
| 7 | 951 | 859 | 1,078 | — | | |
| 8 | 1,001 | 887 | 1,122 | 966 | | |
| 9 | 1,051 | 973 | 1,122 | — | | |
| 10 | 1,101 | 975 | 1,156 | 1,095 | | |
| 11 | 1,151 | 977 | 1,156 | — | | |
| 12 | 1,225 | 979 | 1,192 | — | | |

(a) All amounts rounded to the nearest dollar. Rates are expressed in 1994 prices. Rates for some States may be subject to cost supplementation. (b) Calendar-year figures for NSW are calculated by adding two payments which are made each half-year for each category, each payment falling in a different financial year. Special schools and children with disabilities (in terms of the Commonwealth's definition) are paid Category 12 rates. (c) Victoria splits Category 1 into 1A and 1B for schools with an Education Resources Index over 100. (d) Also pre-primary rates of \$494 (Cat. 1–3), \$534 (Cat. 4–5), \$550 (Cat. 6–7), \$576 (Cat. 8–9), \$594 (Cat. 10–11), \$608 (Cat. 12). (e) Tasmania also pays a pre-primary rate of \$637 per full-time equivalent student (subject to certain conditions). (f) SA also pays a needs component which comprises 47% of total grants available in 1994. Total amount of needs component is distributed amongst schools using 35% according to a number of needs of schools and 65% according to a number of needs of students. (g) Queensland also pays a needs component according to school and student needs. The needs component comprised approximately 11% of the total funding in 1994.

Source: State and Territory Departments of Education

TABLE 21. NUMBER OF COMMONWEALTH-FUNDED NON-GOVERNMENT SCHOOLS AND STUDENTS (FTE) BY COMMONWEALTH FUNDING CATEGORY, AUSTRALIA, 1986 AND 1991-94

| Category | 1986 | | 1991 | | 1992 | | 1993 | | 1994 | |
|-----------------|--------------|----------------|--------------|----------------|--------------|----------------|--------------|----------------|--------------|----------------|
| | Schools | Students | Schools | Students | Schools | Students | Schools | Students | Schools | Students |
| 1 | 36 | 35,456 | 52 | 48,738 | 53 | 48,004 | 50 | 46,064 | 50 | 45,887 |
| 2 | 41 | 31,184 | 38 | 30,304 | 38 | 29,777 | 38 | 30,619 | 27 | 22,341 |
| 3 | 99 | 51,546 | 108 | 61,725 | 109 | 60,830 | 102 | 60,430 | 91 | 52,935 |
| 4 | 30 | 9,157 | 27 | 9,389 | 26 | 9,216 | 24 | 7,792 | 21 | 6,003 |
| 5 | 23 | 3,061 | 44 | 6,984 | 44 | 7,082 | 42 | 7,628 | 38 | 7,577 |
| 6 | 66 | 11,443 | 110 | 22,677 | 121 | 24,804 | 96 | 21,817 | 99 | 23,753 |
| 7 | 20 | 5,725 | 33 | 11,235 | 33 | 11,486 | 39 | 10,276 | 35 | 8,967 |
| 8 | 193 | 28,458 | 141 | 28,664 | 133 | 29,238 | 160 | 35,831 | 154 | 35,497 |
| 9 | 104 | 48,071 | 99 | 47,098 | 93 | 43,101 | 90 | 39,212 | 95 | 42,716 |
| 10 | 1,562 | 483,139 | 1,593 | 517,142 | 1,594 | 525,997 | 1,588 | 531,094 | 1,578 | 531,740 |
| 11 | 155 | 45,786 | 170 | 59,752 | 165 | 60,515 | 175 | 65,971 | 180 | 69,227 |
| 12 | 33 | 7,155 | 36 | 7,482 | 37 | 7,443 | 40 | 8,416 | 38 | 8,364 |
| Other (a) | 95 | 32,870 | 2 | 1,383 | 3 | 1,636 | 3 | 1,708 | 49 | 25,302 |
| Total(b) | 2,457 | 793,051 | 2,453 | 852,574 | 2,449 | 859,128 | 2,447 | 866,858 | 2,455 | 880,308 |

(a) Schools which, because of a recategorisation, have been placed in a lower funding category. These schools have their per student grants maintained in money terms each year until their revised funding category rate of grant reaches the previous level of grant. (b) Where figures have been rounded, discrepancies may occur between sums of component items and totals.

Source: Commonwealth Department of Employment, Education and Training

TABLE 22. NUMBER OF COMMONWEALTH-FUNDED NON-GOVERNMENT SCHOOLS BY COMMONWEALTH FUNDING CATEGORY, AFFILIATION, STATES AND TERRITORIES, 1994

| <i>Funding category</i> | <i>NSW</i> | <i>Vic.</i> | <i>Qld</i> | <i>SA</i> | <i>WA</i> | <i>Tas.</i> | <i>NT</i> | <i>ACT</i> | <i>Australia</i> |
|-------------------------|---------------------|-------------|------------|------------|------------|-------------|-----------|------------|------------------|
| 1 | 18 | 25 | 1 | 4 | 1 | — | — | 1 | 50 |
| 2 | 7 | 10 | 1 | 1 | 7 | 1 | — | — | 27 |
| 3 | 34 | 27 | 10 | 6 | 8 | 4 | — | 2 | 91 |
| 4 | 6 | 3 | 2 | — | 9 | 1 | — | — | 21 |
| 5 | 22 | 6 | 5 | 2 | — | 3 | — | — | 38 |
| 6 | 32 | 16 | 27 | 3 | 13 | 5 | 1 | 2 | 99 |
| 7 | 15 | 2 | 3 | 7 | 4 | 4 | — | — | 35 |
| 8 | 40 | 44 | 46 | 11 | 9 | — | 1 | 3 | 154 |
| 9 | 22 | 15 | 8 | 35 | 9 | 6 | — | — | 95 |
| 10 | 588 | 507 | 264 | 112 | 23 | 39 | 15 | 30 | 1,578 |
| 11 | 15 | 4 | 18 | 1 | 142 | — | — | — | 180 |
| 12 | 6 | 2 | 14 | — | 12 | 1 | 3 | — | 38 |
| Other(a) | 22 | 15 | 2 | 4 | 4 | 1 | 1 | — | 49 |
| Total | 827 | 676 | 401 | 186 | 241 | 65 | 21 | 38 | 2,455 |
| <i>Affiliation</i> | SYSTEMIC | | | | | | | | |
| Catholic | 534 | 478 | 227 | 92 | 136 | 34 | 9 | 26 | 1,536 |
| Independent | 29 | 13 | 35 | 27 | 18 | 2 | — | — | 124 |
| Sub-total | 563 | 491 | 262 | 119 | 154 | 36 | 9 | 26 | 1,660 |
| | NON-SYSTEMIC | | | | | | | | |
| Catholic | 53 | 19 | 48 | 15 | 13 | 4 | 1 | 3 | 156 |
| Independent | 211 | 166 | 91 | 52 | 74 | 25 | 11 | 9 | 639 |
| Sub-total | 264 | 185 | 139 | 67 | 87 | 29 | 12 | 12 | 795 |

(a) Schools which, because of a recategorisation, have been placed in a lower funding category. These schools have their per student grants maintained in money terms each year until their revised funding category rate of grant reaches the previous level of grant.

Source: Commonwealth Department of Employment, Education and Training

TABLE 23. COMMONWEALTH-FUNDED PRIMARY STUDENTS AT NON-GOVERNMENT SCHOOLS BY COMMONWEALTH FUNDING CATEGORY, AFFILIATION, STATES AND TERRITORIES, 1994
(Number = FTE)(a)

| <i>Funding category</i> | <i>NSW</i> | <i>Vic.</i> | <i>Qld</i> | <i>SA</i> | <i>WA</i> | <i>Tas.</i> | <i>NT</i> | <i>ACT</i> | <i>Australia</i> |
|-------------------------|---------------------|----------------|---------------|---------------|---------------|---------------|--------------|---------------|------------------|
| 1 | 4,626 | 6,910 | 63 | 1,263 | 27 | — | — | 435 | 13,323 |
| 2 | 1,938 | 1,495 | 447 | 478 | 1,806 | 333 | — | — | 6,497 |
| 3 | 6,096 | 4,742 | 1,996 | 988 | 1,793 | 777 | — | 559 | 16,952 |
| 4 | 727 | 164 | 409 | — | 418 | 351 | — | — | 2,069 |
| 5 | 1,288 | 1,114 | 286 | 95 | — | 226 | — | — | 3,009 |
| 6 | 3,007 | 2,002 | 4,647 | 197 | 1,361 | 190 | 164 | 124 | 11,692 |
| 7 | 2,203 | 330 | 647 | 968 | 312 | 172 | — | — | 4,632 |
| 8 | 2,262 | 3,759 | 7,620 | 2,162 | 851 | — | 278 | 622 | 17,553 |
| 9 | 3,742 | 2,067 | 847 | 6,603 | 1,743 | 1,215 | — | — | 16,217 |
| 10 | 123,326 | 102,935 | 58,779 | 23,943 | 4,291 | 7,747 | 3,104 | 8,648 | 332,772 |
| 11 | 410 | 20 | 826 | 170 | 31,837 | — | — | — | 33,263 |
| 12 | 701 | 242 | 359 | — | 607 | 20 | 121 | — | 2,050 |
| Other(b) | 4,326 | 3,403 | 352 | 1,186 | 320 | 250 | 17 | — | 9,854 |
| Total | 154,652 | 129,182 | 77,276 | 38,053 | 45,366 | 11,281 | 3,684 | 10,388 | 469,881 |
| <i>Affiliation</i> | SYSTEMIC | | | | | | | | |
| Catholic | 115,546 | 100,129 | 52,176 | 20,562 | 31,651 | 7,306 | 2,574 | 7,741 | 337,686 |
| Independent | 1,730 | 611 | 5,055 | 4,484 | 2,526 | 123 | — | — | 14,528 |
| Sub-total | 117,276 | 100,740 | 57,231 | 25,046 | 34,177 | 7,429 | 2,574 | 7,741 | 352,214 |
| | NON-SYSTEMIC | | | | | | | | |
| Catholic | 4,089 | 504 | 2,900 | 2,404 | 1,298 | 324 | — | 750 | 12,268 |
| Independent | 33,287 | 27,938 | 17,146 | 10,603 | 9,891 | 3,528 | 1,110 | 1,897 | 105,399 |
| Sub-total | 37,376 | 28,441 | 20,045 | 13,007 | 11,189 | 3,852 | 1,110 | 2,647 | 117,667 |

(a) Where figures have been rounded, discrepancies may occur between sums of the component items and totals.

(b) Enrolments at schools which, because of a recategorisation, have been placed in a lower funding category. These schools have their grants maintained in money terms each year until their revised category rate of grant reaches the previous level of grant.

Source: Commonwealth Department of Employment, Education and Training

TABLE 24. COMMONWEALTH-FUNDED SECONDARY STUDENTS AT NON-GOVERNMENT SCHOOLS BY COMMONWEALTH FUNDING CATEGORY, AFFILIATION, STATES AND TERRITORIES, 1994
(Number = FTE)(a)

| <i>Funding category</i> | <i>NSW</i> | <i>Vic.</i> | <i>Qld</i> | <i>SA</i> | <i>WA</i> | <i>Tas.</i> | <i>NT</i> | <i>ACT</i> | <i>Australia</i> |
|-------------------------|---------------------|----------------|---------------|---------------|---------------|--------------|--------------|---------------|------------------|
| 1 | 10,725 | 18,709 | 37 | 2,135 | 5 | — | — | 952 | 32,563 |
| 2 | 4,029 | 5,009 | 851 | 1,032 | 4,264 | 660 | — | — | 15,844 |
| 3 | 10,711 | 9,023 | 7,205 | 2,536 | 4,191 | 1,392 | — | 926 | 35,983 |
| 4 | 1,108 | 919 | 1,084 | — | 183 | 641 | — | — | 3,935 |
| 5 | 1,149 | 890 | 1,944 | 521 | — | 64 | — | — | 4,568 |
| 6 | 3,536 | 1,745 | 4,851 | — | 918 | 107 | — | 905 | 12,061 |
| 7 | 2,198 | 160 | 738 | 376 | 815 | 49 | — | — | 4,336 |
| 8 | 3,968 | 2,853 | 7,791 | 1,923 | 857 | — | 174 | 377 | 17,944 |
| 9 | 10,145 | 6,163 | 4,162 | 2,964 | 1,631 | 1,434 | — | — | 26,499 |
| 10 | 73,394 | 68,302 | 26,344 | 12,922 | 4,220 | 4,879 | 1,560 | 7,346 | 198,968 |
| 11 | 9,647 | 1,336 | 7,770 | 377 | 16,834 | — | — | — | 35,964 |
| 12 | 591 | 158 | 4,566 | — | 207 | — | 792 | — | 6,314 |
| Other(b) | 6,533 | 6,206 | 663 | 1,171 | 256 | 619 | — | — | 15,448 |
| Total | 137,732 | 121,473 | 68,006 | 25,958 | 34,380 | 9,845 | 2,526 | 10,506 | 410,427 |
| <i>Affiliation</i> | SYSTEMIC | | | | | | | | |
| Catholic | 63,715 | 62,875 | 13,295 | 7,305 | 14,895 | 2,663 | 510 | 4,226 | 169,483 |
| Independent | 1,177 | 583 | 4,955 | 119 | 2,476 | 64 | — | — | 9,375 |
| Sub-total | 64,892 | 63,458 | 18,250 | 7,425 | 17,371 | 2,727 | 510 | 4,226 | 178,858 |
| | NON-SYSTEMIC | | | | | | | | |
| Catholic | 31,892 | 10,563 | 24,272 | 6,770 | 5,376 | 2,917 | 592 | 3,120 | 85,502 |
| Independent | 40,948 | 47,452 | 25,485 | 11,764 | 11,634 | 4,201 | 1,424 | 3,160 | 146,067 |
| Sub-total | 72,840 | 58,016 | 49,757 | 18,533 | 17,010 | 7,118 | 2,016 | 6,280 | 231,569 |

(a) Where figures have been rounded, discrepancies may occur between sums of the component items and totals.

(b) Enrolments at schools which, because of a recategorisation, have been placed in a lower funding category. These schools have their grants maintained in money terms each year until their revised category rate of grant reaches the previous level of grant.

Source: Commonwealth Department of Employment, Education and Training

TABLE 25. TOTAL COMMONWEALTH-FUNDED STUDENTS AT NON-GOVERNMENT SCHOOLS BY COMMONWEALTH FUNDING CATEGORY, AFFILIATION, STATES AND TERRITORIES, 1994
(Number = FTE)(a)

| <i>Funding category</i> | <i>NSW</i> | <i>Vic.</i> | <i>Qld</i> | <i>SA</i> | <i>WA</i> | <i>Tas.</i> | <i>NT</i> | <i>ACT</i> | <i>Australia</i> |
|-------------------------|----------------|----------------|----------------|---------------|---------------|---------------|--------------|---------------|------------------|
| 1 | 15,351 | 25,619 | 100 | 3,398 | 32 | — | — | 1,387 | 45,887 |
| 2 | 5,967 | 6,504 | 1,298 | 1,510 | 6,070 | 993 | — | — | 22,341 |
| 3 | 16,806 | 13,765 | 9,201 | 3,524 | 5,984 | 2,169 | — | 1,485 | 52,935 |
| 4 | 1,835 | 1,083 | 1,493 | — | 601 | 992 | — | — | 6,003 |
| 5 | 2,437 | 2,004 | 2,230 | 616 | — | 290 | — | — | 7,577 |
| 6 | 6,543 | 3,747 | 9,498 | 197 | 2,279 | 297 | 164 | 1,029 | 23,753 |
| 7 | 4,401 | 490 | 1,385 | 1,344 | 1,127 | 221 | — | — | 8,967 |
| 8 | 6,230 | 6,612 | 15,411 | 4,085 | 1,708 | — | 452 | 999 | 35,497 |
| 9 | 13,887 | 8,231 | 5,009 | 9,567 | 3,374 | 2,649 | — | — | 42,716 |
| 10 | 196,720 | 171,237 | 85,122 | 36,866 | 8,511 | 12,626 | 4,664 | 15,994 | 531,740 |
| 11 | 10,057 | 1,356 | 8,596 | 547 | 48,671 | — | — | — | 69,227 |
| 12 | 1,292 | 400 | 4,925 | — | 814 | 20 | 913 | — | 8,364 |
| Other(b) | 10,859 | 9,609 | 1,015 | 2,357 | 576 | 869 | 17 | — | 25,302 |
| Total | 292,384 | 250,655 | 145,282 | 64,011 | 79,746 | 21,126 | 6,210 | 20,894 | 880,308 |
| SYSTEMIC | | | | | | | | | |
| Catholic | 179,261 | 163,003 | 65,471 | 27,868 | 46,546 | 9,969 | 3,084 | 11,967 | 507,169 |
| Independent | 2,907 | 1,195 | 10,010 | 4,603 | 5,002 | 187 | — | — | 23,903 |
| Sub-total | 182,168 | 164,198 | 75,480 | 32,471 | 51,548 | 10,156 | 3,084 | 11,967 | 531,072 |
| NON-SYSTEMIC | | | | | | | | | |
| Catholic | 35,981 | 11,067 | 27,172 | 9,174 | 6,674 | 3,241 | 592 | 3,870 | 97,770 |
| Independent | 74,235 | 75,390 | 42,630 | 22,366 | 21,524 | 7,729 | 2,534 | 5,057 | 251,466 |
| Sub-total | 110,216 | 86,457 | 69,802 | 31,540 | 28,198 | 10,970 | 3,126 | 8,927 | 349,237 |

(a) Where figures have been rounded, discrepancies may occur between sums of the component items and totals.

(b) Enrolments at schools which, because of a recategorisation, have been placed in a lower funding category. These schools have their grants maintained in money terms each year until their revised category rate of grant reaches the previous level of grant.

Source: Commonwealth Department of Employment, Education and Training

TABLE 26. COMMONWEALTH GRANTS FOR SCHOOLS BY PROGRAM AND CATEGORY OF SCHOOL, STATES AND TERRITORIES, 1994
(\$'000)

| <i>Program</i> | <i>NSW</i> | <i>Vic.</i> | <i>Qld</i> | <i>SA</i> | <i>WA</i> | <i>Tas.</i> | <i>NT</i> | <i>ACT</i> | <i>Australia</i> |
|---|----------------|----------------|----------------|----------------|----------------|---------------|---------------|---------------|------------------|
| GOVERNMENT SCHOOLS | | | | | | | | | |
| General Recurrent | 303,597 | 208,127 | 164,917 | 71,584 | 92,187 | 26,327 | 10,464 | 16,270 | 893,474 |
| Students with Disabilities | 1,497 | 811 | 903 | — | 373 | 182 | 141 | 117 | 4,023 |
| English as a Second Language—General | 17,496 | 13,502 | 3,935 | 3,453 | 3,438 | 454 | 884 | 859 | 44,021 |
| English as a Second Language—New Arrivals | 14,763 | 7,994 | 2,509 | 2,212 | 2,953 | 180 | 383 | 323 | 31,317 |
| Disadvantaged Schools | 20,599 | 14,500 | 6,917 | 5,145 | 5,797 | 2,521 | 1,244 | 55 | 56,778 |
| Special Education | 9,415 | 7,403 | 6,631 | 2,321 | 3,785 | 1,266 | 332 | 675 | 31,828 |
| Gender Equity | 466 | 519 | 140 | 255 | 87 | — | 15 | — | 1,481 |
| Country Areas General | 3,289 | 1,848 | 3,259 | 1,541 | 2,312 | 512 | 568 | — | 13,329 |
| Students at Risk | 2,140 | 1,216 | 859 | 363 | 544 | 213 | 109 | — | 5,444 |
| Community Languages | 2,805 | 1,899 | 519 | 397 | 298 | 21 | 32 | 86 | 6,057 |
| Priority Languages | 1,308 | 844 | 487 | 295 | 284 | 218 | 23 | 199 | 3,659 |
| Capital | 68,482 | 48,309 | 36,295 | 16,971 | 20,000 | 5,946 | 2,425 | 3,718 | 202,146 |
| Total(a) | 445,857 | 306,971 | 227,371 | 104,537 | 132,058 | 37,840 | 16,619 | 22,302 | 1,293,556 |
| NON-GOVERNMENT SCHOOLS | | | | | | | | | |
| General Recurrent (including STEA) | 506,003 | 415,188 | 262,275 | 106,147 | 142,780 | 35,430 | 12,021 | 37,063 | 1,516,908 |
| Students with Disabilities | 1,538 | 1,102 | 522 | 540 | 300 | 71 | 96 | 79 | 4,248 |
| Hostels for Rural Students | 442 | 10 | 309 | 87 | 221 | — | 56 | — | 1,126 |
| English as a Second Language—General | 8,520 | 8,174 | 1,872 | 1,403 | 1,820 | 189 | 289 | 436 | 22,703 |
| English as a Second Language—New Arrivals | 1,657 | 1,173 | 438 | 97 | 481 | 17 | — | 9 | 3,872 |
| Disadvantaged Schools | 3,423 | 3,759 | 769 | 434 | 655 | 131 | 82 | 19 | 9,271 |
| Special Education | 7,203 | 7,668 | 1,592 | 691 | 2,317 | 522 | 247 | 561 | 20,800 |
| Gender Equity | 34 | 70 | 2 | 10 | 6 | — | 1 | — | 123 |
| Country Areas General | 418 | 296 | 445 | 14 | 409 | 28 | 5 | — | 1,615 |
| Students at Risk | 818 | 573 | 309 | 103 | 225 | 84 | 66 | — | 2,178 |
| Community Languages | 855 | 3,151 | 310 | 124 | 146 | 4 | — | 90 | 4,680 |
| Priority Languages | 597 | 652 | 510 | 222 | 241 | 70 | 5 | 65 | 2,361 |
| Special Education Capital Support | 367 | 186 | 98 | — | 8 | — | 6 | 10 | 674 |
| Capital | 33,303 | 30,215 | 15,984 | 6,927 | 12,168 | 2,280 | 2,239 | 2,374 | 105,490 |
| Total(a) | 565,177 | 472,217 | 285,435 | 116,799 | 161,778 | 38,826 | 15,113 | 40,705 | 1,696,049 |

TABLE 26. COMMONWEALTH GRANTS FOR SCHOOLS BY PROGRAM AND CATEGORY OF SCHOOL, STATES AND TERRITORIES, 1994—
continued
(\$'000)

| <i>Program</i> | <i>NSW</i> | <i>Vic.</i> | <i>Qld</i> | <i>SA</i> | <i>WA</i> | <i>Tas.</i> | <i>NT</i> | <i>ACT</i> | <i>Australia</i> |
|-----------------------------------|------------------|----------------|----------------|----------------|----------------|---------------|---------------|---------------|------------------|
| JOINT PROGRAMS | | | | | | | | | |
| Education Centres | 605 | 638 | 441 | 299 | 298 | 165 | 89 | — | 2,535 |
| Projects of National Significance | 187 | 605 | 30 | 130 | 150 | 30 | 45 | 679 | 1,856 |
| Country Areas National | 630 | 376 | 562 | 480 | 400 | 248 | 355 | — | 3,050 |
| Special Education—Intervention | 7,265 | 4,540 | 3,984 | 2,685 | 715 | 162 | 265 | 124 | 19,739 |
| Literacy and Learning—National | 240 | 215 | 242 | 238 | 243 | 159 | 170 | 163 | 1,669 |
| Gifted and Talented Students | 291 | 138 | 200 | 84 | 127 | 78 | 36 | 36 | 989 |
| Transitional Support | 475 | 420 | 392 | 210 | 210 | 138 | 210 | 122 | 2,178 |
| Total(a) | 9,692 | 6,932 | 5,851 | 4,126 | 2,143 | 979 | 1,169 | 1,125 | 32,017 |
| ALL PROGRAMS | | | | | | | | | |
| Total(a) | 1,020,726 | 786,120 | 518,658 | 225,462 | 295,978 | 77,646 | 32,901 | 64,132 | 3,021,622 |

(a) Where figures have been rounded, discrepancies may occur between the sums of the component items and totals.

Source: Commonwealth Department of Employment, Education and Training

TABLE 27. COMMONWEALTH GRANTS FOR SCHOOLS, BY PROGRAM AND CATEGORY OF SCHOOL, AUSTRALIA, SELECTED YEARS
(\$'000 final 1994 prices)

| <i>Program</i> | <i>1981</i> | <i>1986</i> | <i>1991</i> | <i>1994(a)</i> |
|-----------------------------------|-------------|-------------|-------------|----------------|
| GOVERNMENT | | | | |
| General Recurrent | 512,928 | 591,334 | 812,292 | 893,474 |
| Award Restructuring | — | — | 50,377 | — |
| Students with Disabilities | — | — | — | 4,023 |
| English as a Second Language | 73,303 | — | — | — |
| —General | — | 64,330 | 41,425 | 44,021 |
| —New Arrivals | — | 14,040 | 44,927 | 31,317 |
| Disadvantaged Schools | 48,837 | 47,292 | 57,006 | 56,778 |
| Special Education | 33,858 | 30,599 | 28,204 | 31,828 |
| Primary Basic Learning | — | 8,738 | — | — |
| Participation and Equity | — | 32,201 | — | — |
| Gender Equity | — | — | — | 1,481 |
| Country Areas General | — | — | — | 13,329 |
| Computer Education | — | 8,269 | — | — |
| Early Special Education | — | 2,627 | — | — |
| Students at Risk | — | — | 4,938 | 5,444 |
| Community Languages | — | — | — | 6,057 |
| Priority Languages | — | — | — | 3,659 |
| Capital | 253,003 | 238,953 | 225,457 | 202,146 |
| Total | 921,928 | 1,038,382 | 1,264,625 | 1,293,556 |
| NON-GOVERNMENT | | | | |
| General Recurrent | 721,907 | 1,117,439 | 1,352,951 | 1,516,908 |
| Award Restructuring | — | — | 47,415 | — |
| Students with Disabilities | — | — | — | 4,248 |
| Hostels for Rural Students | — | — | — | 1,126 |
| English as a Second Language | 26,472 | — | — | — |
| —General | — | 26,898 | 14,861 | 22,703 |
| —New Arrivals | — | 2,368 | 6,276 | 3,872 |
| Disadvantaged Schools | 7,567 | 9,186 | 9,297 | 9,271 |
| Special Education—General | 9,056 | 26,027 | 28,982 | 20,800 |
| Primary Basic Learning | — | 2,307 | — | — |
| Participation and Equity | — | 3,754 | — | — |
| Gender Equity | — | — | — | 123 |
| Country Areas General | — | — | — | 1,615 |
| Computer Education | — | 2,067 | — | — |
| Early Special Education | — | 672 | — | — |
| Students at Risk | — | — | — | 2,178 |
| Community Languages | — | — | — | 4,680 |
| Priority Languages | — | — | — | 2,361 |
| Special Education Capital Support | — | — | — | 674 |
| Capital | 88,182 | 85,712 | 83,756 | 105,490 |
| Total | 853,185 | 1,276,430 | 1,543,537 | 1,696,049 |

TABLE 27. COMMONWEALTH GRANTS FOR SCHOOLS, BY PROGRAM AND CATEGORY OF SCHOOL, AUSTRALIA, SELECTED YEARS—continued
(\$'000 final 1994 prices)

| <i>Program</i> | <i>1981</i> | <i>1986</i> | <i>1991</i> | <i>1994(a)</i> |
|-----------------------------------|------------------|------------------|------------------|------------------|
| JOINT PROGRAMS | | | | |
| Education Centres | 3,769 | 3,768 | 2,534 | 2,535 |
| Projects of National Significance | 8,269 | 2,863 | 2,382 | 1,856 |
| Country Areas | 13,201 | 15,444 | 15,444 | 3,050 |
| Special Education | | | | |
| –Intervention | — | — | 15,658 | 19,739 |
| –Early Special Education | — | 2,803 | — | — |
| –Residential Institutions | 3,607 | 3,606 | — | — |
| –Severely Handicapped | 4,709 | 5,886 | — | — |
| Ethnic Schools | 4,577 | 10,687 | 7,759 | — |
| Literacy and Learning | — | — | 6,143 | 1,669 |
| Rural Hostels | — | — | 2,738 | — |
| Multicultural Education | 7,680 | 7,513 | — | — |
| Professional Development | 29,654 | 17,794 | — | — |
| Participation and Equity | — | 1,339 | — | — |
| Gifted and Talented Students | — | — | — | 989 |
| Transitional Support | — | — | — | 2,178 |
| Total | 75,466 | 71,703 | 52,659 | 32,017 |
| ALL PROGRAMS | | | | |
| Total | 1,850,579 | 2,386,515 | 2,860,821 | 3,021,622 |

(a) Excludes all payments in respect of the 1994 program year paid after 30 June 1995. These amounts are actual expenditure and could be less than the amount legislated.

Source: Commonwealth Department of Employment, Education and Training

TABLE 28(A). NUMBER OF SCHOOLS ELIGIBLE FOR ASSISTANCE UNDER THE COUNTRY AREAS GENERAL COMPONENT OF THE NATIONAL EQUITY PROGRAM FOR SCHOOLS BY CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), LEVEL OF EDUCATION, STATES AND TERRITORIES, 1994

| <i>State/Category of school</i> | <i>Level of education</i> | | | <i>Total</i> |
|---------------------------------|---------------------------|------------------|-----------------|--------------|
| | <i>Primary</i> | <i>Secondary</i> | <i>Combined</i> | |
| New South Wales | | | | |
| Government | 162 | 21 | 31 | 214 |
| Catholic | 36 | — | 3 | 39 |
| Independent | 1 | — | 1 | 2 |
| Total | 199 | 21 | 35 | 255 |
| Victoria | | | | |
| Government | 220 | 33 | 17 | 270 |
| Catholic | n.a. | n.a. | n.a. | n.a. |
| Independent | n.a. | n.a. | n.a. | n.a. |
| Total | 220 | 33 | 17 | 270 |
| Queensland | | | | |
| Government | 170 | 18 | 44 | 232 |
| Catholic | 25 | 1 | 2 | 28 |
| Independent | 1 | 1 | — | 2 |
| Total | 196 | 20 | 46 | 262 |
| South Australia | | | | |
| Government | 46 | 3 | 47 | 96 |
| Catholic | 3 | n.a. | n.a. | 3 |
| Independent | 2 | n.a. | n.a. | 2 |
| Total | 51 | 3 | 47 | 101 |
| Western Australia | | | | |
| Government | 95 | 3 | 53 | 151 |
| Catholic | n.a. | n.a. | n.a. | — |
| Independent | n.a. | n.a. | n.a. | — |
| Total | 95 | 3 | 53 | 151 |
| Tasmania | | | | |
| Government | 22 | 1 | 14 | 37 |
| Catholic | 3 | n.a. | n.a. | 3 |
| Independent | n.a. | n.a. | n.a. | n.a. |
| Total | 25 | 1 | 14 | 40 |
| Northern Territory | | | | |
| Government | 74 | 27 | 23 | 124 |
| Catholic | n.a. | n.a. | n.a. | n.a. |
| Independent | n.a. | n.a. | n.a. | n.a. |
| Total | 74 | 27 | 23 | 124 |
| Australia | | | | |
| Government | 789 | 106 | 229 | 1,124 |
| Catholic | 67 | 1 | 5 | 73 |
| Independent | 4 | 1 | 1 | 6 |
| Total | 860 | 108 | 235 | 1,203 |

n.a.: not available

Note: There are no schools in the ACT receiving funding under the Country Areas General Component.

Source: Commonwealth Department of Employment, Education and Training

TABLE 28(B). NUMBER OF STUDENTS ENROLLED IN SCHOOLS ELIGIBLE FOR ASSISTANCE UNDER THE COUNTRY AREAS GENERAL COMPONENT OF THE NATIONAL EQUITY PROGRAM FOR SCHOOLS BY CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), LEVEL OF EDUCATION, SEX, STATES AND TERRITORIES, 1994

| <i>State/Category of school</i> | <i>Primary</i> | | | <i>Secondary</i> | | | <i>Total</i> | | |
|---------------------------------|----------------|----------------|----------------|------------------|----------------|----------------|--------------|----------------|----------------|
| | <i>Males</i> | <i>Females</i> | <i>Persons</i> | <i>Males</i> | <i>Females</i> | <i>Persons</i> | <i>Males</i> | <i>Females</i> | <i>Persons</i> |
| New South Wales | | | | | | | | | |
| Government | 9,177 | 8,652 | 17,829 | 4,885 | 5,155 | 10,040 | 14,062 | 13,807 | 27,869 |
| Catholic | 2,507 | 2,491 | 4,998 | 102 | 103 | 205 | 2,609 | 2,594 | 5,203 |
| Independent | 33 | 33 | 66 | 5 | 5 | 10 | 38 | 38 | 76 |
| Total | 11,717 | 11,176 | 22,893 | 4,992 | 5,263 | 10,255 | 16,709 | 16,439 | 33,148 |
| Victoria | | | | | | | | | |
| Government | 9,521 | 8,982 | 18,503 | 4,962 | 5,094 | 10,056 | 14,483 | 14,076 | 28,559 |
| Catholic | n.a. | n.a. | n.a. | n.a. | n.a. | n.a. | n.a. | n.a. | n.a. |
| Independent | n.a. | n.a. | n.a. | n.a. | n.a. | n.a. | n.a. | n.a. | n.a. |
| Total | 9,521 | 8,982 | 18,503 | 4,962 | 5,094 | 10,056 | 14,483 | 14,076 | 28,559 |
| Queensland | | | | | | | | | |
| Government | 11,185 | 10,497 | 21,682 | 4,765 | 4,776 | 9,541 | 15,950 | 15,273 | 31,223 |
| Catholic | 1,638 | 1,648 | 3,286 | 60 | 265 | 325 | 1,698 | 1,913 | 3,611 |
| Independent | 61 | 59 | 120 | 22 | 18 | 40 | 83 | 77 | 160 |
| Total | 12,884 | 12,204 | 25,088 | 4,847 | 5,059 | 9,906 | 17,731 | 17,263 | 34,994 |
| South Australia | | | | | | | | | |
| Government | 4,909 | 4,639 | 9,548 | 2,064 | 2,074 | 4,138 | 6,973 | 6,713 | 13,686 |
| Catholic | 121 | 95 | 216 | — | — | — | 121 | 95 | 216 |
| Independent | 120 | 91 | 211 | — | — | — | 120 | 91 | 211 |
| Total | 5,150 | 4,825 | 9,975 | 2,064 | 2,074 | 4,138 | 7,214 | 6,899 | 14,113 |
| Western Australia | | | | | | | | | |
| Government | 5,840 | 5,668 | 11,508 | 1,487 | 1,469 | 2,956 | 7,327 | 7,137 | 14,464 |
| Catholic | n.a. | n.a. | n.a. | n.a. | n.a. | n.a. | n.a. | n.a. | n.a. |
| Independent | n.a. | n.a. | n.a. | n.a. | n.a. | n.a. | n.a. | n.a. | n.a. |
| Total | 5,840 | 5,668 | 11,508 | 1,487 | 1,469 | 2,956 | 7,327 | 7,137 | 14,464 |
| Tasmania | | | | | | | | | |
| Government | 1,808 | 1,560 | 3,368 | 866 | 793 | 1,659 | 2,674 | 2,353 | 5,027 |
| Catholic | 129 | 119 | 248 | — | — | — | 129 | 119 | 248 |
| Independent | — | — | — | — | — | — | — | — | — |
| Total | 1,937 | 1,679 | 3,616 | 866 | 793 | 1,659 | 2,803 | 2,472 | 5,275 |
| Northern Territory | | | | | | | | | |
| Government | 4,912 | 4,729 | 9,641 | 1,343 | 1,507 | 2,850 | 6,255 | 6,236 | 12,491 |
| Catholic | n.a. | n.a. | n.a. | n.a. | n.a. | n.a. | n.a. | n.a. | n.a. |
| Independent | n.a. | n.a. | n.a. | n.a. | n.a. | n.a. | n.a. | n.a. | n.a. |
| Total | 4,912 | 4,729 | 9,641 | 1,343 | 1,507 | 2,850 | 6,255 | 6,236 | 12,491 |
| Australia | | | | | | | | | |
| Government | 47,352 | 44,727 | 92,079 | 20,372 | 20,868 | 41,240 | 67,724 | 65,595 | 133,319 |
| Catholic | 4,395 | 4,353 | 8,748 | 162 | 368 | 530 | 4,557 | 4,721 | 9,278 |
| Independent | 214 | 183 | 397 | 27 | 23 | 50 | 241 | 206 | 447 |
| Total | 51,961 | 49,263 | 101,224 | 20,561 | 21,259 | 41,820 | 72,522 | 70,522 | 143,044 |

n.a.: not available

Note: There are no schools in the ACT receiving funding under the Country Areas General Component.

Source: Commonwealth Department of Employment, Education and Training and State and Territory Education Departments

TABLE 29(A). NUMBER OF SCHOOLS ELIGIBLE FOR ASSISTANCE UNDER THE DISADVANTAGED SCHOOLS COMPONENT OF THE NATIONAL EQUITY PROGRAM FOR SCHOOLS BY CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), LEVEL OF EDUCATION, STATES AND TERRITORIES, 1994

| <i>State/Category of school</i> | <i>Level of education</i> | | | <i>Total</i> |
|---------------------------------|---------------------------|------------------|-----------------|--------------|
| | <i>Primary</i> | <i>Secondary</i> | <i>Combined</i> | |
| New South Wales | | | | |
| Government | 377 | 68 | 28 | 473 |
| Catholic | 98 | 18 | — | 116 |
| Independent | 15 | 1 | 4 | 20 |
| Total | 490 | 87 | 32 | 609 |
| Victoria | | | | |
| Government | 267 | 68 | 26 | 361 |
| Catholic | n.a. | n.a. | n.a. | n.a. |
| Independent | n.a. | n.a. | n.a. | n.a. |
| Total | 267 | 68 | 26 | 361 |
| Queensland | | | | |
| Government | 203 | 15 | 26 | 244 |
| Catholic | n.a. | n.a. | n.a. | n.a. |
| Independent | n.a. | n.a. | n.a. | n.a. |
| Total | 203 | 15 | 26 | 244 |
| South Australia | | | | |
| Government | 133 | 19 | 27 | 179 |
| Catholic | 16 | 1 | — | 17 |
| Independent | 5 | — | — | 5 |
| Total | 154 | 20 | 27 | 201 |
| Western Australia | | | | |
| Government | 104 | 19 | 16 | 139 |
| Catholic | n.a. | n.a. | n.a. | n.a. |
| Independent | n.a. | n.a. | n.a. | n.a. |
| Total | 104 | 19 | 16 | 139 |
| Tasmania | | | | |
| Government | 52 | 13 | 23 | 88 |
| Catholic | 5 | — | 1 | 6 |
| Independent | 1 | — | — | 1 |
| Total | 58 | 13 | 24 | 95 |
| Northern Territory | | | | |
| Government | 81 | 31 | 23 | 135 |
| Catholic | n.a. | n.a. | n.a. | n.a. |
| Independent | n.a. | n.a. | n.a. | n.a. |
| Total | 81 | 31 | 23 | 135 |
| Australian Capital Territory | | | | |
| Government | 2 | — | — | 2 |
| Catholic | 1 | — | — | 1 |
| Independent | — | — | — | — |
| Total | 3 | — | — | 3 |
| Australia | | | | |
| Government | 1,219 | 233 | 169 | 1,621 |
| Catholic | 120 | 19 | 1 | 140 |
| Independent | 21 | 1 | 4 | 26 |
| Total | 1,360 | 253 | 174 | 1,787 |

n.a.: not available

Source: Commonwealth Department of Employment, Education and Training and State and Territory Education Departments

TABLE 29(B). NUMBER OF STUDENTS ENROLLED IN SCHOOLS ELIGIBLE FOR ASSISTANCE UNDER THE DISADVANTAGED SCHOOLS COMPONENT OF THE NATIONAL EQUITY PROGRAM FOR SCHOOLS, BY CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), LEVEL OF EDUCATION, SEX, STATES AND TERRITORIES, 1994

| <i>State/Category of school</i> | <i>Primary</i> | | | <i>Secondary</i> | | | <i>Total</i> | | |
|---------------------------------|----------------|----------------|----------------|------------------|----------------|----------------|----------------|----------------|----------------|
| | <i>Males</i> | <i>Females</i> | <i>Persons</i> | <i>Males</i> | <i>Females</i> | <i>Persons</i> | <i>Males</i> | <i>Females</i> | <i>Persons</i> |
| New South Wales | | | | | | | | | |
| Government | 50,037 | 47,594 | 97,631 | 26,132 | 24,946 | 51,078 | 76,169 | 72,540 | 148,709 |
| Catholic | 11,060 | 11,144 | 22,204 | 3,013 | 2,258 | 5,271 | 14,073 | 13,402 | 27,475 |
| Independent | 842 | 753 | 1,595 | 107 | 39 | 146 | 949 | 792 | 1,741 |
| Total | 61,939 | 59,491 | 121,430 | 29,252 | 27,243 | 56,495 | 91,191 | 86,734 | 177,925 |
| Victoria | | | | | | | | | |
| Government | 29,462 | 27,679 | 57,141 | 26,449 | 24,521 | 50,970 | 55,911 | 52,200 | 108,111 |
| Catholic | n.a. | n.a. | n.a. | n.a. | n.a. | n.a. | n.a. | n.a. | n.a. |
| Independent | n.a. | n.a. | n.a. | n.a. | n.a. | n.a. | n.a. | n.a. | n.a. |
| Total | 29,462 | 27,679 | 57,141 | 26,449 | 24,521 | 50,970 | 55,911 | 52,200 | 108,111 |
| Queensland | | | | | | | | | |
| Government | 22,397 | 20,900 | 43,297 | 5,308 | 5,116 | 10,424 | 27,705 | 26,016 | 53,721 |
| Catholic | n.a. | n.a. | n.a. | n.a. | n.a. | n.a. | n.a. | n.a. | n.a. |
| Independent | n.a. | n.a. | n.a. | n.a. | n.a. | n.a. | n.a. | n.a. | n.a. |
| Total | 22,397 | 20,900 | 43,297 | 5,308 | 5,116 | 10,424 | 27,705 | 26,016 | 53,721 |
| South Australia | | | | | | | | | |
| Government | 15,358 | 14,377 | 29,735 | 3,765 | 3,967 | 7,732 | 19,123 | 18,344 | 37,467 |
| Catholic | 1,251 | 1,212 | 2,463 | 215 | 196 | 411 | 1,466 | 1,408 | 2,874 |
| Independent | 274 | 228 | 502 | — | — | — | 274 | 228 | 502 |
| Total | 16,883 | 15,817 | 32,700 | 3,980 | 4,163 | 8,143 | 20,863 | 19,980 | 40,843 |
| Western Australia | | | | | | | | | |
| Government | 14,046 | 13,291 | 27,337 | 7,056 | 6,778 | 13,834 | 21,102 | 20,069 | 41,171 |
| Catholic | n.a. | n.a. | n.a. | n.a. | n.a. | n.a. | n.a. | n.a. | n.a. |
| Independent | n.a. | n.a. | n.a. | n.a. | n.a. | n.a. | n.a. | n.a. | n.a. |
| Total | 14,046 | 13,291 | 27,337 | 7,056 | 6,778 | 13,834 | 21,102 | 20,069 | 41,171 |
| Tasmania | | | | | | | | | |
| Government | 5,856 | 5,506 | 11,362 | 3,771 | 3,414 | 7,185 | 9,627 | 8,920 | 18,547 |
| Catholic | 548 | 485 | 1,033 | 79 | 64 | 143 | 627 | 549 | 1,176 |
| Independent | 11 | 9 | 20 | — | — | — | 11 | 9 | 20 |
| Total | 6,415 | 6,000 | 12,415 | 3,850 | 3,478 | 7,328 | 10,265 | 9,478 | 19,743 |
| Northern Territory (a) | | | | | | | | | |
| Government | 5,807 | 5,618 | 11,425 | 1,603 | 1,767 | 3,370 | 7,410 | 7,385 | 14,795 |
| Catholic | n.a. | n.a. | n.a. | n.a. | n.a. | n.a. | n.a. | n.a. | n.a. |
| Independent | n.a. | n.a. | n.a. | n.a. | n.a. | n.a. | n.a. | n.a. | n.a. |
| Total | 5,807 | 5,618 | 11,425 | 1,603 | 1,767 | 3,370 | 7,410 | 7,385 | 14,795 |
| ACT | | | | | | | | | |
| Government | 227 | 266 | 493 | — | — | — | 227 | 266 | 493 |
| Catholic | 282 | 295 | 577 | — | — | — | 282 | 295 | 577 |
| Independent | — | — | — | — | — | — | — | — | — |
| Total | 509 | 561 | 1,070 | — | — | — | 509 | 561 | 1,070 |
| Australia | | | | | | | | | |
| Government | 143,190 | 135,231 | 278,421 | 74,084 | 70,509 | 144,593 | 217,274 | 205,740 | 423,014 |
| Catholic | 13,141 | 13,136 | 26,277 | 3,307 | 2,518 | 5,825 | 16,448 | 15,654 | 32,102 |
| Independent | 1,127 | 990 | 2,117 | 107 | 39 | 146 | 1,234 | 1,029 | 2,263 |
| Total | 157,458 | 149,357 | 306,815 | 77,498 | 73,066 | 150,564 | 234,956 | 222,423 | 437,379 |

n.a.: not available

a Disadvantaged schools identified differently from 1993 to 1994

Source: Commonwealth Department of Employment, Education and Training and State and Territory Education Departments

TABLE 30. STUDENTS AND SCHOOLS ASSISTED BY THE ENGLISH AS A SECOND LANGUAGE PROGRAM (NEW ARRIVALS AND GENERAL SUPPORT ELEMENTS) BY CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), LEVEL OF EDUCATION, SEX, STATES AND TERRITORIES, 1994

| State/ Category of school | Students | | | | | Total schools | New Arrivals |
|------------------------------|----------------|---------------|---------------|---------------|----------------|------------------|-----------------|
| | Primary | Secondary | Males | Females | Total | | |
| New South Wales | | | | | | | |
| Government | 59,182 | 24,160 | 43,319 | 40,023 | 83,342 | 865 | 5,160 |
| Catholic | 27,728 | 19,551 | 23,638 | 23,641 | 47,279 | 300 | 564 |
| Independent | 1,102 | 936 | — | — | 2,038 | 45 | 12 |
| Total | 88,012 | 44,647 | 66,957 | 63,664 | 132,659 | 1,210 | 5,736 |
| Victoria | | | | | | | |
| Government | 18,993 | 10,228 | 15,951 | 13,270 | 29,221 | 414 | 2,794 |
| Catholic | n.a. | n.a. | n.a. | n.a. | n.a. | n.a. | 356 |
| Independent | n.a. | n.a. | n.a. | n.a. | n.a. | n.a. | 54 |
| Total | 18,993 | 10,228 | 15,951 | 13,270 | 29,221 | 414 | 3,204 |
| Queensland | | | | | | | |
| Government | 1,383 | 1,495 | 1,554 | 1,324 | 2,878 | 436 | 877 |
| Catholic | n.a. | n.a. | n.a. | n.a. | n.a. | n.a. | 124 |
| Independent | n.a. | n.a. | n.a. | n.a. | n.a. | n.a. | 29 |
| Total | 1,383 | 1,495 | 1,554 | 1,324 | 2,878 | 436 | 1,030 |
| South Australia | | | | | | | |
| Government | 6,195 | 3,504 | 5,102 | 4,597 | 9,699 | 105 | 773 |
| Catholic | 2,226 | 737 | 1,371 | 1,592 | 2,963 | 29 | 26 |
| Independent | 259 | 305 | 333 | 231 | 564 | 31 | 8 |
| Total | 8,680 | 4,546 | 6,806 | 6,420 | 13,226 | 165 | 807 |
| Western Australia | | | | | | | |
| Government | 651 | 1,044 | 922 | 773 | 1,695 | 177 | 1,032 |
| Catholic | n.a. | n.a. | n.a. | n.a. | n.a. | n.a. | 149 |
| Independent | n.a. | n.a. | n.a. | n.a. | n.a. | n.a. | 19 |
| Total | 651 | 1,044 | 922 | 773 | 1,695 | 177 | 1,200 |
| Tasmania | | | | | | | |
| Government | 187 | 136 | 176 | 147 | 323 | 53 | 63 |
| Catholic | 221 | 48 | 161 | 108 | 269 | 26 | 4 |
| Independent | 18 | 9 | 14 | 13 | 27 | 7 | 2 |
| Total | 426 | 193 | 351 | 268 | 619 | 86 | 69 |
| Northern Territory | | | | | | | |
| Government | 1,706 | 796 | 1,363 | 1,139 | 2,502 | 38 | 134 |
| Catholic | n.a. | n.a. | n.a. | n.a. | n.a. | n.a. | — |
| Independent | n.a. | n.a. | n.a. | n.a. | n.a. | n.a. | — |
| Total | 1,706 | 796 | 1,363 | 1,139 | 2,502 | 38 | 134 |
| ACT | | | | | | | |
| Government | 1,453 | 854 | 1,315 | 992 | 2,307 | 95 | 113 |
| Catholic | n.a. | n.a. | n.a. | n.a. | n.a. | n.a. | 3 |
| Independent | n.a. | n.a. | n.a. | n.a. | n.a. | n.a. | — |
| Total | 1,453 | 854 | 1,315 | 992 | 2,307 | 95 | 116 |
| Australia | | | | | | | |
| Government | 89,750 | 42,217 | 69,702 | 62,265 | 131,967 | 2,183 | 10,946 |
| Catholic | 30,175 | 20,336 | 25,170 | 25,341 | 50,511 | 355 | 1,226 |
| Independent | 1,379 | 1,250 | 347 | 244 | 2,629 | 83 | 124 |
| Total | 121,304 | 63,803 | 95,219 | 87,850 | 185,107 | 2,621 | 12,296 |

n.a.: not available

Sources: Commonwealth Department of Employment, Education and Training and State and Territory Education Departments

TABLE 31. NUMBER OF SCHOOLS(a) ASSISTED BY THE STUDENTS AT RISK COMPONENT OF THE NATIONAL EQUITY PROGRAM FOR SCHOOLS BY CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), LEVEL OF EDUCATION, STATES AND TERRITORIES, 1994

| <i>State</i> | <i>Level of education</i> | | | <i>Total</i> |
|--------------------|---------------------------|------------------|-----------------|--------------|
| | <i>Primary</i> | <i>Secondary</i> | <i>Combined</i> | |
| New South Wales | | | | |
| Government | — | 135 | 24 | 159 |
| Catholic | 21 | 70 | 3 | 94 |
| Independent | — | 3 | 15 | 18 |
| Total | 21 | 208 | 42 | 271 |
| Victoria | | | | |
| Government | 214 | 84 | 5 | 303 |
| Catholic | — | 18 | 2 | 20 |
| Independent | 2 | 4 | 16 | 22 |
| Total | 216 | 106 | 23 | 345 |
| Queensland | | | | |
| Government | 2 | 66 | 7 | 75 |
| Catholic | 1 | 29 | 7 | 37 |
| Independent | — | 4 | 7 | 11 |
| Total | 3 | 99 | 21 | 123 |
| South Australia | | | | |
| Government | — | 12 | 1 | 13 |
| Catholic | — | 5 | 3 | 8 |
| Independent | — | 2 | 2 | 4 |
| Total | — | 19 | 6 | 25 |
| Western Australia | | | | |
| Government | 3 | 22 | 1 | 26 |
| Catholic | — | 7 | 2 | 9 |
| Independent | 2 | 2 | 5 | 9 |
| Total | 5 | 31 | 8 | 44 |
| Tasmania | | | | |
| Government | 4 | 32 | 2 | 38 |
| Catholic | — | — | 3 | 3 |
| Independent | — | — | 8 | 8 |
| Total | 4 | 32 | 13 | 49 |
| Northern Territory | | | | |
| Government | — | 7 | 1 | 8 |
| Catholic | — | 2 | 1 | 3 |
| Independent | 1 | 2 | 2 | 5 |
| Total | 1 | 11 | 4 | 16 |
| Australia | | | | |
| Government | 223 | 358 | 41 | 622 |
| Catholic | 22 | 131 | 21 | 174 |
| Independent | 5 | 17 | 55 | 77 |
| Total | 250 | 506 | 117 | 873 |

(a) Schools in the ACT are not eligible for funding under the Students at Risk Component.

Source: Commonwealth Department of Employment, Education and Training

TABLE 32. FTE(a) OF SCHOOL STAFF(b) BY AREA OF ACTIVITY, SEX, CATEGORY OF SCHOOL AND MAJOR FUNCTION, AUSTRALIA, 1994

| Major function | Primary | | | Secondary | | | Total | | |
|---|---------------|---------------|----------------|---------------|---------------|----------------|---------------|----------------|----------------|
| | Males | | Persons | Males | | Persons | Males | | Persons |
| | Females | | | Females | | | Females | | |
| GOVERNMENT(c) | | | | | | | | | |
| Teaching | 19,715 | 54,679 | 74,394 | 34,161 | 34,638 | 68,798 | 53,875 | 89,317 | 143,192 |
| Special support | 539 | 1,331 | 1,870 | 838 | 1,064 | 1,902 | 1,377 | 2,395 | 3,772 |
| Administrative & clerical (including teacher aides) | 467 | 15,153 | 15,620 | 781 | 10,692 | 11,473 | 1,248 | 25,844 | 27,092 |
| Building operations, general maintenance & other | 2,021 | 153 | 2,173 | 1,393 | 117 | 1,510 | 3,414 | 270 | 3,684 |
| Total | 22,742 | 71,315 | 94,057 | 37,172 | 46,511 | 83,683 | 59,914 | 117,826 | 177,740 |
| NON-GOVERNMENT | | | | | | | | | |
| Teaching | 5,279 | 19,094 | 24,373 | 15,198 | 17,394 | 32,592 | 20,477 | 36,488 | 56,965 |
| Special support | 46 | 201 | 247 | 223 | 431 | 654 | 269 | 632 | 901 |
| Administrative & clerical (including teacher aides) | 320 | 4,511 | 4,831 | 1,055 | 5,797 | 6,852 | 1,375 | 10,308 | 11,683 |
| Building operations, general maintenance & other | 735 | 274 | 1,008 | 1,859 | 479 | 2,338 | 2,594 | 752 | 3,346 |
| Total | 6,379 | 24,080 | 30,459 | 18,336 | 24,101 | 42,437 | 24,715 | 48,181 | 72,896 |
| ALL SCHOOLS(c) | | | | | | | | | |
| Teaching | 24,994 | 73,773 | 98,767 | 49,359 | 52,032 | 101,391 | 74,353 | 125,805 | 200,158 |
| Special support | 585 | 1,532 | 2,117 | 1,061 | 1,495 | 2,556 | 1,646 | 3,027 | 4,673 |
| Administrative & clerical (including teacher aides) | 787 | 19,664 | 20,451 | 1,836 | 16,489 | 18,325 | 2,623 | 36,152 | 38,775 |
| Building operations, general maintenance & other | 2,756 | 426 | 3,182 | 3,252 | 596 | 3,848 | 6,008 | 1,022 | 7,030 |
| Total 1994 | 29,121 | 95,395 | 124,516 | 55,508 | 70,612 | 126,120 | 84,629 | 166,007 | 250,636 |
| Total 1993 | 29,209 | 93,992 | 123,201 | 56,690 | 71,593 | 128,282 | 85,899 | 165,585 | 251,483 |
| Total 1992 | 29,354 | 91,775 | 121,129 | 57,529 | 70,997 | 128,526 | 86,884 | 162,771 | 249,655 |

(a) Since FTE figures have been rounded, discrepancies may occur between the sums of component items and totals. (b) See the Glossary for further details.

(c) Government figures vary from those in the ABS *Schools, Australia*, 1994 due to corrections made to ACT data after publication.

Source: ABS Cat. 4221.0, *Schools, Australia*, 1994, 1993 and 1992

TABLE 33. FTE(a) OF SCHOOL STAFF (TEACHING AND NON-TEACHING)(b)(c), BY CATEGORY OF SCHOOL AND LEVEL OF EDUCATION, STATES AND TERRITORIES, 1994

| | NSW | Vic. | Qld | SA | WA | Tas. | NT | ACT(d) | Australia | Males | Females |
|-----------------------------|---------------|---------------|---------------|---------------|---------------|--------------|--------------|--------------|----------------|---------------|----------------|
| GOVERNMENT | | | | | | | | | | | |
| <i>Teaching</i> | | | | | | | | | | | |
| Primary | 23,698 | 16,583 | 14,327 | 7,284 | 7,813 | 2,157 | 1,330 | 1,203 | 74,394 | 19,715 | 54,679 |
| Secondary | 23,674 | 18,051 | 11,391 | 5,381 | 6,242 | 2,050 | 661 | 1,348 | 68,798 | 34,161 | 34,638 |
| Total | 47,371 | 34,635 | 25,718 | 12,665 | 14,055 | 4,207 | 1,991 | 2,551 | 143,192 | 53,875 | 89,317 |
| <i>Non-teaching</i> | | | | | | | | | | | |
| Primary | 5,619 | 2,787 | 5,540 | 2,049 | 2,203 | 742 | 373 | 349 | 19,663 | 3,027 | 16,636 |
| Secondary | 5,082 | 2,834 | 2,674 | 1,359 | 1,823 | 518 | 258 | 336 | 14,885 | 3,012 | 11,873 |
| Total | 10,702 | 5,620 | 8,215 | 3,408 | 4,027 | 1,261 | 631 | 686 | 34,548 | 6,039 | 28,509 |
| Total government | 58,073 | 40,255 | 33,932 | 16,073 | 18,082 | 5,467 | 2,622 | 3,236 | 177,740 | 59,914 | 117,826 |
| NON-GOVERNMENT | | | | | | | | | | | |
| <i>Teaching</i> | | | | | | | | | | | |
| Primary | 7,982 | 6,928 | 3,857 | 2,018 | 2,247 | 593 | 240 | 507 | 24,373 | 5,279 | 19,094 |
| Secondary | 11,160 | 9,732 | 5,076 | 2,039 | 2,801 | 779 | 231 | 775 | 32,592 | 15,198 | 17,394 |
| Total | 19,142 | 16,661 | 8,933 | 4,057 | 5,048 | 1,372 | 471 | 1,281 | 56,965 | 20,477 | 36,488 |
| <i>Non-teaching</i> | | | | | | | | | | | |
| Primary | 1,582 | 1,551 | 1,162 | 516 | 892 | 156 | 137 | 91 | 6,086 | 1,100 | 4,986 |
| Secondary | 2,798 | 3,150 | 1,677 | 679 | 970 | 199 | 108 | 264 | 9,844 | 3,137 | 6,707 |
| Total | 4,381 | 4,701 | 2,839 | 1,194 | 1,861 | 354 | 245 | 355 | 15,930 | 4,237 | 11,693 |
| Total non-government | 23,523 | 21,361 | 11,773 | 5,251 | 6,910 | 1,726 | 716 | 1,637 | 72,896 | 24,715 | 48,181 |

TABLE 33.

FTE(a) OF SCHOOL STAFF (TEACHING AND NON-TEACHING)(b)(c), BY CATEGORY OF SCHOOL AND LEVEL OF EDUCATION, STATES AND TERRITORIES, 1994—continued

| | NSW | Vic. | Qld | SA | WA | Tas. | NT | ACT | Australia | Males | Females |
|--------------------------|-------------|---------------|---------------|---------------|---------------|--------------|--------------|--------------|----------------|---------------|----------------|
| ALL SCHOOLS | | | | | | | | | | | |
| <i>Teaching</i> | | | | | | | | | | | |
| Primary | 31,680 | 23,512 | 18,184 | 9,302 | 10,060 | 2,750 | 1,570 | 1,709 | 98,767 | 24,994 | 73,773 |
| Secondary | 34,834 | 27,783 | 16,467 | 7,420 | 9,043 | 2,829 | 892 | 2,123 | 101,391 | 49,359 | 52,032 |
| Total | 66,514 | 51,295 | 34,651 | 16,722 | 19,104 | 5,578 | 2,462 | 3,832 | 200,158 | 74,353 | 125,805 |
| <i>Non-teaching</i> | | | | | | | | | | | |
| Primary | 7,202 | 4,338 | 6,702 | 2,564 | 3,095 | 898 | 510 | 440 | 25,749 | 4,127 | 21,622 |
| Secondary | 7,881 | 5,983 | 4,352 | 2,038 | 2,793 | 717 | 365 | 601 | 24,729 | 6,149 | 18,580 |
| Total | 15,082 | 10,321 | 11,054 | 4,602 | 5,888 | 1,615 | 875 | 1,041 | 50,478 | 10,276 | 40,202 |
| Total all schools | 1994 | 81,596 | 61,616 | 21,324 | 24,992 | 7,193 | 3,337 | 4,873 | 250,636 | 84,629 | 166,007 |
| | 1993 | 80,803 | 63,840 | 21,448 | 24,816 | 7,163 | 3,172 | 5,047 | 251,483 | 85,899 | 165,585 |
| | 1992 | 78,609 | 66,874 | 43,534 | 24,076 | 7,034 | 3,105 | 4,985 | 249,655 | 86,884 | 162,771 |

(a) Since FTE figures have been rounded, discrepancies may occur between the the sums of component items and totals. (b) As from 1990, staff employed in special schools have been allocated to either primary or secondary education on a pro-rata basis. (c) Teaching staff are staff who spend the majority of their time in contact with students and have teaching duties, that is, are engaged to impart the school curriculum or are engaged in the provision of services for the direct benefit of students. Non-teaching staff include specialist support staff (e.g. counsellors); teacher aides and assistants; administrative and clerical staff; and building operations, general maintenance and other services staff. (d) Government figures vary from those in the *ABS Schools, Australia*, 1994 due to corrections made to ACT data after publication.

Source: MCEETYA *National Schools Statistics Collection*, 1994, 1993, 1992

TABLE 34. STUDENT-TEACHING STAFF (FTE) RATIOS(a)(b) BY LEVEL OF EDUCATION, CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), STATES AND TERRITORIES, 1994

| <i>Level of education</i> | <i>NSW</i> | <i>Vic.</i> | <i>Qld</i> | <i>SA</i> | <i>WA</i> | <i>Tas.</i> | <i>NT</i> | <i>ACT(c)</i> | <i>Australia(c)</i> |
|-----------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|---------------|---------------------|
| GOVERNMENT | | | | | | | | | |
| Primary | 18.9 | 18.3 | 18.3 | 17.0 | 18.5 | 17.2 | 14.9 | 18.6 | 18.3 |
| Secondary | 13.0 | 12.0 | 12.4 | 10.7 | 12.5 | 13.2 | 10.8 | 12.9 | 12.4 |
| Total | 16.0 | 15.0 | 15.7 | 14.3 | 15.9 | 15.2 | 13.5 | 15.6 | 15.5 |
| CATHOLIC | | | | | | | | | |
| Primary | 20.5 | 20.3 | 20.3 | 19.7 | 19.2 | 20.8 | 19.7 | 21.5 | 20.3 |
| Secondary | 13.5 | 13.9 | 14.1 | 13.4 | 13.5 | 13.5 | 11.0 | 14.2 | 13.7 |
| Total | 16.7 | 17.0 | 17.2 | 16.7 | 16.3 | 16.9 | 16.2 | 17.3 | 16.8 |
| INDEPENDENT | | | | | | | | | |
| Primary | 16.7 | 14.6 | 17.8 | 17.6 | 15.6 | 16.2 | 17.6 | 17.7 | 16.3 |
| Secondary | 10.9 | 11.3 | 13.5 | 12.4 | 11.9 | 12.1 | 11.8 | 12.5 | 11.7 |
| Total | 12.9 | 12.3 | 14.9 | 14.9 | 13.3 | 13.7 | 14.0 | 14.1 | 13.3 |
| TOTAL NON-GOVERNMENT | | | | | | | | | |
| Primary | 19.5 | 18.7 | 19.5 | 18.8 | 18.0 | 19.1 | 19.1 | 20.6 | 19.1 |
| Secondary | 12.6 | 12.7 | 13.8 | 12.9 | 12.8 | 12.8 | 11.4 | 13.6 | 12.9 |
| Total | 15.5 | 15.2 | 16.3 | 15.9 | 15.1 | 15.5 | 15.3 | 16.4 | 15.5 |
| ALL SCHOOLS | | | | | | | | | |
| Primary | 19.0 | 18.4 | 18.6 | 17.4 | 18.4 | 17.6 | 15.5 | 19.2 | 18.5 |
| Secondary | 12.9 | 12.3 | 12.8 | 11.3 | 12.6 | 13.1 | 11.0 | 13.2 | 12.6 |
| Total | 1994 | 15.8 | 15.1 | 15.8 | 14.7 | 15.7 | 15.3 | 13.9 | 15.5 |
| | 1993 | 16.0 | 14.5 | 15.9 | 14.6 | 15.6 | 15.3 | 14.1 | 15.3 |
| | 1992 | 16.3 | 13.9 | 16.0 | 14.8 | 15.7 | 15.6 | 14.1 | 15.3 |

(a) Student-teacher ratio calculated by dividing the number of full-time students by the FTE of total teaching staff. (b) Teaching staff includes principals, deputy principals, librarians and senior teachers mainly involved in administrative duties along with some guidance, counselling and careers advisors. (c) Government figures vary from those in the *ABS Schools, Australia, 1994* due to corrections made to ACT data after publication.

Note: These ratios are not a measure of class size.

Source: ABS Cat. No. 4221.0, *Schools, Australia, 1994* and earlier related publications

TABLE 35. STUDENT-TOTAL SCHOOL STAFF (FTE) RATIOS(a) BY LEVEL OF EDUCATION, CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), STATES AND TERRITORIES, 1994

| <i>Level of education</i> | <i>NSW</i> | <i>Vic.</i> | <i>Qld</i> | <i>SA</i> | <i>WA</i> | <i>Tas.</i> | <i>NT</i> | <i>ACT(b)</i> | <i>Australia(b)</i> |
|-----------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|---------------|---------------------|
| GOVERNMENT | | | | | | | | | |
| Primary | 15.3 | 15.6 | 13.2 | 13.3 | 14.5 | 12.8 | 11.6 | 14.4 | 14.5 |
| Secondary | 10.7 | 10.4 | 10.0 | 8.5 | 9.7 | 10.5 | 7.8 | 10.4 | 10.2 |
| Total | 13.0 | 12.9 | 11.9 | 11.3 | 12.3 | 11.7 | 10.3 | 12.3 | 12.5 |
| CATHOLIC | | | | | | | | | |
| Primary | 17.8 | 17.2 | 16.3 | 16.0 | 13.9 | 16.8 | 12.6 | 18.4 | 16.8 |
| Secondary | 11.0 | 10.9 | 10.8 | 10.3 | 10.2 | 10.9 | 7.5 | 10.8 | 10.8 |
| Total | 14.0 | 13.8 | 13.5 | 13.2 | 12.1 | 13.7 | 10.6 | 13.9 | 13.6 |
| INDEPENDENT | | | | | | | | | |
| Primary | 12.7 | 10.9 | 12.4 | 13.7 | 11.0 | 12.4 | 11.1 | 14.4 | 12.1 |
| Secondary | 8.4 | 8.2 | 9.9 | 9.1 | 8.7 | 9.4 | 8.1 | 9.0 | 8.7 |
| Total | 9.9 | 9.0 | 10.8 | 11.2 | 9.5 | 10.6 | 9.3 | 10.5 | 9.9 |
| TOTAL NON-GOVERNMENT | | | | | | | | | |
| Primary | 16.3 | 15.2 | 15.0 | 15.0 | 12.9 | 15.1 | 12.2 | 17.5 | 15.3 |
| Secondary | 10.1 | 9.6 | 10.4 | 9.7 | 9.5 | 10.2 | 7.8 | 10.2 | 9.9 |
| Total | 12.6 | 11.8 | 12.3 | 12.3 | 11.0 | 12.3 | 10.1 | 12.8 | 12.1 |
| ALL SCHOOLS | | | | | | | | | |
| Primary | 15.5 | 15.5 | 13.6 | 13.7 | 14.1 | 13.3 | 11.7 | 15.3 | 14.7 |
| Secondary | 10.5 | 10.1 | 10.1 | 8.9 | 9.6 | 10.4 | 7.8 | 10.3 | 10.1 |
| Total | 1994 | 12.9 | 12.5 | 12.0 | 11.5 | 12.0 | 11.9 | 10.2 | 12.5 |
| | 1993 | 13.0 | 12.2 | 12.0 | 11.5 | 12.0 | 12.0 | 10.7 | 12.2 |
| | 1992 | 13.4 | 11.8 | 12.3 | 11.6 | 12.2 | 12.3 | 10.8 | 12.4 |

(a) Student-staff ratio calculated by dividing the number of full-time students by the FTE of total school staff. (b) Government figures vary from those in the *ABS Schools, Australia*, 1994 due to corrections made to ACT data after publication.

Sources: ABS Cat. No. 4221.0, *Schools, Australia*, 1994 and earlier related publications; MCEETYA *National Schools Statistics Collection*, 1994

TABLE 36. FTE(a) OF EXECUTIVE STAFF AND STAFF NOT GENERALLY ACTIVE IN SCHOOLS, BY CATEGORY OF SCHOOL, SEX, STATES AND TERRITORIES, 1994

| | <i>NSW</i> | <i>Vic.</i> | <i>Qld</i> | <i>SA</i> | <i>WA</i> | <i>Tas.</i> | <i>NT</i> | <i>ACT(c)</i> | <i>Aust.</i> | <i>Males</i> | <i>Females</i> |
|-----------------------------|--------------|-------------|--------------|------------|------------|-------------|------------|---------------|--------------|--------------|----------------|
| GOVERNMENT | | | | | | | | | | | |
| Executive (b) | 156 | 63 | 134 | 48 | 82 | 27 | 24 | 10 | 544 | 404 | 140 |
| Specialist support | 173 | 77 | 404 | 121 | 182 | 91 | 120 | 48 | 1,216 | 492 | 724 |
| Administrative and clerical | 1,447 | 791 | 1,200 | 625 | 576 | 200 | 239 | 171 | 5,249 | 2,237 | 3,012 |
| Bldg. op. & maintenance | 101 | 13 | 9 | 22 | 41 | 4 | 3 | 6 | 199 | 166 | 34 |
| Total | 1,877 | 944 | 1,748 | 816 | 881 | 322 | 386 | 235 | 7,208 | 3,300 | 3,909 |

Note: No comparable table has been produced for the non-government sector as figures were not available for non-school staff.

(a) Since FTE figures have been rounded, discrepancies may occur between the sums of the component items and totals.

(b) Includes Directors-General and their Deputies, Inspectors/Superintendents. Excludes principals and their deputies.

(c) Government figures vary from those in the *ABS Schools, Australia*, 1994 due to corrections made to ACT data after publication.

Sources: ABS Cat. No. 4221.0, *Schools, Australia*, 1994; MCEETYA *National Schools Statistics Collection*, 1994

TABLE 37. NUMBER OF ENROLMENTS IN TEACHER EDUCATION COURSES, BY LEVEL OF COURSE AND AREA OF SPECIALISATION, AUSTRALIA, 1994

| <i>Area of specialisation</i> | <i>Higher degree(a)</i> | <i>Other Post-graduate(b)</i> | <i>Bachelor(c)</i> | <i>Other(d)</i> | <i>Total</i> |
|---------------------------------------|-------------------------|-------------------------------|--------------------|-----------------|---------------|
| INITIAL TEACHER EDUCATION | | | | | |
| General | 54 | 535 | 1,196 | 416 | 2,201 |
| Early childhood | 5 | 84 | 3,963 | 345 | 4,397 |
| Primary | — | 274 | 12,966 | 686 | 13,926 |
| Secondary | 3 | 2,880 | 11,981 | 33 | 14,897 |
| Special | — | — | 271 | 200 | 471 |
| Other(e) | — | 548 | 1,919 | 821 | 3,288 |
| Total | 62 | 4,321 | 32,296 | 2,501 | 39,180 |
| POST-INITIAL TEACHER EDUCATION | | | | | |
| General | 3,205 | 1,955 | 5,947 | 19 | 11,126 |
| Early childhood | 81 | 272 | 380 | — | 733 |
| Primary | 19 | 419 | 3,952 | 66 | 4,456 |
| Secondary | 146 | 365 | 246 | — | 757 |
| Special | 378 | 1,075 | 318 | — | 1,771 |
| Other(e) | 1,090 | 2,510 | 735 | 2 | 4,337 |
| Total | 4,919 | 6,596 | 11,578 | 87 | 23,180 |
| Total enrolments | 4,981 | 10,917 | 43,874 | 2,588 | 62,360 |

(a) 'Higher degree' includes Higher Doctorate, Doctorate by research, Doctorate by coursework, Master's by research and Masters by coursework. (b) 'Other Postgraduate' includes Postgraduate Qualifying or Preliminary, Graduate Diploma/ Postgraduate Diploma and Graduate Certificate. (c) 'Bachelor' includes Bachelor's Graduate Entry, Bachelor's Honours and Bachelor's Pass. (d) 'Other' includes Diploma, Associate Diploma, Other award courses and enabling courses. (e) 'Other' includes TAFE.

Source: Commonwealth Department of Employment, Education and Training

TABLE 38. NUMBER OF PERSONS GRADUATING IN TEACHER EDUCATION COURSES BY LEVEL OF COURSE AND AREA OF SPECIALISATION, AUSTRALIA, 1994

| <i>Area of specialisation</i> | <i>Higher degree(a)</i> | <i>Other Post-graduate(b)</i> | <i>Bachelor(c)</i> | <i>Other(d)</i> | <i>Total</i> |
|---------------------------------------|-------------------------|-------------------------------|--------------------|-----------------|---------------|
| INITIAL TEACHER EDUCATION | | | | | |
| General | 3 | 420 | 280 | 46 | 749 |
| Early childhood | — | 25 | 661 | 420 | 1,106 |
| Primary | — | 153 | 3,461 | 1,386 | 5,000 |
| Secondary | 1 | 2,289 | 2,459 | 44 | 4,793 |
| Special | 0 | 41 | 32 | 38 | 111 |
| Other(e) | — | 187 | 444 | 282 | 913 |
| Total | 4 | 3,115 | 7,337 | 2,216 | 12,672 |
| POST-INITIAL TEACHER EDUCATION | | | | | |
| General | 712 | 1,527 | 1,959 | 296 | 4,494 |
| Early childhood | 2 | 106 | 99 | 6 | 213 |
| Primary | 0 | 479 | 1,477 | 37 | 1,993 |
| Secondary | 64 | 221 | 79 | 51 | 415 |
| Special | 71 | 626 | 35 | 25 | 757 |
| Other(e) | 196 | 926 | 161 | 194 | 1,477 |
| Total | 1,045 | 3,885 | 3,810 | 609 | 9,349 |
| Total Persons Graduating | 1,049 | 7,000 | 11,147 | 2,825 | 22,021 |

For footnotes see Table 37.

Source: Commonwealth Department of Employment, Education and Training

TABLE 39. RATIO OF PRIMARY AND SECONDARY SCHOOL STUDENTS TO TEACHING STAFF, ALL SCHOOLS, OECD COUNTRIES(a), 1992

| <i>OECD Country</i> | <i>Ratio of primary students to teaching staff</i> | <i>Ratio of secondary students to teaching staff</i> |
|----------------------|--|--|
| Denmark | 10.9 | 9.7 |
| Italy | 10.9 | 8.9 |
| Sweden | 11.9 | 13.0 |
| Austria | 12.2 | 9.4 |
| Hungary | 12.7 | 12.7 |
| Belgium | 13.7 | 7.8 |
| Australia (b) | 18.4 | 12.9 |
| Finland | 19.0 | — |
| Germany (FTFR) (c) | 19.6 | 16.2 |
| Japan | 19.8 | 16.6 |
| France | 20.4 | 14.3 |
| United Kingdom | 20.8 | 15.2 |
| Spain | 21.2 | 16.6 |
| Czech Republic | 22.9 | 13.2 |
| Netherlands | 23.6 | 18.8 |
| Ireland | 25.6 | 17.1 |
| Turkey | 29.3 | 23.4 |
| United States | — | 15.9 |

(a) Some countries did not provide information for the table. (b) The OECD classification of secondary includes some TAFE Streams, see Table 35 (A) for school only student-teaching staff ratios. (c) Federal Republic of Germany.

Source: Education at a Glance: OECD Indicators, Centre for Educational Research and Innovation, OECD, Paris, 1995

TABLE 40. PERCENTAGE OF THE POPULATION 5 TO 29 YEARS ENROLLED IN VARIOUS LEVELS OF EDUCATION, OECD COUNTRIES(a), 1992

| <i>OECD country</i> | <i>Primary and lower secondary</i> | <i>Upper secondary</i> | <i>Tertiary</i> | <i>Undefined</i> | <i>All levels</i> |
|----------------------|------------------------------------|------------------------|-----------------|------------------|-------------------|
| Finland | 36.0 | 14.4 | 10.4 | — | 60.8 |
| France | 35.8 | 12.3 | 9.0 | 1.3 | 58.4 |
| Canada | 36.4 | 11.6 | 10.1 | — | 58.0 |
| Spain | 30.8 | 17.2 | 8.6 | 0.3 | 56.9 |
| Ireland | 40.6 | 10.5 | 5.1 | 0.3 | 56.4 |
| Japan | 33.6 | 13.2 | 7.8 | 1.1 | 55.7 |
| New Zealand | 39.2 | 10.4 | 5.9 | — | 55.6 |
| Denmark | 32.6 | 13.0 | 9.4 | — | 54.9 |
| Norway | 31.3 | 15.1 | 8.2 | — | 54.6 |
| Netherlands | 34.3 | 12.7 | 7.4 | — | 54.4 |
| United States | 35.9 | 9.5 | 8.7 | — | 54.2 |
| Belgium | 30.8 | 15.4 | 7.5 | 0.1 | 53.9 |
| Australia (b) | 40.2 | 6.2 | 6.9 | — | 53.3 |
| Poland | 35.5 | 13.4 | 3.7 | — | 52.6 |
| United Kingdom | 35.0 | 12.7 | 4.2 | — | 51.9 |
| Czech Republic | 32.7 | 15.3 | 3.3 | — | 51.2 |
| Austria | 26.7 | 14.5 | 9.3 | — | 50.5 |
| Germany (FTFR)(c) | 29.5 | 12.0 | 8.9 | — | 50.3 |
| Sweden | 32.0 | 10.7 | 7.5 | — | 50.2 |
| Italy | 26.1 | 16.0 | 7.8 | — | 50.0 |
| Greece | 33.9 | 11.2 | 4.9 | — | 50.0 |
| Germany | 31.1 | 11.0 | 7.7 | — | 49.8 |
| Switzerland | 32.0 | 11.7 | 5.0 | 0.3 | 49.1 |
| Hungary | 31.4 | 15.0 | 2.3 | — | 48.7 |
| Russia | 32.3 | 6.8 | 6.0 | — | 45.0 |
| Turkey | 31.5 | 5.4 | 2.8 | — | 39.7 |

(a) Some countries did not provide information for the table. (b) Compared to the previous edition of EAG, there have been changes to the way that enrolments in TAFE streams have been classified against ISCED. (c) Federal Republic of Germany.

Source: *Education at a Glance: OECD Indicators*, Centre for Educational Research and Innovation, OECD, Paris, 1995

**TABLE 41. EDUCATIONAL ATTAINMENT OF THE POPULATION,
OECD COUNTRIES(a)(b), 1992**

| <i>OECD country</i> | <i>Per cent</i> |
|----------------------|-----------------|
| Canada | 41 |
| United States | 31 |
| Norway | 25 |
| New Zealand | 24 |
| Sweden | 24 |
| Australia*(c) | 23 |
| Germany | 22 |
| Netherlands | 21 |
| Switzerland | 21 |
| Belgium | 20 |
| Denmark | 19 |
| United Kingdom | 19 |
| Finland | 18 |
| Ireland | 17 |
| France | 16 |
| Greece** | 13 |
| Spain | 13 |
| Austria | 7 |
| Portugal** | 7 |
| Italy | 6 |
| Turkey | 5 |
| Country mean | 19 |

* 1993 data

** 1991 data

(a) Percentage of the population 25 to 64 years of age that has completed tertiary education (non-university and university).

(b) Some countries did not provide information for the table. (c) Compared to the previous issue of EAG, there have been changes to the way that completion of TAFE Streams have been classified against ISCED.

Source: Education at a Glance: OECD Indicators, Centre for Educational Research and Innovation, OECD, Paris, 1995

**TABLE 42(A). EXPENDITURE: NON-GOVERNMENT SCHOOLS BY LEVEL OF EDUCATION, STATES AND TERRITORIES,
1994 CALENDAR YEAR
(\$000)**

| | NSW | Vic. | Qld | SA | WA | Tas. | NT | ACT | Australia |
|-----------------------------------|------------------|------------------|----------------|----------------|----------------|---------------|---------------|----------------|------------------|
| PRIMARY SCHOOLS | | | | | | | | | |
| Teaching staff salaries | 241,610 | 193,466 | 102,645 | 52,865 | 52,648 | 11,854 | 6,230 | 15,160 | 676,478 |
| Non-teaching staff salaries | 36,155 | 26,511 | 22,473 | 9,259 | 15,231 | 2,141 | 2,651 | 2,323 | 116,744 |
| Other costs(a) | 127,896 | 114,014 | 55,148 | 32,313 | 36,656 | 5,334 | 7,339 | 8,522 | 387,222 |
| Total | 405,661 | 333,991 | 180,266 | 94,437 | 104,535 | 19,329 | 16,220 | 26,005 | 1,180,444 |
| SECONDARY SCHOOLS | | | | | | | | | |
| Teaching staff salaries | 273,064 | 202,814 | 108,671 | 26,366 | 48,789 | 7,309 | 5,815 | 15,214 | 688,042 |
| Non-teaching staff salaries | 43,887 | 46,995 | 23,899 | 5,078 | 10,498 | 1,482 | 1,883 | 3,378 | 137,100 |
| Other costs(a) | 158,352 | 158,702 | 79,878 | 18,870 | 46,467 | 4,651 | 5,539 | 9,987 | 482,446 |
| Total | 475,303 | 408,511 | 212,448 | 50,314 | 105,754 | 13,442 | 13,237 | 28,579 | 1,307,588 |
| COMBINED SCHOOLS | | | | | | | | | |
| Teaching staff salaries | 269,943 | 256,084 | 135,499 | 81,599 | 87,446 | 33,609 | 3,566 | 24,069 | 891,815 |
| Non-teaching staff salaries | 51,907 | 64,317 | 33,645 | 17,899 | 23,430 | 6,030 | 756 | 5,429 | 203,413 |
| Other costs(a) | 248,401 | 249,625 | 140,205 | 65,962 | 81,776 | 23,238 | 2,592 | 16,287 | 828,086 |
| Total | 570,251 | 570,026 | 309,349 | 165,460 | 192,652 | 62,877 | 6,914 | 45,785 | 1,923,314 |
| ALL NON-GOVERNMENT SCHOOLS | | | | | | | | | |
| Total | 1,451,215 | 1,312,528 | 702,063 | 310,211 | 402,940 | 95,648 | 36,372 | 100,369 | 4,411,346 |

(a) See Table 1(A) for breakdown of 'other costs'.

Source: Commonwealth Department of Employment, Education and Training

TABLE 42(B). BREAKDOWN ON 'OTHER COSTS' COMPONENT OF EXPENDITURE: NON-GOVERNMENT SCHOOLS BY LEVEL OF EDUCATION, STATES AND TERRITORIES, 1994 CALENDAR YEAR (\$'000)

| | NSW | Vic. | Qld | SA | WA | Tas. | NT | ACT | Australia |
|-----------------------------------|---------|---------|---------|---------|---------|--------|--------|--------|-----------|
| PRIMARY SCHOOLS | | | | | | | | | |
| Staff-related expenditure | 27,121 | 21,479 | 10,973 | 4,472 | 6,356 | 1,150 | 750 | 2,166 | 74,467 |
| Other operating expenditure | 53,745 | 47,320 | 24,376 | 13,391 | 15,335 | 2,628 | 2,279 | 4,117 | 163,191 |
| Debt servicing | 5,156 | 3,813 | 3,985 | 1,831 | 1,657 | 476 | 498 | 439 | 17,855 |
| Capital expenditure | 41,874 | 41,402 | 15,814 | 12,619 | 13,308 | 1,081 | 3,813 | 1,800 | 131,709 |
| Total | 127,896 | 114,014 | 55,148 | 32,313 | 36,656 | 5,334 | 7,339 | 8,522 | 387,222 |
| SECONDARY SCHOOLS | | | | | | | | | |
| Staff-related expenditure | 29,967 | 29,876 | 12,115 | 2,807 | 5,618 | 686 | 762 | 2,202 | 84,033 |
| Other operating expenditure | 74,191 | 68,891 | 35,307 | 8,009 | 17,286 | 2,084 | 2,312 | 5,060 | 213,140 |
| Debt servicing | 10,958 | 6,725 | 6,055 | 1,537 | 2,695 | 359 | 466 | 651 | 29,445 |
| Capital expenditure | 43,236 | 53,211 | 26,401 | 6,517 | 20,868 | 1,522 | 1,999 | 2,074 | 155,828 |
| Total | 158,352 | 158,702 | 79,878 | 18,870 | 46,467 | 4,651 | 5,539 | 9,987 | 482,446 |
| COMBINED SCHOOLS | | | | | | | | | |
| Staff-related expenditure | 32,681 | 36,971 | 15,080 | 10,806 | 11,537 | 4,180 | 364 | 3,187 | 114,806 |
| Other operating expenditure | 100,720 | 101,460 | 50,472 | 30,133 | 32,884 | 10,317 | 1,253 | 8,022 | 335,261 |
| Debt servicing | 20,248 | 10,524 | 13,653 | 3,278 | 3,960 | 1,500 | 314 | 1,117 | 54,595 |
| Capital expenditure | 94,752 | 100,670 | 61,000 | 21,744 | 33,395 | 7,241 | 661 | 3,961 | 323,424 |
| Total | 248,401 | 249,625 | 140,205 | 65,962 | 81,776 | 23,238 | 2,592 | 16,287 | 828,086 |
| ALL NON-GOVERNMENT SCHOOLS | | | | | | | | | |
| Total | 534,649 | 522,341 | 275,231 | 117,145 | 164,898 | 33,223 | 15,471 | 34,796 | 1,697,754 |

Notes: 'Staff-related expenses' include superannuation, long service leave provision. 'Other operating expenditure' includes cleaning. 'Debt servicing' includes interest payments only.

Source: Commonwealth Department of Employment, Education and Training

TABLE 43. PER STUDENT EXPENDITURE (a) OF NON-GOVERNMENT SCHOOLS BY AFFILIATION AND LEVEL OF EDUCATION, STATES AND TERRITORIES, 1994 (\$ per student)

| State | Catholic | | | Independent | | | Total non-government | | | | | |
|-----------|----------|-----------|----------|-------------|---------|-----------|----------------------|-------|---------|-----------|----------|-------|
| | Primary | Secondary | Combined | Total | Primary | Secondary | Combined | Total | Primary | Secondary | Combined | Total |
| NSW | 3,232 | 5,135 | 5,250 | 4,165 | 4,874 | 7,806 | 7,320 | 7,068 | 3,361 | 5,345 | 6,768 | 4,938 |
| Vic | 3,118 | 5,304 | 5,937 | 4,091 | 4,320 | 7,808 | 7,923 | 7,641 | 3,187 | 5,525 | 7,714 | 5,195 |
| Qld | 3,141 | 5,151 | 4,591 | 3,991 | 4,007 | 7,407 | 6,134 | 6,095 | 3,229 | 5,617 | 5,759 | 4,764 |
| SA | 3,419 | 5,379 | 5,103 | 4,303 | 3,890 | 6,833 | 6,140 | 5,550 | 3,559 | 5,817 | 5,694 | 4,829 |
| WA | 3,163 | 5,989 | 5,512 | 4,366 | 4,056 | 6,825 | 6,512 | 6,267 | 3,242 | 6,050 | 6,255 | 5,004 |
| Tas | 2,818 | 4,921 | 4,661 | 3,857 | 3,404 | * | 5,626 | 5,454 | 2,870 | 4,907 | 5,270 | 4,468 |
| NT | 4,570 | * | * | 5,282 | 5,355 | * | * | 6,610 | 4,762 | 8,136 | 5,700 | 5,823 |
| ACT | 3,332 | 5,160 | 5,209 | 4,279 | * | * | 6,117 | 6,340 | 3,337 | 5,573 | 5,681 | 4,784 |
| Australia | 3,193 | 5,270 | 5,177 | 4,146 | 4,308 | 7,580 | 7,021 | 6,753 | 3,297 | 5,533 | 6,566 | 4,972 |

* Data not provided where fewer than three schools are involved.

(a) Excludes expenditure on special schools.

Expenditure at system office level is allocated across the schools in proportion to enrolments.

Includes:

- capital expenditure;
- expenditure of funds raised through fees or obtained from Church or Parish grants;
- either expenditure on, or allowance for, superannuation and long service leave;
- Commonwealth and State grants for education;
- payments to staff of salary-related allowances including motor vehicle allowances.

Excludes:

- direct payment of allowances by the Commonwealth and States to individual students and/or parents;
- salaries of staff and operating expenses of the boarding house components of schools.

Source: Commonwealth Department of Employment, Education and Training

TABLE 44(A). INCOME AND EXPENDITURE PER STUDENT OF NON-GOVERNMENT PRIMARY SCHOOLS, BY AFFILIATION, STATES AND TERRITORIES, 1994
(\$ per student)

| | NSW | Vic. | Qld | SA | WA | Tas. | NT | ACT | Australia |
|------------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| CATHOLIC PRIMARY SCHOOLS | | | | | | | | | |
| Fees and charges | 424 | 470 | 490 | 522 | 431 | 473 | 391 | 594 | 459 |
| Private donations and income | 342 | 177 | 280 | 239 | 158 | 150 | 287 | 507 | 259 |
| Total private income | 766 | 647 | 770 | 762 | 588 | 623 | 678 | 1,101 | 718 |
| State grants | 741 | 655 | 717 | 861 | 734 | 688 | 1,187 | 781 | 721 |
| Commonwealth grants | 1,810 | 1,861 | 1,760 | 1,740 | 1,908 | 1,641 | 2,204 | 1,736 | 1,821 |
| Total income (a) | 3,317 | 3,163 | 3,247 | 3,362 | 3,230 | 2,951 | 4,068 | 3,618 | 3,260 |
| Recurrent expenditure (a)(b) | 2,943 | 2,730 | 2,911 | 3,008 | 2,770 | 2,677 | 3,313 | 3,100 | 2,863 |
| Capital expenditure (a) | 289 | 388 | 231 | 411 | 393 | 141 | 1,257 | 232 | 330 |
| Total expenditure | 3,232 | 3,118 | 3,141 | 3,419 | 3,163 | 2,818 | 4,570 | 3,332 | 3,193 |
| Loans at end of year | 392 | 484 | 539 | 713 | 951 | 629 | 1,565 | 463 | 527 |
| Loans at start of year | 381 | 449 | 555 | 587 | 911 | 694 | 908 | 549 | 502 |
| Annual movement in borrowing | 11 | 36 | -16 | 126 | 40 | -65 | 657 | -87 | 25 |
| INDEPENDENT PRIMARY SCHOOLS | | | | | | | | | |
| Fees and charges | 2,202 | 2,294 | 1,135 | 1,037 | 1,146 | 1,351 | 814 | | 1,619 |
| Private donations and income | 354 | 319 | 330 | 272 | 351 | 325 | 258 | | 322 |
| Total private income | 2,556 | 2,613 | 1,465 | 1,309 | 1,497 | 1,676 | 1,072 | | 1,940 |
| State grants | 662 | 538 | 704 | 816 | 697 | 672 | 1,228 | | 701 |
| Commonwealth grants | 1,369 | 1,368 | 1,617 | 1,595 | 1,861 | 1,289 | 2,932 | | 1,544 |
| Total income (a) | 4,587 | 4,518 | 3,787 | 3,720 | 4,056 | 3,637 | 5,232 | * | 4,185 |
| Recurrent expenditure (a)(b) | 3,847 | 3,812 | 3,259 | 3,262 | 3,437 | 3,042 | 4,663 | | 3,573 |
| Capital expenditure (a) | 1,027 | 508 | 748 | 628 | 619 | 362 | 693 | | 735 |
| Total expenditure | 4,874 | 4,320 | 4,007 | 3,890 | 4,056 | 3,404 | 5,355 | * | 4,308 |
| Loans at end of year | 2,026 | 1,483 | 2,187 | 1,599 | 1,915 | 1,789 | 1,568 | | 1,827 |
| Loans at start of year | 1,573 | 1,335 | 1,916 | 1,259 | 1,876 | 1,808 | 1,479 | | 1,540 |
| Annual movement in borrowing | 453 | 148 | 271 | 340 | 39 | -20 | 90 | | 287 |
| TOTAL PRIMARY SCHOOLS | | | | | | | | | |
| Fees and charges | 563 | 574 | 555 | 676 | 494 | 551 | 494 | 597 | 567 |
| Private donations and income | 343 | 185 | 285 | 249 | 175 | 166 | 280 | 509 | 265 |
| Total private income | 906 | 758 | 840 | 925 | 669 | 717 | 774 | 1,106 | 832 |
| State grants | 735 | 648 | 716 | 847 | 731 | 686 | 1,197 | 780 | 719 |
| Commonwealth grants | 1,776 | 1,833 | 1,745 | 1,697 | 1,904 | 1,610 | 2,382 | 1,734 | 1,795 |
| Total income (a) | 3,417 | 3,240 | 3,301 | 3,469 | 3,303 | 3,012 | 4,352 | 3,621 | 3,346 |
| Recurrent expenditure (a)(b) | 3,014 | 2,792 | 2,946 | 3,083 | 2,829 | 2,709 | 3,643 | 3,106 | 2,929 |
| Capital expenditure (a) | 347 | 395 | 283 | 476 | 413 | 160 | 1,119 | 231 | 368 |
| Total expenditure | 3,361 | 3,187 | 3,229 | 3,559 | 3,242 | 2,870 | 4,762 | 3,337 | 3,297 |
| Loans at end of year | 520 | 541 | 706 | 976 | 1,037 | 732 | 1,566 | 460 | 648 |
| Loans at start of year | 474 | 499 | 693 | 787 | 996 | 793 | 1,047 | 546 | 599 |
| Annual movement in borrowing | 45 | 42 | 13 | 190 | 40 | -61 | 519 | -86 | 49 |

(a) Excludes amounts relating to boarding facilities. (b) Includes debt servicing of loans for capital and operating purposes.

* Data not provided where fewer than three schools are involved.

Where figures have been rounded, discrepancies may occur between the sums of component items and totals.

Source: Commonwealth Department of Employment, Education and Training

TABLE 44(B). INCOME AND EXPENDITURE PER STUDENT OF NON-GOVERNMENT SECONDARY SCHOOLS, BY AFFILIATION, STATES AND TERRITORIES, 1994
(\$ per student)

| | <i>NSW</i> | <i>Vic.</i> | <i>Qld</i> | <i>SA</i> | <i>WA</i> | <i>Tas.</i> | <i>NT</i> | <i>ACT</i> | <i>Australia</i> |
|--------------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|------------------|
| CATHOLIC SECONDARY SCHOOLS | | | | | | | | | |
| Fees and charges | 1,104 | 1,428 | 1,362 | 1,267 | 1,476 | 1,117 | | 1,396 | 1,286 |
| Private donations and income | 408 | 216 | 391 | 276 | 254 | 152 | | 230 | 321 |
| Total private income | 1,512 | 1,644 | 1,754 | 1,543 | 1,730 | 1,269 | | 1,626 | 1,607 |
| State grants | 1,189 | 1,062 | 1,195 | 1,072 | 1,254 | 1,088 | | 1,151 | 1,153 |
| Commonwealth grants | 2,550 | 2,748 | 2,527 | 2,874 | 2,744 | 2,682 | | 2,447 | 2,637 |
| Total income (a) | 5,252 | 5,454 | 5,476 | 5,489 | 5,728 | 5,039 | * | 5,223 | 5,397 |
| Recurrent expenditure (a)(b) | 4,689 | 4,592 | 4,691 | 4,899 | 4,821 | 4,358 | | 4,885 | 4,680 |
| Capital expenditure (a) | 446 | 712 | 461 | 479 | 1,168 | 564 | | 275 | 590 |
| Total expenditure | 5,135 | 5,304 | 5,151 | 5,379 | 5,989 | 4,921 | * | 5,160 | 5,270 |
| Loans at end of year | 1,129 | 1,208 | 1,302 | 1,995 | 2,886 | 1,439 | | 185 | 1,328 |
| Loans at start of year | 1,170 | 1,292 | 1,428 | 1,946 | 2,329 | 1,262 | | 291 | 1,344 |
| Annual movement in borrowing | -41 | -85 | -126 | 50 | 557 | 177 | | -107 | -16 |
| INDEPENDENT SECONDARY SCHOOLS | | | | | | | | | |
| Fees and charges | 4,316 | 4,122 | 3,709 | 2,849 | 1,937 | | | | 3,756 |
| Private donations and income | 621 | 989 | 346 | 415 | 530 | | | | 635 |
| Total private income | 4,938 | 5,111 | 4,056 | 3,264 | 2,467 | | | | 4,390 |
| State grants | 1,009 | 710 | 1,112 | 1,014 | 1,120 | | | | 1,039 |
| Commonwealth grants | 1,515 | 1,545 | 1,807 | 2,014 | 2,200 | | | | 1,795 |
| Total income (a) | 7,462 | 7,366 | 6,975 | 6,292 | 5,788 | * | * | * | 7,225 |
| Recurrent expenditure (a)(b) | 6,850 | 7,012 | 5,798 | 5,444 | 5,302 | | | | 6,380 |
| Capital expenditure (a) | 956 | 796 | 1,610 | 1,388 | 1,523 | | | | 1,201 |
| Total expenditure | 7,806 | 7,808 | 7,407 | 6,833 | 6,825 | * | * | * | 7,580 |
| Loans at end of year | 4,086 | 1,530 | 3,562 | 5,020 | 4,584 | | | | 3,494 |
| Loans at start of year | 4,097 | 1,529 | 3,035 | 4,414 | 3,964 | | | | 3,264 |
| Annual movement in borrowing | -11 | 1 | 527 | 606 | 620 | | | | 230 |
| TOTAL SECONDARY SCHOOLS | | | | | | | | | |
| Fees and charges | 1,357 | 1,666 | 1,847 | 1,744 | 1,510 | 1,128 | 2,098 | 1,733 | 1,568 |
| Private donations and income | 425 | 284 | 382 | 318 | 274 | 151 | 325 | 500 | 357 |
| Total private income | 1,782 | 1,950 | 2,229 | 2,062 | 1,784 | 1,279 | 2,423 | 2,233 | 1,925 |
| State grants | 1,175 | 1,031 | 1,178 | 1,055 | 1,244 | 1,087 | 2,624 | 1,171 | 1,140 |
| Commonwealth grants | 2,469 | 2,642 | 2,378 | 2,615 | 2,705 | 2,660 | 4,015 | 2,323 | 2,541 |
| Total income (a) | 5,426 | 5,623 | 5,785 | 5,731 | 5,733 | 5,026 | 9,062 | 5,727 | 5,606 |
| Recurrent expenditure (a)(b) | 4,858 | 4,805 | 4,919 | 5,064 | 4,856 | 4,352 | 6,907 | 5,168 | 4,874 |
| Capital expenditure (a) | 486 | 720 | 698 | 754 | 1,194 | 556 | 1,229 | 404 | 659 |
| Total expenditure | 5,345 | 5,525 | 5,617 | 5,817 | 6,050 | 4,907 | 8,136 | 5,573 | 5,533 |
| Loans at end of year | 1,362 | 1,236 | 1,769 | 2,908 | 3,010 | 1,471 | 2,837 | 1,243 | 1,575 |
| Loans at start of year | 1,400 | 1,313 | 1,760 | 2,690 | 2,449 | 1,303 | 2,648 | 1,421 | 1,563 |
| Annual movement in borrowing | -38 | -77 | 9 | 217 | 561 | 168 | 188 | -178 | 12 |

(a) Excludes amounts relating to boarding facilities. (b) Includes debt servicing of loans for capital and operating purposes.

* Data not provided where fewer than three schools are involved.

Where figures have been rounded, discrepancies may occur between the sums of component items and totals.

Source: Commonwealth Department of Employment, Education and Training

**TABLE 44(C). INCOME AND EXPENDITURE PER STUDENT OF NON-GOVERNMENT
COMBINED PRIMARY/SECONDARY SCHOOLS, BY AFFILIATION, STATES
AND TERRITORIES, 1994
(\$ per student)**

| | <i>NSW</i> | <i>Vic.</i> | <i>Qld</i> | <i>SA</i> | <i>WA</i> | <i>Tas.</i> | <i>NT</i> | <i>ACT</i> | <i>Australia</i> |
|-------------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|------------------|
| CATHOLIC COMBINED SCHOOLS | | | | | | | | | |
| Fees and charges | 1,694 | 3,167 | 1,154 | 1,558 | 1,531 | 965 | | 1,476 | 1,655 |
| Private donations and income | 355 | 266 | 316 | 328 | 336 | 117 | | 237 | 311 |
| Total private income | 2,049 | 3,434 | 1,470 | 1,886 | 1,867 | 1,082 | | 1,713 | 1,965 |
| State grants | 966 | 810 | 1,006 | 866 | 1,023 | 922 | | 1,217 | 960 |
| Commonwealth grants | 2,002 | 1,866 | 2,256 | 2,193 | 2,729 | 2,364 | | 2,342 | 2,193 |
| Total income (a) | 5,016 | 6,110 | 4,731 | 4,944 | 5,619 | 4,368 | * | 5,273 | 5,118 |
| Recurrent expenditure (a)(b) | 4,421 | 5,384 | 4,022 | 4,426 | 4,678 | 3,982 | | 4,753 | 4,476 |
| Capital expenditure (a) | 828 | 552 | 569 | 677 | 833 | 679 | | 456 | 701 |
| Total expenditure | 5,250 | 5,937 | 4,591 | 5,103 | 5,512 | 4,661 | * | 5,209 | 5,177 |
| Loans at end of year | 1,489 | 1,780 | 1,024 | 1,273 | 1,539 | 1,042 | | 1,199 | 1,362 |
| Loans at start of year | 1,065 | 1,676 | 1,329 | 1,100 | 1,695 | 777 | | 1,257 | 1,250 |
| Annual movement in borrowing | 424 | 105 | -304 | 173 | -156 | 265 | | -58 | 112 |
| INDEPENDENT COMBINED SCHOOLS | | | | | | | | | |
| Fees and charges | 4,463 | 5,246 | 2,793 | 3,697 | 3,605 | 3,261 | | 4,215 | 4,187 |
| Private donations and income | 635 | 452 | 420 | 289 | 463 | 281 | | 269 | 476 |
| Total private income | 5,098 | 5,698 | 3,212 | 3,987 | 4,068 | 3,542 | | 4,483 | 4,662 |
| State grants | 835 | 585 | 972 | 752 | 868 | 880 | | 707 | 786 |
| Commonwealth grants | 1,203 | 1,140 | 1,569 | 1,373 | 1,556 | 1,369 | | 1,204 | 1,310 |
| Total income (a) | 7,136 | 7,422 | 5,754 | 6,112 | 6,493 | 5,791 | * | 6,394 | 6,758 |
| Recurrent expenditure (a)(b) | 6,088 | 6,466 | 4,817 | 5,338 | 5,341 | 5,061 | | 5,593 | 5,785 |
| Capital expenditure (a) | 1,232 | 1,458 | 1,317 | 802 | 1,171 | 565 | | 525 | 1,236 |
| Total expenditure | 7,320 | 7,923 | 6,134 | 6,140 | 6,512 | 5,626 | * | 6,117 | 7,021 |
| Loans at end of year | 3,718 | 2,326 | 3,717 | 1,924 | 3,265 | 1,950 | | 2,543 | 3,035 |
| Loans at start of year | 3,616 | 2,188 | 3,287 | 1,879 | 3,196 | 1,897 | | 2,658 | 2,878 |
| Annual movement in borrowing | 101 | 138 | 430 | 44 | 69 | 53 | | -116 | 158 |
| TOTAL COMBINED SCHOOLS | | | | | | | | | |
| Fees and charges | 3,725 | 5,027 | 2,395 | 2,778 | 3,072 | 2,415 | 1,597 | 2,900 | 3,562 |
| Private donations and income | 560 | 432 | 394 | 306 | 430 | 221 | 192 | 253 | 435 |
| Total private income | 4,285 | 5,459 | 2,789 | 3,083 | 3,503 | 2,636 | 1,789 | 3,153 | 3,997 |
| State grants | 870 | 608 | 981 | 801 | 908 | 895 | 1,841 | 952 | 829 |
| Commonwealth grants | 1,416 | 1,216 | 1,736 | 1,726 | 1,858 | 1,735 | 2,505 | 1,750 | 1,528 |
| Total income (a) | 6,571 | 7,284 | 5,505 | 5,610 | 6,268 | 5,267 | 6,136 | 5,855 | 6,354 |
| Recurrent expenditure (a)(b) | 5,643 | 6,352 | 4,624 | 4,946 | 5,170 | 4,663 | 5,155 | 5,189 | 5,462 |
| Capital expenditure (a) | 1,125 | 1,362 | 1,136 | 748 | 1,084 | 607 | 545 | 491 | 1,104 |
| Total expenditure | 6,768 | 7,714 | 5,759 | 5,694 | 6,255 | 5,270 | 5,700 | 5,681 | 6,566 |
| Loans at end of year | 3,124 | 2,268 | 3,064 | 1,644 | 2,821 | 1,615 | 2,998 | 1,897 | 2,623 |
| Loans at start of year | 2,936 | 2,134 | 2,812 | 1,544 | 2,810 | 1,485 | 3,347 | 1,985 | 2,476 |
| Annual movement in borrowing | 188 | 134 | 252 | 100 | 11 | 131 | -349 | -88 | 146 |

(a) Excludes amounts relating to boarding facilities. (b) Includes debt servicing of loans for capital and operating purposes.

* Data not provided where fewer than three schools are involved.

Where figures have been rounded, discrepancies may occur between the sums of component items and totals.

Source: Commonwealth Department of Employment, Education and Training

**TABLE 44(D). INCOME AND EXPENDITURE PER STUDENT OF ALL NON-GOVERNMENT SCHOOLS,
BY AFFILIATION, STATES AND TERRITORIES, 1994
(\$ per student)**

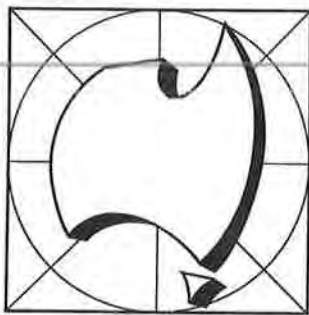
| | <i>NSW</i> | <i>Vic.</i> | <i>Qld</i> | <i>SA</i> | <i>WA</i> | <i>Tas.</i> | <i>NT</i> | <i>ACT</i> | <i>Australia</i> |
|-------------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|------------------|
| TOTAL CATHOLIC SCHOOLS | | | | | | | | | |
| Fees and charges | 815 | 962 | 864 | 992 | 910 | 767 | 658 | 1,024 | 887 |
| Private donations and income | 368 | 196 | 321 | 275 | 213 | 140 | 305 | 367 | 287 |
| Total private income | 1,183 | 1,158 | 1,185 | 1,267 | 1,123 | 907 | 963 | 1,391 | 1,174 |
| State grants | 935 | 819 | 911 | 897 | 934 | 847 | 1,494 | 986 | 899 |
| Commonwealth grants | 2,111 | 2,205 | 2,076 | 2,076 | 2,283 | 2,092 | 2,545 | 2,074 | 2,147 |
| Total income (a) | 4,229 | 4,182 | 4,172 | 4,240 | 4,340 | 3,846 | 5,002 | 4,451 | 4,220 |
| Recurrent expenditure (a)(b) | 3,760 | 3,570 | 3,639 | 3,792 | 3,674 | 3,452 | 4,115 | 3,981 | 3,682 |
| Capital expenditure (a) | 405 | 521 | 352 | 512 | 693 | 406 | 1,168 | 298 | 464 |
| Total expenditure | 4,165 | 4,091 | 3,991 | 4,303 | 4,366 | 3,857 | 5,282 | 4,279 | 4,146 |
| <i>Loans at end of year</i> | <i>786</i> | <i>823</i> | <i>852</i> | <i>1,110</i> | <i>1,624</i> | <i>930</i> | <i>1,615</i> | <i>568</i> | <i>903</i> |
| <i>Loans at start of year</i> | <i>752</i> | <i>830</i> | <i>944</i> | <i>980</i> | <i>1,456</i> | <i>837</i> | <i>1,177</i> | <i>653</i> | <i>882</i> |
| <i>Annual movement in borrowing</i> | <i>34</i> | <i>-8</i> | <i>-92</i> | <i>130</i> | <i>168</i> | <i>94</i> | <i>438</i> | <i>-85</i> | <i>21</i> |
| TOTAL INDEPENDENT SCHOOLS | | | | | | | | | |
| Fees and charges | 4,177 | 4,929 | 2,752 | 2,840 | 3,266 | 3,109 | 1,806 | 4,029 | 3,841 |
| Private donations and income | 600 | 486 | 400 | 297 | 454 | 283 | 230 | 536 | 473 |
| Total private income | 4,777 | 5,415 | 3,151 | 3,136 | 3,721 | 3,392 | 2,036 | 4,565 | 4,313 |
| State grants | 830 | 591 | 965 | 796 | 862 | 866 | 1,984 | 804 | 800 |
| Commonwealth grants | 1,251 | 1,191 | 1,608 | 1,500 | 1,619 | 1,366 | 3,246 | 1,299 | 1,385 |
| Total income (a) | 6,857 | 7,197 | 5,724 | 5,432 | 6,202 | 5,624 | 7,267 | 6,668 | 6,498 |
| Recurrent expenditure (a)(b) | 5,885 | 6,310 | 4,795 | 4,743 | 5,137 | 4,906 | 5,764 | 5,735 | 5,579 |
| Capital expenditure (a) | 1,183 | 1,331 | 1,300 | 808 | 1,129 | 547 | 846 | 606 | 1,173 |
| Total expenditure | 7,068 | 7,641 | 6,095 | 5,550 | 6,267 | 5,454 | 6,610 | 6,340 | 6,753 |
| <i>Loans at end of year</i> | <i>3,546</i> | <i>2,196</i> | <i>3,535</i> | <i>2,127</i> | <i>3,184</i> | <i>1,945</i> | <i>2,989</i> | <i>3,163</i> | <i>2,936</i> |
| <i>Loans at start of year</i> | <i>3,412</i> | <i>2,068</i> | <i>3,108</i> | <i>1,943</i> | <i>3,093</i> | <i>1,899</i> | <i>2,978</i> | <i>3,348</i> | <i>2,756</i> |
| <i>Annual movement in borrowing</i> | <i>134</i> | <i>127</i> | <i>427</i> | <i>184</i> | <i>91</i> | <i>46</i> | <i>12</i> | <i>-184</i> | <i>180</i> |
| TOTAL SCHOOLS | | | | | | | | | |
| Fees and charges | 1,710 | 2,196 | 1,557 | 1,770 | 1,701 | 1,664 | 1,126 | 1,759 | 1,822 |
| Private donations and income | 430 | 286 | 350 | 284 | 294 | 195 | 275 | 408 | 346 |
| Total private income | 2,140 | 2,482 | 1,907 | 2,054 | 1,995 | 1,858 | 1,401 | 2,168 | 2,168 |
| State grants | 907 | 749 | 931 | 854 | 910 | 854 | 1,694 | 942 | 867 |
| Commonwealth grants | 1,882 | 1,890 | 1,904 | 1,833 | 2,060 | 1,814 | 2,831 | 1,884 | 1,906 |
| Total income (a) | 4,929 | 5,120 | 4,742 | 4,742 | 4,965 | 4,526 | 5,925 | 4,994 | 4,941 |
| Recurrent expenditure (a)(b) | 4,326 | 4,422 | 4,064 | 4,192 | 4,165 | 4,009 | 4,787 | 4,410 | 4,283 |
| Capital expenditure (a) | 612 | 773 | 700 | 636 | 839 | 460 | 1,036 | 373 | 689 |
| Total expenditure | 4,938 | 5,195 | 4,764 | 4,829 | 5,004 | 4,468 | 5,823 | 4,784 | 4,972 |
| <i>Loans at end of year</i> | <i>1,521</i> | <i>1,250</i> | <i>1,838</i> | <i>1,538</i> | <i>2,148</i> | <i>1,319</i> | <i>2,175</i> | <i>1,203</i> | <i>1,547</i> |
| <i>Loans at start of year</i> | <i>1,460</i> | <i>1,215</i> | <i>1,739</i> | <i>1,386</i> | <i>2,005</i> | <i>1,244</i> | <i>1,911</i> | <i>1,313</i> | <i>1,475</i> |
| <i>Annual movement in borrowing</i> | <i>61</i> | <i>34</i> | <i>99</i> | <i>153</i> | <i>142</i> | <i>75</i> | <i>264</i> | <i>-109</i> | <i>71</i> |

(a) Excludes amounts relating to boarding facilities. (b) Includes debt servicing of loans for capital and operating purposes.

* Data not provided where fewer than three schools are involved.

Where figures have been rounded, discrepancies may occur between the sums of component items and totals.

Source: Commonwealth Department of Employment, Education and Training



GLOSSARY

Aboriginal/Torres Strait Islander Student: a student of Aboriginal or Torres Strait Island origin who identifies as an Aboriginal or Torres Strait Islander.

Affiliation of non-government schools: non-government schools are classified into two groups—Catholic and Independent. Included in the Independent category are schools with specific religious affiliations (other than Catholic) and schools that are inter-denominational, non-denominational or which have no religious affiliation.

Age participation rate: the number of school students of a particular age and sex expressed as a proportion of the estimated resident population of the same age and sex. It indicates the proportion of the population who are still at school.

Apparent retention rate: the percentage of full-time students of a given cohort group who continued to a particular level/year of education. In this publication, retention rates are calculated for students who continued to years 10, 11 and 12 of secondary schooling.

Area of activity (of staff): considered to be primary education or secondary education. As a rule, the FTE of staff is apportioned across areas of activity on the basis of time spent in the various areas of activity.

Category of school: schools are classified to the government or non-government sector.

Educational attainment: measures the highest qualification obtained by the respondent. Qualifications may include those obtained at other than educational institutions (e.g. nursing qualifications obtained at a hospital).

Full-time equivalent (FTE) of staff: a measure of the total level of staff resources used. The FTE of a full-time staff member (i.e. employed full-time and engaged solely on activities which fall within the scope of the National Schools Statistics Collection) is equal to 1.0. The calculation of FTE for part-time staff is as follows:

- (a) The full-time equivalent of part-time staff performing some activities which fall outside the scope of this collection (e.g. preschool, TAFE) is calculated on the basis of the proportion of time spent on in-scope activities compared with that spent by a full-time staff member solely occupied by in-scope activities.
- (b) The full-time equivalent of part-time staff performing activities which fall solely within the scope of this collection is calculated on the basis of

time worked compared with that worked by full-time staff performing similar duties.

Some States are not able to calculate full-time equivalents on a 'time spent' basis for all staff functions but use wages paid as a fraction of full-time rate, or a resource allocation-based formula. Some also use a pro-rata formula based on student or teacher numbers to estimate aggregate FTE for some categories of staff.

Highest level of secondary schooling available: the highest level of secondary schooling (or equivalent) offered by the education system at the time the respondent left school.

Leavers: persons who were full-time students at any time in the previous calendar year, but were not full-time students at the time of the survey.

Level of education: defined as follows:

- (a) Primary education is that full-time education which typically commences at around age 5 and lasts for seven to eight years. It does not include sessional education such as preschool education. In New South Wales, Victoria, Tasmania and the Australian Capital Territory, primary education may extend from pre-year 1 to year 6 (or equivalent). In South Australia and the Northern Territory it may extend from pre-year 1 to year 7 (or equivalent). In Queensland and Western Australia it may extend from year 1 to year 7 (or equivalent).
- (b) Secondary education is that education which typically commences at around age 12 after completion of primary education and lasts for five or six years. In New South Wales, Victoria, Tasmania and the Australian Capital Territory secondary education may extend from year 7 to year 12 (or equivalent). In Queensland, Western Australia, South Australia and the Northern Territory it may extend from year 8 to year 12 (or equivalent).

Junior secondary education comprises years 7 to 10 in New South Wales, Victoria, Tasmania, and the Australian Capital Territory and years 8 to 10 in Queensland, South Australia, Western Australia and the Northern Territory.

Senior secondary education comprises years 11 and 12 in all States and Territories.

- (c) Combined education refers to those schools which offer both primary and secondary education.

Major function (of staff): staff have been categorised according to their major function, which is based on the duties in which they spend the majority of their time.

The functional categories for school staff are as follows:

- (a) Teaching staff are staff who spend the majority of their time in contact with students, i.e. support students either by direct class contact or on an individual basis, and have teaching duties, that is, are engaged to impart the school curriculum. Teaching staff include principals, deputy principals and senior teachers mainly involved in administrative duties.
- (b) Specialist support staff are staff who perform functions that are of special benefit to students or teaching staff in the development of the school curriculum. While these staff may spend the majority of their time in contact with students, they are not engaged to impart the school curriculum. Instead they generally undertake such duties as providing counselling to students or their families, providing advice on appropriate courses of study or careers advice.
- (c) Administrative and clerical staff are staff whose main duties are generally of a clerical/administrative nature. Teacher aides and assistants are included in this category, as they are seen to provide services to teaching staff rather than directly to students.
- (d) Building operations, general maintenance and other staff are staff involved in the maintenance of buildings, grounds etc. Also included are staff providing associated technical services and janitorial staff.

The functional categories for staff not generally active in schools are as follows:

- (a) Executive staff are staff generally undertaking senior administrative functions which are broader than those of a secondary school principal. Executive staff salaries generally exceed those of a secondary school principal.
- (b) Specialist support staff are staff who manage or are engaged in curriculum development and research activities, assisting with teaching resources, staff development, student support services and teacher support services.
- (c) Administrative and clerical staff are staff whose main duties are of a clerical/administrative nature. Includes office staff, publicity staff and information technology staff in State and regional offices.
- (d) Building operations, general maintenance and other staff are staff involved in the maintenance of buildings, grounds etc. Also included are staff providing associated technical services and janitorial staff.

School (other than a special school): must satisfy the following criteria:

- (a) Its major activity is:
 - (i) the provision of full-time day primary or secondary education
 - or
 - (ii) the provision of primary or secondary education by radio or correspondence.
- (b) It is headed by a principal (or equivalent) responsible for its internal operation.
- (c) It is possible for students to enrol for a minimum of four continuous weeks, excluding breaks for school vacations.

The term 'school' includes schools in institutions and hospitals, mission schools and similar establishments. The term excludes preschools, kindergarten centres, pre-primary schools or pre-primary classes in or attached to non-special schools, senior technical and agricultural colleges, evening schools, continuation classes, and institutions such as business or coaching colleges.

Special school: a school which requires students to exhibit one or more of the following characteristics before enrolment is allowed:

- intellectual disability
- physical disability
- autism
- social/emotional disturbance
- in custody or on remand

The following are not considered to be special schools: intensive language centres; schools whose distinguishing feature is the lack of formal curriculum; schools for exceptionally bright or talented students.

Staff: persons who are involved in the administration or provision of primary, secondary or special education. Staff are categorised as school staff and staff not generally active in schools. School staff include all teaching staff and those non-teaching staff who spend more than half their time actively engaged in duties in one or more schools.

Student: a person who is enrolled in a school and active in a course of study other than preschool or Technical and Further Education (TAFE) courses.

- (a) A *full-time* student is one who undertakes a workload specified as full-time in the government or non-government sector.
- (b) A *part-time* student is one who undertakes a workload less than that specified as full-time in either sector.

The method used to determine student workload varies between States. Most of the tables in this publication relate to full-time students.

