

# Appendix 2

# PUBLICATIONS

## New South Wales

### NSW Board of Studies

*Guide to the 1998 School Certificate*

*HSC Evaluation Reports*, all subjects

*HSC Draft Writing Briefs and Surveys*, all subjects

*Indigenous Languages Framework*

*Introducing the New HSC*

*Introducing Your New School Certificate*

*Securing Their Future*, newsletters concerning the revised HSC

### NSW Department of Education and Training

*Agenda 98*, the plan for schools

*Celebrate – A Proud History and a Secure Future*, concerning the sesquicentenary

*Celebrating the Sesquicentenary*, an information kit for schools

*Department of School Education Annual Report, 1997*

*Inform*, monthly schools newspaper

*Multiple Choice*, promoting career pathways for year 10 students through TAFE NSW

*1999 Parents' Guide to Schools*

*Physically Active Children*, information for parents and the community on fitness and physical activity

*The Right Choice*, promoting career pathways for year 12 students through TAFE NSW

## Victoria

### Department of Education

Annual Reports for 1997–98 for the Department of Education, Board of Studies, State Training Board, and Adult and Community Education Board

*Civics and Citizenship Education Support Materials*

*Corporate and Business Plan 1998*

*Corporate Statement 1998–99*

*Demand for Tertiary Studies in Science and Technology*

*Environmental Education Policy: Investing In The Future*

*Framework for Student Support Services in Victorian Government Schools*

*How Good Is Our School?*

*Individual School Drug Education Strategy Guidelines*

*Individual School, Drug Education Strategy – Turning the Tide*

*Learning Technologies Implementation Guide for Schools*

*Learning Technologies Teacher Capabilities Resource Package*

*Making the Partnerships Work*

*Multicultural Policy for Victorian Schools*

*Planning Guide for Providers of Training and Further Education 1999*

*Quality in Schools Project*

*The State of Our State Schools – Departmental response to the Anglican report*

## **Catholic Education Office**

*ClasS Children's Literacy Success Strategy: An Overview*

*Koorie Studies in SOSE: Years 7–10*

*Learning Matters*

*Legal Issues in Schools*, 2nd ed.

## **Queensland**

Allen, J.R. & Bell, E.J. *Changing Populations and Changing Results: Gender Differences in Senior Studies 1987–95*. Brisbane: Board of Senior Secondary School Studies

Allen, J.R. & Bell, E.J. *Using a Hermeneutic Approach to Assess Validity*. Brisbane Board of Senior Secondary School Studies

Bell, E. & Williams, J. *Student Participation and Student Outcomes in the Social Sciences*. Brisbane: Board of Senior Secondary School Studies

Board of Senior Secondary School Studies, *Making Subject Choices: Research into Factors that Influence Students in the Selection of Senior Secondary Subjects*

Board of Senior Secondary School Studies, *Report of the Working Party on the Certification of the Achievements of Students with Disabilities*

Board of Senior Secondary School Studies, *So What about Alpha? Internal Consistency and Reliability Measures for the Queensland Core Skills Test*

Board of Senior Secondary School Studies, *The Student Education Profile: Questions Students Ask About OPs and FPs*

Board of Senior Secondary School Studies, *Vocational Education and Training Not Reported on the Senior Certificate*

Dudley, R. *Bridging Troubled Waters: Implementing the Training Reform Agenda*. Brisbane: Board of Senior Secondary School Studies

Education Queensland, *Annual Report, 1997–98*

Education Queensland, *Annual Statement of Expectations for Schools*

Education Queensland, *Everyone Can Dance: Inclusive Dance Strategies for Years 1–10*

Education Queensland, *Future Directions for School Based Management in Queensland State Schools*

Education Queensland, *Minimum Standards for Teachers – Learning Technology*

Education Queensland, *Schooling 2001 School Kit 1998–99*

Education Queensland, *Stepping Stone to Success: Vocational Education and Training in Queensland Schools (a Joint Ministerial Statement)*

Imison, K. *Transformations, Inspirations and Roads Less Travelled*. Brisbane: Board of Senior Secondary School Studies

Nuyen, A. *Meat Pies and Noodles: A Vision of the Future Australia–Asia–Pacific Educational Nexus*. Brisbane: Board of Senior Secondary School Studies

Pitman, J. & Dudley, R. *Criteria-based Assessment: The Queensland Experience*. Brisbane: Board of Senior Secondary School Studies

Pitman, J., Matters, G. & Nuyen, A. *A Case for Testing Generic Skills*. Brisbane: Board of Senior Secondary School Studies

Queensland School Curriculum Council, *Statewide Performance of Students in Aspects of Literacy and Numeracy in Queensland – 1995, 1996 and 1997*

## **South Australia**

### **Department of Education, Training and Employment**

*Aboriginal Artists in South Australia* (print)

*The Arts on CD-ROM: Work Samples in the Arts from SA schools* (CD-ROM)

*The Arts Teacher's Classroom Guides: Early Years to Secondary R–10* (print)

*Civics and Citizenship: We Will Take Part – Teaching Civics and Citizenship Education in Studies of Society and Environment and English for Years 4–7* (print)

*The Department of Education, Training and Employment Strategic Plan* (print)

*Development of Sociocultural Understandings Through the Study of Languages* (print)

*Enterprise Education Across the Curriculum* (website and brochure) R–12

*Everyday Life, Customs and Celebrations of My Place* (print)

*Foundations for the Future – A Declaration for Education and Children's Services*

*Kulunypa Tjuta Nintiringkunyjtaku (So That Children Can Learn)* – a curriculum adaptation of Foundation Areas of Learning for Anangu Child-Parent Centres for Schools

*Literacy Action Paper 6: Literacy in Learning Areas – An Overview* (print)

*Literacy Action Paper 5: Strategies for Monitoring Literacy Achievement in Schools* (print)

*Making the Links – Numeracy R–3 – Identifying Numeracy Across the Curriculum* (print)

*Middle Schooling Matters in Science: Strategies for Teaching and Learning* (print)

*Multiculturalism in Schooling and Children's Services Policy: Implementation Plan to the Year 2001* (print)

*Pathways: Making the Connections – consultation draft* (on-line)

*Pathways: Scope and Sequence – consultation draft* (print)

*Quality Assessment Tasks Materials (28 QATS)* (print/CD-ROM)

*Spelling: From Beginnings to Independence: a Professional Development Resource* (print)

*Statements and Profiles Newsletter*, vol. 4, nos 1 & 2 (print)

*Student Achievement Information at Work* (print)

*Student Transience: Moving Frequently Between Schools in South Australia* (print)

*Sustaining Environmental Education* (print)

*Teaching English as a Second Language to Indigenous Students* (DETE & Education Queensland)

*Towards Reconciliation* (print)

*Towards Successful Language Learning in Schools* (print)

## **Western Australia**

### **Education Department**

*A Profile of Aboriginal Education in WA Schools*

*Anti-Racism Policy*

*Early Childhood Education: Helping Your Child to Learn*

*Early Childhood Education: Starting School*

*Early Childhood Education: The Importance of Play in Schools*

*Early Childhood Education: What is Good Early Childhood Education?*

*Government Schools Today*

*Hard Work – Employment for Aboriginal People in the Public Sector in Australia*

*Hepatitis A & B: Immunisation Policy and Procedures*

*How to Promote Your School*

*International Fee Paying Student Program*

*Introducing the Education Department*

*Local Area Education Planning*

*National Comparability of Reporting Against the Benchmarks*

*National Review and Forum on Self-managing Schools*

*Retention and Prevention – Students at Educational Risk*

*Sexual Harassment Policy and Procedures*

*Student Outcome Statements – Outcomes and Standards Framework – Overview*

*Students at Educational Risk: Retention and Prevention*

*Technology 2000 Strategic Plan Overview*

*Towards Reconciliation*

*Year 2000 Computer Date Problem*

*Youth Suicide Prevention*

*Youth Working Toward Reconciliation in WA Schools*

## **Department of Education Services**

*Aboriginal Employment in Education and Training*

*Implementation of the Aboriginal Education and Training Strategic Plan 1997–1999: Synthesis Report*

*Non-government Schools of Western Australia: A Guide for Parents*

*School Term Dates, Report of the Ministerial Review of School Term Dates Committee*

## **Catholic Education Office**

*Strategic Plan for the Catholic Education Office of WA 1999–2001*

## **Association of Independent Schools**

*AISWA Literacy File*

## **Tasmania**

### **Government sector**

*Early Years Framework*

*Early Literacy Partnerships*

*Indicators of Development*

*Taking Action: Studies of Society and Environment*

### **Office for Educational Review**

*Aspects of Behaviour of Students in Year 1 and 2, 1997*

*Aspects of Reading Performance of Students in Year 1 and 2, 1997*

*Evaluation of the Trialing of Sound Way to Spelling, Writing and Reading 1997*

*MARSSS Program Evaluation 1997*

*Parent Responses to the Flying Start Program*

### **Websites**

<http://www.tased.edu.au/eddiv>: contains information on the Department of Education and its programs.

## **Northern Territory**

Batchelor College, *Annual Report. Batchelor College 1997*

Northern Territory Employment Training Authority, *Annual Report NTETA 1997*

Sanderson High School, *ACEA NT Monograph 1998. Reclaiming Primary Classroom Teaching and Learning*

Sanderson High School, *An Evaluation Report. Aboriginal Languages Program at Sanderson High*

Sanderson High School, *Towards an Understanding: Working Purposefully with Mobile Students in the Northern Territory*

### **Northern Territory Department of Education**

*1996 Strategic Plan for the Northern Territory. NT Aboriginal Education Monitoring Group*

*Addressing Gender and Violence in Schools. Case Studies*

*Addressing Gender and Violence in Schools. The Whole School Planning Guide*

*Addressing Gender and Violence in Schools. Whole School Change*

*Annual Report 1997. Education Advisory Council*

*Annual Report NTDE 1997*

*Annual Report. 1997 Curriculum Advisory Support Unit*

*Annual Report. NTBOS*

*Education Review. Schools Our Focus*

*Gender Equity in Education Policy. Annotated Bibliography*

*Gender Equity in Education Policy. Indicators of Implementation at the School Level*

*Gender Equity in Education Policy. Presentation Folder*

*Northern Territory and National Gender Equity Policy*

*NTBOS Australian Indigenous Languages Policy*

*NTBOS Common Assessment and Reporting Statement Pre-school to Secondary*

*Policy for Assessment Provision for Students with Disabilities*

*Whole-School Approaches to Implementing Australian Indigenous Studies in Northern Territory Urban Schools*

## **Australian Capital Territory**

### **ACT Department of Education and Community Services**

*Best Practice Checklist*

*Literacy Matters: Preschool to Year 10 – A Literacy Strategy*

*Partnerships for Excellence: ACT Government Schools Plan 1998–2000,*

*Services to Students with Disabilities in ACT Government Schools Handbook*

*Top Secret: Listening Towards 2000 and Beyond*

*Working Together: Family Services and Government Schools*

### **Catholic Education Office**

*1998 Archdiocesan Literacy Plan*

*1997 Archdiocese of Canberra and Goulburn – Annual Report*

*Building Strong Foundations for Our Children's Catholic Education*

## **Commonwealth**

Cairney, Trevor H. & Ruge, Jenny. *Community Literacy Practices and Schooling: Towards Effective Support for Students*

Cumming, J. Joy et al. *The Literacy-Curriculum Interface: The Literacy Demands of the Curriculum in Post-compulsory Schooling*

Cormack, Phil et al. *Classroom Discourse Project*

DETYA. *Literacy for All: The Challenge for Australian Schools*. Also at <http://www.deetya.gov.au/schools/publicat.htm>

Hill, Susan et al. *100 Children Go To School: Connections and Disconnections in Literacy Development in the Year Prior to School and the First Year of School*

### **Longitudinal Surveys of Australian Youth Research Report Series**

- No. 5      Marks, G. *Attitudes to School Life: Their Influences and Their Effects on Achievement and Leaving School*. Melbourne: ACER, September 1998
- No. 6      Fleming, N. & Marks, G. *Well-being Among Young Australians: Effects of Work and Home Life for Four Youth in Transition Cohorts*. Melbourne: ACER, September 1998
- No. 7      Marks, G. & Fleming, N. *Factors Influencing Youth Unemployment in Australia: 1980–1994*. Melbourne: ACER, September 1998
- No. 8      Marks, G. & Fleming, N. *Youth Earnings in Australia: 1980–1994: A Comparison of Three Youth Cohorts*. Melbourne: ACER, September 1998

Briefing Paper: Lamb, S. & McKenzie, P. *Patterns of Success and Failure in the Transition from School to Work in Australia*.

### **ACER Research Monograph Series**

- No. 55      Lamb, S., Long, M. & Malley, J. *Access and Equity in Vocational Education and Training in Australia: Results from Longitudinal Surveys of Australian Youth*. Melbourne: ACER, December 1998

### **Websites**

The DETYA literacy and numeracy website contains up-to-date information on the Commonwealth's literacy and numeracy policy and program for schools: <http://www.detya.gov.au/schools/Literacy/Literacy&Numeracy/Introduction.htm>